

If it's far away, it's news, but if it's close at home, it's sociology.

Sociology@maine.edu – Phone: 581-2380

FACULTY NEWS

- Dr. Brian Pitman this summer wrote an op-ed in the Kennebec Journal in June. The article, “Scholars Strategy Network: The racist roots of gun control”, discusses an interesting perspective about gun control and the implications of gun control policies. Click [Here](#) to check out the article!
- Dr. Michael Haedicke recently has published a chapter in the book, *Climate Cultures in Europe and North America*, which is part of the Routledge Advances in Climate Change Research series. Click [Here](#) to check out the book’s website!

SOCIOLOGY CLUB

“While Sociology Club is currently inactive, we are in the process of getting it up and running again. In the past, the sociology club has been a place for students with an interest in sociology to gather, build community with like-minded peers, and discuss all things sociology related! In the future, we would like for the sociology club to also be a group through which students can volunteer in the community, do homework and study together (upperclassmen can help with courses they have already taken!), prepare for next steps in their schooling or careers, and hear from professors about their experiences and research. Further, we want to make sociology fun and accessible, so we have plans for game nights (in the past we have played “cards against sociology”), watching horror movies to discuss the embedded sociological themes, and taking club run field trips. If students have any ideas for the sociology club that they would like to see implemented, are interested in joining, or want to help reactivate the club (there are officer positions open, and participation would look great on a resume/CV!) they can contact me (President) at sabrina.paetow@maine.edu or the Vice President, Mikayla Padilla, at mikayla.padilla@maine.edu!”

CHAIR-	RICHARD POWELL	201	FERNALD HALL	rpowell@maine.edu
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LECTURER	GLENN EICHEL	201H	FERNALD HALL	glenn.eichel@maine.edu
STUDENT AID	BRENNA JONES	201	FERNALD HALL	

Important Dates:

-**September 4th**: Last Day to Add Classes

-**September 5th**: No Classes, Labor Day

-**September 12th**: Last day to drop classes for refund

-**September 28th, 4:00pm**: Classes dropped on or before this date will not appear on transcript

Upcoming Events

-**September 12th**: Talk – Creative Ecologies and Aesthetics of Climate Justice

From 3-4pm at 107 Normal Smith Hall Umaine

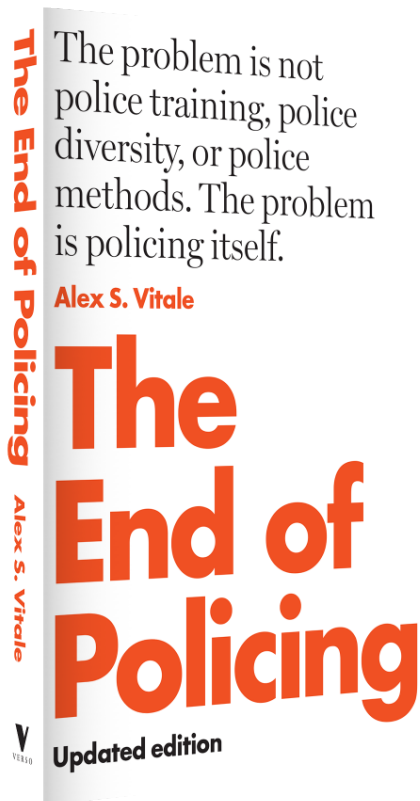
Creative ecologies expand terms like “environment” and “climate” to generative excess, avoiding disciplinary silos and technocratic solutions. They connect ecology-as-relationality — between an organism and its environment — to ecology-as-intersectionality — as a matrix of power, oppression and liberation operating through such social forces as gender, race and class.

Speaker: T.J. Demos, Professor and Patricia and Rowland Rebele Endowed Chair in Art History and Visual Culture, Director, Center for Creative Ecologies, UC Santa Cruz

For more information click [Here](#)

The End of Policing:

a webinar with author Alex Vitale
Tuesday, October 20 at 6:30 pm



Presenter:

D r. A lex V itale, Professor of Sociology,
Brooklyn College and CUNY Graduate Center

Facilitator:

D r. B rian P itm an, Assistant Professor of Sociology,
University of Maine

Responders:

W endy A llen, Restorative Justice Institute

M arion A nderson, National Council for Incarcerated and
Formerly Incarcerated Women and Girls

T racey H air, Director of HOME

A nthony J ackson, Peace and Justice Center of Eastern Maine

R ep. G rayson L ookner, Maine State House Representative,
District 113

Co-Sponsors:

Peace and Justice Center of Eastern Maine

Maine Scholars Strategy Network

Department of Sociology, University of Maine

Native American Programs, University of Maine

McGillicuddy Humanities Center, University of Maine

Women's, Gender, and Sexuality Studies, University of Maine

InvisibleBangor

The Wilson Center for Spiritual Exploration and Multifaith
Dialogue

<https://maine.zoom.us/j/84987737890?pwd=RFBOdWZFdUFpdFd6KzR1aktFRXQwZz09> (Passcode: 748297)



CLASSES/FACULTY PUBLICATIONS/ARTICLES



Date: August 2022
Position Title: EMDC Program History Intern
Division: Community
Level: Intern
FLSA Status: Exempt
Primary Office: Bangor, Maine

Position Summary

The position of EMDC Program History Intern is responsible for developing a searchable database that includes all of the programs that have been administered by EMDC over the previous 10-year period. The Intern will report to the Community Resilience Specialist and will join a department that employs a team approach, focusing on communication, integration with other EMDC programs, and outcomes.

Essential Functions

- Interview program leaders to gain an understanding about the types of projects done by EMDC.
- Learn about EMDC's present and previous programs by reviewing information available in electronic format.
- Propose a list of information fields that will be used to organize the information in the database.
- Review the fields with EMDC staff members.
- Organize information about EMDC's previous and present programs into a searchable database.
- Test the ability to search the database by running specific information searches.

Internship Requirements

- Be a student enrolled in a Maine college or university.
- Identify a faculty member who will approve a 3-credit independent study within their department.
- Proficiency in Microsoft Office.
- Skilled at creating spreadsheets for information management.
- Ability to communicate clearly and report on progress to supervisors regularly.
- Ability to work independently and to organize and execute work assignments in a thorough and timely manner.

Education/Experience

Must be enrolled in a four-year college degree program. Potential majors include in economics, political science, sociology, planning, public administration, information science, communications, or history.

Working Conditions

General business hours at EMDC are 8:00 a.m. to 5:00 p.m. Monday through Friday. The intern will be expected to work 10 hours a week, 6 of those during general business hours.

While performing the duties of this job, the intern is regularly required to sit and talk or listen, and regularly required to use a keyboard for data and text entry. Vision abilities required by this job include close vision and ability to adjust focus.

The physical demands described here are representative of those that must be met by an intern to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.