# **UMaine Student Symposium Project Evaluation Rubric**

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| **Component & Criteria** | **w** | **Not provided1 point** | **Novice2 points** | **Proficient3 points** | **Advanced4 points** |
| **Topic & Purpose** | 2 | The topic and purpose were not obvious | Author describes main idea & purpose of the research/project | …& indicates why the research/project is important | …& places the research/project in a larger topical context by providing relevant citation to the literature. |
| **Method** | 3 | Method of inquiry was not described | Author describes what they did | …& the nature of the sources of the collected data and methods of collection | …& the author convinces the reader that the methodology employed was appropriate for addressing the research/project question |
| **Results** | 1 | Not clear what was found | Author describes what they learned | …& provides quantitative outcomes for the main results | …& relates the results to the research/project question |
| **Conclusions** | 2 | No conclusions provided | Author describes the cause and effect relationship of the problem/issue | …& the conclusions that they draw from the research or project | …& how this work will contribute to the field. |
| **Presentation** | 3 | Lack of any presentation techniques; e.g. small font, wordy slides, lack of effective graphics, looks at the slides not the audience, uses monotone voice, poorly organized poster, slides, or exhibit. | The presenter uses few presentation techniques, but still has room for improvements | The presenter uses some presentation techniques, but still has room for improvements | …& the presenter effectively uses inflections of voice (i.e. not monotone), gestures, eye contact, and graphics to enhance the presentation |
| **Depth of Knowledge** | 3 | Does not demonstrate adequate understanding of the topic | Moderately understands the topic and objectives | Demonstrates substance and depth; shows mastery of material | …& ability to answer questions satisfactorily. |
| **Overall Rating** | 2 | Lack of substance and depth combined with poor presentation | Either lack of substance and depth or poor presentation | Demonstrates deep understanding of the topic and presents effectively | …& engages the audience and provides a clear motivation and draws a roadmap for future. |

* Use discipline specific criteria when judging presenters with this rubric.
* \*\* column ‘w’ is used to weight different categories.