**UNIVERSITY OF MAINE**

**SCHOOL OF SOCIAL WORK**

**SWK 595 Foundation Year Field Placement**

**LOG CONTACT FORM**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Log#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1. How did you spend your time this week?**

**Intern’s Activities/Learning Experience**

**Total number of hours spent in the following activities:**

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| --- | --- |
| MICRO Direct service activities: \_\_\_\_\_ Intake/Assessment\_\_\_\_\_ Individual client\_\_\_\_\_ Other | Other Learning Activities\_\_\_\_\_ Process recordings\_\_\_\_\_ Progress notes/reports/paperwork\_\_\_\_\_ Inservice training at agency\_\_\_\_\_ Workshop, training, conference\_\_\_\_\_ Other (specify) |
| MEZZO Direct service activities: \_\_\_\_\_ Couple\_\_\_\_\_ Family\_\_\_\_\_ Group\_\_\_\_\_ Service providers/collaterals\_\_\_\_\_ Other | Travel Time: \_\_\_\_\_ hours |
| MACRO Service activities:\_\_\_\_\_ Program needs assessment\_\_\_\_\_ Community outreach/organizing\_\_\_\_\_ Program development\_\_\_\_\_ Policy development/advocacy\_\_\_\_\_ Task/Committee group work\_\_\_\_\_ Program evaluation\_\_\_\_\_ Other | Supervision: Hours spent in:\_\_\_\_\_ Individual face-to-face with field instructor\_\_\_\_\_ Group supervision\_\_\_\_\_ Other (i.e. mentor, task supervisor) |

Total time in field placement, this log: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cumulative hours in field placement: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Planned Contacts with Clients, Field Instructor, Staff, and Others**

**for Next Week**

For your next week in field: what are your planned contacts and goals for these contacts? Be sure to de-identify any client names.

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| --- | --- |
| Contact | Goals for Contact |
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**3. Learning Objectives Form**

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| --- | --- |
| Foundation Year Competencies and Practice Behaviors | Description of Field Activities this week that help you to meet the competency and practice behaviors |
| **1. Identify as a professional social worker and conduct oneself accordingly*** Advocate for client access to the services of social work
* Practice personal reflection and self-correction to assure continual professional development
* Attend to professional roles and boundaries
* Demonstrate professional demeanor in behavior, appearance, and communication
* Engage in career-long learning
* Use supervision and consultation
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| **2.** **Apply social work ethical principles to guide professional practice*** Recognize and manage personal values in a way that allows professional values to guide practice
* Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics
* Tolerate ambiguity in resolving ethical conflicts
* Apply strategies of ethical reasoning to arrive at principled decisions
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| **3. Apply critical thinking to inform and communicate professional judgments*** Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom Identify both the strengths and problems of the community
* Analyze models of assessment, prevention, intervention, and evaluation
* Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues
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| **4. Engage diversity and difference in practice*** Recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power
* Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups
* Recognize and communicate their understanding of the importance of difference in shaping life experiences
* View themselves as learners and engage those with whom they work as informants
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| **5. Advance human rights and social justice** * Understand the forms and mechanisms of oppression and discrimination
* Advocate for human rights and social and economic justice
* Engage in practices that advance social and economic justice
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| **6. Engage in research-informed practice and practice-informed research*** Use practice experience to inform scientific inquiry
* Use research evidence to inform practice
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| --- | --- |
| **7. Apply knowledge of human behavior and the social environment*** Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation
* Critique and apply knowledge to understand person and environment
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| **8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services*** Analyze, formulate, and advocate for policies that advance human well-being
* Collaborate with colleagues and clients for effective policy action
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| **9. Respond to contexts that shape practice** * Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services
* Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services
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| **10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities****- Engagement*** Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities
* Use empathy and other interpersonal skills
* Develop a mutually agreed-on focus of work and desired outcomes
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| **Assessment*** Collect, organize, and interpret client data
* Assess client strengths and limitations
* Develop mutually agreed-on intervention goals and objectives
* Select appropriate intervention strategies
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| **- Evaluation*** Social workers critically analyze, monitor, and evaluate interventions
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**Log Narrative:**

**Jan 2013**