THE UNIVERSITY OF **MAINE**

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Strategic Vision and Values

The College of Education and Human Development (COEHD) at the University of Maine has a clearly identified theme, vision and mission, all of which are not only compatible with but reflective of much of the discussion that has taken place during recent efforts to articulate the *Strategic Vision and Values* for the University. The existing theme, vision and mission of the COEHD are a valuable and useful point to begin this report on the goals, strategies and key indicators for the *Strategic Vision and Values*:

Theme:

Leading educational excellence through research, innovation, collaboration, and engagement.

Vision:

The University of Maine College of Education and Human Development (COEHD) will be a leader in developing knowledge and providing expertise on issues related to education and human development at a state, regional, and national level.

Mission:

Drawing on a rich tradition of excellence, the COEHD at Maine's flagship university is committed to leading innovation in Maine's Pre-K-12 schools, higher education institutions, and agencies that support academic, cognitive, physical, social, and emotional development. We promote effective teaching and learning, identify critical issues, conduct research, and disseminate findings. Collaborating with external partners and experts across the University of Maine, we prepare our graduates to engage in ethical conduct, reflective practice, meaningful inquiry, and data-driven decision making in order to meet the increasingly diverse needs of our state and the world in which we live.

Fostering Learner Success

GOAL	STRATEGY	KEY INDICATORS
Increase financial aid available to COEHD students.	Increase donor efforts to raise monies for scholarships.	Total amount of scholarship money available.
	Work with DOE to increase loan forgiveness programs, advance funding for future teachers.	Total number of scholarships available.
		Total amount of non-scholarship amounts available.
	Continue to provide funding to support student travel to conferences and other professional events.	Total amount of travel money distributed to students, and total

		number of grants allocated.
Increase the number of non-traditional students.	Update existing MOUs with community colleges to facilitate transfer of students. Creation and implementation of pre-college programs to encourage entry into teacher education programs. Revise scheduling to better meet student needs. Offer more courses on-line. Increase student enrollment in MAT program.	Finalization of new MOUs with community colleges. Creation and implementation of pre-college, distance learning course, and number of students enrolled. Revision of both elementary and secondary education programs. Increase number of on-line teacher education courses. Student numbers in MAT program, especially in STEM and World Language areas.
Increase diversity of student body, staff and faculty in the COEHD.	Build new relationships with local underserved communities. Make use of Machias campus as a means of recruiting new students to programs both in Machias and in Orono. More effectively network at conferences, professional events to attract potential employees early in their careers. Seek to increase focus in the teacher education curriculum on indigenous education.	Curricular revision and inclusion of indigenous education course. Curricular revision of multicultural education course. Increase ties to local indigenous and underserved communities. Increase ties to the Machias campus, and create pathways to facilitate transfer of students to Orono. Provide additional funding for faculty attendance at professional events where contact with individuals from historically underserved communities is likely.
Ensure that all students participate in a civic engagement project.	Reconceptualize field experiences in undergraduate programs.	Curricular revision of elementary and secondary education programs.

Creating and Innovating for Maine and Beyond

GOAL	STRATEGY	KEY INDICATORS
Create opportunities for every student to re-engage with UMaine and COEHD within 5 years after graduation.	Creation, with DOE, of systematic new teacher induction program involving PD for all COEHD teacher education graduates.	Number of professional development opportunities offered on campus and on-site. Number of professional development opportunities offered on-line. Total number of new teachers

GOAL	STRATEGY	KEY INDICATORS
		served by professional development activities.
Growing and diversifying external funding.	Encourage faculty members to increase efforts to submit external grants.	Total number of grants submitted. Total number of grants funded. Total amount of funding from external grants.
Creation of new knowledge.	Encourage faculty members to continue to be research-productive.	Total number of research publications of faculty, by category (refereed journal articles, book chapters, books, research reports, etc.).
Increase number of Ph.D./Ed.D. students.	Improve outreach and advertising for doctoral programs. Increase number of GA positions available to support doctoral students. Implement new collaborative program with DOE to attract cohort of Ed.D. students.	Total number of doctoral students admitted, by program. Completion rate of doctoral students, by program. Number of GA positions available to support doctoral students. Number of doctoral students in Educational Leadership funded by DOE in collaborative program.
Increase undergraduate student participation in research activities.	Add new mandatory research course in undergraduate teacher education program. Encourage more eligible students to participate in Honors College.	Approval and implementation of new research course for undergraduate teacher education program. Number of COEHD students enrolled in the Honors College.

Growing and Advancing Partnerships

GOAL	STRATEGY	KEY INDICATORS
Increase ties and visibility in PK-12 institutions throughout Maine.	Creation, with DOE, of systematic new teacher induction program involving PD for all COEHD teacher education graduates, with the goal of ultimately serving all new teachers in the state. Promote faculty member, graduate student, and undergraduate student research and scholarship in PK-12 settings. Offer additional professional development opportunities for PK-12 schools.	Number of professional development opportunities offered on campus and on-site. Number of professional development opportunities offered on-line. Total number of new teachers served by professional development activities. Number and diversity of outlets for faculty member, graduate student and undergraduate student scholarship and research tied to PK-

	Increase number and breadth of teacher education student placements (including student teaching) throughout the state.	12 settings.
Increase partnerships with PK-12 schools.	Increase faculty contact with and roles in state and regional organizations (such as PREP, etc.).	Number and diversity of faculty member contacts and participation in different state agencies and organizations.