March 8, 2019

## 1865 THE UNIVERSITY OF MAINE

# **Graduate Education Summit**





### STRATEGIC VISION AND VALUES

Fostering Learner Success ORDO **Creating and Innovating for Maine and Beyond** 



Growing and Expanding Partnerships



### Building a Vision: Timely





#### **DRAFT Goals to Drive the Expansion of UMS Research and Development**



most desirable state in the nation in which to live by 2030. Address this Grand Challenge for Maine by creating solutions through R&D that can be applied locally, nationally, and globally. Enhance Maine's economic viability by increasing capacity across all sectors statewide to invest in R&D. Generate the knowledge-growing workforce required for Maine's future, expanded R&D enterprise and innovation economy.



 Develop GOALS for graduate education at UMaine

#### • Develop **STRATEGIES**?

- Expanding enrollment capacity in existing programs
- Developing new degree and non-degree programs
- Identifying impediments to enrollment growth and quality assurance
- Exploring ideas for addressing impediments



- Why should UMaine expand graduate education?
- Where should UMaine expand graduate education?
- **How** should UMaine expand graduate education?



• Board of Trustees' Strategic Priorities

#### **UMS BOT Strategic Priorities**

#### Advancing Workforce Readiness and Economic Development

### Increasing Maine Educational Attainment

Aligning Academic Programs and Innovation to Drive Student Success and Employer Responsiveness

Maintaining Competitiveness and Sustainability to Meet Critical State Needs





- Revenue
  - Undergraduate enrollment will decrease



#### Projected High School Graduate Decline 2016-2032 (-16%)





20-year Projections from School Year 2011-2012 through 2031-2032



Revenue

Good for UMaine



- Undergraduate enrollment will decrease
- Expand Research & Development
  - **Goal 1:** Make the State of Maine the most desirable state in the nation in which to live by 2030. Address this Grand Challenge for Maine by creating solutions through R&D that can be applied locally, nationally, and globally.
  - **Goal 2:** Enhance Maine's economic viability by increasing capacity across all sectors statewide to invest in R&D.
  - **Goal 3**: Generate the knowledge-growing workforce required for Maine's **future**, expanded R&D enterprise and innovation economy.
- Elevate Status
  - Carnegie classification
  - US News & World Report



Good for Maine



Projected job openings requiring graduate degrees

Examples - projected annual job openings in Maine requiring a graduate degree over next 10 years





Good for Maine



*The impact of Research and Development on Economic Growth and Productivity in U.S. States* "Research and development (R&D) has a large effect on both state output and total factor productivity in the long run." (Blanco, Gu, & Prieger (2015) <u>Southern Economic Journal.</u>)





Good for Students

- Income increase
- Opportunity expansion





- Diversify our revenue sources
- Fulfill our research and development mission
- Elevate our national status
- Good for Maine
  - Educated workforce
  - Grow economy though R&D
- Good for Maine students
  - Increase their opportunities
  - Increase their earning potential





#### Where we have established strengths?

#### **Signature Areas**

Forestry & the Environment



Marine Sciences

STEM Education

**Climate Change** 



Advanced Materials for Infrastructure & Energy





Honors

- Where we have established strengths?
- Examine recent enrollment patterns?

#### UMaine Graduate Enrollment 2017-2018

Grad Enroll – Head Count COEHD ENG CLAS NSFA MBS



#### Enrollments in Professional and Research Graduate Programs





- Examine recent enrollment patterns?
- Where the jobs are and where they are expected to be?

- Where we have established strengths?
- Examine recent enrollment patterns?
- Where the jobs are and where they are expected to be?
  - Data Science
    - Data management
    - Data analytics
    - Informatics
  - Health Care
    - Providers
    - Managers

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- Examine recent enrollment patterns?
- Where the jobs are and where they are expected to be?
- Where there is student demand and where we expect it to be?

- Where we have established strengths?
- Examine recent enrollment patterns?
- Where the jobs are and where they are expected to be?
- Where there is student demand and where we expect it to be?
  - Examples:

- Masters of Science in Nursing
- Masters of Science in Data Science
- Master of Science in Health Administration
- Master of Science in Health Informatics
- MBA with specialized tracks.



- Examine recent enrollment patterns?
- Where the jobs are and where they are expected to be?
- Where there is student demand and where we expect it to be?
- Where there are non-academic jobs for graduates of research programs?



- What areas of graduate education should UMaine expand?
  - Why those areas?
- How do we prioritize areas for growth?
- What are the impediments to expansion of graduate education at UMaine?



#### **Professional programs**

• UMaineGOLD (Graduate OnLine Degree)



- Matching students needs in delivery mode
- Targets growth in high demand areas
- Best practice standards for online education
- Revenue sharing (\$200 per student, per 3 credit hour course)



#### **Professional programs**

- UMaineGOLD (Graduate OnLine Degree)
- UMaineTOPS
  - (Transformational Opportunities for Professional Success)
    - Expand existing or develop new programs in high demand areas
    - Best practices with respect to enrollment, student support, and curriculum
    - Revenue sharing (\$200 per student, per 3 credit hour course)

MAINE



• Redistribute graduate assistantship funding from masters to doctoral programs



#### **Current Distribution Model**

#### Doctoral 146 193 Masters # of Students E&G cost \$2,691,029 Masters 193 Doctoral 146 \$2,185,380 \$4,876,410 Total 339

#### **Proposed Distribution Model**





#### What is your response to TOPS proposal?

- What are challenges of implementing this model?
- How might the model be modified to be more effective?
- What is your response to the redistribution of support of graduate students?
  - What are the challenges of implementing this model?
- What are other approaches to expanding graduate education?



Vision for Graduate Education at UMaine

## Wrap-Up

