

WGS 101 Introduction to Women's, Gender, and Sexuality Studies

An introduction to Women's, Gender and Sexuality Studies and to its perspectives. The course will use interdisciplinary perspectives to begin to examine the categories of gender and sexuality, as they intersect with race, ethnicity, class, nationality, disability and other sites of social inequality. General Education Requirements: Ethics, Social Contexts and Institutions, and Cultural Diversity and International Perspectives (001, Kyle Jackson, MW 12:00-12:50, F online, #5983) (002, Cam McDonnell, TTH 2:00-3:15, #5984) (003, Kyle Jackson MW 11:00-11:50, F online, #5985) (004, Kevin Roberge, TTH 9:30-10:45, #5986) (500, Nancy Lewis, MWF 10:00-10:50, #5989) (990, Mary Okin, Online, #5987) (WINT, Mary Okin, Online, #5988) Cr. 3.

WGS 103 (500) Introduction to LGBTQ Studies

Introduces the major perspectives and issues in lesbian, gay, bisexual, transgender and queer studies, including histories and institutions, identities and representations, and cultures and subcultures. General Education Requirements: Social Contexts and Institutions, and Cultural Diversity and International Perspectives (Nancy Lewis, TTh, 3:30-4:45, 7973) Cr. 3.

WGS 201 (001) Topics in WGS: The Comparative Politics of LGBTQ Rights

In The Comparative Politics of LGBTQ Rights, students will explore lesbian, gay, bisexual, transgender, and other queer human rights in the contemporary U.S. and around the world. Students will learn about differences in LGBTQ rights within the U.S., documenting disparities from state to state. Students will be empowered to critically assess the complex contemporary interrelationships among queer rights; the state; society; institutions; ideologies; the nation; and intersectionality. We will employ case studies and comparisons as we discover and deconstruct a queer new world. WGS 101 is recommended as a prerequisite. This is the same course as POS 349-0001 #8371. (Kyle Jackson, MW 2:00-3:15, #5990) Cr. 3.

WGS 230 (990) Women, Health, and the Environment (Online)

Examines the roles of women in shaping current practices and policies of the Western health care system and related environmental issues. It will draw on the work of Rachel Carson and modern women healers of the body and the ecosystem. Students are encouraged to be involved in transformational work at the local, personal or more global level. General Education Requirements: Ethics and Population and the Environment. Prerequisites: WGS 101 or permission. (Sandra Haggard, Online, #7309) Cr. 3.

WGS 298 (001) Directed Study in WGS

Individual study, research, field experience and writing projects in Women's, Gender, and Sexuality Studies and related areas, conducted under the guidance of a faculty member associated with the Women's, Gender, and Sexuality Studies Program, arranged on request. (Contact the program office for an information sheet.) Prerequisites: WGS 101 and Permission. (Susan K. Gardner, TBA, #6628) Cr. 1-3

WGS 301 (001)/WGS 501 (001) Intermediate Topics in WGS: Women and Climate Change

This course will examine the disproportionate effect that climate change has on women. Women are positioned to make unique contributions to climate science, policy and negotiations, yet remain underrepresented in key political, scientific and media discourse in the U.S. As these voices emerge, how are they being received and effecting change? Recent scholarship that advocates for empowering women as the best and most effective approach towards mitigating climate crisis will be explored. Prerequisite: WGS 101 recommended. (Katherine Glover, TTH, 2:00-3:15, #6796, 501 #6996) Cr. 3.

WGS 301 (990)/501 (991) Gender and the History of Psychiatry

This course examines the history of women's interactions with the psychiatric profession in Western society and the gender biases in the diagnosis and treatment of mental disorders. We will examine the biological explanations used to explain mental disorder in women, the former psychiatric diagnoses commonly given to women (such as hysteria and nymphomania), the therapies used to "cure" women, including gynecological surgery, and how these diagnostic categories have shifted over time while the underlying themes have remained. Prerequisite: WGS 101 recommended. (Mary Okin, Online, #6797, 501 #6997) Cr. 3

WGS 340 (001) Transnational Feminisms

Constraints of geography on social and cultural arrangements are receding, a process with implications for the world's women. Diverse transnational feminists provide different lenses on women's work in factories, immigration, sex tourism, etc. General Education Requirements: Cultural Diversity and International Perspectives (Kyle Jackson, MW, 3:30-4:45, #7310) Cr. 3

WGS 395 (001) Internship in Women's, Gender & Sexuality

Approved work experience for departmental majors in the application of WGS-related topics to practical, theoretical or research problems in any public service agency, business, or other setting approved by the program. Requirements include an initial written application showing the projected experience and its relevance to WGS, periodic logs or summaries, plus a final written report. Department approval required - contact Kyle Jackson (#8576) Cr. 1-6

WGS 480 (001) Senior Seminar in WGS

This course is a culmination of the undergraduate major in women's, gender, and sexuality studies whereby students will reflect on, review, and apply important theories, concepts, and principles in this interdisciplinary field of study. In addition to a collaborative, class-wide, feminist praxis of these concepts, each student conducts an individual capstone project applying feminist, gender, and queer theories and methodologies. General Education Requirements: Social Contexts and Institutions, Cultural Diversity and International Perspectives, Writing Intensive, and Capstone. Prerequisites: WGS 101, WGS 103, WGS 340, WGS 410 and Senior Standing or permission. (Susan K. Gardner, M, 9:00-11:50, #5991) Cr. 3

WGS 498 (001) Directed Study in WGS

Advanced, individual study, field experience, research and writing projects in Women's, Gender, and Sexuality Studies and related areas, conducted under the guidance of a faculty member associated with the Women's, Gender, and Sexuality Studies Program, arranged on request. (Contact the program office for an information sheet.) Prerequisites: WGS 101; junior or senior standing and permission. (Susan K. Gardner, TBA, #5992) Cr. 1-3

Departmental Electives in Women's, Gender, and Sexuality Studies

- ANT 245** **Sex & Gender in Cross Cultural Perspective**, Sara Lowden, #8208
CHF 351 **Topics in Family Studies: Human Sexuality** Sandy Caron, #6277, online #6278, Winter #6279
CHF 404 **Topics in Child Development and Family Life**
 - (870) **Human Sexuality in Europe (Travel)**, Sandy Caron, #7936
 - (990) **Conflict and Violence in Intimate Relations**, Renate Klein, Online, #7934
 - (991) **International Perspectives on Gender and Violence**, Renate Klein, Online, #7935
ENG 229 **Scandalous Women in Literature**, Audrey Le, Online, #6633
PAX 401 **Women Activists: Warriors for Peace and Justice**, Miranda Gifford, Online #8169
SOC 329 **Gender and Society**, Edith Pratt Elwood, #6331
SWK 330 **Contemporary Issues in Diversity and Pluralism**, Stephen Gilson, Online #6892

To request an accommodation, contact Student Accessibility Services at 581-2319.

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