# Canada and the American Curriculum: A Replicable Investigation of

# it's op there

# Area Studies content State by State

2013 NRC Conference Columbus, OH: Demonstrating the Impact of NRCs . February 27, 2013

**Canadian-American Center, University of Maine** 

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Center for the Study of Canada/Institute on Québec Studies, SUNY Plattsburgh Christopher Kirkey, Ph.D, Director Amy Sotherden, Assistant Director

# Title VI: Northeast NRC on CANADA

## State University of New York College at Plattsburgh

**University of Maine** 

Center for the Study of Canada & Institute on Québec Studies

**Canadian-American Center** 







# **Canadian Studies Network**

 Many Canadian Studies programs at universities/colleges in the US Four are Title VI funded: (1) UMaine, (2) SUNY Plattsburgh

Pacific Northwest National Resource Center on Canada(3) University of Washington, (4) Western Washington University

 National organizations for Canadian Studies include: ACSUS – Association for Canadian Studies in the US ACQS – American Council for Quebec Studies

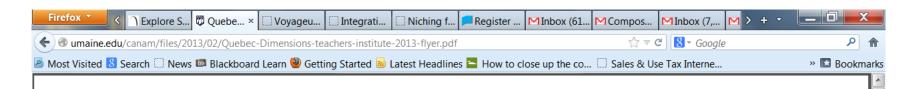


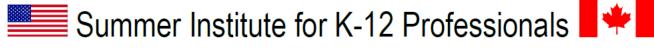
## **Northeast NRC on CANADA**

## K-12 Outreach Initiatives :

- Half-day or full-day in-service professional development programs, and workshops at teacher conferences:
  - Canada and the New Hampshire Curriculum
  - Canada and the Massachusetts Curriculum
  - Canada and the New York Curriculum
- NCSS Canada Community leadership
- Articles in education journals
- Canada Valise traveling suitcase of books and objects
- Online professional development course
- Summer Institute for Teachers of French









## **Québec Dimensions:**

#### **Historical, Geographic and Cultural Explorations**

Begin and end in Montréal with travel to Québec City

#### June 23-June 28, 2013

Invitation for: K-12 teachers, curriculum coordinators, & administrators with teaching background in social studies, geography, history, or French interested in professional development in Canadian Studies and Québec Studies.

Background: Canadian Studies and Canadian content is included in almost half of all US state curriculum requirements.

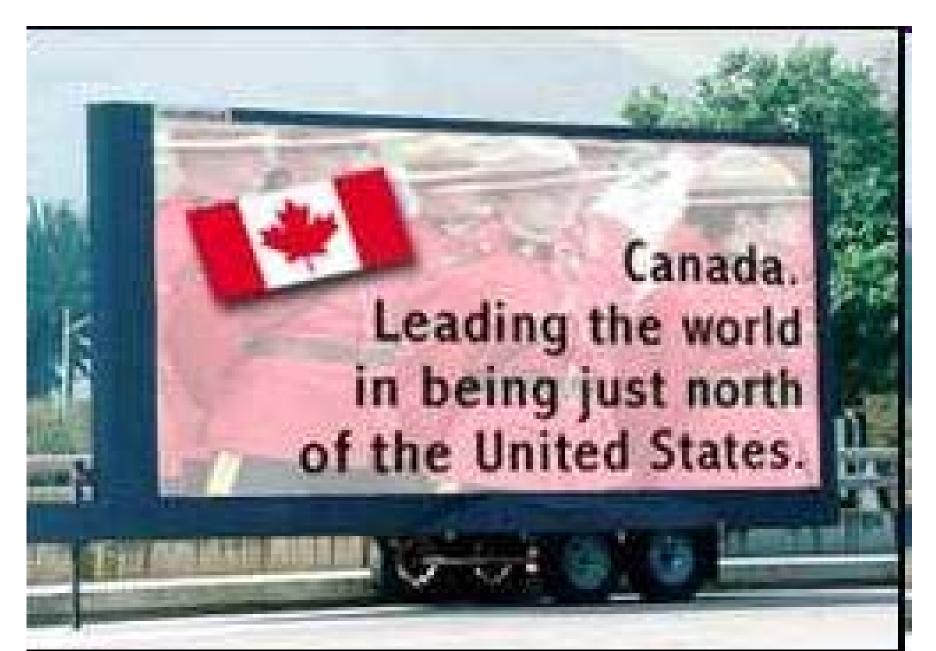
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## Why teach about Canada?





# First visit to another country by newly elected US President is to Prime Minister of Canada

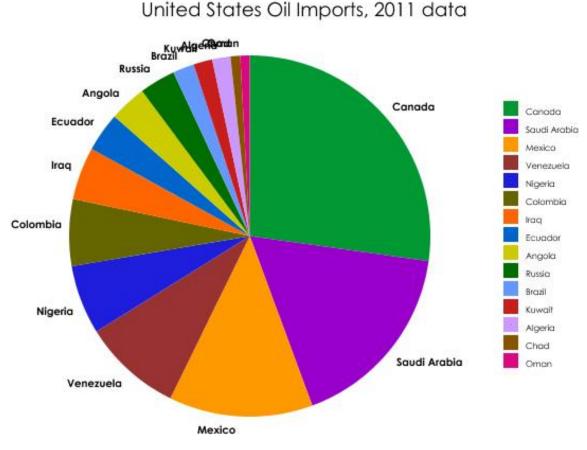


Prime Minister of Canada Stephen Harper President of the United States Barack Obama

## For 35 states, Canada is the #1 trade partner



## US imports more oil from Canada than Saudi Arabia and Mexico combined

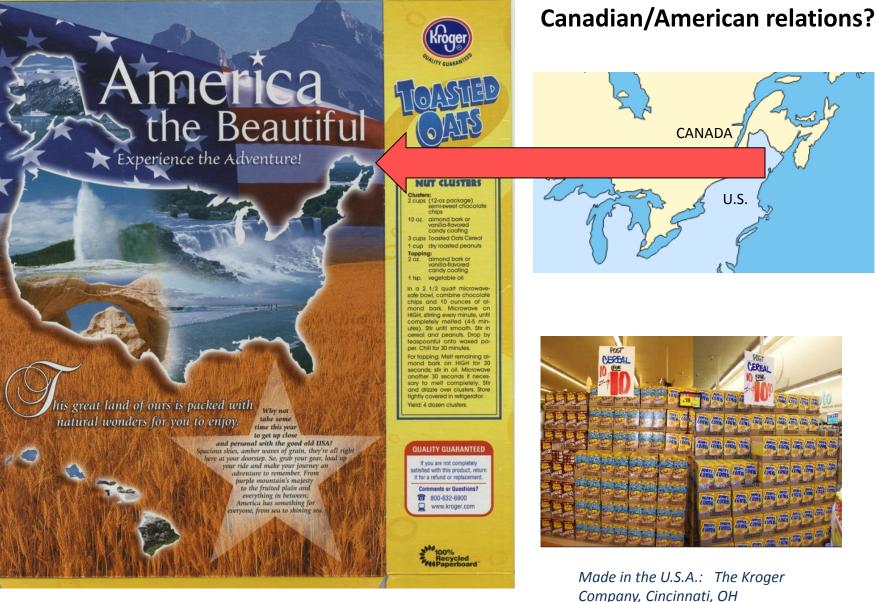


US Energy Information Administration www.eia.gov

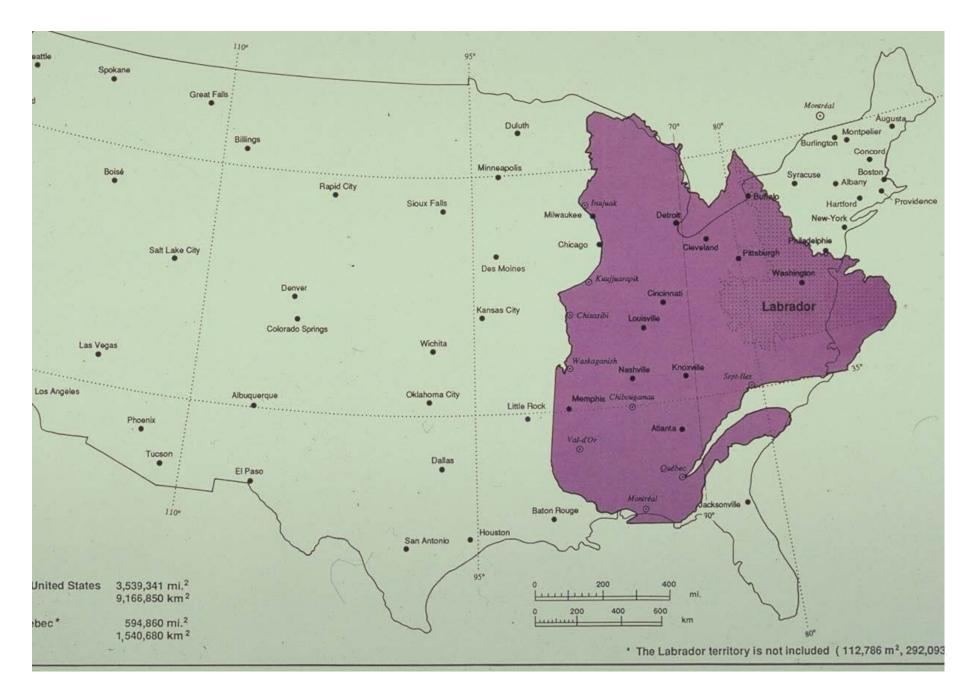
# Commonly referred to as world's longest undefended border

When our children and our students K-16 come of age, they will be asked to take over management of the Canadian/American treaties, agreements, and economic connections.

#### Will students be prepared to take over



This cereal box indicates more preparation is required.



Formulating a National Approach to Canadian Studies

- Key Goals
  - Correlate Common K-12 Social Studies
    Curriculum Strands With Canadian Content
  - Promote Best Practices for Teaching and Resources relevant to Canadian Studies
  - Enhance Interest in and Teaching about Canada in K-12 Classrooms across the USA

## PHASE 1 – RESEARCH: OVERVIEW

Comparative geographic and content assessment of requirements based on:

- Topics: History, Geography, Economics, Civics
- Grade Level: Elementary, Middle, High

Research conducted on Canadian topics evident in:

- National Standards
- Each State's Standards

## PHASE 1 – RESEARCH: CANADA & NATIONAL STANDARDS

Report by Joseph-André Senécal, Professor Emeritus, University of Vermont: "The Country Left Behind: Canada and the Development and Application of National and State Standards in the K-12 Social Studies Curriculum of American Schools"

National Standards for each discipline was delegated to national organizations who invited wide consultation before seeking adoption and endorsement of standards for individual disciplines

# **NATIONAL STANDARDS**

#### Content Area Experts:

- National Council for Social Studies
- National Center for History in the Schools
- National Council for History Education
- American Historical Association
- World History Association
- Organization of History Teachers
- American Geographical Society
- Association of American Geographers
- National Council for Geographic Education
- National Geographic Society
- Center for Civic Education
- National Center for Learning and Citizenship
- American Political Science Association
- Foundation for Teaching Economics
- the National Council for Economic Education
- National Association of Economic Educators

Today's **Common Core State Standards** Initiative is a joint effort by:

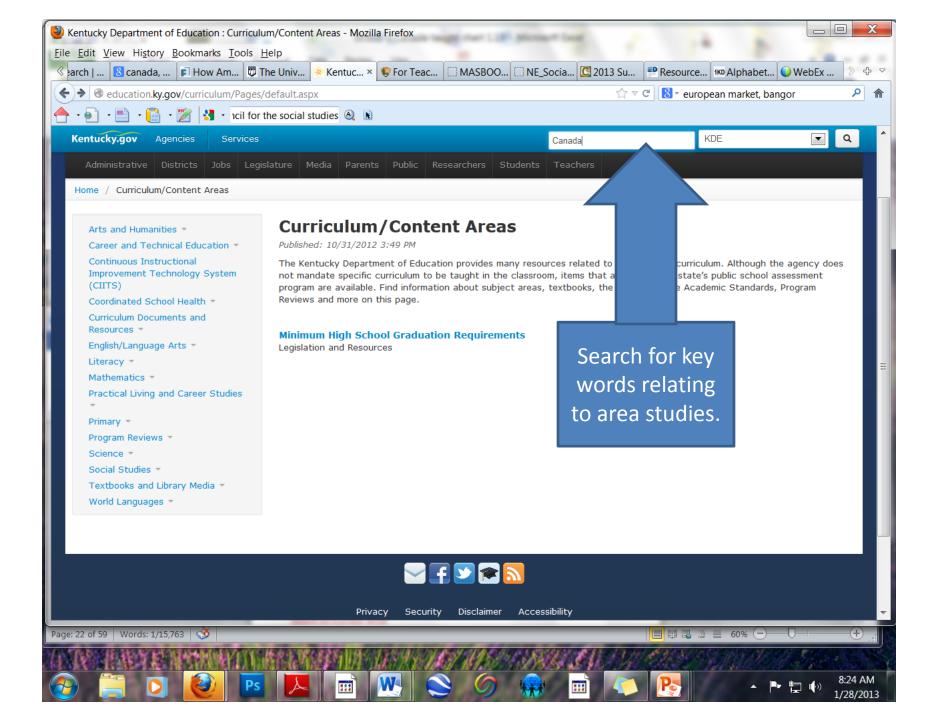
- Council of Chief State School Officers (CCSSO) and
- National Governors Association Center for Best Practices

## K-12 National Directory on Canada in the American Curriculum

PRELIMINARY REPORT 2010 Updated January 2013

Center for the Study of Canada State University of New York College at Plattsburgh 133 Court Street Plattsburgh, New York 12901 (518) 564-2086; canada@plattsburgh.edu www.plattsburgh.edu/offices/academic/cesca Thoroughly mining each State's Department of Education website

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			10/2	23/2011 114.02	<u>KB 87.5 KB</u>	
Tronomistory & Civilization 1/3/2012 251.72 KB 104.5 KB			1/3	3/2012 251.72	KB 104.5 KB	



# Descriptions cut from each State's curriculum, pasted into chart, color coded *Required*, *Recommended*, *Suggested*

Can	hada and the Am	erican Curriculum		REQUIRED		
Whe	ere is Canadian con	tent taught, at what level, in what cours	e?	Recommended: HISTORY		
Data c	current as of January 2013			Recommended: ECONOMICS		
				Recommended: GEOGRAPHY		
			-	Recommended: CIVICS		
State	Elem K-5	Specifics	Middle 6-8	Specifics	High 9-12	Specifics
AL			RECOMMENDED: Geography	<u>Grade 7</u> : Describe the relationship between locations of resources and patterns of population distribution in the Western Hemisphere. Example, fish from Canada.	RECOMMENDED World Geography	Grade 9-12: Explain the diversity of human characteristics in major geographic realms and regions of the world. Examples: North America, Middle and South America, Europe, Russia, Africa Southwest Asia, Middle East, South Asia, East Asia, Pacific. Tracing global and regional effects of political and economic alliances such as NATO, OPEC, and NAFTA.
AL	SUGGESTED: US History	<u>Grade 5</u> : Describe how geography and natural resources of different regions of North America impacted different groups of Native Americans. Describe cultures, governments, economies, and religions of different groups of Native Americans. Identify the issues that led to the War of 1812. Describe major events occurring during the War of 1812.	SUGGESTED: Citizenship	<u>Grade 7</u> : Compare the government of the United States with other governmental systems.	RECOMMENDED: Economics	<u>Grade 12</u> : Comparison of the development and characteristics of the world's traditional, command, and market economies. Contrasting economic systems of various countries with the market system of the United States. Examples: Japan, Germany, United Kingdom, China, Cuba, North Korea, Mexico, Canada, transitioning economies of the former Soviet Union. Explain basic elements of international trade. Examples: OPEC, General Agreement on Tariffs and Trade (GATT), NAFTA, European Economic Community (EEC), European Union.

Canada in the American Curriculum . January 2013 . www.umaine.edu/teachingcanada

## Organized data to correlate Canada in state's curriculum with whether state has a border, a Consulate/Delegation, a university level Canadian Studies program.

No correlations noted.

#### CANADIAN STUDIES IN THE AMERICAN CURRICULUM

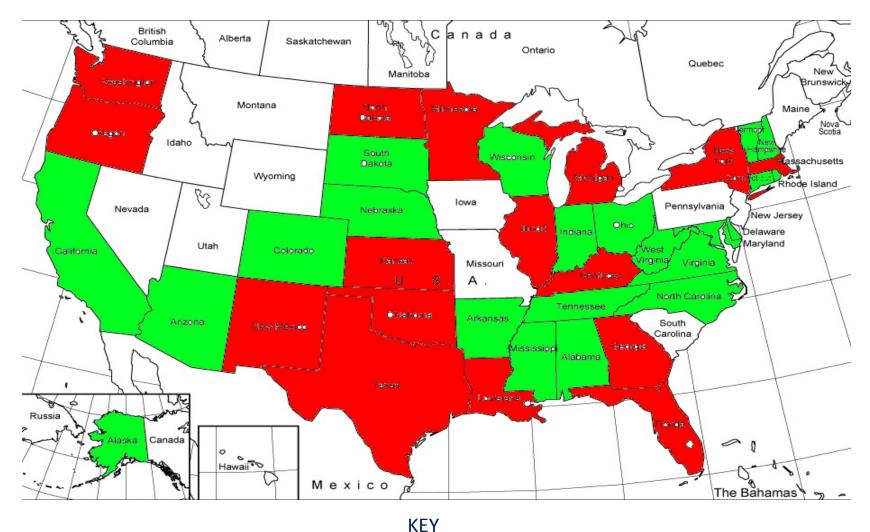
STATE	Border <u>L</u> and <u>W</u> ater	Trade Rank w/ Canada as of '12	CDN Consulate / QC Delegation	CS in US Source: CDN Embassy and ACSUS	REQ Hist U = unit	REC Hist Grade	REQ Geo U = unit	REC Geo Grade	REQ Econ U = unit	REC Econ Grade	REQ Civ U = unit	REC Civ Grade
AL		1						7, 9-12		12		
AK	L					Mid		Elem, Mid				
AR		1	NE STAN			5		6				
AZ						3						
CA			4C/1Q					8, 11				
CO		1	С			6						
CT	No. as-						North I	4	1	instant)		
DE		1				Station 18		9-12		7		
DC		1000	C/Q/A*	の記録の言語	27.420	2		4			11	
FL			С			8	2, 3, 7	5	3			
GA		1	c/Q		9-12	4, 9-12	6U, 9-12			9-12		
HI							Carlos M					
ID	L	1		1		1.16.11.20				124.00		
IL	W	1	c/q		11	1. 2.19	10000			11		
IN	W	1		1		5		6, 9-12				6, 9-12
IA		1										
KS		1					1			122		9-12
KY		1		1		- Starting	3, 5, 6	19	and the second	1		
LA		同時に見り見	Par and		8	9-12	9-12			TO MERCE	9-12	
ME	L/W	1		1								
MD		1		1		7, 9-12						9-12
MA		1	c/q	1	3-12, 5		2, 4U					
MI	W	1	С	2	6U	5						9-12
MN	L/W	1	С			7	4, 8	15-1-15				
MS		1				8						
MO		1		1								
MT	L	1				2						
NE		1						9-12				
NV							-		1200			
NH	L					3-4, 9-12		9-12				
NJ		1		1								
NM					1, 3, 4 9-12				5	9-12		
NY	L/W	1	C/Q	3	5U	7-8, 9-12				1		
NC		1	6	1		1.5.4.5		9-12		7		

Canada and the American Curriculum Initiative . data updated January 2013 Betsy Arntzen, Canadian-American Center, UMaine . <u>barntzen@umit.maine.edu</u> Amy Sotherden, Center for the Study of Canada, SUNY Plattsburgh . <u>sotheral@plattsburgh.edu</u>

# REQUIRED CANADIAN CONTENT & STATE STANDARDS

Subject	Number of States with Required CDN Content in Elementary School	Number of States with Required CDN Content in Middle School	Number of States with Required CDN Content in High School	Total Number of States With CDN Requirements
Overall	10 TOTAL FL, KS, KY, MA, MN, NM, NY, ND, TX, WA	10 TOTAL FL, GA, KY, LA, MA, MI, MN, OK, OR, TX	5 TOTAL GA, IL, LA, MA, NM plus DC	16 TOTAL FL, GA, KS, KY, IL, LA, MA, MI, MN, NM, NY, OK, OR, ND, TX, WA plus DC
Unit	2 MA, NY	4 GA, MI, OK, OR		6 GA, MA, MI, NY, OK, OR
Geography	8 FL, KS, KY, MA, MN, ND, TX, WA	5 FL, KY, MN, OK, TX	2 GA, LA	11 FL, GA, KS, KY, LA, MA, MN, ND, OK, TX, WA
History	2 MA, NM	2 LA, MA	4 GA, IL, MA, NM	5 GA, IL, LA, MA, NM
Economics	2 FL, NM			2 FL, NM
Civics			2 DC, LA	2 TOTAL DC, LA

## Map highlighting States with K-12 Social Studies Standards with Required & Recommended Canadian Content



Red: State with Required Canadian Content Green: State with Recommended Canadian Content

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								64	ТХ	Geo	Geography		REQ	6	
	Chart	of Cana	dian Content Topics sta	te by state	e			65	WA	Geo	Geography		rec	6	
								66	MN	Geo	Geography		REQ	8	
	<b>.</b>	Disci-	<b>.</b> .	0.00	REQUIRED or			67	NM	Hist	Geography		REQ	1-4	
_	State GA	pline Hist	Topic 20th Century	FR QC	Recommend REQ	Grade Level 6		68	GA	Geo	Geography		REQ	9-12	
	MI	Hist	20th Century 20th Century	FRQC	REQ	6		69	IN	Geo	Geography	FR QC	rec	9-12	
	OK	Geo	20th Century 20th Century	The de	rec	6		70 71	LA	Geo	Geography		REQ	9-12	
	TN	Civ	20th Century		rec	7		71	TX	Geo Civ	Geography Governments		rec rec	9-12 6	
	MN	Geo	20th Century		REQ	8		72	GA	Hist	NAFTA		REQ	6	
	WA	Econ	20th Century		rec	12		74	MI	Hist	NAFTA		REQ	6	
	RI	Geo	20th Century		rec	5-8		75	ОК	Econ	NAFTA		rec	6	
	NY	Hist	20th Century		rec	7-8		76	wv	Econ	NAFTA		rec	6	
	WA	Econ	20th Century		rec	9-10		77	DE	Econ	NAFTA		rec	7	
	NC	Geo	20th Century	FR QC	rec	9-12		78	MN	Hist	NAFTA		rec	7	
_	NH	Geo	20th Century	FR QC	rec	9-12		79	NC	Econ	NAFTA		rec	7	
	NM	Hist	20th Century		REQ	9-12		80	SD	Econ	NAFTA		rec	7	
	VA	Geo	20th Century	FR QC	rec REQ	9-12 8		81	TN	Econ	NAFTA		rec	7	
+	LA MA	Hist Geo	Acadian Odyssey Boundaries		REQ	2		82	MN	Geo	NAFTA		REQ	8	
	ND	Geo	Boundaries		REQ	2		83 84	DC	Hist	NAFTA		REQ	11	
	ND	Geo	Boundaries		rec	3		85	IL WA	Econ Econ	NAFTA NAFTA		rec rec	11 11	
	NM	Econ	Boundaries		REQ	5		86	WV	Civ	NAFTA		rec	11	
	NY	Hist	Boundaries		REQ	5		87	AL	Econ	NAFTA		rec	12	
	FL	Geo	Boundaries		REQ	7		88	WI	Civ	NAFTA		rec	12	
	CA	Geo	Boundaries		rec	8		89	MA	Hist	NAFTA		REQ	3-12	
	IL	hist	Boundaries		REQ	11		90	RI	Geo	NAFTA		rec	5-8	
_	DE	Geo	Boundaries		rec	9-12		91	AL	Geo	NAFTA		rec	9-12	
	IN	Hist	Boundaries		rec	9-12		92	GA	Econ	NAFTA		rec	9-12	
	VA	Geo	Boundaries		rec	9-12		93	IN	Econ	NAFTA		rec	9-12	
+	AK FL	Geo	Cultures		rec REQ	Mid 3		94	IN	Civ	NAFTA		rec	9-12	
		Econ	Currencies		REQ	3		95	KS	Civ	NAFTA		rec	9-12	
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REQ Hist	REC Hist	REQ GEO	REC Geo	REQ Econ	REC Econ	REQ Civ	REC Civ	4	3	2	1
GA	AK	FL	AK	FL	AL	DC	IN	GA	IN	AK	AZ
IL	AR	GA	AL	NM	DE	LA	KS	FL	MI	AL	СО
LA	AZ	KS	AR		GA		MD	LA	NM	AR	CA
MA	СО	KY	CA		IL		MI	TN	VA	DC	СТ
MI	FL	LA	СТ		NC		TN		WA	DE	KY
NM	GA	MA	DC		NM		VA			IL	MN
NY	IN	ОК	DE		SD		VT			KS	MS
OR	LA	ТХ	FL		TN		WI			MA	ND
	MD	WA	IN		WA		WV			MD	NE
	MI		NC		WV					NC	OR
	MN		ND							NH	RI
	MS		NE							NY	TX
	NH		NH							OH	VT
	NY		ОН							ОК	WI
	ОН		RI							SD	
	ОК		TN							WV	
	SD		VA								
	TN		WA								
	VA										
		Canada and	the America								
		Betsy Arntz	en, Canadian-	American Ce	nter, UMaine						
		barntzen@	umit.maine.ed	du							

• PHASE 2 – NATIONAL CONFERENCE

National Conference held May 2010 in D.C.

Hosted by Ambassador of Canada in D.C. to the United States of America with funding from the Embassy of Canada and the U.S. Department of Education

#### **CONFERENCE GOALS**

- Heighten the importance of Canada in American K-12 curriculum;
- Profile the newly completed K-12 National Directory on Canada a state-by-state examination of the role/place of Canada in the American K-12 curriculum;
- Analyze the current place/role of Canada in curriculum standards at the national level; and
- Develop opportunities for partnerships for future collaborative educational initiatives that prioritize teaching Canada.



Canada and the American Curriculum

A CONFERENCE ON STATE AND NATIONAL PERSPECTIVES ON CANADA IN THE U.S. K-12 CURRICULUM.

Organized and Sponsored by:

THE CENTER FOR THE STUDY OF CANADA



#### in Partnership with:





The Embassy of Canada to the United States of America

#### NATIONAL CONFERENCE INVITEES

Stakeholders from various constituencies including:

- state-level departments of education;
- national standards associations;
- U.S. Department of Education;
- social studies councils;
- geography alliances;
- councils for history education; and
- Canadian Studies programs at American colleges and universities.

#### PROGRAM

- 3 Keynote Address
- Presentation of our research findings
- Invited Panelists to address National and State
  Perspectives on Canada and the American Curriculum



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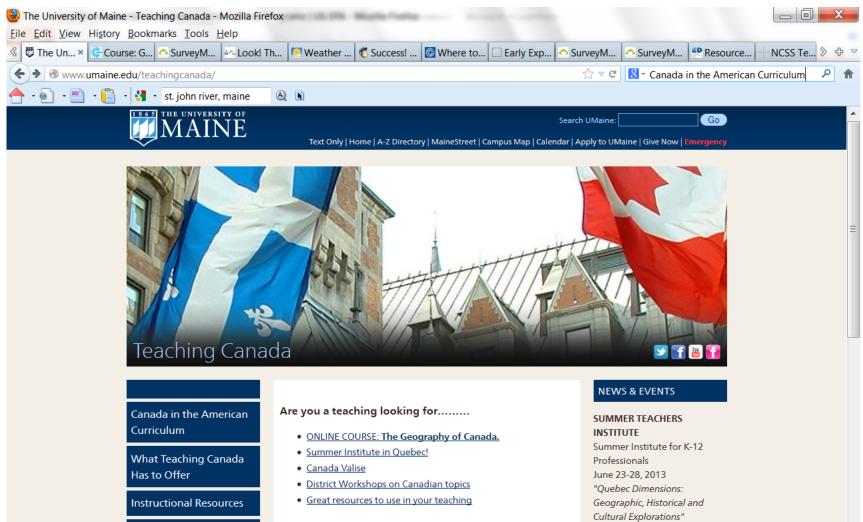
## **OUTCOMES**

- A. Research results guide our outreach goals and activities
- B. Ability to focus resources and professional development for educators' actual need and use in classrooms
- C. Expanding our network and engaging in deeper discussion
- D. Correlate research results with those responsible for determining standards as means to advocate

# Michigan Grade 6: Canada Unit

- Number of students in Michigan: 1,605,951
- 1,605,951 ÷ 12 grades = 133,829 per grade
- 133,829 ÷ 20 students per teacher = 6691 Grade
  6 teachers (Fermi estimate)
- Number of MI teachers at our summer institute: 6/150 over 10 years = we are reaching 1%-3% that find us

# Q: How do we communicate and serve the next 20%? In MI, about 1200 Grade 6 teachers



#### Professional Development

Links to Additional Resources

Publications For Teaching About Canada

#### Check This Out!

#### WATCH HUNDREDS OF CANADIAN FILMS ON-LINE! Enjoy documentaries, animations and alternative dramas on the web, and check out trailers, playlists and upcoming online releases. National Film Board, www.nfb.ca

More Info Here

#### CONTACT: barntzen@umit.maine.edu sotheral@plattsburgh.edu

#### Contact Information

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- 🏳 📜 🏟



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