

University of Maine
Surveying Engineering Technology Industrial Advisory Committee Meeting
Arthur St. John Hill Auditorium, Room 165
Friday, October 30, 2009

Meeting Convened at approximately 2:15 PM EDT
Meeting Adjourned at approximately 5:10 PM EDT

IAC Members Present

| | | |
|----------------|-------------------|------------------|
| David Brandt | Claire Kiedrowski | Shep Sheppard |
| Carlton Brown | Scott McDonald | David Titcomb |
| David Cook | Joe McNichols | Rich Vannozzi |
| Knud Hermansen | Louis Morin | R. Michael White |
| Ray Hintz | Jason G. Racette | |

The Surveying Engineering Technology Industrial Advisory Committee (IAC) convened its meeting in the Arthur St. John Hill Auditorium, Room 165 following a brief welcome and short presentation by Director Scott Dunning.

Ray opened the meeting by thanking everyone for their attendance and explained that this was the meeting where the IAC members interview the students about the SVT Program. Ray answered a few questions and then left the auditorium to get the students.

The students who participated in this meeting were:

| | | |
|----------------|--------------------|-----------------|
| Eric Anderson | Kevin Gay | Andrew Strout |
| Jacob Bartlett | Rob Goodwin | Kevin Thompson |
| Andy Brown | William Hirst | Matthew Verrill |
| Clark Chattin | Anthony Mazzarella | |
| Tim Cote | Kyle Peckham | |

The meeting began with each of the IAC members introducing themselves followed by student introductions. The goals of the IAC and the reason for the meeting were explained to the students following the introductions. Specifically, this meeting is the time for the students to provide feedback about the SVT Program. The students' feedback will give the IAC members an idea of how the students are progressing through the curriculum. The IAC can make recommendations, where applicable, to Ray, Knud, and Carlton, which it feels would address students' concerns and benefit the SVT Program.

Students were informed about the opportunities for scholarships in each of the New England professional land surveying organizations.

The AutoCAD class is taught during a student's freshman year. The next opportunity for students to use their AutoCAD skills in class is during their junior year. The students are interested in taking AutoCAD in their sophomore year or adding a class in the sophomore year which allows them to maintain their AutoCAD skills.

University of Maine
Surveying Engineering Technology Industrial Advisory Committee Meeting
Arthur St. John Hill Auditorium, Room 165
Friday, October 30, 2009

A couple students who transferred into the SVT Program from a two-year surveying or surveying-related program expressed some frustration with having to take basic surveying classes to fulfill the SVT Program core requirements. The transfer students explained the land surveying classes taken at the two-year school matched well with the land surveying classes in the SVT Program and receiving transfer credit was not a problem. This is not necessarily true when the students tried to transfer non-surveying classes into the SVT Program. This seems particularly true of math classes.

Some students suggested updating the transfer agreements that are posted on the SVT Program web site. Transfer agreements and 2+2 Programs can be found at the following web site:
<http://www.umaine.edu/set/svt/Articulation.htm>

Students suggested putting together a list of Frequently Asked Questions that can be posted on the SVT Program web site which would assist students who are interested in becoming a part of the SVT Program. Students agreed the FAQ's would be especially helpful for anyone coming into the Program from a two-year surveying or surveying related program.

Students had positive comments about the forensic surveying class and state they are enjoying it.

Students are interested in the opportunity to use robotic total stations rather than only being introduced to the technology via a demonstration.

Some students expressed an interest in learning how to draft a survey plat by hand and then taking that same plat and drafting it using AutoCAD.

Students were interested in having the GIS class made a part of the curriculum earlier in the program so that the skills learned in the class could be carried forward and integrated into future GIS classes.

After the student interviews were completed, Ray and Carlton joined the Committee and provided a general update about how things are. The primary topic of this conversation was the budget cuts which are scheduled to take place soon.

The meeting adjourned after the budget discussion.

Respectfully submitted,



Jason G. Racette, PLS
November 2, 2009