**UNIVERSITY OF MAINE**

**SCHOOL OF SOCIAL WORK**

**SWK 595 Foundation Year Field Placement**

**LOG CONTACT FORM**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Log#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1. How did you spend your time this week?**

**Intern’s Activities/Learning Experience**

**Total number of hours spent in the following activities:**

|  |  |
| --- | --- |
| MICRO Direct service activities:  \_\_\_\_\_ Intake/Assessment  \_\_\_\_\_ Individual client  \_\_\_\_\_ Other | Other Learning Activities  \_\_\_\_\_ Process recordings  \_\_\_\_\_ Progress notes/reports/paperwork  \_\_\_\_\_ Inservice training at agency  \_\_\_\_\_ Workshop, training, conference  \_\_\_\_\_ Other (specify) |
| MEZZO Direct service activities:  \_\_\_\_\_ Couple  \_\_\_\_\_ Family  \_\_\_\_\_ Group  \_\_\_\_\_ Service providers/collaterals  \_\_\_\_\_ Other | Travel Time: \_\_\_\_\_ hours |
| MACRO Service activities:  \_\_\_\_\_ Program needs assessment  \_\_\_\_\_ Community outreach/organizing  \_\_\_\_\_ Program development  \_\_\_\_\_ Policy development/advocacy  \_\_\_\_\_ Task/Committee group work  \_\_\_\_\_ Program evaluation  \_\_\_\_\_ Other | Supervision: Hours spent in:  \_\_\_\_\_ Individual face-to-face with field instructor  \_\_\_\_\_ Group supervision  \_\_\_\_\_ Other (i.e. mentor, task supervisor) |

Total time in field placement, this log: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cumulative hours in field placement: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Planned Contacts with Clients, Field Instructor, Staff, and Others**

**for Next Week**

For your next week in field: what are your planned contacts and goals for these contacts? Be sure to de-identify any client names.

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| --- | --- |
| Contact | Goals for Contact |
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**3. Learning Objectives Form**

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| --- | --- |
| Foundation Year Competencies and Practice Behaviors | Description of Field Activities this week that help you to meet the competency and practice behaviors |
| **1. Identify as a professional social worker and conduct oneself accordingly**   * Advocate for client access to the services of social work * Practice personal reflection and self-correction to assure continual professional development * Attend to professional roles and boundaries * Demonstrate professional demeanor in behavior, appearance, and communication * Engage in career-long learning * Use supervision and consultation |  |
| **2.** **Apply social work ethical principles to guide professional practice**   * Recognize and manage personal values in a way that allows professional values to guide practice * Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics * Tolerate ambiguity in resolving ethical conflicts * Apply strategies of ethical reasoning to arrive at principled decisions |  |
| **3. Apply critical thinking to inform and communicate professional judgments**   * Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom Identify both the strengths and problems of the community * Analyze models of assessment, prevention, intervention, and evaluation * Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues |  |
| **4. Engage diversity and difference in practice**   * Recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power * Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups * Recognize and communicate their understanding of the importance of difference in shaping life experiences * View themselves as learners and engage those with whom they work as informants |  |
| **5. Advance human rights and social justice**   * Understand the forms and mechanisms of oppression and discrimination * Advocate for human rights and social and economic justice * Engage in practices that advance social and economic justice |  |
| **6. Engage in research-informed practice and practice-informed research**   * Use practice experience to inform scientific inquiry * Use research evidence to inform practice |  |

|  |  |
| --- | --- |
| **7. Apply knowledge of human behavior and the social environment**   * Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation * Critique and apply knowledge to understand person and environment |  |
| **8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services**   * Analyze, formulate, and advocate for policies that advance human well-being * Collaborate with colleagues and clients for effective policy action |  |
| **9. Respond to contexts that shape practice**   * Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services * Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services |  |
| **10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities**  **- Engagement**   * Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities * Use empathy and other interpersonal skills * Develop a mutually agreed-on focus of work and desired outcomes |  |
| **Assessment**   * Collect, organize, and interpret client data * Assess client strengths and limitations * Develop mutually agreed-on intervention goals and objectives * Select appropriate intervention strategies |  |
| **- Evaluation**   * Social workers critically analyze, monitor, and evaluate interventions |  |

**Log Narrative:**

**Jan 2013**