OVPRDGS Feedback

Our office has aggregated and summarized feedback from all OVPRDGS units into the table below. The three questions are answered in the columns of the table; Goals, Strategies, and Indicators.

Strategic Value	Goals	Strategies	Indicators	Notes
Fostering Learner	Prepare the	Every student has	Number &	Create clear
Success	knowledge-and-	opportunities to	percentage of	definitions of
	innovation	engage significantly in	students with	experiential
	workforce for Maine	research, innovation,	experiential	learning and
	(Goal 3)	and/or creation of	learning credentials	measure them
		knowledge		consistently across
		experiences	Number of funded	units
			doctoral students to	
		Provide	enhance the	
		interdisciplinary	scientific workforce	
		training by applying	in Maine	
		thematic topics to		
		current courses	Number of student	
			internships, co-ops,	
			and fellowships,	
	Increase hands-on	Incorporate UMaine	Number of	
	training	Research Centers and	curricula that are	
	opportunities for	Institutes within	integrated with	
	students	existing or new	research centers	
		courses that leverage		
		UMaine's cutting-		
		edge research		
		equipment		
	Inclusion for non-	Enhance recruitment	Number of non-	
	traditional students	from Community	traditional students	
		Colleges and High	enrolled	
	Improvo	School Extend placement	Increase % of	
	Improve undergraduate	services to alumni	graduates employed	
	placement	through career center	in their field (in	
	placement	unough career center	Maine)	
		Improve	widnic)	
		collaborations with in-		
		state businesses to		
		expand hiring network		
		r		
		Track graduate		
		placement to identify		
		opportunities and		
		trends		
	Improve	More faculty advisor	Number of	
	undergraduate	interaction	employed alumni	
	success and		and retention rate	
	retention	Expand career		
		counseling by advisors		

Creating and Innovating for Maine and BeyondMake Maine the best state in the nation in which to live, work, and learn by 2030 (Goal 1)Create grand challenge initiatives that require collaboration among and between units through R&DNumber of associated joint appointmentsCreate clear definitions of associated joint appointmentsMake UMaine a world leader in strategic focal areas of researchPrioritize R&D in the E&G budget and support the ability of faculty to grow research expendituresUMaine reaches RI Carnegie status by 2025Create clear definitions of associated joint appointmentsIncrease technology transfer of UMaine developed technologies in the private sectorDevelop small business startup tools packagesNumber of high- tech spinoff companies createdIncrease doctoral enrollment by 25%Build bridge funding into the budgetNumber of doctoral students enrolledIncrease technology transfer of UMaine developedRevise master's curriculum to be more professional in focusNumber of doctoral students enrolledIncrease doctoral enrollment by 25%Support master's students with scholarships vs assistantshipsNumber of noreIncrease the number of professionally oriented master's grogramsSupport master's students with scholarships vs assistantshipsNumber of revamped curriculaIncrease the number of professionally oriented master's grogramsProvide financial incentive to programs to revamp curriculaNumber of revamped curricula	
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graduate and graduated	
undergraduate Provide financial	
online education incentives to units to	
expand and improve	
online instruction	
Develop a marketing	
plan with appropriate infrastructure	
Intrastructure	
Provide cross-campus	
courses via live	
streaming	

OVPRDGS Feedback

Strategic Value	UMS R&D Goal	Strategies	Indicators	Notes
Growing and Expanding Partnerships	Establish an innovation-driven Maine economy for the 21st century (Goal 2)	Laboratories and research groups are strategically developed and deployed to help attract R&D-intensive industry to Maine, and to expand the R&D capacity of current Maine industry by fall 2020. Cooperative agreements with state government.	Number of labs developed; number of R&D partnerships; Number of businesses attracted Increase invention disclosures; patents; university spin-offs and research commercialization revenue.	Create clear definitions of partnerships and measure them consistently across units
	Increase number of pathways from undergraduate programs to graduate study	Increase online graduate course offerings Promote collaborations among faculty members from different institutions to develop pathways Provide financial incentives to develop partnerships	Number of online course offerings, enrollment	
	Form additional strategic statewide partnerships like GSBSE	Promote collaboration among faculty members and researchers at different institutions Provide appropriate financial incentives to help partnerships prosper	Number of collaborations	
	Increase partnerships between UMaine and Industry Groups	Create work groups that include academic and industry leaders where industry members provide their R&D needs to the researchers Identify Federal and State opportunities to fund collaborative research projects	Number of work groups formed	
	Excellence in public engagement	Develop rigorous and systematic evaluations of all UMaine Outreach	UMaine in the News	

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	Connect public engagement to on- campus research and educational strengths	
	Stronger collaborations with business, K-12, nonprofits, etc.	
	Improve communications within campus	