Sociology@maine.edu – Phone: 581-2380

-Dr. Brian Pitman hosted an event The End of Policing: A Conversation with Dr. Alex Vitale. Click <u>Here</u> to watch a recording of the webinar!

-Dr. Brian Pitman wrote an op-ed for the Bangor Daily News this month, called "Bangor needs a more thoughtful approach to affordable housing", discussing the recent solutions proposed by the Bangor City Council. Click <u>Here</u> to read the article!

-Dr. Michael Haedicke recently has published a chapter in the book, *Climate Cultures in Europe and North America*, which is part of the Routledge Advances in Climate Change Research series. Click <u>Here</u> to check out the book's website!

-Dr. Karyn Sporer recently had her research with Dr. Robert Glover on their harm reduction research and results covered in the Portland Phoenix. Click<u>Here</u> to check out the article featuring their results!

"While Sociology Club is currently inactive, we are in the process of getting it up and running again. In the past, the sociology club has been a place for students with an interest in sociology to gather, build community with likeminded peers, and discuss all things sociology related! In the future, we would like for the sociology club to also be a group through which students can volunteer in the community, do homework and study together (upperclassmen can help with courses they have already taken!), prepare for next steps in their schooling or careers, and hear from professors about their experiences and research. Further, we want to make sociology fun and accessible, so we have plans for game nights (in the past we have played "cards against sociology"), watching horror movies to discuss the embedded sociological themes, and taking club run field trips. If students have any ideas for the sociology club that they would like to see implemented, are interested in joining, or want to help reactivate the club (there are officer positions open, and participation would look great on a resume/CV!) they can contact me (President) Mikayla Padilla, at mikayla.padilla@maine.edu!"

**FACULTY NEWS** 

SOCIOLOGY CLUB

### **Important Dates:**

-December 9<sup>th</sup>: Classes End
 -December 12<sup>th</sup>: Final Exams Begin
 -December 16<sup>th</sup>: Final Exams End
 -December 23<sup>rd</sup>: Final Grades Due
 -December 27<sup>th</sup>: Winter Session Begins

# **Students for Harm Reduction**

A new student organization is forming on campus, Students for Harm Reduction. If you are interested in learning more and possibly getting involved,

please contact Bailey Lewis at <u>bailey.lewis@maine.edu</u>





# **Drug Policy in Comparative Perspective**

Faculty-Led Study Abroad to Lisbon, Portugal • Summer University 2024

### **Course Description**

In 2001, Portugal became the first country in the world to decriminalize the possession of all drugs for personal use, choosing instead to treat substance use as a public health issue. This three-week summer course will examine Portugal's innovative, alternative approach to substance use. Students will learn firsthand from those involved in this bold experiment, including federal law enforcement; public health, public policy and social workers; and mobile outreach teams. In addition, students will get to experience one of the most stunning, culturally rich, and affordable capitals in all of Europe.

### Tentative Dates

May 6-27, 2024

### **Course Instructors**

Dr. Robert Glover, UMaine Associate Professor of Political Science and Honors and Dr. Karyn Sporer, UMaine Associate Professor of Sociology



### For more information

Dr. Robert Glover, robert.glover@maine.edu or Dr. Karyn Sporer, karyn.sporer@maine.edu

Check out all travel course offerings through your MaineStreet account or the travel study website, umainc.cdu/travelstudy

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# Soc 340 Work and Occupations



# SOC 340: The Sociology of Work and Occupations Cr. 3

It is challenging to navigate jobs and careers, especially in these uncertain times. Yet, most of us do not pay enough attention to the social forces that affect our work-related decisions. This course surveys some key insights from sociology and relevant fields on (1) individual career decisions (2) employer decisions on whom to hire and fire, and worker compensations (3) the rise and fall of occupations amid social and technological changes and (4) the changes and rigidities in Americans' work attitudes. Course activities will include individual research and presentation on a profession.

### Spring '23 Sociology Course Offerings

### SOC 101 Introduction to Sociology

Introduces the fundamental concepts, principles, and methods of sociology, analyzes the influence of social and cultural factors upon human behavior and evaluates the effect of group processes, social classes, stratification, and basic institutions in contemporary society. Satisfies the General Education Social Contexts and Institutions requirement.

<b>CRJ 11</b> 2	ŀ	Survey of	f Criminal Justice		Cr 3
5	SOC 101-0003 SOC 101-0500 SOC 101-0990	MW Online	3:30 PM- 4:45 PM Online (12/27/2022)	Glenn Eichel Karyn Sporer	Williams Hall 140 Online
S	OC 101-0001 OC 101-0002 OC 101-0003		9:00 am - 9:50 am e) 10:00 am - 10:50 am 11:00 AM - 11:50 AM	Glenn Eichel Sarah Walton	Jenesses Hall 100 Jenesses Hall 100 Williams Hall 140
	OC 101-0001	MWF	0.00	Sarah Walton	Jenesses Hall 100

The police murder of George Floyd in Minneapolis, Minnesota in May of 2020 has sparked nationwide uprisings questioning the institution of policing. Police "are individuals and institutions empowered by the state to use coercive force within the state's domestic territory" (Klockars, 1985). The police's monopoly on violence here in the United States makes it critical for students to understand how police operate in our diverse society. From a sociological perspective, students will explore the role of police in American society and raise questions about the origins of the police. We will explore the origins of various police techniques and practices and their relationship to race, class, gender, sexuality, and disability. This class will also explore contemporary policing tactics and operations including police militarization, the War on Drugs, broken windows, and community policing. We will end with discussing the media's role in policing including shows like COPS and Live PD before ending with exploring the defund the police and police abolition movements.

CRJ 114-0900	Online	12/27/2022-1/13/2023	Karyn Sporer	Online
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CRJ 214	Intro to Criminology
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The police murder of George Floyd in Minneapolis, Minnesota in May 2020 sparked nationwide uprisings and triggered many questions about the role of crime and the criminal legal system in the United States. This course will cover various issues and operations of crime and the criminal legal system in the United States through a sociological lens. Specifically, the course will provide general sociological overviews of crime, cops, courts, and corrections. Each section of the course will examine contemporary issues and theoretical understandings, while also acknowledging the historical context. As a sociological study of crime and criminal justice, the course will explore how social forces shape the way crime and the criminal legal system operates, with particular attention to the ways in which race, gender, and class intersect to influence the administration of justice. Additionally, the course will address the societal consequences of criminal justice policies on families and communities, including a focus on reentry following incarceration. This course concludes with discussions of alternatives to the criminal legal system.

CRJ 214-0001	TU-TH	3:30 PM - 4:45 PM	Brian Pitman	Jenesses Hall 108
CRJ 214-0002	TU/TH	11:00 AM – 12:15 PM	Brian Pitman	Jenesses Hall 108

### SOC 220 **Sociology of Deviance**

This course examines the nature and meaning of deviant behavior and the relationship between social norms and deviance. We explore what is, and what is not, considered deviant in the United States and around the world and how that comes to be determined. By the end of this course, you will understand how deviance is constructed, defined, viewed, and reproduced. You will be able to critically evaluate institutional responses to and control of deviance. Our study covers many topics including sex and sexuality, extreme tattooing, religion, cults, white supremacy, drugs/alcohol, deviant subcultures, and corporate crime. We examine the important theories of deviance and the relative nature of deviance

SOC 220-0001 MW 2:00 PM - 3:15 PM Glenn Eichel Williams Hall 203

## Cr 3

Cr 3

### Cr 3

**SOC 290** 

Explores the relationship between theory and research. Specific topics include the nature of scientific proof in social sciences, measurements of variables, hypothesis and theory testing, sampling, research design, ethical issues in research, and the relationship between research and policy-making.					
SOC 290-0001	TU/TH	9:30AM-10:45AM	Michael Haedicke	Shibles Hall 320	
SOC 290-002	TU/TH	2:00PM-3:15PM	Michael Haedicke	Merill Hall 335	
CRJ 302	Ra	ce and Crime		Cr 3	

**Research Methods in Sociology** 

This course examines race, crime, and criminal justice in the United States. Topics will include racial/ethnic differences in criminal behavior, in victimization, and in criminal justice involvement. A major focus of the course will concern the issue of possible racial bias in the operation of the criminal justice system and the criminal justice system's disparate impact on people of color.

 CRJ 302-0001
 Mondays
 9: 00 am - 11:50 am
 Brian Pitman
 Barrows Hall 126

### SOC 340 Intermediate Topics in Sociology- Gender, Food and the Body Cr3

This course examines experiences of eating, cooking, and farming as they are shaped by gender and other intersecting dimensions of inequality. We will investigate how gendered expectations of care towards one's own and others' bodies influence beliefs and practices related to food. Attention will focus on how food can function both as a means of oppression and as a pathway to liberation. Contemporary food-related social change projects will be considered. Prerequisite: 6 hours of SOC or WGS courses. Cross-listed with WGS 301-0001

SOC 340-0001 Wed 11:00 AM -1:50 PM Michael Haedicke Deering Hall 113

### SOC 340 /WGS 301 Intermediate Topics in Sociology - Gender and Sports Cr 3

The sports and gender seminar provides an introductory look into the detailed study of sports, fitness, and athletics and its influence on and reaction to contemporary social issues. Students will explore how concepts such as sexuality, gender, health, and identity connect to the social framework of sports and fitness culture. In particular this course will focus on the complex intersection of being a fan of professional, collegiate, and Olympic sport in relation to topics such as: media representation and framing, gender identities, gender testing in the Olympics, LGBTQ\* athletes, fitness and health standards, fan identity, and equal pay. We'll spend the semester looking at professional sports such as soccer and basketball, athletic competitions such as marathons and the Iron Man, and examine fitness culture as it has developed throughout the U.S.

SOC 340-0002 M/W 3:30 PM - 4:45 PM Jennie Woodard

Merrill Hall 330

Cr 3

### SOC 340 Intermediate Topics in Sociology: The Sociology of Work and Occupations Cr 3

It is challenging to navigate jobs and careers, especially in these uncertain times. Yet, most of us do not pay enough attention to the social forces that affect our work-related decisions. This course surveys some key insights from sociology and relevant fields on (1) individual career decisions (2) employer decisions on whom to hire and fire, and worker compensations (3) the rise and fall of occupations amid social and technological changes and (4) the changes and rigidities in Americans' work attitudes. Course activities will include individual research and presentation on a profession.

SOC 340-0003	TU/TH	12:30 PM -1:45 PM	Kwan Woo Kim	Shibles Hall 313

### SOC 340/ PAX 590/ WGS 401 - Gender, Religion & Sexuality Cr 3

In this course we will examine the various ways in which religion and gender intersect, across cultures and across historical time periods. We will survey the major world's religions, including Islam, Christianity, Judaism, Buddhism, using gender as the key category of analysis as we ask the following kinds of questions: Is the primary God/ Goddess of this religion viewed as male, female or without gender? Are the primary religious leaders for this religion male or female and what do they teach about prescribed gender roles? How do the key religious texts refer to men and women in society and do they foster gender equality or inequality? In what ways have various world's religions upheld gender role segregation? How have men and women found empowerment within various religions in spite of societal gender inequality? Which religions have allowed women to also begin to step forward as spiritual leaders? How have those in the LGBTQ+ communities been embraced or excluded by various religions? In addition to studying the world's main "patriarchal" religions, we will also examine some of the religions of Indigenous peoples as well as some of Goddess religious traditions and examine concepts such as the "Divine Feminine." Finally, at the end of the course, we will also examine the complex intersection between gender, religion, and sexuality.

**SOC 340-0990** Online Online Mary Okin Online

SOC 499 Senior Capstone

Selected theoretical and empirical topics in Sociology. Serves as the capstone course for Sociology majors and will assume a knowledge of and will build upon, the material presented in the other required courses in the major. The intent of the course is to help students integrate their Sociology knowledge and to apply it in dealing with fundamental questions of social life and social theory

**SOC 499-0001** Fri 1:00 PM – 3:50 PM

Sarah Walton

Stevens Hall 365

Cr 3