



THE CHINESE ECONOMY

ECO370 - ONLINE

Syllabus

James H. Breece

Fall 2018

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REQUIRED READINGS

1. Textbook (required):

- Barry Naughton, *The Chinese Economy: Transitions and Growth*, MIT Press, 2007
- Additional materials are posted on **BlackBoard**.

2. Supplementary reading, choose ONE:

- John Pomfret, *Chinese Lessons*, Holt Paperbacks, 2007
- Mei Fong, *One Child*, Houghton Mifflin Harcourt, 2016
- Jan Wong, *Red China Blues*, Anchor Books, 1997

You are free to choose whichever book you'd like. You may want to explore each book online first in order to make an informed decision. One of the writing assignments for this course is based on your book choice.

3. News Media (your choice)

- China Daily: www.chinadaily.com.cn/
- CCTV News: english.cntv.cn
- CCTV Documentaries: <http://english.cctv.com/documentaries/index.shtml>
- South China Morning Post: <http://www.scmp.com>
- BBC China News: <https://www.bbc.co.uk/news/world/asia/china>

You are asked to read the news media of your choice to become familiar with current events in China and Southeast Asia.

China Chat: This is an opportunity to get together to discuss anything you want about China. This is OPTIONAL, attendance will NOT be taken, and this activity will not be used in determining your course grade. "China Chat" will be every **Wednesday from 3:30 to 4:30pm** in the Student Union at an open table in the main dining room.

BLACKBOARD

This course uses BlackBoard extensively. All course announcements, distribution of materials, and assignments are posted online. Your UMaine Gmail address (e.g., XXX@maine.edu) and associated password is your default BlackBoard login and password. BlackBoard can be accessed through the UMaine website (<http://Umaine.edu>); Quicklinks; Portal. BlackBoard user resources can be found at UMaine's Information Technologies web page (<http://umaine.edu/it/>). If you run into problems, contact <http://umaine.edu/it/contact-us/>.

COURSE REQUIREMENTS

There are four assignments for this course - **all of them must be completed to pass the course.**

1. Segment Readings (25% of the course grade):

There are 17 segments to the course -- all of them required. Working through the segments is at your own pace (self-paced); but you are required to complete them all and to submit the assignment for each (through Blackboard Assignments); each one should be at least 1 page long. Please submit your assignments in either Word or PDF format. The segment assignments will be graded on a pass/fail basis and worth approximately 1.5 points each. ***Please be mindful that there are typically 13 weeks to a semester and there are 17 segments to complete.***

2. Writing Assignment 1 (25% of the course grade): **due October 18.** This assignment is based on the supplementary reading of either *Chinese Lessons*, *One Child*, or *Red China Blues*. See the assignment on the Course Content page for instructions.

3. Writing Assignment 2 (25% of the course grade): **due November 29.** This assignment is based on outside research. See the assignment on the Course Content page for instructions.

4. Writing Assignment 3 (25% of the course grade): **due December 13.** This assignment is a synthesis of the entire course. See the assignment on the Course Content page on **December 6 for instructions.**

Please note: Students who are unable to complete an assignment on time must contact me PRIOR to the due date if they want to be considered for an extension. ALL assignments must be completed to pass the course.

COURSE DESCRIPTION

Analysis of the recent transformation of the Chinese economy and its impact on the labor force, economic performance, environment, distribution of wealth, and global trading patterns of China. Both micro and macro economic theory will be utilized to investigate the transformation process.

OBJECTIVES AND LEARNING OUTCOMES

Upon completion of this course, students will have an appreciation and understanding of the economic transformation process that took place in China's recent history and what it means for the future. Students will also gain an appreciation of Chinese history, geography, culture, political system, and global positioning. Students' understanding of the underlying economic forces responsible for the transformation will have been displayed through their learned analytical skills and narrative explanations as demonstrated by the course requirements.

COURSE OUTLINE

Chapters referred to below are for the textbook *The Chinese Economy: Transitions and Growth* by Barry Naughton. Additional materials for each segment are posted on **BlackBoard**.

INTRODUCTION

- **Segment 1:** Introduction to Globalization
 - Introduction to textbook and outside materials

CONTEMPORARY ISSUES

- **Segment 2:** Initiatives for Growth and Development
 - Outside materials
- **Segment 3:** Lingering Obstacles
 - Outside materials

THE SETTING

- **Segment 4:** Geography
 - Chapter 1 and outside materials
- **Segment 5:** Ancient China
 - Outside materials
- **Segment 6:** Pre-Communism
 - Chapter 2 and outside materials
- **Segment 7:** Communism and the Socialist Economy
 - Chapter 3 and outside materials

ECONOMIC TRANSITION

- **Segment 8:** Market Transition
 - Chapter 4 and outside materials
- **Segment 9:** The Urban-Rural Divide
 - Chapter 5 and outside materials
- **Segment 10:** Structural Change
 - Chapter 6 and outside materials

ECONOMIC GROWTH

- **Segment 11:** Population Growth
 - Chapter 7 and outside materials
- **Segment 12:** Labor and Human Capital
 - Chapter 8 and outside materials
- **Segment 13:** Industry, Energy, and Infrastructure
 - Chapter 14 and outside materials
- **Segment 14:** Technology
 - Chapter 15 and outside materials
- **Segment 15:** The Environment
 - Chapter 20 and outside materials

THE GLOBAL ECONOMY

- **Segment 16:** International Trade
 - Chapter 16 and outside materials
- **Segment 17:** Foreign Investment
 - Chapter 17 and outside materials

UNIVERSITY OF MAINE ADMINISTRATIVE POLICY STATEMENTS

Academic Honesty Statement: Academic honesty is very important. It is dishonest to cheat on exams, to copy term papers, to submit papers written by another person, to fake experimental results, or to copy or reword parts of books or articles into your own papers without appropriately citing the source. Students committing or aiding in any of these violations may be given failing grades for an assignment or for an entire course, at the discretion of the instructor. In addition to any academic action taken by an instructor, these violations are also subject to action under the University of Maine Student Conduct Code. The maximum possible sanction under the student conduct code is dismissal from the University.

Students Accessibility Services Statement: If you have a disability for which you may be requesting an accommodation, please contact Student Accessibility Services, 121 East Annex, 581.2319, as early as possible in the term. Students who have already been approved for accommodations by SAS and have a current accommodation letter should meet with me (James Breece) privately as soon as possible.

Course Schedule Disclaimer (Disruption Clause): In the event of an extended disruption of normal classroom activities, the format for this course may be modified to enable its completion within its programmed time frame. In that event, you will be provided an addendum to the syllabus that will supersede this version.

Observance of Religious Holidays/Events: The University of Maine recognizes that when students are observing significant religious holidays, some may be unable to attend classes or labs, study, take tests, or work on other assignments. If they provide adequate notice (at least one week and longer if at all possible), these students are allowed to make up course requirements as long as this effort does not create an unreasonable burden upon the instructor, department or University. At the discretion of the instructor, such coursework could be due before or after the examination or assignment. No adverse or prejudicial effects shall result to a student's grade for the examination, study, or course requirement on the day of religious observance. The student shall not be marked absent from the class due to observing a significant religious holiday. In the case of an internship or clinical, students should refer to the applicable policy in place by the employer or site.

Sexual Discrimination Reporting: The University of Maine is committed to making campus a safe place for students. Because of this commitment, if you tell a teacher about an experience of **sexual assault, sexual harassment, stalking, relationship abuse (dating violence and domestic violence), sexual misconduct or any form of gender discrimination** involving members of the campus, **your teacher is required to report** this information to the campus Office of Sexual Assault & Violence Prevention or the Office of Equal Opportunity.

If you want to talk in confidence to someone about an experience of sexual discrimination, please contact these resources:

For confidential resources on campus: **Counseling Center: 207-581-1392 or Cutler Health Center: at 207-581-4000.**

For confidential resources off campus: **Rape Response Services: 1-800-310-0000 or Partners for Peace: 1-800-863-9909.**

Other resources: The resources listed below can offer support but may have to report the incident to others who can help:

For support services on campus: **Office of Sexual Assault & Violence Prevention: 207-581-1406, Office of Community Standards: 207-581-1409, University of Maine Police: 207-581-4040 or 911.** Or see the OSAVP website for a complete list of services at <http://www.umaine.edu/osavp/>