

University of Maine School of Social Work
MSW Specialization Field Practicum Student Progress Evaluation

Date _____

Period of evaluation: First semester _____ Second semester _____

Student Name: _____

Agency Name: _____

Agency Address: _____

Field Instructor's Name, Title, and Degree: _____

Field Instructor's Phone and email: _____

Site Supervisor's Name (If Applicable) _____

Site Supervisor's Phone and email: _____

Note: Please review this evaluation with the student before it is submitted to the Faculty Field Liaison (Seminar Instructor). Signatures of Field Instructor, Site Supervisor (if applicable), and student are required on the last page of this evaluation. Data from this form (with no names included) will be used as a component of the University of Maine School of Social Work outcome assessment process.

Brief Description of Placement:

Competency Rating

The standard by which an intern is to be evaluated is that of a new entry-level social worker. The 9 competencies that are specified in this evaluation form are those established by, the Council on Social Work Education (CSWE). **Please rate each student on their ability to develop the overall competency.** Under each competency statement are several items that we ask you to rate according to the following criteria. This evaluation should assess the student's competencies for the **current semester**.

1	The intern has not met the expectations for demonstrating the competency at this time. The intern is not able to demonstrate <u>any</u> of the dimensions of knowledge, values, skills, cognitive, and affective behaviors for the performance descriptors.
2	The intern is approaching competency in this area and it is anticipated that the intern will meet the expectations in the near future. The intern is able to demonstrate <u>some</u> of the dimensions of knowledge, skills, values, cognitive, and affective behaviors for the performance descriptors.
3	The intern demonstrates satisfactory competency in this area. The intern is able to demonstrate application of <u>all</u> the dimensions of knowledge, values, skills, cognitive, and affective behaviors for the performance descriptors.
4	The intern demonstrates advanced competency in this area. The intern is able to demonstrate advanced application of <u>most</u> of the dimensions of knowledge, values, skills, cognitive, and affective behaviors for the performance descriptors.
5	The intern has mastered the competency in this area. . The intern is able to demonstrate advanced application of <u>all</u> of the dimensions of knowledge, values, skills, cognitive, and affective behaviors for the performance descriptors.

Comments may be made under any competency statement, if desired. Specific examples related to each competency statement are also welcome. Please be sure to indicate those areas in which you think the intern is particularly strong and those areas that need improvement. Please provide additional details for any performance descriptor in which there is a rating of 1 or 2.

This evaluation is intended to give the intern feedback about her or his performance and to provide the Faculty Liaison (Seminar Instructor) with an overall assessment of our students' competencies in the field.

Competency #1: Intern demonstrates ethical and professional behavior.						
Performance Descriptors		Rating				
a.	Apply ethical principles and decision-making skills to resolve complex ethical dilemmas in advanced generalist social work practice with clients and constituencies	1	2	3	4	5
b.	Employ strategies of ethical reasoning to address emerging practice issues.	1	2	3	4	5
c.	Continually improve practice through use of supervision and consultation, self-reflection and self-regulation of personal and professional motives, needs, and actions	1	2	3	4	5
d.	Commit to lifelong learning to enhance individual professional growth and development.	1	2	3	4	5

Comment regarding Competency #1 (optional):

Competency #2: Intern engages diversity and difference in practice						
Performance Descriptors		Rating				
a.	Research, identify and assess knowledge of diverse populations for advanced generalist practice with clients and constituencies in a variety of settings.	1	2	3	4	5
b.	Identify and utilize differences between practitioners and individuals, families, groups, organizations, and communities from a strengths perspective.	1	2	3	4	5
c.	Continually improve practice through self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.	1	2	3	4	5

Comment regarding Competency #2 (optional):

Competency #3: Intern advances human rights and social, economic and environmental justice.						
Performance Descriptors		Rating				
a.	Use knowledge of the effects of oppression, discrimination, and historical trauma to guide advanced generalist practice with individuals, families, groups, organizations, and communities.	1	2	3	4	5
b.	Demonstrate the ability to develop, analyze, advocate, and provide leadership for policies and services in order to promote social, economic, and environmental justice.	1	2	3	4	5

Comment regarding Competency #3 (optional):

Competency #4: Intern engages in research-informed practice and practice-informed research.						
Performance Descriptors		Rating				
a.	Utilize research results to identify, evaluate and select effective strategies for advanced generalist practice with clients and constituencies in a variety of settings.	1	2	3	4	5
b.	Design and conduct research/evaluation of practice.	1	2	3	4	5

Comment regarding Competency #4 (optional):

Competency #5: Intern engages in policy practice.						
Performance Descriptors		Rating				
a.	Demonstrate leadership skills in policy/practice advocacy efforts with clients and constituencies in a variety of settings.	1	2	3	4	5
b.	Apply effective policy/practice legislative strategies to influence policies that affect clients and constituencies.	1	2	3	4	5
c.	Apply organization and leadership theories to the design and operation of human service organizations.	1	2	3	4	5

Comment regarding Competency #5 (optional):

Competency #6: Intern engages with individuals, families, groups, organizations, and communities.						
Performance Descriptors		Rating				
a.	Synthesize and differentially apply theories of human behavior and the social environment to engage with clients and constituencies in a variety of settings.	1	2	3	4	5
b.	Engage difference and diversity in multi-level advanced generalist practice in a variety of settings with clients and constituencies.	1	2	3	4	5
c.	Use empathy and sensitive interviewing skills to engage clients and constituencies in identifying their strengths and problems.	1	2	3	4	5
d.	Use empathy and sensitive interviewing skills to establish rapport, and maintain effective working relationships with clients and constituencies.	1	2	3	4	5

Comment regarding Competency #6 (optional):

Competency #7: Intern assesses individuals, families, groups, organizations, and communities.						
Performance Descriptors		Rating				
a.	Adapt, modify, and use multidimensional assessment tools and approaches for advanced generalist practice with clients and constituencies in a variety of settings.	1	2	3	4	5
b.	Synthesize and differentially apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the assessment of data from clients and constituencies.	1	2	3	4	5
c.	Evaluate, select, and implement appropriate assessment instruments for advanced generalist practice with clients and constituencies in a variety of settings.	1	2	3	4	5
d.	Conduct needs assessment for advanced generalist practice with clients and constituencies in a variety of settings.	1	2	3	4	5

Comments regarding competency #7 (optional).

Competency #8: Intern intervenes with individuals, families, groups, organizations, and communities.						
Performance Descriptors		Rating				
a.	Identify, evaluate, and select effective intervention strategies for advanced generalist practice with clients and constituencies in a variety of settings.	1	2	3	4	5
b.	Synthesize and differentially apply human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies.	1	2	3	4	5
c.	Use inter-professional collaboration as appropriate to achieve beneficial outcomes in advanced generalist social work practice.	1	2	3	4	5
d.	Identify, evaluate, and select effective strategies to negotiate, mediate, and advocate on behalf of clients and constituencies.	1	2	3	4	5
e.	Identify, evaluate, and select effective transitions and endings that advance mutually agreed-on goals.	1	2	3	4	5

Comments regarding competency #8 (optional).

Competency #9: Intern evaluates practice with individuals, families, groups, organizations, and communities.						
Performance Descriptors		Rating				
a.	Apply research skills to evaluating advanced generalist practice outcomes with clients and constituencies.	1	2	3	4	5
b.	Critically analyze, monitor, and evaluate advanced generalist practice intervention processes and outcomes.	1	2	3	4	5
c.	Identify and use evaluation tools for advanced generalist practice in a variety of settings with clients and constituencies.	1	2	3	4	5
d.	Communicate and disseminate evaluation results appropriate to the intended audience with clients and constituencies.	1	2	3	4	5

Comment regarding Competency #9 (optional):

PLEASE GO TO NEXT PAGE ---- SIGNATURE PAGE

Summary and Recommendations

- 1. Please identify this student's three most significant strengths.**

- 2. Please identify this student's three most significant areas of opportunities for growth.**

- 3. Please discuss this student's progress toward successful completion of his/her learning goals.**

- 4. Please share any recommendations for this student's future professional development.**

Field Instructor Signature	Date
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Supervisor Signature (if applicable)	Date
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Student Signature	Date
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Student Response: