

Field Trip to Canada Without Leaving the Classroom

Language Lesson 1: Canadian English – Student Worksheet

1. Take Turns reading aloud from the list of “How to tell You Are in Canada”
2. Practice saying these words with a Canadian-English pronunciation:

Sorry [“Sore-ee”]

Toronto [“Ter-ON-no”]

Out [“oat”]

3. Match the Canadian-English words with their definitions below

_____ 1. Whole-wheat bread	A. Serviette
_____ 2. Snack from Quebec: French-fries, cheese curds, gravy	B. Washroom
_____ 3. Some Native Americans live on a reservation. Some Native Canadians live on a _____.	C. Pop
_____ 4. To turn on water at the sink you turn on the faucet or you turn on the _____.	D. Zed
_____ 5. Celebrated July 1 st , Canada’s national holiday is _____.	E. Fish and Chips
_____ 6. Canadians pronounce the last letter of the alphabet _____.	F. Canada Day
_____ 7. Powdered non-dairy creamer for coffee.	G. Poutine
_____ 8. Knitted wool cap; it rhymes with ‘mook’	H. Reserve
_____ 9. If you want a soft drink in Canada don’t ask for soda because you’ll get soda water. Ask instead for _____.	I. Whitener
_____ 10. Sneakers or running shoes are also called _____.	J. Tap
_____ 11. A bathroom has a bathtub in it; a restroom is somewhere to lie down; so if you need to use the toilet, ask for a _____.	K. Brown bread
_____ 12. Paper napkin	L. Touque
_____ 13. Fried fish and French-fries are called _____.	M. Bill

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4. Describe in other words what this Canadian-English sentence means:

“Please pass me a serviette, because there is poutine on my touque.”

5. Create another sentence using Canadian-English words:
