

Fostering Learner Success

Strike line: who do not easily fit the traditional definition of “student”

What about virtual learning?

~~Celebrate~~ diversity, replace with ‘embrace’

‘Inclusive’ is better than ‘diverse’

All learners... all inclusive

We don’t *welcome* learners, we ARE learners.

We don’t ‘create’ a safe and respectful environment... we do it...

We teach and impart knowledge

Creating and Innovating for Maine and Beyond

Cycle of economics

Life cycle

Cycle of global collaboration

Sounds like Bed Bath and Beyond

Focus on state

Feels limiting...

Purpose should be global research

We give opportunities to undergrad and graduates

Where is diversity?

Genetic?? Perhaps culture would be better

Where is collaboration?

Instead of saying what it is not say what it is... Maine and the world. (At the same time, the impact of our creativity is not limited to the state’s borders)

Where are scholars, education, creators?

State, country, and world

Locally, nationally, world

We *lead* this work (not champion)

Growing and Stewarding Partnerships

Strike: As a public institution (that is implied)

Partnerships are critical to fulfilling...

What are assets? (collaborators' assets)

Tone is begrudging, negative.

We partner... serve the whole state

Serving state and US and international scope

Do we need to say what the mission is?