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Division of Student Life
Supporting the University’s Mission, Vision and Values

The Division of Student Life is committed to supporting the three fundamental elements of the University’s mission: teaching, research and outreach. Through all programs and initiatives, we are contributing to improving the quality of life for people of Maine and around the world. Leadership education, student development, research and community engagement are a few examples of this support. We provide ample and accessible opportunities for organizational and situational leadership, civic engagement, and service beyond self in order to develop community connections, global citizenship, active learning, environmental stewardship and to maximize the impact students have in the world. Our Student Organizations and Leader Development programs create and deliver classes and conferences to teach students valuable skills enabling them to be successful student leaders now and effective world leaders tomorrow. The Bodwell Center for Service and Volunteerism offers students, faculty and staff opportunities to become engaged, active citizens by serving nearly 70 community partners and extending to the national level through our Alternative Breaks program. The Student Wellness Resource Center continually reviews and applies the most recent research in addressing high-risk behaviors on campus through statewide coalition participation and a diverse array of student-focused prevention and education programs.

Campus Life promotes intellectual, cultural, social and civic engagement programs focusing on enhancing and integrating academic learning and personal growth, which support and further a vibrant and varied learning environment. Campus Recreation not only offers cutting edge programs and facilities, but also makes the University stronger by promoting lifetime health, connection within and respect for the environment and diverse recreational opportunities. Community Standards, Rights and Responsibilities promotes personal integrity and maturity, belief in and genuine appreciation for the worth of individuals, and accountability to the community in order to prepare students for their life after college.

The Division’s efforts not only support the academic endeavors of the University, but complement them by providing opportunities for students to expand their learning beyond the classroom. Classroom Alternatives is a program where Student Life personnel “substitute” for professors who need to miss a class for a variety of reasons. Instead of cancelling classes, faculty can request our presence on topics such as leadership, diversity and inclusion, alcohol abuse prevention, academic integrity, study skills and test taking skills. At other times, we are invited into the classrooms to share our areas of expertise around career choice, serving veterans and risk management.

In support of the University’s mission, all efforts of the Division are focused on enhancing and improving the student experience, retention and recruitment. Our mission is student centricity and an overall student experience that is relevant, rounding and meaningful. This is inherent in our daily work, our vision, and our mission statement.
Student Life Vision

Our vision is to actively and enthusiastically support the University of Maine as it aspires to be the most distinctively student-centered and community-engaged of the American Research Universities. We accomplish this through the development of fully engaged students in a vibrant and purposeful community life that nurtures, guides and motivates them to realize their fullest academic and personal potential.

Student Life Mission Statement

The Division of Student Life actively joins with students, faculty and staff to provide programs, services and co-curricular experiences that foster an inclusive and supportive community which not only enhances students’ academic and personal growth but also positively contributes to the globally conscious and productive graduates they become.
The Division of Student Life is responsible for offering support services and programs aimed at educating the whole student in a safe, sound and secure environment. Some examples of the programs, services and activities in which we are engaged include:

**Student Centered**

- Retention support programs
- Fraternity and Sorority Life
- Student Government
- Crisis management
- Residence Life
- First Year and Transfer Student Center
- Student Women’s Resource Center
- Title IX Student Services
- Campus-wide events
- Family & Friends Weekend
- Winter Carnival
- Maine Day
- Academic Advising Collaborations
- Center for Multicultural Student Life
- Student program funding
- Student Handbook
- Ombuds services
- Commuter and Nontraditional Student Programs
- Health and Legal Professions Advising
- Veterans’ Education and Transition Services
- Technology support for student organizations
- Leadership Development
- Emergency funds
- Career services
- Rainbow Resource Center (LGBTQ services)
- Student Accessibility Services

**Wellness and Service Oriented**

- New Balance Student Recreation Center
- Peer Education
- Student Wellness Resource Center
- Wade Center for Student Leadership
- Alcohol and drug prevention services
- Bodwell Center for Service and Volunteerism
- Identification and management of high risk students
- Population-based harm reduction programs
- Outdoor adventure and recreation activities
- Clinical counseling and mental health prevention services
- Sexual Assault and Violence Prevention Committee
- Challenge course and trail system

**Community Focused**

- Town-gown relations
- Police services
- Student conduct
- Memorial Union management
- LGBTQ services
- Religious Life Team
- Student Behavior Review Team
- Voter registration and on-campus voting
- Student development and critical concern consultation for faculty and staff
- Cross institutional services
- Parent and family resource network
- Academic liaison
- Management of multiple campus facilities
- Campus media--Maine Campus, Maine Journal and WMEB
- Constitution Day activities
- Community service
- Bias Response Team
- Fall Welcome Weekend /Maine Hello/Maine Day
- Summer orientation activities and participation
Student Life Overview

UMaine is an engaged living and learning environment where students matter and where faculty, student and staff interactions are hallmarked by kindness, caring, compassion and respect. Student Life encompasses student learning and success; campus culture; health, wellness, and safety; career development; compliance and regulatory responsibilities; crisis management; and student development. Our essential functions are the provision of programs, engagement opportunities, and services that support retention, persistence and ultimately graduation. For campus or personal emergencies, the deans and other staff are on call 24 hours a day and walk-in services are available throughout each business day. The division employs an amazing and highly competent and dedicated staff of some 400 students, 20 graduate assistants, 24 Police Department employees, 12 support staff members and 65 professionals. Student Life follows the National Association of Student Personnel Administrators (NASPA) Standards of Practice. These standards promote student development work as a profession which requires personal integrity, belief in the dignity and worth of individuals, respect for individual differences and diversity, a commitment to service and dedication to the development of individuals and the university community through education. Student services programs operate with a focus on individual respect and compassion with a central intent of providing effective and relevant student centered programs and services.

Recent Initiatives for Student Success:

- The Bias Response Team became fully operational.
- Title IX Student Services, with a Deputy Title IX Coordinator, has a trained investigative team, a new prevention and education coordinator and has completed a campus climate survey four out of the last five years. UMaine also participated in a system-wide climate survey.
- Student leadership programming was merged with the Student Wellness Resource Center to synergize efforts particularly around peer education.
- The Non – Traditional and Commuting Students Office and commuter lounge were upgraded to a new space.
- The Veterans Education and Transition Services improved and expanded services due to addition of a graduate assistant.
- The First – Year Center reorganized to become the First – Year and Transfer Student Center. New partnerships were formed across campus to expand student services.
- The Student Women’s Resource Center completed its first full year in the Division of Student Life under the Director for Diversity and Inclusion.
- The Office of Student Accessibility Support Services hosted its first workshop on World Disability Day and was very well received.
- The Office of Multicultural Student Life began reviewing its services and support for students in preparation for a new Director for the next fiscal year.
- The Memorial Union is home to centrally located and student focused centers and operations: The Dean of

**National Expectations & Critical Questions Affirmatively Answered:**

- Does our institution understand and have we implemented the most recent guidance from the US Department of Education’s Office of Civil Rights on Title IX and the reauthorized Violence Against Women Act?

- Has the campus developed crisis protocols should something go wrong, and have those protocols been tested? Can we address the issues we most fear, like campus shootings, and those we are statistically most likely to face, including mental-health issues and acts of racial, ethnic, and sexual violence?

- Is the institution working to employ a range of harm-reduction approaches, including peer education, to address issues like binge drinking, suicide, and illicit and prescription drug use/abuse?

- Is the institution creating a campus culture that is inclusive and tolerant of the views of others? And what responsibilities does it have to foster the safe and respectful airing of differences of opinion?

- Are student life initiatives included in the institution’s approach to identifying and assisting students most at risk of dropping out or needing additional services?

- Are we addressing hazing, alcohol and other drugs, multiculturalism, inclusivity, LGBTQ concerns, Greeks, mental illness, academic completion, campus violence, veteran concerns, student engagement, student unrest, and alert systems?

**Strategic Initiatives**

The Division of Student Life has organized its efforts and initiatives into seven categories which form the acronym STRIDES:

- **S** = Students
- **T** = Technology
- **R** = Responsibility
- **I** = Inclusivity
- **D** = Development
- **E** = Engagement
- **S** = Staff

**Students**

Goal:
The Division of Student Life maximizes student success and development through programs, events, outreach and personal contacts, and education throughout each academic year.
Objectives: In partnership with our academic colleagues, the Division of Student Life will support the educational needs of all students and positively impact student success and retention.

**Technology, Marketing, and Branding**

Goal:
In partnership with the Division of Marketing and Communication, Student Life will optimize its impact on its constituencies by establishing its brand, aggressively marketing its messages and continuously investing in and using current technology and research.

Objectives: Strive for 100% brand awareness of Student Life units among students, faculty and staff. Assist staff to excel in the knowledge and use of marketing and technology tools to maximize impact, efficiency and effectiveness.

**Responsibility**

Goal:
The Division of Student Life is fully committed to the development of responsible citizenship, ethical practices, and personal integrity in its students and staff.

Objectives: Demonstrate commitment through its support of staff and student expectations. The Division demonstrates this commitment through staff evaluations, intentional modeling and developmental challenge and support of ideas.

**Inclusivity**

Goal:
The Division of Student Life will lead the University of Maine in sustaining an appreciation for the vibrancy of a diverse and inclusive community. The Division will promote a campus environment that challenges and supports all members and nurtures genuine self-reflection and exploration/celebration of differences.

Objectives: Make cross-cultural and multicultural opportunities central to the student experience at UMaine through intentional and tangible events, program and performances.

**Development**

Goal:
With financial advisement from the Development Office, the Division of Student Life will make the best use of the allocated resources and actively seek additional means of support in order to help assure the sustainability of the programs, services and support of our students and staff.

Objectives: The availability of sufficient resources is essential to advancing the development of engaged and empowered students and staff.

**Engagement**

Goal:
The Division of Student Life will improve and enrich the student experience at UMaine through creative and innovative engagement opportunities.

Objectives: Opportunities will provide learning, reflection, and support for both formal and informal experiences, and ultimately help improve UMaine’s retention and graduation rates.
Staff

Goal:
The Division of Student Life supports, promotes and celebrates the professional and personal growth of its employees.

Objectives: To foster a kind, caring and compassionate work environment which includes demonstration of appreciation, opportunities to further education, and support for innovative ideas.

Selected Points of Pride

The Black Bear Exchange Food Recovery Program was successfully launched through a collaboration with Dining Services. Nearly 4,000 pounds of food was recovered during the academic year, and in total over 10,000 pounds of food was distributed by the Black Bear Exchange.

The LGBTQ+ Office partnered with Residence Life to enact a process regarding all-gender housing where our process now allows students to self-identify as allies to the LGBTQ+ community who may be comfortable living with students of any gender identity.

Tunnel of Oppression Program was recognized as Program of the Year by the National Association of Student Affairs Administrators (NASPA) in Spring 2019. The program provided an interactive educational experience on micro-aggressions and other oppressions students at UMaine face.

The Division partnered with Academic Affairs and placed multiple staff members on the Provost’s Committee on Retention and Student Success to analyze data collection, assess current data practices and make recommendations for future efficiencies.

Together with the UMaine Hackerspace and Academic Affairs, Student Life hosted the America East Hackathon with participants from all of the conference schools, many other state schools and Canada.

The Career Center awarded over $62,000 in scholarships to health professions students.

The Student Wellness Resource Center includes an award-winning and only tier 3 comprehensive substance abuse prevention program in the State of Maine. Also included in the Center is the Peer Education Program focusing educational outreach around multiple wellness issues, tobacco-free campus education through peer coaching.

Staff from Community Standards presented at Dirigo Leadership Drive-In on Kotter’s Steps to Change using bees to understand student leadership.

Veterans Education and Transitions Services assisted and supported student veterans and their families in the transition from soldier to scholar with certification, Veteran’s Week and the Student Veterans Association. UMaine was newly recognized as a Veteran Family Friendly University. The War Memorial Garden, serving as the focal point at the entrance of our Student Union, was recently renovated on our annual Maine Day.

Residence Life continued to develop a curriculum based approach to allow for specific, measurable learning outcomes, with an accompanying assessment regimen. Full implementation will begin fall of 2019.
Counseling Center more than doubled last year’s number of Mind Spa visitors (595) and event attendees (3,394) through expanded hours and daily programming. Brought the Mobile Mind Spa to programs co-hosted with campus partners such as LGBTQ Services, the Office of Multicultural Student Life, Student Accessibility Services, the Office of International Programs, Campus Activities, Athletics and Residence Life.

The University of Maine Police Department sponsored an intensive two-day, active shooter training for a select group of staff through Louisiana State University and National Center for Biomedical Research and Training in June 2019.

CNTSP maintains a campus reputation as the main resource for commuter and nontraditional students. Students, parents and local community members are regularly referred to CNTSP for information. The office also provides services and resources (150 daily student contacts) in the Commuter Lounge/Wade Center.

The Counseling Center is a dual-accredited, state-of-the-art program that engages in treatment, training, prevention and research. They have a broad mission focused on student safety and success. The Center completed a comprehensive self study of all aspects of their functioning for the American Psychological Association and the International Association of Counseling Services and was reaccredited by both agencies in 2017.

Student veterans and student service members who are out-of-state now receive in-state tuition rates. In addition, all student veterans are eligible for a waiver for the application fee and parking permit fee.

The Bodwell Center continued its collaborative with the College of Education, a local middle school and the Office of Student Employment to provide Black Bear Tutors funded by America Reads America Counts. Our UMaine volunteers tutored local students in the school and staffed the homework room at the local YMCA.

The Counseling Center continued participation in a national study with the National Center for College Mental Health.

The Career Center continued conversations with faculty and academic departments, to support students’ career development through classroom presentations, committee memberships, and emerging programs. They also continued to manage special programs such as Health Professions, Pre-Law, and the Maine Mentors.

The Community Standards Office works with nearly 2000 students each year using innovative developmental interventions to help students become productive citizens.

The Student Title IX Services provides services to hundreds of students annually and serves as a resource to other campuses throughout the System including investigating and adjudicating cases from most campuses in the System. Collaborated with the College of Natural Sciences, Forestry and Agriculture to present in all of the first-year seminar classes in the college.

The Vice President worked closely with the Provost on cross-campus retention initiatives, and served on the NEASC reaccreditation review team and the committee to update the Blue Sky Plan.

The Division of Student Life supports a cross-disciplinary University-wide student behavior review team. This is a national best-practices approach and manages 500 cases per year.
Division staff continue to serve as faculty in a variety of UMaine courses and are often called upon as content experts for UM System initiatives and national concerns. Classroom Alternatives Program encourages faculty and instructors to invite Student Life staff into their classrooms rather than cancel class due to travel, illness etc.

Intramural sports engaged 16,000 participants and since the adoption of IMLeagues Software. Additionally, we saw improvements in customer service, communication, risk management and record keeping.

The Bodwell Center for Service and Volunteerism engaged some 6000 students participating in more than 200 projects for 100 community organizations totaling more than 22,000 hours of services. The Black Bear Exchange houses the campus food pantry to support our community and address food insecurities.

The Student Life Office through its collaboration with the Art Department continues to host in the Memorial Union annual works of art by our students bringing life and culture into the space.

The Student Wellness Resource Center is home to UMaine UVote, a voter registration project, and continues to support and promote civic engagement and memorialize Constitution Day.

The Director of Diversity and Inclusion works with the Wilson Center Board of Directors and coordinates and serves on our Religious Life Team to provide opportunities for multiple faith-based groups to collaborate.

Wilde-Stein, one of the oldest gay straight alliances in the country, and the Rainbow Resource Center, home for LGBTQ+ students and center for social activism, joined together to successfully propose an improved gender inclusive restroom policy, which has now been completed. They also worked to streamline the process to display preferred names on our Maine Card ID.

Student Accessibility Services offers a vast array of support for our students often resulting in a higher retention rate of those students because of their work.

We offer ombuds services for small and large problems to some 7000 students, parents and community members annually.

Hosted 3rd annual Higher Education Research Showcase in the Student Life Office. A great opportunity for graduate students in the higher education program to highlight their research interests and efforts.

The Memorial Union is the campus hub and living room where more than two million visitors are welcomed each year. Essential student services, student support, cultural programming and family support through our Family Room are all available here. Major improvements are continuously occurring to provide the best service possible to guests.

Student Government operations are responsible for a budget of nearly $800,000 annually. This money helps to support UMaine's 200 student organizations, on-campus events, student travel to conferences, and allows UMaine to routinely bring nationally renowned entertainers to the UM campus.

Community Standards, Rights and Responsibilities (CSRR) has fully integrated the Academic Integrity Seminar into the conduct process to supplement UMaine's academic integrity and ethical development programs and help students understand why academic integrity is important. Maxient, our conduct database, is fully implemented, and UMaine led this year’s revision of the system-wide student conduct code and conduct code committee training.
We offer a Comprehensive Parent Program providing opportunities for communication through toll-free hotlines, designated email address, website, newsletters and opportunity for involvement in University life through specialized on-campus events.

The Counseling Center serves as a training site for pre-doctoral interns and provides comprehensive, confidential counseling services to students experiencing a wide array of issues.

Title IX Student Services provides oversight of student gender discrimination claims including sexual assault, sexual harassment, dating violence, domestic violence, stalking, and accommodations for students. The office also coordinates educational programs such as Sexual Assault Awareness month in April.

The Office of Multicultural Student Life prioritizes and values diversity and inclusivity including the promotion of positive global citizenship through services, community development, programming, support for divergent ideas, cultural awareness, and presentation of world and domestic issues. The annual MLK, Jr. Breakfast event continues to be an excellent collaboration between Student Life, the Wilson Center and the Bangor Area NAACP.

The Multicultural Student Center is home to many cultural student organizations such as Asian Student Association, Black Student Union, African Student Association, Latin American Student Association, Muslim Student Association, Caribbean Students Association, Hillel and the Student Heritage Alliance Council.

More than 10 years after its construction, the New Balance Student Recreation Center continues to receive national awards and recognition. This was the first year with a new entry and reception desk which worked very well.

Residence Life and Campus Activities were joined to form the new unit of Camps Life.

Residence Life staff expanded their scope of responsibilities to assist students by becoming process advisors for Title IX cases, receiving training in Maxient (student conduct software), streamlining processes and by focusing on campus-wide collaborations to enhance and improve the experience and education for residential students.

Campus Recreation began studying and developing plans for improvements to the Maine Bound Adventure Center.

**Professional Development**

We support staff in their professional development in a variety of ways. A number of staff continue in graduate programs and this receives our full support. We have various unit-based travel funds and periodically we make available travel funds centrally which allow attendance at both regional and national professional conferences. We routinely offer on-campus training in emergency management, supervision techniques, skills acquisition, and topic areas such as Title IX, sexual harassment, FERPA, and safety protocols. Staff members are encouraged to attend Professional Employee Advisory Council and Classified Employee Advisory Council trainings as well. We have a designated staff member responsible for coordinating staff development for the Division, and new employee training/orientation is held annually.

**Entrepreneurial Approaches**
As a Division, we have creatively found ways to cultivate the budget through entrepreneurial endeavors and consistent grant seeking and securing. Several areas within the division (Counseling Center, Student Wellness Resource Center, Volunteer Services) have been successful at securing grant funds in order to maximize services to our students, the University and local communities. Campus Activities, Student Wellness Resource Center, Career Center and Campus Recreation have raised external funds through programming and consulting efforts and the Memorial Union renewed a long-term lease with the University Credit Union. The Division has successfully mounted a development effort that has provided support to the New Balance Student Recreation Center and established student emergency funds, travel funds, and a book scholarship program. The Conduct Administration and First Year Residence fees continue to support programming initiatives. Future plans include continued collaboration with the Development Office, seeking opportunities for new grants, and fostering relationships with current donors supported by our newly created sponsorship brochure identifying opportunities for marketing and promotion on campus. Additionally, working to make more space available for long-term leasing in the Memorial Union, New Balance Student Recreation Center and/or other spaces continues to be a goal.

**Evaluation and Assessment**

In an effort to ensure relevant and effective programs and services, the Division of Student Life has an internal assessment process that reviews each department regularly. The review looks at best practices of the discipline, comparison to CAS standards, evidence-based practices, promising strategies, issues, concerns and recommendations for future operations. We also collect data using on-line web survey tools, self-assessments, and external assessments conducted through the graduate program in Higher Education, to determine trends and interests. We do a biennial climate survey that assesses student knowledge, perceptions, and experience of issues of sexual assault and all forms of sexual violence. We enlist student voices and input via our LeadWell Peer educator program, LiveWell Student Wellness Coaches, the LGBTQ and Allies Council, the Veteran Student Advisory Committee and our 90 resident assistants in Residence Life. Additionally, institution-wide data from the Office of Institutional Research are occasionally used to determine effectiveness and trend analysis. The university has used the NSSE instrument, and conducted the American College Health Study (ACHS) for substance use and abuse. The biennial Drug Free Schools and Community Act required review of substance abuse services is completed every other year.

Following is a listing of additional evaluation and assessment activities:

- ACHS including annual ATOD study
- LGBTQ Campus Climate Survey
- FBI Unified Crime Report Audit
- Community Standards Data Review
- American Psychological Association
- Commuter Non-Traditional Student Research
- International Association of Counseling Services
- HED Reviews with Multicultural Programs, Veterans’ Services, Accessibility Services, Student Wellness, Maine Bound, Commuter/nontraditional Students, Community Standards and the Student Behavior Review Team
- Clery Review
- CASE Student Satisfaction Surveys
- Campus Recreation User Satisfaction Survey
- Climate Study for Sexual Assault and Harassment
- Biennial federal drug free schools act review
- Campus Recreation risk management review
- Title IX Student Services Review and system-wide climate survey

**Standards of Professional Practice**

The Division of Student Life operates under the standards of professional practice as outlined by NASPA: Student Life Administrators in Higher Education. NASPA is an organization of colleges, universities, agencies, and professional educators whose members are committed to providing services and education that enhance student growth and development. As an institutional member of NASPA, we have adopted their standards as a guideline for our day-to-day operation. NASPA seeks to promote student personnel work as a profession which requires personal integrity, belief in the dignity and worth of individuals, respect for individual differences and diversity, a commitment to service, and dedication to the development of individuals and the college community through education. Our Division embodies these traits and commits itself to fulfilling the responsibilities of our positions by supporting the educational interests, rights, and welfare of students in accordance with the mission and goals of the University of Maine.

**CAS Statement of Shared Ethical Principles**

The Council for the Advancement of Standards in Higher Education (CAS) has served as a voice for quality assurance and promulgation of standards in higher education for over twenty five years. CAS was established to promote inter-association efforts to address quality assurance, student learning, and professional integrity. It was believed that a single voice would have greater impact on the evaluation and improvement of services and programs than would many voices speaking for special interests by individual practitioners or by single-interest organizations. CAS includes membership of over 35 active professional associations and has established standards in over 30 functional areas. It has succeeded in providing a platform through which representatives from across higher education can jointly develop and promulgate standards of good practice that are endorsed not just by those working in a particular area, but by representatives of higher education association.

CAS often cites George Washington, who said, “Let us raise a standard to which the wise and honest can repair.” CAS has raised standards; it is now time to focus on the attributes, such as wisdom and honesty, of those professionals who would use the standards. Professionals working to provide services in higher education share more than a commitment to quality assurance and standards of practice. A review of the ethical statements of member associations demonstrates clearly that there are elements of ethical principles and values that are shared across the professions in higher education. Most of the member associations represented in CAS are guided by ethical codes of professional practice enforced through the prescribed channels of its association. CAS acknowledges and respects the individual codes and standards of ethical conduct of their organizations. From these codes, CAS has created a statement of shared ethical principles that focuses on seven basic principles that form the foundation for CAS member association codes: autonomy, non-malfeasance, beneficence, justice, fidelity, veracity, and affiliation. This statement is not intended to replace or supplant the code of ethics of any professional association; rather, it is intended to articulate those shared ethical principles. It is our hope that by articulating those shared beliefs, CAS can promulgate a better understanding of the professions of those in service to students and higher education.
**Principle I - Autonomy**
We take responsibility for our actions and both support and empower an individual's and group's freedom of choice.

- We strive for quality and excellence in the work that we do
- We respect one's freedom of choice
- We believe that individuals, ourselves and others, are responsible for their own behavior and learning
- We promote positive change in individuals and in society through education
- We foster an environment where people feel empowered to make decisions
- We hold ourselves and others accountable
- We study, discuss, investigate, teach, conduct research, and publish freely within the academic community
- We engage in continuing education and professional development

**Principle II – Non-Malfeasance**
We pledge to do no harm.

- We collaborate with others for the good of those whom we serve
- We interact in ways that promote positive outcomes
- We create environments that are educational and supportive of the growth and development of the whole person
- We exercise role responsibilities in a manner that respects the rights and property of others without exploiting or abusing power

**Principle III - Beneficence**
We engage in altruistic attitudes and actions that promote goodness and contribute to the health and welfare of others.

- We treat others courteously
- We consider the thoughts and feelings of others
- We work toward positive and beneficial outcomes

**Principle IV - Justice**
We actively promote human dignity and endorse equality and fairness for everyone.

- We treat others with respect and fairness, preserving their dignity, honoring their differences, promoting their welfare
- We recognize diversity and embrace a cross-cultural approach in support of the worth, dignity, potential, and uniqueness of people within their social and cultural contexts
- We eliminate barriers that impede student learning and development or discriminate against full participation by all students

- We extend fundamental fairness to all persons
• We operate within the framework of laws and policies
• We respect the rights of individuals and groups to express their opinions
• We assess students in a valid, open, and fair manner and one consistent with learning objectives
• We examine the influence of power on the experience of diversity to reduce marginalization and foster community

Principle V - Fidelity
We are faithful to an obligation, trust, or duty.

• We maintain confidentiality of interactions, student records, and information related to legal and private matters
• We avoid conflicts of interest or the appearance thereof
• We honor commitments made within the guidelines of established policies and procedures
• We demonstrate loyalty and commitment to institutions that employ us
• We exercise good stewardship of resources

Principle VI - Veracity
We seek and convey the truth in our words and actions.

• We act with integrity and honesty in all endeavors and interactions
• We relay information accurately
• We communicate all relevant facts and information while respecting privacy and confidentiality

Principle VII – Affiliation
We actively promote connected relationships among all people and foster community.

• We create environments that promote connectivity
• We promote authenticity, mutual empathy, and engagement within human interactions

When professionals act in accordance with ethical principles, program quality and excellence are enhanced and ultimately students are better served. As professionals providing services in higher education, we are committed to upholding these shared ethical principles, for the benefit of our students, our professions, and higher education.


**Major Concerns for our Students**
• Academic readiness
• Student financial burdens
• Mental health issues (depression, suicidality, chronic mental illness, cutting, eating disorders, anxiety, homesickness)
• Homelessness and students in former care
• Food insecurities
• Isolation and alienation
• National malaise causing student safety concerns
• Campus amenities including housing and dining
• Social media influences
• Substance abuse/misuse
• Adjustment issues
• Empowering students of color
• Needs for advocacy and managing red tape
• Support services for veterans
• Multiple role expectations for students (family commitments, jobs, children)
• Physical health issues
• Friends, roommates, and relationship issues
• Volunteerism, involvement and engagement
• Choosing a major/academic advising
• Refugee adjustment concerns
• LGBT student concerns
• Post-graduation employment
• Women's issues
• Political disengagement
• Fear of marginalization
• Resilience

2018 - 2019 Goals and Initiatives

I. For continued transformation of the student experience UMaine is at a point where we can begin considering new options and opportunities for students. The provost and I have been discussing retention numbers and retention efforts and, from the Student Life perspective, an important possibility is the creation of a student success center where students can experience one-stop shopping to access academic information and support, personal and social guidance, and referral and support for any sort of concern. This center could also provide an entrée to engagement experiences on both sides of the equation. The First – Year and Transfer Student Center centrally located in the Memorial Union could be expanded to round out its services and become a center where all students get low barrier and easy access to critical services. This is just one aspect – perhaps the initial effort – of a comprehensive approach being considered by the provost and we will be eager to join our academic colleagues in this collaborative effort to positively impact both retention and persistence. (In process)
II. We will continue to expand living learning opportunities for resident students and our first priority is the creation and development of a program in leadership with academic and social components. Other areas of critical interest are internship opportunities and the collaboration between the Innovation Center, Academic Affairs, and the Career Center currently underway around the Flagship Internship – a value added and high quality internship program – could effectively be expanded to involve more students and more community partners. (Completed)

III. We will also look to the future to establish new housing options suited to student needs. Consideration of public/private partnerships to make this a reality is indicated. This sort of expansion could also be considered for the New Balance Student Recreation Center – a nationally recognized facility located in the heart of the first-year experience – which enjoys some 2200 visitors a day and has been noted as a transformational aspect of the campus. These initiatives and possibilities will be discussed and explored through the Division of Student Life Strategic Initiatives being advanced for 2019 – 2022. (In process)

2019 - 2020 Goals and Initiatives

I. We will create a new collaboration within the Division, Center for Student Involvement, which will bring together Campus Activities, Student Leadership, Student Organizations and Fraternity and Sorority Affairs in one area. This will enable all areas to work as a larger entity to further support our students and provide endless possibilities for programming.

II. We will begin the next round of reviewing, revamping and updating our divisional strategic plan (STRIDES). Since its inception 5 years ago, the division has undergone many reorganizations. This review and re-write will aid us in looking at which goals were met, which need to be continued and which can be removed.

III. We will embrace the strategic vision and values of the University to support student success initiatives and adopt as our primary focus moving forward. This will entail close collaborative work with the Provost's Office, President's Office and our academic partners.

Financial Management Improvements

In response to budget demands the Division has realigned staff and maintained services and standards. This has been effective, and infusion of financial resources in 2017, 2018, and 2019 have allowed expansion of critical services, improvement of programs, and an enhanced student experience. Counselors, preventionists, and programmers have been added to the staff to great effect and with great appreciation.

For FY19, through generous University support the Division was able to add a campus activities and greek life programmer to the Campus Life area, fully base budget our Title IX Investigator position and elevate the graduate assistant in Community Standards to a full-time staff associate.

Facilities Managed by Student Life

- New Balance Student Recreation Center
- Maine Bound Adventure Center and Ropes Course
- Wallace Pool (shared management)
- Bridge Tennis Complex
- Hannibal Hamlin Hall (Greek Life)
- Wade Center for Student Leadership
- Lengyel Fields
- Maine Bound Picnic Area
- Field Hockey Field, Morse Field, Mahaney Dome, baseball diamond and soccer field (shared management)
- 20 kilometers of Recreational Trails
- Memorial Union (Auxiliary Services excluded)
- Counseling Center
- 18 Residence Halls (Housing Services serves as the landlord function)
- Police Department and Emergency Operations Center
- Riverside Recreation Area (shared management)
- Lengyel Gym (shared management)
- Student Accessibility Services in East Annex
- Radio transmitter, tower and shack for WMEB
Selected Departmental Highlights

Bodwell Center for Service and Volunteerism

- The Black Bear Exchange Food Recovery Program was acknowledged by Campus Activities with several other Student Life and Auxiliary Services units for a collaboration award. Nearly 4,000 pounds of food was recovered during the academic year. In total, over 10,000 pounds of food was distributed by the Black Bear Exchange.
- 4,060 campus community members completed 211 projects through over 18,000 hours of service, which equates to over $400,000 worth of service given back to the campus and local community.
- Black Bear Tutors provided 1,935 hours of tutoring in after school programs, classrooms, and 1:1 sessions in Old Town, Orono, and Milford, which equates to over $23,000 in support services.
- Raised $18,000 for Maine Day’s Meal Packout program, for which 275 campus community members volunteered. In total, 75 individual Maine Day projects allowed 1,975 campus community members to provide 5,925 hours of service, equating to $136,986 worth of service given back to the campus and local community.
- Through 5 blood drives, 462 individuals donated 387 units of blood at the Collins Center for the Arts location.

Campus Activities and Student Engagement

- Tunnel of Oppression was recognized as Program of the Year by NASPA Maine in Spring 2019. The program
reached 130 individuals and provided an interactive educational experience on micro-aggressions and other oppressions students at UMaine face.

- Established weekly Marsh Island Common Ground, which transformed the North Pod into a coffee house atmosphere nearly every Friday night throughout the academic year. Performances included a cappella groups, acoustic performances, slam poetry, and stand-up comedy, among others.
- Raised over $1,000 for the It's On Us campaign to address sexual assault on college campuses.
- With Hackerspace, Academic Affairs, and America East, hosted Hackathon in March 2019.
- Reached over 1,700 individuals through programming during Family and Friends Weekend in September 2018. Programming included Trivia in the Pub, Astronomy Center shows, Paddle Fest, Lobster Bake and Jazz Breakfast.

### Campus Recreation

- Completed 3 major renovations to facilities: installed a new reception desk in the Rec Center lobby, painted the Maine Bound Barn, and installed new counter tops in the men's locker room.
- Exercise is Medicine on Campus received Gold Level recognition for level of engagement on campus.
- Increased participation in OPTIONS programs by 100% over two years, offering 5 new longer expedition courses at Acadia National Park and Baxter State Park.
- The Sports Club Program had a total of 713 participants (685 unique participants). Clubs raised over $36,000 through fundraising efforts and completed over 4,400 hours of community service.
- With a large increase in participation at Maine Bound, we saw an equal increase in revenue through operation of the Youth Sports Program with Orono Parks and Recreation.

### Career Center

- Hosted the largest career fairs in Maine. Combined, the Career Fair and the Engineering Job Fair had 327 employers and approximately 2,000 students attend.
- Awarded over $62,000 in scholarships to health professions students.
- Over 90% of in-state and 88% of out-of-state students who visited the Career Center in the first year stayed through their second year.
- Delivered 148 career-oriented presentations to 4,414 students in academic classes and student organizations.
- Implemented Career Library, a digital database and interactive technology to provide distance programming to University of Maine and University of Maine at Machias students, further enhancing partnership with University of Maine at Machias.

### Community Standards, Rights and Responsibilities

- Presented at Dirigo Leadership Drive-In in October 2018 on Kotter's Steps to Change using bees to understand student leadership.
- Facilitated or co-facilitated multiple trainings including SafeZone, Multicultural Student Life Lunch & Learns, One Love, and Diversity & Inclusion over the course of the year.
- Coordinated with the Office of the Penobscot County District Attorney to ensure that assigned student educational interventions at the University count toward civil citation resolutions.
- Instituted an annual standardized, mandatory system-wide Student Conduct Code Committee Training in September 2018. Periodic Lunch & Learns were also held to supplement this training.
- Completed first fiscal year with a full-time Staff Associate. The creation of this position has put UM more in line with staffing models for peer institutions and has allowed us to forge more numerous and meaningful
partnerships on- and off-campus and to better focus on individual student experiences, following the tenets of Student Development Theory.

- Assisted UMF, UMM and other System campuses in handling a variety of conduct situations and cases.

**Commuter and Nontraditional Student Programs**

- Interacted with over 100 different students in the Commuter Lounge/Wade Center each day.

  - Partnered with Places4Students to provide an enhanced service for commuter students seeking off-campus accommodations. The user interface is easy to use for students seeking accommodations, local property managers/landlords, and for those who are seeking a roommate or someone to sublease/sublet.

  - During an extended power outage, provided hot food to commuter students and families from University Park who did not have electricity. The commuter and non-traditional student populations came together and shared resources in a time of need.

  - Developed and mailed literature to commuter students and the Town of Orono and Old Town community members explaining Maine Day in an attempt to increase commuter student engagement with the event. Community members placed phone calls to CNTSP praising the outreach efforts.

  - Hosted two weeks of programming in October/November to address the unique and varied needs of commuter and non traditional students. Sponsors included University Credit Union and The Avenue and KC Management and event topics included but were not limited to: budgeting and money management, renters' rights and responsibilities, and coping with stress.

**Counseling Center**

- Met with 980 individual students for 5,006 hours of face-to-face counseling (an increase from last year’s 950/4,688).

- Lives were saved through 271 crisis appointments with 226 students, 93 of whom required an urgent care follow up meeting to ensure their safety.

- More than doubled last year’s number of Mind Spa visitors and event attendees at 595 and 3,394 respectively.
through expanded hours and daily programming. Brought the Mobile Mind Spa to programs co-hosted with campus partners such as LGBTQ Services, the Office of Multicultural Student Life, Student Accessibility Services, the Office of International Programs, Campus Activities, Athletics, Residence Life, and more.

- Continued to utilized the “will call” list to assist with large volume of student intakes in an attempt to see 363 sooner than they would be seen with an appointment.

**Office of Fraternity and Sorority Affairs**

- UMaine is the proud home to 18 Fraternities recognized by IFC and 9 sororities recognized by the Panhellenic Council with a combined 931 student members.
- There was a slight increase in average GPA from Fall 2018 to Spring 2019 in Fraternities, Sororities, and Greek organizations as a whole.
- Advised members of organizational leadership for a combined total of 364.5 hours over the course of the academic year.
- Hosted 57 hours of large-scale Greek events such as Sorority Formal Recruitment, Greek Gala, All Greek Meetings, Talent Show and Greek Awards.

**Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ+) Services**

- Grew and continued to support the LGBTQ+ Student Support Group, a collaboration with the Counseling Center. This support group met each Thursday afternoon in the Rainbow Resource Center and provided walk-in support to students.
- Partnered with Residence Life to enact a policy regarding all-gender housing. The housing application now allows students to self-identify as allies to the LGBTQ+ community who may be comfortable living with
students of any gender identity. To date, over 1400 students have identified themselves as allies on the 2019-2020 housing application.

- Redesigned Safe Zone training and continue to adapt it to maximize its reach and effectiveness. Increased number of Safe Zone group presentations and trainings, reaching approximately 400 individuals during the 2018-2019 academic year. Additionally, a formal Train the Trainer program was established.
- Strengthened partnerships with state and local non-profit organizations such as EqualityMaine and Health Equity Alliance.
- Hosted the 15th annual drag show in the Collins Center for the Arts. Attendance broke all previous records with nearly 900 attendees. In an effort to promote information regarding trans and non-binary individual, local performing artist Geo Neptune was hired to perform, speak about issues within the queer community, and give a land acknowledgement statement; they were given a standing ovation.
- Organized a group and attended Bangor Pride parade in support of students and community members.

**Multicultural Student Life**

- Provided volunteers, actors and attendants for the second Tunnel of Oppression event hosted by Campus Activities and participated in reflection discussions.
- Celebrated the culture of Cinco De Mayo with a festive fiesta with food, music, costumes and dance.
- Hosted the Tree Street Youth for a lunch and learn event in the Multicultural Center.
- Delivered monthly campus-wide Diversity and Inclusion Training and specific course-related trainings in classes.
- Increased interdepartmental collaborations beyond the Division of Student Life with the Wabanaki Center, Dining Services, Athletics, Wilson Center, Writing Center, and Women's Gender and Sexuality Studies.
- Partnered with many to offer the Holocaust Day of Remembrance in the MLK Jr. Plaza.
- Planned and organized Lunch and Learn Series to engage the community in challenging discussions and increase traffic through the center.
- Received $1,000.00 from the Cultural Affairs Distinguished Lecture Series fund for Black History Month.
- Increased the visibility of religious organizations on campus through OMSL website and social media.
- Raised the Penobscot flag on the mall and supported the addition of native names to building signs across campus.
- Organized and executed Multicultural Thanksgiving where more than 300 students attended.
- Organized and executed successful events in celebration of Black History Month.

**Parent Program**

- Responded to parent emails and phone inquiries daily through designated contact means regarding policies, recommendations, concerns and general questions.
- Partnered with Campus Activities and Student Engagement to provide a vibrant Family and Friends Weekend including a lobster bake, athletic events, nightly entertainment, and family brunch.
- Participation at New Student Orientation through a direct panel presentation and Q&A with parents of incoming first year students.
- Assisted parents/guardians navigate UMaine in multiple areas including academic success, financial aid, mental health concerns and student behavior.
- Collaborated on monthly electronic newsletters to first-year parents containing important dates, program happenings, adjustment expectations and general University information.
Police Department

- Developed an online property registration program. Students can navigate to the UMPD website and electronically register personal property such as bicycles and electronics.
- Police Chief chairs Campus Security Committee which continued to work to improve campus safety, cameras, locks etc.
- Saw a 41% decrease in alcohol-related transports to local hospitals from 2017-2018 academic year.
- Worked with the Dean of Students Office to involve parents and others to support students.
- Chief met with 10 students in 2018 through Coffee With the Chief to discuss campus safety concerns.

- Partnered with Campus Recreation to provide one Rape Aggression Defense class for 13 individuals.
- Hosted Campus Active Shooter Integrated Response training in collaboration with Maine Emergency Management.
- Supported the principals of community policing, a philosophy and organizational design that promotes problem solving and partnerships to engage our students as much as possible.
- Police Chief chaired the Emergency Operation Center working group, Campus Security Committee and the Clery Compliance Committee.
- Certified through the Commission on Accreditation for Law Enforcement Agencies. One of only five agencies in the State of Maine to achieve this prestigious certification which demonstrates policies are in compliance with national standards, best practices and professionalism.
- Maintain and manage electronic alarm monitoring systems involving a comprehensive network of panic, environmental, intrusion, robbery and fire alarms.
- Updated the Emergency Operation Center in UMPD station with new technology.

Residence Life

- Created two Area Coordinator positions in July 2018 to oversee the six traditional first-year residence halls. Each AC supervises three graduate students and indirectly supervises 21-24 undergraduate Resident Assistants. These are 12-month positions that allow for an increased level of responsibility for those in the role.
- Implemented the Residential Curriculum to provide more intentional programming to residential
students. Many improvements were made over the course of the year, and the staff is confident that these improvements will make a significant impact on students and student staff in the upcoming academic year.

- Worked with Auxiliary Services to support the development of a chapter of the National Residence Hall Honorary (NRHH) in Spring 2019. NRHH and Residence Hall Association bid to and won the opportunity to host the regional Spring Leadership Conference in March 2020.
- Saw a 43% increase in Resident Assistant/Community Assistant applications over that in the 2017-2018 academic year. Over 300 students applied for 93 positions. A new rolling application process will be initiated in September 2019.
- Residence Life’s new Staff Development Committee hosted several professional development opportunities for undergraduate, graduate, and professional staff such as improved RA/CA Inservices, a Case Study Competition, and information about campus, local and regional conferences, many of which were free or low-cost. New partnerships were forged with the Wilson Center, the Tutor Program, Fogler Library, Trio Student Support Services, and University Credit Union. Each of these partners has already agreed to continue the collaborations through academic year 2019-2020.

**Student Accessibility Services**

- Coordinated 343 new student intakes, recruited 375 notetakers, and proctored 2,552 exams over the course of the year.
- In November 2018, sponsored Equity, Access and Inclusion on World Usability Day with approximately 90 attendees throughout the day.
- Two SAS staff members served on the Tunnel of Oppression committee and SAS itself participated in an educational presentation on ableism.
- Established the 10 Foot Rule Crafting Coffee Club to teach resilience and allow for a meditative practice for small groups of students. This was done in partnership with LGBTQ Services and will be expanded in the coming academic year.
- Worked with Institutional Research to find that students with documented disabilities persist at a higher rate than the university average.

**Student Wellness Resource Center**

- Conducted 90 presentations on Alcohol and Other Drugs to academic classes, student organizations, and in residence halls. Over 1,100 students were reached in academic classes alone.
- 229 students attended 24 BASICS classes for alcohol and marijuana education. 218 students were met with individually.
- Hosted Wellness Wednesday programming in the Memorial Union, providing information on topics such as voter registration, stress management, mindfulness, eating disorders, and making healthy choices.
- Met with 173 first-year athletes, 117 Greek members, 281 NSFA students, and 200 high school biology students through coordinated outreach efforts.
- Provided Bystander Intervention Training to over 185 students.

**Title IX - Student Services**

- Conducted programs such as It’s On US tabling and signing, the Red Flag Campaign, Spread Respect, a TED Talk, Domestic Violence March on the Mall, a 1-mile Healthy High Fun Run/Walk and multiple classroom presentations.
• Replaced all magnetic-backed posters with cling-backed posters to increase the variety of surfaces on which the posters may be placed in locations such as the Memorial Union, residence halls, the Memorial Gym, and Fogler Library.
• Partnered with Rape Response Services and Partners for Peace to provide additional confidential support to the campus community through tabling.
• TIXSSO provided continued support to system partners by taking an active lead in Title IX training for the UMS in Fall 2018 and Spring 2019.
• Partnered with UMaine athletics to deliver training and education to students, coaches and staff.
• Assisted System campuses in managing Title IX cases and also provided staff and student trainings on those campuses.

Veterans’ Education and Transition Services

• Provided preliminary Green Zone training in preparation for the program's Fall 2019 launch.
• The Bullets to Book Fund was established by the UMVA, raising over $4,600 to provide funds to veterans who need additional support to purchase books and other supplies.
• Hosted Veterans’ Week programs, such as a BBQ in the Martin Luther King, Jr. Plaza in partnership with the Mind Spa.
• Presented at the World War I Symposium hosted by the Humanities Center regarding the new digital memorial in the Memorial Room.
• Assisted over 400 students using GI Bill® benefits at UMaine includinf the Post 9/11 GI Bill, Federal Army Tuition Assistance and Maine National Guard Tuition Assistance.

Vice President’s Office

• Welcomed Student Women’s Resource Center into the Division and provided a central location for students to access all support services and hired a new Director of Diversity and Inclusion for FY20.
• Continued active participation as part of the team for the UMaine/Machias partnership and facilitated support and leadership to UMM through shared resources.
• Provided walk-in service for 1700 visitors for assistance with all problems, no matter how small or large and advocated on their behalf in identifying options, connecting to services and ultimately reaching solutions.
• Dean's Office staff logged an additional 5800 student hours via appointments through one-on-one consultations with students, faculty, staff and parents.
• Served on the NEASC reaccreditation review team and the Strategic Vision and Values team.
• Provided oversight and management for the Student Behavior Review Team (SBRT), a multi-unit team responsible for reviewing high-risk behavior concerns and developing a plan of action managing over 100 cases.
• Coordinated the Parents Program acting as a resource regarding student issues and assisting parents and/or guardians in a supportive, appropriate way.
• Provided a graduate student liaison (the Assistant Dean) to assist in navigating the bureaucracies that exist at large institutions and helped eliminate red tape and remove obstacles to student success.
• Assisted both individuals and student groups in securing funding for campus events and programs.
• Provided administrative and fiscal oversight for the Student Media Board, which includes the WMEB radio station and the student newspaper, the Maine Campus. Major improvements to equipment and broadcasting capabilities of WMEB were initiated . Managed damage from a fire at the radio transmitter facility and got the station back to broadcasting.
• Advised Student Government, Inc. and provided direct access to administration through meetings with
UMaine President.

- Provided crisis management and emergency response services for both residential and commuting students for issues such as fires, floods and unanticipated financial needs.
- Contributed to the fundraising efforts through a presence at and support of UMaine Foundation events and traveling to meet with potential donors.
- Maintained a welcoming office to provide student advocacy and support for all issues personal, academic, social and financial.
- Authored and maintained the Student Handbook.
- Coordinated and managed major campus events such as Family and Friends, Maine Hello, and Maine Day.
- Served as liaison to President and cabinet from the Emergency Operation Center during emergencies.
- Hosted multiple events such as the Higher Education Research Showcase, LGBTQ Pride Week Reception, Multicultural Student Welcome and many open houses.
- Supported the President’s Office by committing the Assistant Vice President for Student Life to serve as part-time interim Chief of Staff for spring 2019.

UMaine Machias and UMaine Student Affairs Integration Report

UMaine Vice President for Student Life continued to provide mentoring and support to the UMM Dean of Students with continued supportive collaborations with many UMaine departmens. The UMaine Dean and members of the senior staff have made several visits to UMM for general meetings, meet and greets, consultation, and facility reviews. The UMM Dean of Students manages a wide variety of effective programs and is the primary student life point person on campus. The following is a list of ways UMaine has supported UMM.

1. UM has provided support in Title IX investigations, support services, and case adjudications. Relatedly, UM is providing support services regarding Clery responsibilities (Crime Reporting), conduct code expertise, conduct committee training and general support around conduct matters including use of Maxient which is the data-base system for conduct issues. Also provided Student Behavior Review Team support as well through consultation.

2. UM Career Center has established a close working relationship with UMM colleagues. Collaborations include:

   - Access to Career Link which also gives access to GoinGlobal is provided to UMM as is access to all online resources including password protected sites such as FOCUS which includes an interest inventory.
   - UMM students are offered involvement at the Engineering Job Fair, Career Fair, Health Professions Career Day and other events such as CareerFest and Federal Jobs workshops. UMM staff members can participate in any of our trainings and case study meetings.
   - Access for UMM to the “Careers To Go” program is provided. This includes presentations along with powerpoint slides for 5 topics: Career Center Services Overview, Resume Writing, Cover Letters, Interviewing, and Professionalism.
   - It is also possible for UMM faculty to assign a “Career To Go” workshop which could be followed by a google hangouts session to answer questions and the 2+2 Health Professions students can meet with UM STEM/Health Professions Career Consultant via phone or skype.
   - UM maintains a close working relationship between career services providers and UM staff have gone to UMM for these purposes.
   - Access for UMM to presentations and employer sessions is provided via the interactive technology center at UM Career Center.
3. UM staff have been consulting with UMM Dean of Students and UMM Mental Health Counselor on issues of threat assessment and management of students who have conduct and/or behavioral problems on the UMM Campus. UM will also provide a 1/2 to a full day of training around Student Behavior Review Team processes.

4. The UM Counseling Center has shared all of their policy and procedures manuals as well as forms and templates for training faculty on suicide gatekeeper training. The plan is to share more prevention and educational program materials. UMM's counselor can attend UM case conferences and do receive clinical and prevention consultation from UM staff. The UM Counseling Center director provides one on one supervision/consultation with UMM counselor.

5. UM resources in multiculturalism and LGBTQ services are shared and students from UMM have attended several events on campus in Orono and UM students have participated in an event at UMM. These include events, trainings, consultation, physical resources, and student organizational development.

6. UM Police have completed a security review for UMM to include facility safety analyses, access to police best practice documents, and consultation on high risk or standard campus safety matters.

7. The University of Maine holds weekly conduct related case management and high-risk student behavior reviews. UMM has access to these resources both for individual cases, for consultation, and for planning purposes.

8. The University of Maine has an ombuds who is skilled at systems analyses, student centered problem solving, bureaucracy reduction, financial analysis, and red tape cutting. This office has provided consultation on an as needed basis with UMM.
9. UM Student Accessibility Support Services has provided the following services to UMM:

- Consultation on complex student accommodation requests
- Support in reviewing policy and procedures related to accommodation requests
- Inclusion of UMM staff on training opportunities such as webinars purchased by Student Accessibility Services
- Assistance with collecting, interpreting and analyzing data using MaineStreet Disability Accommodation module
- Provision of general support and consultation to UMM staff member who coordinates student accommodations

10. UM Campus Recreation is working with UMM’s Fitness & Aquatics on the installation of RecTrac software for the management of memberships and activities at UMM’s fitness center. UMM is piggybacking on Campus Recreation’s contract, data base, and server space to facilitate a major upgrade to the operation of the UMM facility. Additionally, two Campus Recreation staff members have visited UMM and the Director of UMM participated in a Certified Pool Operators certification training facilitated by Campus Recreation.

Areas of Opportunity:

1. The University of Maine has student wellness resources. These include materials, consultancy, access to programs, and peer education plus substance abuse services. These programs can be ported in whole or part to UMM.

2. Shared training in all functional and content areas. As an example, student staff is trained for Campus Recreation and Residence Life. We could partner and involve colleagues from UMM in the UM trainings with special tracks for issues that do not intersect. This can include student and professional staff and involve training and consultative support throughout the year.

3. Campus Activities and Engagement staff could advise students from UMM who attend the annual National Association of Campus Activities meeting and enable block booking of campus acts to keep costs as low as possible. UMM students could also attend UM leadership conferences, series, and trainings. Training and consultative support could also be offered in Greek Life and collaborations could occur across student governments.

4. We could work with selected vendors to purchase bags, t-shirts, and promotional items for orientation, student organizations, and office programs for both campuses. There is also interest in combining orders for resident hall mattresses.

5. UMM could possibly piggyback on UM’s security camera system with hopes to install 4-6 cameras at the entrances of their resident halls and fitness center.

6. Consultation and sharing of resources around student organizations, policy concerns, free speech, student engagement, civic engagement, event planning, and retention is an area of possibility for both campuses. UM also has expertise in certifying and supporting student veterans.

7. Title IX Student Services has more integrated more support through shared trainings, case load management, etc.