

# Graduate Education Summit

## Application Deadlines:

- Rolling admissions can be confusing
- Standardize the process
- Should there be multiple admission dates?
- Programming capacity - Where can undergrad faculty create capacity
- Need to target programs with a surplus of applications
- Need to prioritize hiring more faculty, to sustain more students
- Not enough space even if faculty capacity is increased
- “There are a lot of incomplete, and unanswered applications”

## Interdisciplinary Opportunities:

- Target rural health
- Bring faculty together
- Cluster hires
- Address impediments within the current structure
- Expedite opportunities
- Must be able to build and remove programs and courses quickly

## Economic/Demographic opportunities:

- Aquaculture 30-40 person sized organizations
- Structures are an impediment - hard to change, takes time
- The climate change structure is a good model to study
- “We have to go online, We have to go virtual”
- How do we advance the field of rural issues - health and education

## General Comments:

- Make ourselves relevant to Maine and global workforce
- We need to look outside what we normally do

## System Opportunities:

- Transdisciplinary problem solving
- Outreach and connection to other campuses
- Expansion for nursing, the arts, adult daycare, and research facilities
- Could become known for re-educating workforce
- Create a medical school
- Create new ways for engagement through inter-department cooperation
- We could create more specialized I-PhD tracks

## **System Impediments:**

- Capacity
- Expertise
- Application process
- Lack of mid-career faculty
- We need to close the knowledge gap between teaching and industry

## **TOPS INITIATIVE**

### **Opportunities:**

- How could 4+1 be better utilized in this system
- Should this be a system-wide initiative - remain as the core, and build feeder paths
- Could this increase: research capacity, our ranking as an R1, undergrad interest
- What would be needed to expand Ph.D. programs?
- Can there be experiential TAs without stipends?
- How do we get our graduate students to teach at other campuses?
- Grant writing advisement and education for increased ability to self-fund
- How do we use TOPS to understand Maine's needs?
- How do we take to research and development online?
- This initiative could partner with Maine businesses to secure sponsorships - and partner in creating and running programs

### **Impediments:**

- We must increase our "pot of money"
- Grad school needs better advertising - may increase funding coming in

### **Comments and Questions:**

- What is the impact of moving assistantships from Graduates to Ph.D. positions
- What will this do to non-thesis programs
- "All the impediments of this initiative can be solved with creative solutions"
- How will this affect advising responsibilities
- Can we institute a campus-wide core curriculum for graduates? - "research methodologies, grant writing, etc..."
- Do not redistribute from master's only programs
- "Perhaps students 1-2nd years are funded, and the remainder could be self-funded"
- Alling assistantships with recruitment strategy
- "Money is ok, but the desire of faculty is more important"

- Could this model of distribution be “parsed out more?”