

Sociology@maine.edu – Phone: 581-2380

FACULTY NEWS

- Dr. Brian Pitman this summer wrote an op-ed in the Kennebec Journal in June. The article, "Scholars Strategy Network: The racist roots of gun control", discusses an interesting perspective about gun control and the implications of gun control policies. Click [Here](#) to check out the article!
- Dr. Michael Haedicke recently has published a chapter in the book, *Climate Cultures in Europe and North America*, which is part of the Routledge Advances in Climate Change Research series. Click [Here](#) to check out the book's website!
- Robert Glover and Karyn Sporer had a press conference Tuesday on their harm reduction research and results. Their results were picked up by a number of media outlets here are a few
- BDN: <https://www.bangordailynews.com/2022/09/27/news/bangor/maine-voters-decriminalize-low-level-drug-offenses> (was also on the cover of the print copy yesterday)
- WABI: <https://www.wabi.tv/2022/09/27/university-maine-researchers-share-report-detailing-mainers-attitudes-drug-policy-reform/>
- Maine Beacon: <https://mainebeacon.com/mainers-support-drug-treatment-programs-over-incarceration-statewide-survey-finds/>

SOCIOLOGY CLUB

"While Sociology Club is currently inactive, we are in the process of getting it up and running again. In the past, the sociology club has been a place for students with an interest in sociology to gather, build community with like-minded peers, and discuss all things sociology related! In the future, we would like for the sociology club to also be a group through which students can volunteer in the community, do homework and study together (upperclassmen can help with courses they have already taken!), prepare for next steps in their schooling or careers, and hear from professors about their experiences and research. Further, we want to make sociology fun and accessible, so we have plans for game nights (in the past we have played "cards against sociology"), watching horror movies to discuss the embedded sociological themes, and taking club run field trips. If students have any ideas for the sociology club that they would like to see implemented, are interested in joining, or want to help reactivate the club (there are officer positions open, and participation would look great on a resume/CV!) they can contact me (President) Mikayla Padilla, at mikayla.padilla@maine.edu!"

CHAIR-	JESSICA MILLER	FERNALD HALL/THE MAPLES	Jessica.miller@maine.edu
ADMIN ASST	KELLY BROWN	201 FERNALD HALL	kelly.j.brown@maine.edu
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STUDENT AID	BRENNA JONES	201 FERNALD HALL	brenna.jones@maine.edu

CLASSES/FACULTY PUBLICATIONS/ARTICLES

Important Dates:

-September 28th, 4:00pm: Classes dropped on or before this date will not appear on transcript

-October 1st: Application for graduation filing deadline (Dec.)

-October 10th: Fall Break Begins

-October 12th: Classes Resume

-October 24th: Enrollment for Spring 2023 begins (tentative)

Upcoming Events

-October 3rd: Talk – Training the Next Generation of Leaders to Solve Complex Societal Problems: The Important Role of Internships

A new generation of leaders and problem-solvers is needed to address challenges related to sustainability, conservation, climate change, public health and other complex issues. In this talk, we will share stories and lessons learned from a pilot internship program that provides students with hands-on experiences tackling real-world problems in Maine.

Speakers: Jessica Jansujwicz and Student Interns

Virtual Attendance: Complete the [registration form](#) to receive Zoom connection information.

In person Attendance: 107 Norman Smith Hall, UMaine **3-4pm**

-October 14th: Cooking for Crowds (online Zoom) 10am-1pm

Many organizations and community groups rely on volunteers for a variety of food events such as fundraising, fellowships, food pantries or other service to the community. But cooking for a crowd is tricky. How do you store all that food? When is the food completely cooked? How long can you leave food on the buffet table? Join UMaine Extension Professor Kathy Savoie, MS, RD, in this workshop on safe food handling designed specifically for volunteers. Participants receive Cooking for Crowds, a manual specifically designed for volunteer cooks, a certificate of attendance, posters, and an instant read thermometer.

Registration deadline: October 3rd

For more information, visit [Cooking for Crowds Workshops](#)

More October Events

-October 17th: Talk. – The Biden Harris Agenda for Climate Justice: Huge Challenges, Endless Opportunities 3-4pm

Speaker: David Cash, Regional Administrator, EPA New England

Attendance: Complete the [registration form](#) to receive Zoom connection information
or in person at 107 Normal Smith Hall, UMaine

-October 20th-25th: Raising Indigenous Voices in Academia and Society (RIVAS) Conference (Online)

The RIVAS conference is held to support the scholarship of Indigenous academics and speakers whose cultures help shape American linguistics, archeology and cultural anthropology, and in acknowledgement of the contributions of Indigenous Peoples globally people are invited to submit an abstract for a paper, or register to attend.

For conference and registrations information visit: <https://www.umt.edu/nsilc/basepage.php>.

Questions about abstract submissions can be emailed to: neyooxet.greymorning@mso.umt.edu

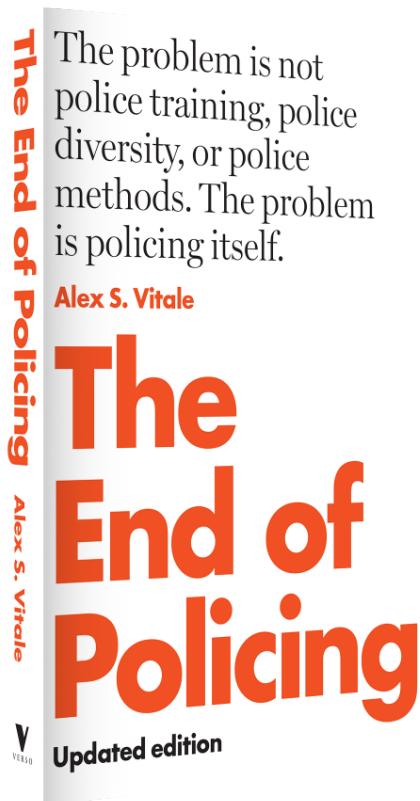
-October 31st: Thinking through Feeling: Reflections from a (sort of) Romanticist about the Intersection between Black Studies and Romanticism 12pm- 12:50pm

Speaker: Dr. Elizabeth Neiman, Associate Professor of English and Director of WGS

Attendance: Dunn Hall, Room 401

The End of Policing:

a webinar with author Alex Vitale
Tuesday, October 20 at 6:30 pm



Presenter:

Dr. Alex Vitale, Professor of Sociology,
Brooklyn College and CUNY Graduate Center

Facilitator:

Dr. Brian Pittman, Assistant Professor of Sociology,
University of Maine

Responders:

Wendy Allen, Restorative Justice Institute

Marion Anderson, National Council for Incarcerated and
Formerly Incarcerated Women and Girls

Tracey Hair, Director of HOME

Anthony Jackson, Peace and Justice Center of Eastern Maine

Rep. Grayson Lookner, Maine State House Representative,
District 113

Co-Sponsors:

Peace and Justice Center of Eastern Maine

Maine Scholars Strategy Network

Department of Sociology, University of Maine

Native American Programs, University of Maine

McGillivuddy Humanities Center, University of Maine

Women's, Gender, and Sexuality Studies, University of Maine

InvisibleBangor

The Wilson Center for Spiritual Exploration and Multifaith
Dialogue

<https://maine.zoom.us/j/84987737890?pwd=RFBOdWZFdUFpdFd6KzR1aktFRXQwZz09> (Passcode: 748297)



CLASSES/FACULTY PUBLICATIONS/ARTICLES



Date: August 2022
Position Title: EMDC Program History Intern
Division: Community
Level: Intern
FLSA Status: Exempt
Primary Office: Bangor, Maine

Position Summary

The position of EMDC Program History Intern is responsible for developing a searchable database that includes all of the programs that have been administered by EMDC over the previous 10-year period. The Intern will report to the Community Resilience Specialist and will join a department that employs a team approach, focusing on communication, integration with other EMDC programs, and outcomes.

Essential Functions

- Interview program leaders to gain an understanding about the types of projects done by EMDC.
- Learn about EMDC's present and previous programs by reviewing information available in electronic format.
- Propose a list of information fields that will be used to organize the information in the database.
- Review the fields with EMDC staff members.
- Organize information about EMDC's previous and present programs into a searchable database.
- Test the ability to search the database by running specific information searches.

Internship Requirements

- Be a student enrolled in a Maine college or university.
- Identify a faculty member who will approve a 3-credit independent study within their department.
- Proficiency in Microsoft Office.
- Skilled at creating spreadsheets for information management.
- Ability to communicate clearly and report on progress to supervisors regularly.
- Ability to work independently and to organize and execute work assignments in a thorough and timely manner.

Education/Experience

Must be enrolled in a four-year college degree program. Potential majors include in economics, political science, sociology, planning, public administration, information science, communications, or history.

Working Conditions

General business hours at EMDC are 8:00 a.m. to 5:00 p.m. Monday through Friday. The intern will be expected to work 10 hours a week, 6 of those during general business hours.

While performing the duties of this job, the intern is regularly required to sit and talk or listen, and regularly required to use a keyboard for data and text entry. Vision abilities required by this job include close vision and ability to adjust focus.

The physical demands described here are representative of those that must be met by an intern to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

CLASSES/FACULTY PUBLICATIONS/ARTICLES



Fernald Hall 201

Spring '23 Sociology Course Offerings

SOC 101 Introduction to Sociology Cr 3

Introduces the fundamental concepts, principles, and methods of sociology, analyzes the influence of social and cultural factors upon human behavior and evaluates the effect of group processes, social classes, stratification, and basic institutions in contemporary society. Satisfies the General Education Social Contexts and Institutions requirement.

SOC 101-0001	MWF	9:00 am- 9:50 am	Sarah Walton	Jenesses Hall 100
SOC 101-0002	MW-FRI (online)	10:00 am – 10:50 am	Glenn Eichel	Jenesses Hall 100
SOC 101-0003	MWF	11:00 AM - 11:50 AM	Sarah Walton	Williams Hall 140
SOC 101-0500	MW	3:30 PM- 4:45 PM	Glenn Eichel	Williams Hall 140
SOC 101-0990	Online	Online (12/27/2022)	Karyn Sporer	Online

CRJ 114 Survey of Criminal Justice Cr 3

The police murder of George Floyd in Minneapolis, Minnesota in May of 2020 has sparked nationwide uprisings questioning the institution of policing. Police “are individuals and institutions empowered by the state to use coercive force within the state’s domestic territory” (Klockars, 1985). The police’s monopoly on violence here in the United States makes it critical for students to understand how police operate in our diverse society. From a sociological perspective, students will explore the role of police in American society and raise questions about the origins of the police. We will explore the origins of various police techniques and practices and their relationship to race, class, gender, sexuality, and disability. This class will also explore contemporary policing tactics and operations including police militarization, the War on Drugs, broken windows, and community policing. We will end with discussing the media’s role in policing including shows like COPS and Live PD before ending with exploring the defund the police and police abolition movements.

CRJ 114-0900	Online	12/27/2022-1/13/2023	Karyn Sporer	Online
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CRJ 214 Intro to Criminology Cr 3

The police murder of George Floyd in Minneapolis, Minnesota in May 2020 sparked nationwide uprisings and triggered many questions about the role of crime and the criminal legal system in the United States. This course will cover various issues and operations of crime and the criminal legal system in the United States through a sociological lens. Specifically, the course will provide general sociological overviews of crime, cops, courts, and corrections. Each section of the course will examine contemporary issues and theoretical understandings, while also acknowledging the historical context. As a sociological study of crime and criminal justice, the course will explore how social forces shape the way crime and the criminal legal system operates, with particular attention to the ways in which race, gender, and class intersect to influence the administration of justice. Additionally, the course will address the societal consequences of criminal justice policies on families and communities, including a focus on reentry following incarceration. This course concludes with discussions of alternatives to the criminal legal system.

CRJ 214-0001	TU-TH	3:30 AM - 4:45 AM	Brian Pitman	Jenesses Hall 108
CRJ 214-0002	TU/TH	11:00 AM – 12:15 PM	Brian Pitman	Jenesses Hall 108

SOC 220 Sociology of Deviance Cr 3

This course examines the nature and meaning of deviant behavior and the relationship between social norms and deviance. We explore what is, and what is not, considered deviant in the United States and around the world and how that comes to be determined. By the end of this course, you will understand how deviance is constructed, defined, viewed, and reproduced. You will be able to critically evaluate institutional responses to and control of deviance. Our study covers many topics including sex and sexuality, extreme tattooing, religion, cults, white supremacy, drugs/alcohol, deviant subcultures, and corporate crime. We examine the important theories of deviance and the relative nature of deviance

SOC 220-0001	MW	2:00 PM - 3:15 PM	Glenn Eichel	Williams Hall 203
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CLASSES/FACULTY PUBLICATIONS/ARTICLES

SOC 290 Research Methods in Sociology Cr 3

Explores the relationship between theory and research. Specific topics include the nature of scientific proof in the social sciences, measurements of variables, hypothesis and theory testing, sampling, research design, ethical issues in research, and the relationship between research and policy-making.

SOC 290-0001	TU/TH	9:30 AM-10:45 AM	Michael Haedicke	Shibles Hall 320
SOC 290-0002	TU/TH	2:00 PM- 3:15 PM	Michael Haedicke	Merrill Hall 335

CRJ 302 Race and Crime Cr 3

This course examines race, crime, and criminal justice in the United States. Topics will include racial/ethnic differences in criminal behavior, in victimization, and in criminal justice involvement. A major focus of the course will concern the issue of possible racial bias in the operation of the criminal justice system and the criminal justice system's disparate impact on people of color.

CRJ 302-0001	Mondays	9: 00 am - 11:50 am	Brian Pitman	Barrows Hall 126
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SOC 340 Intermediate Topics in Sociology- Gender, Food and the Body Cr3

This course examines experiences of eating, cooking, and farming as they are shaped by gender and other intersecting dimensions of inequality. We will investigate how gendered expectations of care towards one's own and others' bodies influence beliefs and practices related to food. Attention will focus on how food can function both as a means of oppression and as a pathway to liberation. Contemporary food-related social change projects will be considered. Prerequisite: 6 hours of SOC or WGS courses. Cross-listed with WGS 301-0001

SOC 340-0001	Wed	11:00 AM -1:50 PM	Michael Haedicke	Deering 113
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SOC 340 /WGS 301 Intermediate Topics in Sociology - Gender and Sports Cr 3

The sports and gender seminar provides an introductory look into the detailed study of sports, fitness, and athletics and its influence on and reaction to contemporary social issues. Students will explore how concepts such as sexuality, gender, health, and identity connect to the social framework of sports and fitness culture. In particular this course will focus on the complex intersection of being a fan of professional, collegiate, and Olympic sport in relation to topics such as: media representation and framing, gender identities, gender testing in the Olympics, LGBTQ* athletes, fitness and health standards, fan identity, and equal pay. We'll spend the semester looking at professional sports such as soccer and basketball, athletic competitions such as marathons and the Iron Man, and examine fitness culture as it has developed throughout the U.S.

SOC 340-0002	M/W	3:30 PM - 4:45 PM	Jennie Woodard	Merrill Hall 330
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SOC 340 Intermediate Topics in Sociology: The Sociology of Work and Occupations Cr 3

It is challenging to navigate jobs and careers, especially in these uncertain times. Yet, most of us do not pay enough attention to the social forces that affect our work-related decisions. This course surveys some key insights from sociology and relevant fields on (1) individual career decisions (2) employer decisions on whom to hire and fire, and worker compensations (3) the

CLASSES/FACULTY PUBLICATIONS/ARTICLES

rise and fall of occupations amid social and technological changes and (4) the changes and rigidities in Americans' work attitudes. Course activities will include individual research and presentation on a profession.

SOC 340-0500 TU/TH 12:30 PM -1:45 PM Kwan Woo Kim Jenessess Hall 104

SOC 340/ PAX 590/ WGS 401

Cr 3

In this course we will examine the various ways in which religion and gender intersect, across cultures and across historical time periods. We will survey the major world's religions, including Islam, Christianity, Judaism, Buddhism, using gender as the key category of analysis as we ask the following kinds of questions: Is the primary God/ Goddess of this religion viewed as male, female or without gender? Are the primary religious leaders for this religion male or female and what do they teach about prescribed gender roles? How do the key religious texts refer to men and women in society and do they foster gender equality or inequality? In what ways have various world's religions upheld gender role segregation? How have men and women found empowerment within various religions in spite of societal gender inequality? Which religions have allowed women to also begin to step forward as spiritual leaders? How have those in the LGBTQ+ communities been embraced or excluded by various religions? In addition to studying the world's main "patriarchal" religions, we will also examine some of the religions of Indigenous peoples as well as some of Goddess religious traditions and examine concepts such as the "Divine Feminine." Finally, at the end of the course, we will also examine the complex intersection between gender, religion, and sexuality.

SOC 340-0990 Online Online Mary Okin Online

SOC 499

Senior Capstone

Cr 3

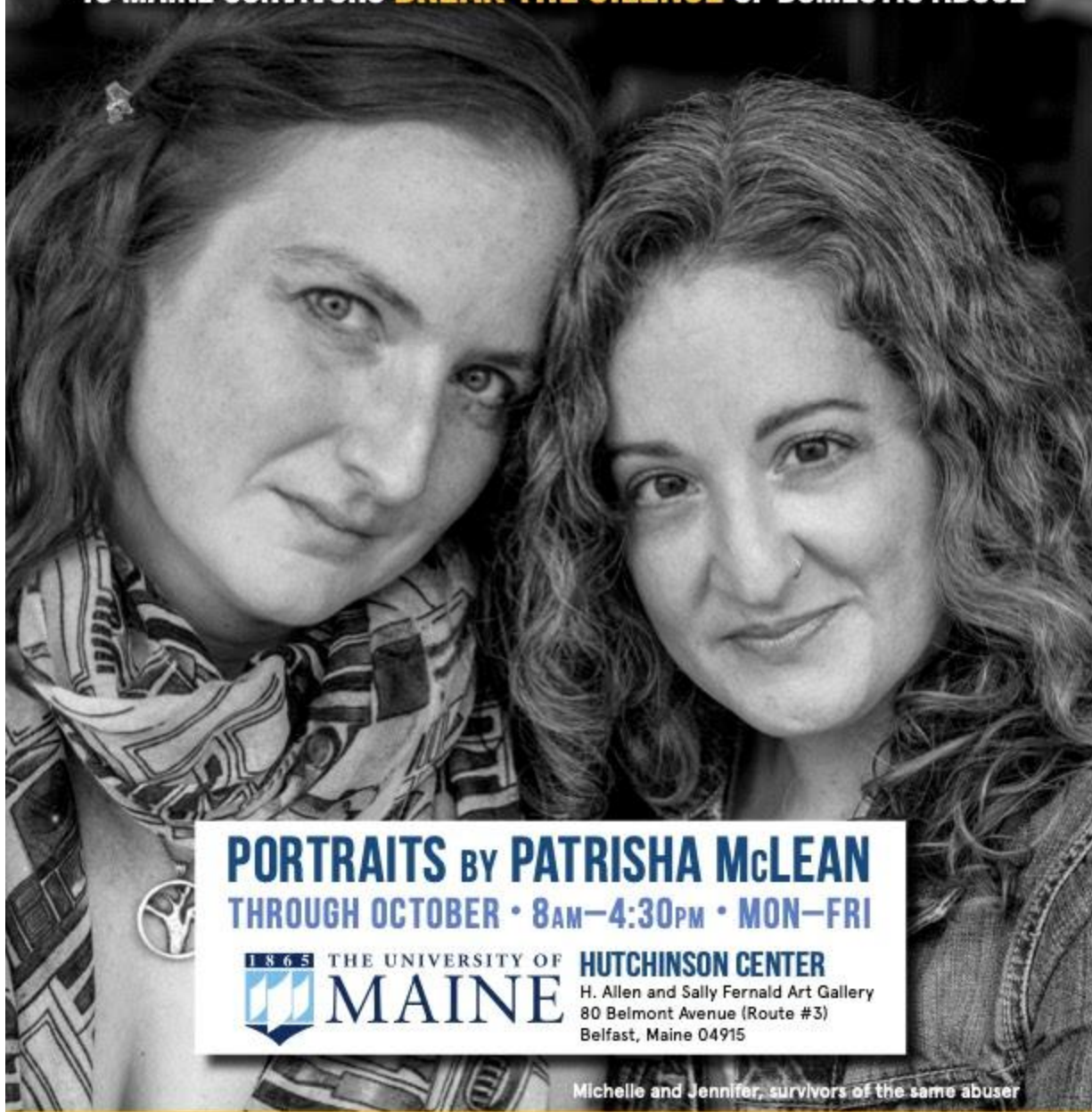
Selected theoretical and empirical topics in Sociology. Serves as the capstone course for Sociology majors and will assume a knowledge of and will build upon, the material presented in the other required courses in the major. The intent of the course is to help students integrate their Sociology knowledge and to apply it in dealing with fundamental questions of social life and social theory

SOC 499-0001 Fri 1:00 PM – 3:50 PM Sarah Walton Stevens Hall 365



PHOTOGRAPHY EXHIBIT

43 MAINE SURVIVORS **BREAK THE SILENCE** OF DOMESTIC ABUSE



PORTRAITS BY PATRISHA McLEAN

THROUGH OCTOBER • 8AM-4:30PM • MON-FRI



THE UNIVERSITY OF
MAINE

HUTCHINSON CENTER

H. Allen and Sally Fernald Art Gallery
80 Belmont Avenue (Route #3)
Belfast, Maine 04915

Michelle and Jennifer, survivors of the same abuser

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