

WGS 101 Introduction to Women's, Gender, and Sexuality Studies

An introduction to Women's, Gender and Sexuality Studies and to its perspectives. The course will use interdisciplinary perspectives to begin to examine the categories of gender and sexuality, as they intersect with race, ethnicity, class, nationality, disability and other sites of social inequality. General Education Requirements: Ethics, Social Contexts and Institutions, and Cultural Diversity and International Perspectives (**0001**, MWF, 9:00 am-9:50 am, Kevin Roberge)(**0002**, TTH, 2:00 pm-3:15 pm, Emma Schroeder)(0400, Online, Mary Okin) (**0500**, MWF, 3:00 pm-3:50pm, Nancy Lewis) (**0501**, TTH, 9:30 am-10:45 am, Kevin Roberge)(**0503**, MWF,10:00 am -10:50 am, Lydia Balestra) (**0990**, Mary Okin, Online) (**0991**, Mary Okin, online) CR 3

WGS 103 Introduction to LGBTQ Studies

Introduces the major perspectives and issues in lesbian, gay, bisexual, transgender and queer studies, including histories and institutions, identities and representations, and cultures and subcultures. General Education Requirements: Social Contexts and Institutions, and Cultural Diversity and International Perspectives (**0500**, TTH, 9:30 am-10:45 am, Nancy Lewis) (**0501**, TTH 12:30 pm – 1:45 pm, Cam McDonnell) CR 3

WGS 201 Topics in Women's Gender, and Sexuality Studies: Sexual and Reproductive Health

The purpose of this course is to explore and analyze historical, political, economic, and social factors that influence reproductive health and justice. The course proceeds from a feminist and reproductive justice lens. For the purposes of this course, reproductive justice is defined as the human right to maintain bodily autonomy, to have children, to not have children, and to parent the children we have in safe and sustainable communities (as defined by the Sister Song collection) (**0001**, TTH, 3:30 pm-4:45 pm, Lyndsey Piper) CR 3

WGS 205 Intro to Feminist & Critical Data Analysis

This course explores data and its role in presenting and obscuring disparities of marginalized groups including but not limited to gender, race, ethnicity, (dis)ability, indigenous, sexuality, and class. The course will use technology to access, analyze and critique data while also reading about and discussing relevant theoretical lenses and the role western traditions of knowing have had in the creation of these data. General Education Requirements: Quantitative Literacy and Social Context and Institutions (**0001**, TTH, 11:00 am – 12:15 pm, Kevin Roberge) CR 3

WGS 230 Women, Health and Environment (Winter Course 12-17-2022 – 1/17/2023)

This course examines the impact of man-made contaminants and constructs on human health. Using a feminist lens, students will explore the connections between health issues such as cancer, autoimmune disease, infertility and gender transition and hazards that can impact health, such as non-biodegradable synthetic organic compounds, nuclear radiation, hormone treatment, and nutrition. Standard scientific approaches will be combined with feminist analyses, using the interlocking matrices of gender, race, class, and other asymmetrical systems. Agency for pollution will be examined from the personal to the global levels. Students will consider possibilities for conscious change, strategies for implementing them, and be encouraged to engage in transformative work. (**0900**, Online, Katherine Glover) CR 3

WGS 270 Gender In Native American Cultures-

This course explores the concept of gender in indigenous communities of North America. Course materials will explore historical and contemporary perspectives of gender and sexual orientation to better understand how Native communities define and practice gender. (WGS 270 and NAS 270 are identical courses.). Gen. Ed. = Cultural Diversity & International Perspectives and Social Contexts and Institutions. WGS 101 or permission. (**0001**, TTH, 11:00 am – 12:15 pm, Sheri Mitchell) CR 3

WGS 301 / SOC 340 Topic Women's, Gender & Sexuality Studies- Gender Food and the Body

This course examines experiences of eating, cooking, and farming as they are shaped by gender and other intersecting dimensions of inequality. We will investigate how gendered expectations of care towards one's own and others' bodies influence beliefs and practices related to food. Attention will focus on how food can function both as a means of oppression and as a pathway to liberation. Contemporary food-related social change projects will be considered.

Prerequisite: 6 hours of SOC or WGS courses. Cross-listed with SOC 340-0001 (0001, W, 11:00 AM- 1:50 pm, Michael Haedicke) CR 3

WGS 301 Topic Women's Gender, and Sexuality Studies- Gender and Sports

The sports and gender seminar provides an introductory look into the detailed study of sports, fitness, and athletics and its influence on and reaction to contemporary social issues. Students will explore how concepts such as sexuality, gender, health, and identity connect to the social framework of sports and fitness culture. In particular this course will focus on the complex intersection of being a fan of professional, collegiate, and Olympic sport in relation to topics such as: media representation and framing, gender identities, gender testing in the Olympics, LGBTQ* athletes, fitness and health standards, fan identity, and equal pay. We'll spend the semester looking at professional sports such as soccer and basketball, athletic competitions such as marathons and the Iron Man, and examine fitness culture as it has developed throughout the U.S. (0002,MW, 3:30 pm- 4:45 pm Jennie Woodard)

WGS 301/ HTY 232- Womanhood in America

This course explores the evolving role of American women from the era of colonial settlement through the present day, highlighting a broad range of women's experiences and interrogating how the category of "womanhood" has developed and changed over time. You will be reading about both "famous" and ordinary women and will have the opportunity to read what women had to say about themselves and their situation. We will pay particular attention to the concept of intersectionality: the ways in which race, class, gender, sexuality, ethnicity, and other identities are intertwined and have shaped women's experiences over time. (0003, TTH, 12:30-1:45 pm, Mary Freeman) 3 CR.

WGS 340 – Transnational Feminisms

We will explore feminist and women's movements, solidarities, and activism in the historical and contemporary world. We will examine how women collectively and creatively challenge transnational systems of domination and construct alliances across geographic, political, and cultural boundaries. Diverse transnational movements provide different lenses on work, immigration, sex tourism, etc. General Education Requirements: Cultural Diversity and International Perspectives. CR. 3 (0001, TTH, 9:30 am-10:45 am, Kara Peruccio) CR. 3

WGS 395 (001) Internship in WGS

Approved work experience for departmental majors in the application of WGS-related topics to practical, theoretical or research problems in any public service agency, business, or other setting approved by the program. Requirements include an initial written application showing the projected experience and its relevance to WGS, periodic logs or summaries, plus a final written report. Department approval required - contact Elizabeth Neiman CR. 1-6

WGS 401/PAX 490/SOC 340 –Gender, Religion, and Sexuality

In this course we will examine the various ways in which religion and gender intersect, across cultures and across historical time periods. We will survey the major world's religions, including Islam, Christianity, Judaism, Buddhism, using gender as the key category of analysis as we ask the following kinds of questions: Is the primary God/ Goddess of this religion viewed as male, female or without gender? Are the primary religious leaders for this religion male or female and what do they teach about prescribed gender roles? How do the key religious texts refer to men and women in society and do they foster gender equality or inequality? In what ways have various world's religions upheld gender role segregation? How have men and women found empowerment within various religions in spite of societal gender inequality? Which religions have allowed women to also begin to step forward as spiritual leaders? How have those in the LGBTQ+ communities been embraced or excluded by various religions? In addition to studying the world's main "patriarchal" religions, we will also examine some of the religions of Indigenous peoples as well as some of Goddess religious traditions and examine concepts such as the "Divine Feminine." Finally, at the end of the course, we will also examine the complex intersection between gender, religion, and sexuality.

General Education Requirements: Ethics; Prerequisites: 6 hours of WGS courses, including WGS 101, or permission. (0990, Online, Mary Okin) 3 CR

Departmental Electives in Women's, Gender, and Sexuality Studies

CHF 351 Topics in Family Studies: Human Sexuality Sandy Caron, Online

CHF 404 Topics in Child Development and Family Life

- (990) **Conflict and Violence in Intimate Relations**, Renate Klein, Online

- (991) **International Perspectives on Gender and Violence**, Renate Klein, Online,

CHF 452 Violence in the Family (860) TBD

SWK 330 Contemporary Issues in Diversity ad Pluralism (online)

To request an accommodation, contact Student Accessibility Services at 581-2319.

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Contact: umaine.wgs@maine.edu or 207-581-3439

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