SUPPORTING PREGNANT AND PARENTING STUDENTS

ADMINISTRATORS

- Contact other school administrators to benchmark and possibly share resources, if applicable and appropriate
- Develop policies and procedures that address the needs of pregnant and parenting students
- Annually assess all policies, especially those that are specific to ADA/IDEA/Section 504
- Commit to developing strong student support services
- Train your teachers/faculty appropriately
- Partner and communicate with the Title IX Coordinator

TEACHERS/FACULTY

- Understand obligations under Title IX related to pregnant and parenting students
- Assist students when requested
- Stay flexible and open minded
- Encourage pregnant and parenting students to utilize school support services and resources, if applicable
- Maintain frequent communication
- If uncertain of your obligations, speak with the Title IX Coordinator
- Educate yourself on how to provide support to pregnant and parenting students
SUPPORTING PREGNANT AND PARENTING STUDENTS

- Develop support networks for students
- Pregnant and parenting student organizations
- Classes: Prenatal, parenting, life-skills, etc.
- Harness knowledge and experience from employee programs
- K-12: Parent-Teacher associations
- Supporting partners or spouses
- Leave and/or excused absences
- Treat with equal dignity and understanding
- Stop asking “What do we have to do?” and instead shift to “What can we do?”

PROGRAM IDEAS

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<tr>
<th>Prenatal Programs</th>
<th>Parenting &amp; Life Skills</th>
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TITLE IX: PREGNANT AND PARENTING STUDENT COMPLIANCE
COMPLIANCE STRATEGIES

- Detailed institutional policies
- Establish and follow institutional procedures
- Implement a centralized grievance process
- Highlight Title IX Coordinator’s role in compliance
- Develop a resource guide
- Train and educate students, teachers, faculty, staff, administrators, coaches, parents/guardians
- Flexibility (when possible) with course tracks
- Posters in student spaces
- Work with Case Manager
- Focus on supportive services

EDUCATION FOR STUDENTS

- Title IX requirements and protections
- How to file a complaint
- Title IX Coordinator contact information (and Deputies)
- Online resources and tools
- Online reporting mechanism
- Empower to approach faculty, coaches, and administrators
- Train students to support each other
- Develop and support programming that targets barriers and problematic social context

TRAINING FOR TEACHERS, FACULTY, AND OTHER EMPLOYEES

- Train teachers/faculty on Title IX requirements
- Provide teachers and faculty with resource handouts they can provide to students
- Avoid judgement of student’s situation and circumstances
- Title IX Coordinator should:
  - Develop working relationships with Dean’s offices and Department Chairs (when possible) prior to intervention being needed
- NOTE: Faculty (IHE) are typically the largest group responsible for institutional non-compliance with Title IX related to pregnancy; athletics (K-12 and IHE) is also a significant area responsible for non-compliance
Trauma-Informed Practices assume that an individual is more likely than not to have a history of trauma.

On an organizational or systemic level, Trauma-Informed Practices change organizational culture to emphasize respecting and appropriately responding to the effects of trauma at all levels.