

**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**F****orm AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**Master of Social Work (MSW), University of Maine**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Internship Evaluation | 90% | 90% |
| Instrument 2: Course Embedded Measure | 90% |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Internship Evaluation | 90% | 90% |
| Instrument 2: Course Embedded Measure  | 90% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Internship Evaluation | 90% | 90% |
| Instrument 2: Course Embedded Measure | 90% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Internship Evaluation | 90% | 90% |
| Instrument 2: Course Embedded Measure  | 90% |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Internship Evaluation | 90% | 90% |
| Instrument 2: Course Embedded Measure | 90% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Internship Evaluation | 90% | 90% |
| Instrument 2: Course Embedded Measure | 90% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Internship Evaluation | 90% | 90% |
| Instrument 2: Course Embedded Measure | 90% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Internship Evaluation | 90% | 90% |
| Instrument 2: Course Embedded Measure | 90% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Internship Evaluation | 90% | 90% |
| Instrument 2: Course Embedded Measure | 90% |

Generalist Practice | Summary of Outcomes

 **Assessment Data Collected on:** 07/2024

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual****Outcomes:**All Program Options**n = 38 students** | **Program Option 1****Outcomes:**On-campus MSW **n = 10 students** | **Program Option 2****Outcomes:**Online-Blended MSW**n = 28 students** |
| --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 90% | 96.5% | 92.9% | 100% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 90% | 99.9% | 100% | 99.8% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 90% | 99.9% | 100% | 99.8% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 90% | 92.5% | 85.0% | 100% |
| **Competency 5:** Engage in Policy Practice | 90% | 99.3% | 98.5% | 100% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 90% | 99.7% | 100% | 99.3% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 90% | 98.9% | 100% | 97.8% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 90% | 100% | 100% | 100% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 90% | 99.5% | 100% | 98.9% |

Specialized Practice | Summary of Plan

**Area of Specialized Practice: Advanced Generalist**

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Internship Evaluation | 90% | 90% |
| Instrument 2: Embedded Course Measures | 90% |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Internship Evaluation | 90% | 90% |
| Instrument 2: Embedded Course Measures  | 90% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Internship Evaluation  | 90% | 90% |
| Instrument 2: Embedded Course Measures | 90% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Internship Evaluation  | 90% | 90%  |
| Instrument 2: Embedded Course Measures  | 90% |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Internship Evaluation  | 90% | 90% |
| Instrument 2: Embedded Course Measures | 90% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Internship Evaluation  | 90% | 90%  |
| Instrument 2: Embedded Course Measures | 90% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Internship Evaluation  | 90% | 90%  |
| Instrument 2: Embedded Course Measures | 90% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Internship Evaluation  | 90% | 90% |
| Instrument 2: Embedded Course Measures | 90% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Internship Evaluation | 90% | 90% |
| Instrument 2: Embedded Course Measures | 90% |

Specialized Practice | Summary of Outcomes

**Area of Specialized Practice: Advanced Generalist Practice**

**Assessment Data Collected on: 07/2024**

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**All Program Options**n = 74 students** | **Program Option 1****Outcomes:**On-Campus MSW**n = 30 Students** | **Program Option 2****Outcomes:**Online-Blended MSW**n = 44 students** |
| --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 90% | 99.7% | 99.3% | 100% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 90% | 99.8% | 99.5% | 100% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 90% | 98.3% | 96.6% | 99.9% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 90% | 97.8% | 95.5% | 100% |
| **Competency 5:** Engage in Policy Practice | 90% | 99.0% | 97.9% | 100% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 90% | 99.8% | 99.5% | 100% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 90% | 99.6% | 99.1% | 100% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 90% | 98.8% | 97.5% | 100% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 90% | 99.3% | 98.6% | 100% |