

## **WGS 101 Introduction to Women's, Gender, and Sexuality Studies**

An introduction to Women's, Gender and Sexuality Studies and to its perspectives. The course will use interdisciplinary perspectives to begin to examine the categories of gender and sexuality, as they intersect with race, ethnicity, class, nationality, disability and other sites of social inequality. General Education Requirements: Ethics, Social Contexts and Institutions, and Cultural Diversity and International Perspectives (001, Kevin Roberge, MW, 2:00-3:15, #7011) (002, TBD, TTH, 11:00-12:15, #7012) (003, TBD, TTH, 2:00-3:15, #7013) (500, Nancy Lewis, MWF, 10:00-10:50, #7016) (501, TBD, TTH 9:30-10:45, 7017) (990, Mary Okin, Online, #7014) (991, TBD, online, #7015) 3 CR.

## **WGS 103 (500) Introduction to LGBT Studies**

Introduces the major perspectives and issues in lesbian, gay, bisexual, transgender and queer studies, including histories and institutions, identities and representations, and cultures and subcultures. General Education Requirements: Social Contexts and Institutions, and Cultural Diversity and International Perspectives (Nancy Lewis, TTh, 3:30-4:45, #9094) 3 CR.

## **WGS 203 (990) Men and Masculinities**

This course examines the social construction of masculinity in Western culture, exploring men's experiences in our society from multiple vantage points and examining the ways in which masculinity is understood, represented, and constructed in Western society. If this course was taken under as a topics course in WGS 201, it cannot be repeated for credit. It is recommended that students take WGS 101 before taking this course. General Education Requirements: Cultural Diversity and International Perspectives, and Social Context & Institutions (Mary Okin, Online, #9650) 3 CR.

## **WGS 205 (001) Intro to Feminist & Critical Data Analysis**

This course explores data and its role in presenting and obscuring disparities of marginalized groups including but not limited to gender, race, ethnicity, (dis)ability, indigenous, sexuality, and class. The course will use technology to access, analyze and critique data while also reading about and discussing relevant theoretical lenses and the role western traditions of knowing have had in the creation of these data. General Education Requirements: Quantitative Literacy and Social Context and Institutions (Kevin Roberge, MW, 3:30-4:45, #9716) 3 CR.

## **WGS 230 (990) Women, Health, and the Environment**

Examines the roles of women in shaping current practices and policies of the Western health care system and related environmental issues. It will draw on the work of Rachel Carson and modern women healers of the body and the ecosystem. Students are encouraged to be involved in transformational work at the local, personal or more global level. General Education Requirements: Ethics and Population and the Environment. Prerequisites: WGS 101 or permission. (Sandra Haggard, Online, #8427) 3 CR.

### **WGS 301/SOC 340 (001) Intermediate Topics: Gender and Sports**

The sports and gender seminar provides an introductory look into the detailed study of sports, fitness, and athletics and its influence on and reaction to contemporary social issues. Students will explore how concepts such as sexuality, gender, health, and identity connect to the social framework of sports and fitness culture. Topics we'll explore through the semester include but are not limited to: media representation and framing, gender identities, gender testing in the Olympics, LGBTQ\* athletes, fitness and health standards, fan identity, and equal pay. We'll spend the semester looking at professional sports such as soccer and basketball, athletic competitions such as marathons and the Iron Man, and examine fitness culture as it has developed throughout the U.S. (Jennie Woodard, TTH, 11:00-12:15, #7939) 3 CR

### **WGS 395 (001) Internship in WGS**

Approved work experience for departmental majors in the application of WGS-related topics to practical, theoretical or research problems in any public service agency, business, or other setting approved by the program. Requirements include an initial written application showing the projected experience and its relevance to WGS, periodic logs or summaries, plus a final written report. Department approval required - contact Laura Cowan Cr. 1-6

### **WGS 401 (002) Advanced Topics: Black Feminist Thought and Expression**

Black Feminist Thought & Expression: Introduces students to key black feminist thinkers and artists from the 1970s to today and to their impact on contemporary communication, culture, and social justice movements; exact same course as CMJ 493-0001. Prerequisites: Junior standing and WGS 101. (Herakova, TTH, 9:30-10:45, #7940) 3 CR

### **WGS 410 (00) Feminist, Gender & Queer Theory**

An introduction to the overlapping but sometimes conflicting traditions of feminist, gender, and queer theories. General Education Requirements: Ethics; Prerequisites: 6 hours of WGS courses, including WGS 101, or permission. (Elizabeth Neiman, TTh, 2:00-3:15, #7018) .

### ***Departmental Electives in Women's, Gender, and Sexuality Studies***

- CHF 351**      **Topics in Family Studies: Human Sexuality** Sandy Caron, Online, #7319  
**CHF 404**      **Topics in Child Development and Family Life**  
- (990) **Conflict and Violence in Intimate Relations**, Renate Klein, Online, #9051  
- (991) **International Perspectives on Gender and Violence**, Renate Klein, Online, #9052  
**CHF 451**      **Family Relationships**, Ian Cameron, MW 2:00-3:15, #7326  
**ENG 246**      **American Women's Literature**, TBD, TTH 8:00-9:15, #7729  
**ENG 471**      **Lit, Gender & Gender Theory**, Elizabeth Neiman, TTH, 11:00-12:15, #7491

To request an accommodation, contact Student Accessibility Services at 581-2319.

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