**Fall 2019 Course Descriptions**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
<th>Description</th>
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<tbody>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
<td>Introduces the fundamental concepts, principles, and methods of sociology, analyzes the influence of social and cultural factors upon human behavior and evaluates effect of group processes, social classes, stratification, and basic institutions on contemporary society. Satisfies the General Education Social Contexts and Institutions Requirement.</td>
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|             |                                  |        | **SOC 101-0001** TTH 9:30-10:45 am Markides DPC 107  
|             |                                  |        | **SOC 101-0002** TTH 3:30-4:45 pm Sporer LH 203  
|             |                                  |        | **SOC 101-0003** TTH 2:00-3:15 pm Sporer LH 130  
|             |                                  |        | **SOC 101-0004** TTH 11:00-12:15 pm Tierney LH 203  
|             |                                  |        | **SOC 101-0500** MW (F online) 2:00-2:50 pm Eichel LH 203 |
| SOC 201     | Social Inequality                 | 3      | Structural analysis of social inequality within American society and the global community. Emphasis on the causes, extent and social consequences of inequality, especially those based on race, gender, social class and the level of economic development. Satisfies the General Education Social Contexts and Institutions Requirement. Prerequisite: SOC 101 or permission. |
|             |                                  |        | **SOC 201-0001** MW (F online) 1:00-1:50 pm Eichel LH 211 |
| SOC 214     | Crime and Criminal Justice        | 3      | The causes, extent and nature of crime in American society and the operation of the criminal justice system. Emphasis given to theories and dynamics of criminal behavior and to the efforts of police, courts and prisons to prevent and to control criminality. Satisfies the General Education Social Contexts and Institutions Requirement. Prerequisite: SOC 101 or permission. |
|             |                                  |        | **SOC 214-0001** TTH 2:00-3:15 pm Barkan M 106 |
| SOC 325     | Sociology of Religion             | 3      | Topics include: comparative religious cultures and beliefs; the social construction of religious beliefs; institutionalized religions and the resurgence of new sects and cults; major world religions and the way religion preserves and changes the social order; the encounter between religion and contemporary developments in science. Secularization and the future of religion. Satisfies the General Education Social Contexts and Institutions Requirement. Prerequisites: Junior standing and SOC 101 or permission. |
|             |                                  |        | **SOC 325-0001** W 4:00-6:50 pm Markides LH 203 |
SOC 340  Sociology of Horror in Cinema  Cr. 3

Using a sociological lens, the course surveys several of the main cinematic horror sub-genres: zombie, vampire, slasher, alien/science fiction, haunting, possession/demonic, meta-dramas, as well as the true crime genre. The course examines how these media texts both reify and confront social constructions of deviance, gender/sexual dynamics, race/ethnic relations, class conflicts, as well as if and how they push against the politics which police social norms and cultural expression. Students who have taken this course topic as a SOC 240 cannot retake for credit. Satisfies the General Education Social Contexts and Institutions Requirement. Prerequisite: 6 hours of sociology courses or permission.

SOC 340-0002  Th  4:00-6:50 pm  Tierney  L 100

SOC 340  Maine & the Northeast Borderlands  Cr. 3

This interdisciplinary course examines Maine, Quebec, and the Maritime Provinces as borderlands regions that share both cultural and natural characteristics. Introduces students to the concept of borderlands as used in literature, history, economics, public policy, anthropology, and political science. Explores differences and commonalities, conflict and consensus among peoples living in the borderlands. Examines how the meaning of the border and its permeability have changed over time. Considers how governmental and non-governmental agencies regulate natural resources as well as the movement of people and trade in the border region. Satisfies the General Education Social Contexts and Institutions Requirement. Prerequisite: 6 hours of sociology courses or permission.

SOC 340-0990  Online  Okin  Online

SOC 340  Poverty and Gender  Cr. 3

This course is a comprehensive survey of the effects poverty has on families and individuals in the U.S. Students will analyze the influence of poverty across the lifespan, intergenerational and intersectional aspects of poverty, rural and urban poverty, and more. For more information on the course, please email the course instructor. Satisfies the General Education Social Contexts and Institutions Requirement. Prerequisite: 6 hours of sociology courses or permission.

SOC 340-0991  Online  Cheek  Online

SOC 460  Major Ideas in Sociology  Cr. 3

The sociological theories of Marx, Weber, Durkheim, Mead and others. Developments in sociological theory as related to methodology, social issues, and current trends in contemporary sociology. Prerequisite: Junior standing and 6 hours of sociology or permission.

SOC 460-0001  TTH  12:30-1:45 pm  Markides  WW 201

Courses from other disciplines that count (one only) as elective toward the Crime, Law, and Justice Concentration

POS 282-0001, Introduction to American Law: Goldman TTH 9:30-10:45 am
POS 370-0860, International Terrorism: Singleton TH 4:00-6:50 pm
POS 383-0001, American Constitutional Law: Ballingall MWF 12:00-12:50 pm
POS 470-0860, International Law: Downey, T 6:00-8:50 pm
PSY 212-0001 or 0002, Abnormal Psychology: Bosma TTH 12:30-1:45 pm or Halpin TTH 3:30-4:45 pm

Contact:  Laurie Cartier, Administrative Specialist, 201 Fernald Hall, 581-2380 or laurie.cartier@maine.edu

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