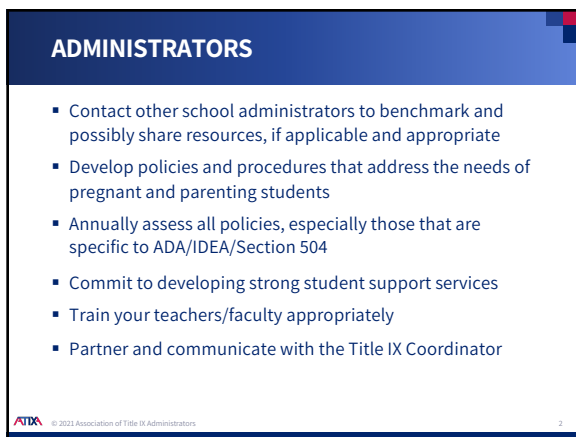
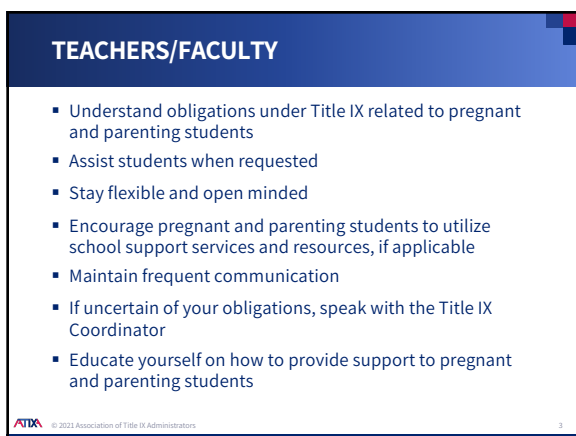


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SUPPORTING PREGNANT AND PARENTING STUDENTS

- Develop support networks for students
 - Pregnant and parenting student organizations
 - Classes: Prenatal, parenting, life-skills, etc.
 - Harness knowledge and experience from employee programs
 - K-12: Parent-Teacher associations
- Supporting partners or spouses
 - Leave and/or excused absences
 - Treat with equal dignity and understanding
 - Stop asking "What do we have to do?" and instead shift to "What can we do?"

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PROGRAM IDEAS

Prenatal Programs <ul style="list-style-type: none">▪ Nutrition▪ Exercise▪ Self-care▪ Accessing community-based programs	Parenting & Life Skills <ul style="list-style-type: none">▪ Child health and development▪ Diapering▪ Feeding and bathing
Childcare & Early Learning <ul style="list-style-type: none">▪ Mommy/Daddy & Me▪ Kindermusik▪ Tumbling Tots▪ Library Story Time	Dropout/Stop-out Prevention <ul style="list-style-type: none">▪ Time management▪ Health, life balancing▪ Financial wellness

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TITLE IX: PREGNANT AND PARENTING STUDENT COMPLIANCE

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COMPLIANCE STRATEGIES

- Detailed institutional policies
- Establish and follow institutional procedures
- Implement a centralized grievance process
- Highlight Title IX Coordinator's role in compliance
- Develop a resource guide
- **Train and educate** students, teachers/ faculty, staff, administrators, coaches, parents/guardians
- Flexibility (when possible) with course tracks
- Posters in student spaces
- Work with Case Manager
- Focus on supportive services

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EDUCATION FOR STUDENTS

- Title IX requirements and protections
- How to file a complaint
- TIX Coordinator contact information (and Deputies)
- Online resources and tools
- Online reporting mechanism
- Empower to approach faculty, coaches, and administrators
- Train students to support each other
- Develop and support programming that targets barriers and problematic social context

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TRAINING FOR TEACHERS, FACULTY, AND OTHER EMPLOYEES

- Train teachers/faculty on Title IX requirements
- Provide teachers and faculty with resource handouts they can provide to students
- Avoid judgement of student's situation and circumstances
- TIX Coordinator should:
 - Develop working relationships with Dean's offices and Department Chairs (when possible) prior to intervention being needed
- NOTE: Faculty (IHE) are typically the largest group responsible for institutional non-compliance with Title IX related to pregnancy; athletics (K-12 and IHE) is also a significant area responsible for non-compliance

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TRAUMA-INFORMED PRACTICES

- Trauma-Informed Practices assume that an individual is more likely than not to have a history of trauma
- On an organizational or systemic level, Trauma-Informed Practices change organizational culture to emphasize respecting and appropriately responding to the effects of trauma at all levels.
