Tutor Program Tip - Completing Homework: Graded or Not!

Have you ever asked yourself, “What is the point of completing this assignment, if it’s not even graded?”
In order to learn, we need to connect the left side of our brain (structure) with the right side of our brain (imagery) to process information in order for it to have meaning.

Did you know...The amount of time someone studies does not correlate with exam scores? It’s the QUALITY of study that counts.

Improving the quality of your studying. Read associated text material prior to lecture. Make sure to review and clarify notes from lectures. Start homework problems as soon as possible after class. Make note cards or concept maps on important topics, definitions, rules, and theories. Prepare for exams by predicting possible test questions.

Cover the material more than once. Homework helps us to connect networks in our brain to help remember material. Often similar questions from homework (even non-graded homework!) are included on tests. Remember, 40% of new learning is lost after 20 minutes, and 70% of new learning is lost after 24 hours!

Learning involves...all of the senses – Seeing, hearing, verbalizing, and doing!

Keep up with homework problems, papers, projects, and readings. Make time in your daily schedule to complete assigned and suggested homework. Break large assignments into smaller, more manageable units. Work in 20-30 minute blocks of time, but remember to take 5-10 minute breaks between each block.

Daily reinforcement and repetition, using multiple senses, leads to faster, smoother connections in our brain, especially when learning new material!