

WGS 101 Introduction to Women's, Gender, and Sexuality Studies

An introduction to Women's, Gender and Sexuality Studies and to its perspectives. The course will use interdisciplinary perspectives to begin to examine the categories of gender and sexuality, as they intersect with race, ethnicity, class, nationality, disability and other sites of social inequality. General Education Requirements: Ethics, Social Contexts and Institutions, and Cultural Diversity and International Perspectives (001, Sarah Dyer, TTH 11:00-12:15, Remote) (003, Elizabeth Neiman, MWF 10:00-10:50, F2F) (500, Nancy Lewis, MWF 11:00-11:50, F2F) (501, Kristyn Gerow, TTH 9:30-10:45, Remote) (990, Mary Okin, Online) (992, Half Semester 7 week course starts March 8, Kevin Roberge, Online) (WINT, Mary Okin, Online) Cr. 3.

WGS 103 (500) Introduction to LGBTQ Studies

Introduces the major perspectives and issues in lesbian, gay, bisexual, transgender and queer studies, including histories and institutions, identities and representations, and cultures and subcultures. General Education Requirements: Social Contexts and Institutions, and Cultural Diversity and International Perspectives (Nancy Lewis, TTh, 3:30-4:45, F2F) Cr. 3.

WGS 201 (001) Topics in WGS: Sexual and Reproductive Health and Justice

Beyond Abortion: students in this course will explore and analyze historical, political, economic, and social factors that influence reproductive health and justice. The course proceeds from a feminist and reproductive justice lens. For the purposes of this course, reproductive justice is defined as 'the human right to maintain bodily autonomy, have children, not have children, and parent the children we have in safe and sustainable communities' (SisterSong collective). WGS 101 is recommended as a prerequisite (Julie Jenkins & Lindsey Piper, T, 5:30-8:20, Remote Synchronous) Cr. 3

WGS 230 (990) Women, Health, and the Environment

Examines the roles of women in shaping current practices and policies of the Western health care system and related environmental issues. It will draw on the work of Rachel Carson and modern women healers of the body and the ecosystem. Students are encouraged to be involved in transformational work at the local, personal or more global level. General Education Requirements: Ethics and Population and the Environment. Prerequisites: WGS 101 or permission. (Sandra Haggard, Online) Cr. 3.

WGS 270 (001) Gender in Native American Cultures

This course explores the concept of gender in indigenous communities of North America. Course materials will explore historical and contemporary perspectives of gender and sexual orientation to better understand how Native communities define and practice gender. (WGS 270 and NAS 270 are identical courses.). Gen. Ed. = Cultural Diversity & International Perspectives and Social Contexts and Institutions. WGS 101 or permission. (Sherri Mitchell, TTH, 9:30-10:45, Remote) Cr. 3.

WGS 298 (001) Directed Study in WGS

Individual study, research, field experience and writing projects in Women's, Gender, and Sexuality Studies and related areas, conducted under the guidance of a faculty member associated with the Women's, Gender, and Sexuality Studies Program, arranged on request. (Contact the program office for an information sheet.) Prerequisites: WGS 101 and Permission. (Laura Cowan, TBA) Cr. 1-3

WGS 301 (001)/WGS 501 (001) Intermediate Topics in WGS: Women and Climate Change

This course will examine the disproportionate effect that climate change has on women. Women are positioned to make unique contributions to climate science, policy and negotiations, yet remain underrepresented in key political, scientific and media discourse in the U.S. As these voices emerge, how are they being received and effecting change? Recent scholarship that advocates for empowering women as the best and most effective approach towards mitigating climate crisis will be explored. Prerequisite: WGS 101 recommended. (Katherine Glover, TTH, 2:00-3:15, Remote) Cr. 3.

WGS 340 (001) Transnational Feminisms

Constraints of geography on social and cultural arrangements are receding, a process with implications for the world's women. Diverse transnational feminists provide different lenses on women's work in factories, immigration, sex tourism, etc. General Education Requirements: Cultural Diversity and International Perspectives (Jennie Woodard, MW, 2:00-3:15, Remote) Cr. 3

WGS 395 (001) Internship in Women's, Gender & Sexuality

Approved work experience for departmental majors in the application of WGS-related topics to practical, theoretical or research problems in any public service agency, business, or other setting approved by the program. Requirements include an initial written application showing the projected experience and its relevance to WGS, periodic logs or summaries, plus a final written report. Department approval required - contact Laura Cowan, Cr. 1-6

WGS 401 (990) Advanced Topics in WGS: Gender and Religion

In this course we will examine the various ways in which religion and gender intersect, across cultures and across historical time periods. We will survey the major world's religions and use gender as a category of analysis as we ask the following kinds of questions: is the primary God/Goddess of this religion viewed as male, female or without gender? Are the primary religious leaders for this religion male or female and what do they teach about prescribed gender roles? In what ways have various world's religions upheld gender role segregation? How have men and women found empowerment within religion in spite of societal gender equality? In addition to studying the world's "patriarchal" religions, we will also examine some of the Goddess religious traditions and examine concepts such as the Divine Feminine. This is the exact same course as SOC 340-0990. Prereq: WGS 101 is recommended. (Mary Okin, Online) Cr. 3

WGS 401 (991) Advanced Topics in WGS: Gender and Leadership

Seminar course in applied theory for upper-level undergraduate and graduate students. Discover and reflect on leadership dynamics in self and group, equipping choices in diverse contexts. Observe gender inequities and other cultural patterns. Use research and personal experience to analyze systems and define leadership options. This is exactly the same course as CHF 404-993 and LDR 350-0990. Prereq: WGS 101 is recommended. (Malcolm Himschoot, W, 5:00-7:50, Remote) Cr. 3

WGS 498 (001) Directed Study in WGS

Advanced, individual study, field experience, research and writing projects in Women's, Gender, and Sexuality Studies and related areas, conducted under the guidance of a faculty member associated with the Women's, Gender, and Sexuality Studies Program, arranged on request. (Contact the program office for an information sheet.) Prerequisites: WGS 101; junior or senior standing and permission. (Laura Cowan, TBA) Cr. 1-3

WGS 498 (002) Directed Study in WGS

This course will be in lieu of the Capstone for Spring 2021 only and will be taught by Malcolm Himschoot in conjunction with WGS 401 Gender and Leadership.

WGS 580 (001) Feminist Pedagogy in Women's, Gender, and Sexuality

WGS 580 is centered by a reading group on feminist and queer pedagogies. The reading group meets once every week for 60 minutes. (Time: TBA) Students can take the reading group for 1 credit or that can add a teaching practicum and earn 3 credits. The teaching practicum involves shadowing an experienced WGS 101 instructor (WGS 101 will meet MWF 10:00 am - 10:50 am) (Elizabeth Neiman, TBA) Cr 1-3

To request an accommodation, contact Student Accessibility Services at 581-2319.

The University of Maine is an EEO/AA employer, and does not discriminate on the grounds of race, color, religion, sex, sexual orientation, transgender status, gender expression, national origin, citizenship status, age, disability, genetic information or veteran's status in employment, education, and all other programs and activities. The following person has been designated to handle inquiries regarding non-discrimination policies: Director of Equal Opportunity, 101 North Stevens Hall, University of Maine, Orono, ME 04469-5754, 207.581.1226, TTY 711 (Maine Relay System).

Updated 1-25-2021