Contribute Live Today

Web
Pollev.com/um001
follow on-screen instructions

-OR-

Text
UM001 to 37607
once to join, then submit your question(s)
Context: The National Picture

Future of Work at the Human-Technology Frontier (FW-HTF)

Deliberate Innovation, Lifetime Education
Final Report - April 2018

Commission on Creating the Next Generation of Education
#GT2040

Arizona State University
Purdue University
The New York Times

January 12, 2019
Context: The State of Maine

Projected Decrease in High School Graduates

- 2017: 14,623
- 2021: 13,720
- 2027: 13,124
- 2032: 12,351
Projected Decrease in High School Graduates

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<tr>
<th>Year</th>
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Context: The State of Maine
Projected Decrease in High School Graduates

The Maine Economy is Shifting

Goal B: Grow the skills of Maine’s workforce so that 60% of Maine workers hold a credential of value to the state’s economy.

- Make “whole person” approach to health care.
- Strengthen diverse educational pathways that lead to career success.
- Increase funding for targeted education strategies to achieve desired outcomes.

1/24/2019 Strategic Vision and Values
Context: University of Maine System

BOT Strategic Priorities

• Advancing Workforce Readiness and Economic Development
• Increasing Maine’s Educational Attainment
• Aligning Academic Programs and Innovation to Drive Student Success and Employer Responsiveness
• Maintaining Competitiveness and Sustainability to Meet Critical State Needs
Blue Sky Outcomes

University of Maine at Machias - a regional campus

Evolving make-up of faculty

New Leadership
Context: University of Maine

Blue Sky Outcomes

University of Maine at Machias
a regional campus

Evolving makeup of faculty

New Leadership
A Regional Campus - What are parameters?

• A commitment to mutualism

• BOT 2017
  • UMM accredited through UMaine NECHE accreditation
  But
  • UMM will maintain degree-granting authority
  • Independent Program Participation Agreements with U.S. Department of Education for financial aid administration
  • Separate OPEID/IPEDS reporting

• UMM budget comes under the authority of UMaine commencing in FY2020

• Organizational Structure
Regional Campus: Academic Collaborations

• Faculties from both campuses formed teams in summer 2016 and developed recommendations for collaborations that included
  • Transfer agreements between programs on each campus
  • Pathways from UMM programs to UMaine graduate program
• Some of the recommendations have been implemented (e.g., UMaine Psychology students can take UMM courses and be eligible for MHRT) but many were not actualized.
• Research collaborations and other (non-degree program) collaborations have developed
Charge to Provost Hecker

Create and lead a process of developing a strategic vision for the University and a plan to realize that vision.

Inclusive  Timely  Guided by Strategic Values
What happens after May 2019?

STRATEGIC GOALS/VISIONS

- NSFA Roadmap
- STRATEGY FOR BIOINFORMATIC S AND AI
- UMS-WIDE GIS PROGRAM
- UMM ENROLLMENT ACTION PLAN

KEY INDICATORS
Building a Vision for Tomorrow: Inclusive

Stakeholders

Internal
- Students
- Faculty
- Staff
- Administration

External
- UMaine/UMM stakeholder groups
- Business/Industry
- Community
- UMS
- Government
Building a Vision: Timely

November 15 – January 30
- Articulate Strategic Values
- Create Strategic Vision

February 1 – April 30
- Articulate Goals
- Articulate Strategies
- Create a Dashboard of Key Indicators

May
- Present to University of Maine System Board of Trustees
Strategic Values

- Fostering Learner Success
- Growing and Stewarding Partnerships
- Creating and Innovating for Maine and Beyond
Strategic Value: Fostering Learner Success

- “learners” – faculty, staff, students, community members
- Culture of innovation
- Inside and outside the classroom
- Diversity is essential
- Personalized
- Leads to outcomes
Strategic Value: Creating and Innovating for Maine and Beyond

- Research and scholarly work at the core
- Impacts for the State of Maine
- National and international leadership and reputation
- Undergraduates learning in a culture of discovery and knowledge creation
- Embrace the diversity of scholarship
• Mission to serve and engage the State
• Partnerships extend beyond the State
• Grounded in shared goals
• Leverage university resources to advance the partner’s mission
• Leverage partner’s resources to advance the university’s mission
Building a Vision for Tomorrow: Guided by Strategic Values

Draft Value Statements

- Fostering Learner Success
- Growing and Stewarding Partnerships
- Creating and Innovating for Maine and Beyond

Engage university community in dialogue Edit

Repeat as needed

Share
The university is a community committed to fostering learning opportunities for all of its members. We celebrate the diversity of our community and are committed to creating a safe and respectful environment within which all learners can flourish. We create rich learning opportunities in the classroom, laboratory, studio, field, and community as well as the spaces within which students live, work, and socialize. We create academic and co-curricular pathways for success and assure that our students are prepared for successful careers and rich lives. Our faculty and staff are life-long learners and we are committed to their professional development over the span of their careers. Our community welcomes learners who do not easily fit the traditional definition of “student” and we are committed to their learning success.
At the core of the university’s mission is the creation of new knowledge. Fulfillment of this mission takes a wide variety of forms. As Maine’s Land and Sea Grant University we are committed to creating knowledge that impacts the social, cultural, and economic well-being of the state.

At the same time, the impact of our creativity is not limited to the state’s borders. Innovation is present in all aspects of our operation. Our community encompasses designers, builders, makers, and discoverers working in and across a remarkable range of contexts. We champion this work and we apply it in the service of our state, our region, and the world.
As a public institution, the university partners with other entities in fulfilling its teaching, research, and service/outreach missions. These partnerships leverage the university’s and its collaborators' assets to advance the cultural, economic, and civic interests of Maine communities even when a direct impact on the university’s mission is not obvious. In this way, we serve as good stewards of the resources entrusted to us by the people of Maine, and by our many partners in science, industry, commerce, state and local government, and the arts.
Questions to Guide Discussion

Do these three statements capture the strategic values that should guide the university’s development?

What goals should the university pursue that would best express our shared strategic values in action?

What strategies should the university employ to achieve these goals?

What would be the key indicators of success in each of strategic value area?
Engaging the University Community

Open avenues for discussion

Utilize existing organizational structure
Engaging the University Community

Utilize existing organizational structure

- Vice presidents/deans/directors/division chairs will engage their areas.
- Faculty Senate/Assembly, student governments, unions and other organizations within campus will discuss and share ideas.
- Ask affiliated organizations such as Alumni Association, University of Maine Foundation, Boards of Visitors, other advisory boards to participate in the dialogue.
Engaging the University Community

Open avenues for discussion

• **Strategic Values Forum, Nov. 15**

• **Four open forums** – Wells Conference Center
  1. **Nov. 29, 1:00 – 2:30 pm:** Fostering Learner Success
  2. **Dec. 6, 3:30 – 5:00 pm:** Creating and Innovating for Maine and Beyond
  3. **Dec. 10, 3:00 – 4:30 pm:** Growing and Stewarding Partnerships
  4. **Jan. 23, 11:00 1:00pm:** UMM

• **Website**
  • umaine.edu/strategic-visioning

• **Pop-up Dialogues**
Bringing it all together: Steering Committee

Jeff Hecker, Executive VP for Academic Affairs and Provost (Chair)

Andy Egan, Vice President for Academic Affairs and Head of Campus

UMaine Faculty Senate
- Finance and Institutional Planning Committee representative
- Environment Committee representative

UMM Faculty Assembly representative

Board of Visitor Members
- UMaine
- UMM

University of Maine Foundation Board member

Undergraduate students
- UMaine
- UMM

Graduate Student

PEAC Representative

CEAC Representative

AFUM Representative
Thoughts • Comments • Questions
e-Messages • Live Communication
Thank you