Contribute to the Conversation

Contribute Live Today

Web
Pollev.com/um001
follow on-screen instructions

-OR-

Text
UM001 to 37607
once to join, then submit your question(s)
Context: The National Picture
Context: The State of Maine

Projected Decrease in High School Graduates

- 2017: 14,623
- 2021: 13,720
- 2027: 13,124
- 2032: 12,351
Projected Decrease in High School Graduates

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Context: The State of Maine
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Shifting Maine’s Economy

GOAL B:
Grow the skills of Maine workers so that 60% of Maine workers have a credential of value.

1. Take a "whole person" approach to education focused on driving student success.
2. Take a "whole child" approach to support students and families during school enrollment.
3. Strengthen diverse educational pathways that lead to career success and.
4. Increase funding for targeted education strategies to achieve desired outcomes.

"MAKING MAIN WORK"
Morrill Act – 1862
“…to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life”

Hatch Act – 1887/Smith-Lever Act- 1914/Sea Grant - 1966
Expand mission to include advancing and sharing research, education and training to advance the state economically, socially and culturally
Context: University of Maine System

- One University
- Board of Trustee Perspectives
Context: University of Maine

Blue Sky Outcomes

University of Maine at Machias a regional campus

167 faculty members hired in the past three years

New Leadership
Leadership team retreat – August 2018 – Plan Characteristics

Builds on Blue Sky Outcomes
Recognizes and integrates existing initiatives and inspires new ones
Supports "nimbleness"
Grounded in key indicators
Aligns incentives and resources with goals
Guided by shared strategic values

Should there be others?
Strategic Values

Fostering Learner Success

Creating and Innovating for Maine and Beyond

Growing and Stewarding Partnerships
Strategic Value: Fostering Learner Success

- UMaine “learners” – faculty, staff, students, community members
- Culture of innovation
- Inside and outside the classroom
- Diversity is essential
- Personalized
- Leads to outcomes
Strategic Value: Creating and Innovating for Maine and Beyond

- Research and scholarly work at the core
- Impacts for the State of Maine
- National and international leadership and reputation
- Undergraduates learning in a culture of discovery and knowledge creation
- Embrace the diversity of scholarship
• Mission to serve and engage the State
• Partnerships extend beyond the State
• Grounded in shared goals
• Leverage university resources to advance the partner’s mission
• Leverage partner’s resources to advance the university’s mission
Charge to Provost

Create a process of developing a strategic vision for the University of Maine and a plan to realize that vision.

Inclusive  Timely  Guided by Strategic Values
Building a Vision for Tomorrow: Inclusive

Stakeholders

Internal
- Students
- Faculty
- Staff
- Administration

External
- UMaine stakeholder groups
- Business/Industry
- Community
- UMS
- Government
Building a Vision: Timely

November 15 – January 30
- Articulate Strategic Values
- Create Strategic Vision

February 1 – April 30
- Articulate Goals
- Articulate Strategies
- Create a Dashboard of Key Indicators

May
- Present to University of Maine System Board of Trustees
Draft Value Statements

- Fostering Learner Success
- Growing and Stewarding Partnerships
- Creating and Innovating for Maine and Beyond

Engage UMaine community in dialogue → Edit → Share

Repeat as needed
The university is a community committed to fostering learning opportunities for all of its members. We create rich learning opportunities in the classroom, laboratory, studio, field, and community as well as the spaces within which students live, work, and socialize. We create academic and co-curricular pathways for success and assure that our students are prepared for successful careers and rich lives. Our faculty and staff are life-long learners and we are committed to their professional development over the span of their careers. Our community welcomes learners who do not easily fit the traditional definition of “student” and we are committed to their learning success. We celebrate the diversity of our community and are committed to creating a safe and respectful environment within which all learners can flourish.
At the core of the university’s mission is the creation of new knowledge. Fulfillment of this mission takes a wide variety of forms. As Maine’s Land and Sea Grant University we are committed to creating knowledge that impacts the social, cultural, and economic well-being of the state. At the same time, the impact of our creativity is not limited to the state’s borders. Innovation is built into our genetic make-up and, therefore, is present in all aspects of our operation. Our community encompasses designers, builders, makers, and discoverers working in and across a remarkable range of contexts. We champion this work and we apply it in the service of our state, our region, and the world.
As a public institution, the university partners with other entities in fulfilling its teaching, research, and service/outreach missions. These partnerships leverage the university’s and its collaborators' assets to advance the cultural, economic, and civic interests of Maine communities even when a direct impact on the university’s mission is not obvious. In this way, we serve as good stewards of the resources entrusted to us by the people of Maine through their elected representatives, and by our many partners in science, industry, commerce, state and local government, and the arts.
Strategic Values: Engage UMaine Community in Dialogue

Questions to Guide Discussion

- Do these three statements capture the strategic values that should guide the university’s development?

- What goals should the university pursue that would best express our shared strategic values in action?

- What strategies should the university employ to achieve these goals?

- What would be the key indicators of success in each of strategic value area?
Engaging the University Community

Utilize existing organizational structure

Open avenues for discussion
Engaging the University Community

Utilize existing organizational structure

- Vice Presidents/deans/directors/unit leaders will engage their areas.
- Faculty Senate, student governments, unions and other organizations within campus will discuss and share ideas.
- Ask affiliated organizations such as Alumni Association, University of Maine Foundation, Board of Visitors, college advisory boards to participate in the dialogue.
Engaging the University Community

Open avenues for discussion

• Today’s presentation

• Three open forums – Wells Conference Center
  1. Nov. 29, 1:00 – 2:30 pm: Fostering Learner Success
  2. Dec. 6, 3:30 – 5:00 pm: Creating and Innovating for Maine and Beyond
  3. Dec. 10, 3:00 – 4:30 pm: Growing and Stewarding Partnerships

• Website
  • umaine.edu/strategic-visioning

• Pop-up Dialogues
Bringing it all together: Steering Committee

Jeff Hecker, Executive VP for Academic Affairs and Provost (Chair)

Andy Egan, Vice President for Academic Affairs and Head of Campus

UMaine Faculty Senate
- Finance and Institutional Planning Committee representative
- Environment Committee representative

UMM Faculty Assembly representative

Board of Visitor Members
- UMaine
- UMM

University of Maine Foundation Board member

Undergraduate students
- UMaine
- UMM

Graduate Student

PEAC Representative

CEAC Representative

AFUM Representative
Dialogue

Thoughts • Comments • Questions
e-Messages • Live Communication
Thank you

Defining Tomorrow at the University of Maine