## List of Tables

Table 1 Tenured/tenure-eligible faculty by gender and rank (headcount); 2015-2016
Table 2 Gender by tenure status (headcount); 2015-2016
Table 3 Tenure-review outcome (spring 2015)
Table 4a Promotion-review outcome: Assistant Professor to Associate Professor (spring 2015)
Table 4b Promotion-review outcome: Associate Professor to Full Professor (spring 2015)
Table $5 \quad$ Years in rank as Associate Professor (as of 8-31-2015)
Table 6 Voluntary, non-retirement attrition of tenured/tenure-eligible (9-1-2014 through 8-31-2015)
Table $7 \quad$ New tenured/tenure-eligible faculty hires (9-1-2014 through 8-31-2015)

| Table 1 -- tenured/tenure-eligible faculty by gender and rank (headcount); 2015-2016 <br> (These data reflect ADVANCE-specific definitions regarding the counting of faculty. They therefore should not be cited as, or compared with, official UMaine statistics. For official UMaine statistics regarding faculty, see http://umaine.edu/oir/.) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| discipline group | college (or equivalent) | unit | women |  |  | men |  |  | \% women |  |  |
|  |  |  | Professor | Associate Professor | Assistant <br> Professor | Professor | Associate <br> Professor | Assistant <br> Professor | Professor | Associate <br> Professor | Assistant <br> Professor |
| STEM | ENGR | CE | 0 | 2 | 2 | 5 | 2 | 0 | 0\% | 50\% | 100\% |
|  |  | CHE | 0 | 0 | 0 | 6 | 4 | 1 | 0\% | 0\% | na |
|  |  | ECE | 1 | 0 | 0 | 6 | 4 | 1 | 14\% | 0\% | 0\% |
|  |  | ME | 0 | 0 | 0 | 6 | 5 | 2 | 0\% | 0\% | 0\% |
|  |  | SET | 2 | 0 | 0 | 6 | 2 | 3 | 25\% | 0\% | 0\% |
|  | LAS | CH | 1 | 1 | 0 | 4 | 3 | 2 | 20\% | 25\% | 0\% |
|  |  | CIS | 1 | 1 | 0 | 4 | 5 | 1 | 20\% | 17\% | 0\% |
|  |  | MS | 1 | 1 | 0 | 3 | 4 | 3 | 25\% | 20\% | 0\% |
|  |  | PS | 1 | 0 | 0 | 7 | 3 | 1 | 13\% | 0\% | 0\% |
|  | NSFA | BMMB | 1 | 1 | 1 | 1 | 2 | 1 | 50\% | 33\% | 50\% |
|  |  | ERS | 1 | 0 | 2 | 10 | 1 | 2 | 9\% | 0\% | 50\% |
|  |  | FORM | 0 | 1 | 3 | 9 | 2 | 3 | 0\% | 33\% | 50\% |
|  |  | SBE | 4 | 2 | 4 | 7 | 2 | 0 | 36\% | 50\% | 100\% |
|  |  | SFA | 5 | 8 | 1 | 6 | 4 | 5 | 45\% | 67\% | 17\% |
|  |  | SMS | 4 | 4 | 1 | 11 | 1 | 2 | 27\% | 80\% | 33\% |
|  |  | W | 1 | 0 | 0 | 2 | 1 | 2 | 33\% | 0\% | 0\% |
|  | AC | CES | 2 | 4 | 1 | 9 | 2 | 3 | 18\% | 67\% | 25\% |
|  | STEM total: |  | 25 | 25 | 15 | 102 | 47 | 32 | 20\% | 35\% | 32\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| social and behavioral sciences | LAS | AY | 0 | 1 | 0 | 4 | 4 | 1 | 0\% | 20\% | 0\% |
|  |  | INS | 0 | 2 | 0 | 0 | 0 | 1 | na | 100\% | 0\% |
|  |  | POL | 1 | 0 | 1 | 4 | 0 | 1 | 20\% | na | 50\% |
|  |  | PY | 2 | 1 | 2 | 4 | 3 | 1 | 33\% | 25\% | 67\% |
|  |  | SY | 1 | 1 | 0 | 2 | 0 | 0 | 33\% | 100\% | na |
|  | NSFA | SOE | 1 | 0 | 2 | 7 | 2 | 3 | 13\% | 0\% | 40\% |
|  | AC | CES | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | na | na |
|  |  | SBS total: | 6 | 5 | 5 | 21 | 9 | 7 | 22\% | 36\% | 42\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| professional schools, humanities | MBS | BA | 2 | 2 | 2 | 2 | 6 | 2 | 50\% | 25\% | 50\% |
|  | EHD | EDUH | 2 | 3 | 1 | 1 | 1 | 1 | 67\% | 75\% | na |
|  |  | EDUK | 0 | 1 | 0 | 3 | 2 | 3 | 0\% | 33\% | 0\% |
|  |  | EDUL | 0 | 2 | 1 | 1 | 3 | 1 | 0\% | 40\% | 50\% |
|  | Honors College |  | 0 | 1 | 0 | 0 | 1 | 0 | na | 50\% | na |
|  | LAS | AT | 2 | 2 | 0 | 2 | 2 | 1 | 50\% | 50\% | 0\% |
|  |  | CMJM | 1 | 0 | 3 | 3 | 2 | 1 | 25\% | 0\% | 75\% |
|  |  | EH | 4 | 4 | 2 | 4 | 4 | 2 | 50\% | 50\% | 50\% |
|  |  | HY | 2 | 1 | 0 | 7 | 2 | 1 | 22\% | 33\% | 0\% |
|  |  | MC | 2 | 1 | 0 | 3 | 1 | 0 | 40\% | 50\% | na |
|  |  | MLC | 0 | 2 | 0 | 1 | 0 | 2 | 0\% | 100\% | 0\% |
|  |  | NMP | 0 | 1 | 0 | 2 | 0 | 1 | 0\% | 100\% | 0\% |
|  |  | PL | 0 | 2 | 0 | 2 | 1 | 0 | 0\% | 67\% | na |
|  |  | TH | 0 | 1 | 0 | 1 | 1 | 0 | na | 50\% | na |
|  | NSFA | CSD | 0 | 2 | 0 | 0 | 1 | 1 | na | 67\% | na |
|  |  | NURS | 1 | 3 | 4 | 0 | 0 | 0 | 100\% | 100\% | 100\% |
|  |  | SWK | 3 | 1 | 0 | 2 | 0 | 0 | 60\% | 100\% | na |
|  | AC | CES | 3 | 9 | 0 | 0 | 3 | 0 | 100\% | 75\% | na |
|  |  | PSH total: | 22 | 38 | 13 | 34 | 30 | 16 | 39\% | 56\% | 45\% |
| total across all units: |  |  | 53 | 68 | 33 | 157 | 86 | 55 | 25\% | 44\% | 38\% |

## Notes

1. Includes individuals coded by HR as 6,7 , or 9 (i.e., "faculty") -- tenured/tenure-eligible only.

Faculty on full-year unpaid leave are not included, nor are coaches, DLL faculty, associated deans, and deans
2. Faculty having a joint appointment involving only one academic unit (e.g., Anthropology and the Climate Change Institute) are counted only in the academic unit
3. Faculty having a joint appointment involving two academic units (e.g., School of Marine Sciences and Anthropology) are counted only in the primary unit.

Tenured/tenure-eligible faculty whose entire appointment is in a center (e.g., Climate Change Institute) are counted in the academic unit in which they
are tenured/tenure-eligible (e.g., School of Earth \& Climate Studies).
4. "LAS INS" comprises faculty teaching in Women's, Gender, \& Sexuality Studies; Native American Studies; Franco American Studies; or Canadian American Studies.
5. Cooperative Extension faculty are treated as tenured/tenure-eligibile and are assigned to STEM, SBS, or PSH according to the faculty member's HR discipline code.

Table 2 -- gender by tenure status (headcount); 2015-2016
(These data reflect ADVANCE-specific definitions regarding the counting of faculty. They therefore should not be cited as, or compared with,

| discipline group | college (or equivalent) | unit | tenured/tenured-eligible (T/TE) |  |  | non-T/TE |  |  | \% of women who are nonT/TE | \% of men who are nonT/TE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | women | men | \% women | women | men | \% women |  |  |
| STEM | ENGR | CE | 4 | 7 | 36\% | 1 | 1 | 50\% | 20\% | 13\% |
|  |  | CHE | 0 | 11 | 0\% | 1 | 1 | 50\% | 100\% | 8\% |
|  |  | ECE | 1 | 11 | 8\% | 0 | 0 | na | 0\% | 0\% |
|  |  | ME | 0 | 13 | 0\% | 1 | 3 | 25\% | 100\% | 19\% |
|  |  | SET | 2 | 11 | 15\% | 0 | 7 | 0\% | 0\% | 39\% |
|  | LAS | CH | 2 | 9 | 18\% | 1 | 4 | 20\% | 33\% | 31\% |
|  |  | CIS | 2 | 10 | 17\% | 1 | 2 | 33\% | 33\% | 17\% |
|  |  | MS | 2 | 10 | 17\% | 5 | 14 | 26\% | 71\% | 58\% |
|  |  | PS | 1 | 11 | 8\% | 0 | 3 | 0\% | 0\% | 21\% |
|  | NSFA | BMMB | 3 | 4 | 43\% | 0 | 7 | 0\% | 0\% | 64\% |
|  |  | EES | 0 | 0 | na | 1 | 0 | 100\% | 100\% | na |
|  |  | ERS | 3 | 13 | 19\% | 2 | 0 | 100\% | 40\% | 0\% |
|  |  | FORM | 4 | 14 | 22\% | 2 | 3 | 40\% | 33\% | 18\% |
|  |  | SBE | 10 | 9 | 53\% | 7 | 6 | 54\% | 41\% | 40\% |
|  |  | SFA | 14 | 15 | 48\% | 4 | 2 | 67\% | 22\% | 12\% |
|  |  | SMS | 9 | 14 | 39\% | 1 | 4 | 20\% | 10\% | 22\% |
|  |  | W | 1 | 5 | 17\% | 1 | 0 | 100\% | 50\% | 0\% |
|  | VPR | ADCC | 0 | 0 | na | 0 | 1 | 0\% | na | 100\% |
|  |  | CLIM | 0 | 0 | na | 0 | 2 | 0\% | na | 100\% |
|  | AC | CES | 7 | 14 | 33\% | 0 | 0 | na | 0\% | 0\% |
|  | STEM total: |  | 65 | 181 | 26\% | 28 | 60 | 32\% | 30\% | 25\% |
|  |  |  |  |  |  |  |  |  |  |  |
| social and behavioral sciences | LAS | AY | 1 | 9 | 10\% | 4 | 0 | 100\% | 80\% | 0\% |
|  |  | INS | 2 | 1 | 67\% | 4 | 4 | 50\% | 67\% | 80\% |
|  |  | POL | 2 | 5 | 29\% | 1 | 4 | 20\% | 33\% | 44\% |
|  |  | PY | 5 | 8 | 38\% | 4 | 2 | 67\% | 44\% | 20\% |
|  |  | SY | 2 | 2 | 50\% | 0 | 1 | 0\% | 0\% | 33\% |
|  | NSFA | SOE | 3 | 12 | 20\% | 1 | 2 | 33\% | 25\% | 14\% |
|  | AC | CES | 1 | 0 | 100\% | 0 | 0 | na | 0\% | na |
|  | SBS total: |  | 16 | 37 | 30\% | 14 | 13 | 52\% | 47\% | 26\% |
|  |  |  |  |  |  |  |  |  |  |  |
| professional schools, humanities | MBS | BA | 6 | 10 | 38\% | 5 | 10 | 33\% | 45\% | 50\% |
|  | EHD | EDUC | 0 | 0 | na | 32 | 9 | 78\% | 100\% | 100\% |
|  |  | EDUH | 6 | 3 | 67\% | 2 | 2 | 50\% | 25\% | 40\% |
|  |  | EDUK | 1 | 8 | 11\% | 4 | 0 | 100\% | 80\% | 0\% |
|  |  | EDUL | 3 | 5 | 38\% | 5 | 1 | 83\% | 63\% | 17\% |
|  | LAS | AT | 4 | 5 | 44\% | 7 | 4 | 64\% | 64\% | 44\% |
|  |  | CMJM | 4 | 6 | 40\% | 8 | 2 | 80\% | 67\% | 25\% |
|  |  | EH | 10 | 10 | 50\% | 14 | 8 | 64\% | 58\% | 44\% |
|  |  | HY | 3 | 10 | 23\% | 0 | 3 | 0\% | 0\% | 23\% |
|  |  | IEI | 0 | 0 | na | 0 | 1 | 0\% | na | 100\% |
|  |  | MC | 3 | 4 | 43\% | 4 | 6 | 40\% | 57\% | 60\% |
|  |  | MLC | 2 | 3 | 40\% | 5 | 0 | 100\% | 71\% | 0\% |
|  |  | NMP | 1 | 3 | 25\% | 4 | 3 | 57\% | 80\% | 50\% |
|  |  | PL | 2 | 3 | 40\% | 0 | 2 | 0\% | 0\% | 40\% |
|  |  | TH | 1 | 2 | 33\% | 5 | 2 | 71\% | 83\% | 50\% |
|  | NSFA | CSD | 2 | 2 | 50\% | 7 | 1 | 88\% | 78\% | 33\% |
|  |  | NURS | 8 | 0 | 100\% | 43 | 7 | 86\% | 84\% | 100\% |
|  |  | SWK | 4 | 2 | 67\% | 10 | 1 | 91\% | 71\% | 33\% |
|  | VPR | MST | 0 | 0 | na | 1 | 0 | 100\% | 100\% | na |
|  | AC | CES | 12 | 3 | 80\% | 0 | 0 | na | 0\% | 0\% |
|  |  | CSP | 0 | 0 | na | 1 | 0 | 100\% | 100\% | na |
|  | Honors College |  | 1 | 1 | 50\% | 4 | 8 | 33\% | 80\% | 89\% |
|  |  | PSH total: | 73 | 80 | 48\% | 161 | 70 | 70\% | 69\% | 47\% |
| total across all units: |  |  | 154 | 298 | 34\% | 203 | 143 | 59\% | 57\% | 32\% |

Notes:

1. Includes individuals coded by HR as 6 , 7 , or 9 (i.e., "faculty") -- both full-time and part-time, and tenured/tenure-eligible (T/TE) and non-T/TE. Faculty on full-year unpaid leave are not included, nor are coaches, DLL faculty, associated deans, and deans.
2. Faculty having a joint appointment involving only one academic unit (e.g., Anthropology and the Climate Change Institute) are counted only in the academic unit.
3. Faculty having a joint appointment involving two academic units (e.g., School of Marine Sciences and Anthropology) are counted only in the primary unit.

Tenured/tenure-eligible faculty whose entire appointment is in a center (e.g., Climate Change Institute) are counted in the academic unit in which they are tenured/tenure-eligible (e.g., School of Earth \& Climate Studies).
4. "LAS INS" comprises faculty teaching in Women's, Gender, \& Sexuality Studies; Native American Studies; Franco American Studies; or Canadian American Studies.
5. Cooperative Extension faculty are treated as tenured/tenure-eligibile and are assigned to STEM, SBS, or PSH according to the faculty member's HR discipline code.

| Table 3 -- Tenure-review outcome (spring 2015) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| discipline group | unit | reviewed |  | approved |  | denied |  |
|  |  | men | women | men | women | men | women |
| STEM | College of Engineering |  |  |  |  |  |  |
|  | College of LAS |  |  |  |  |  |  |
|  | College of NSFA | 2 |  | 2 |  |  |  |
|  | Cooperative Extension |  | 1 |  | 1 |  |  |
|  | STEM total: | 2 | 1 | 2 | 1 | 0 | 0 |
| social and behaviorial sciences | Cooperative Extension |  |  |  |  |  |  |
|  | College of LAS |  |  |  |  |  |  |
|  | College of NSFA |  |  |  |  |  |  |
|  | SBS total: | 0 | 0 | 0 | 0 | 0 | 0 |
| professional schools, humanities | MBS |  |  |  |  |  |  |
|  | College of EHD |  |  |  |  |  |  |
|  | College of LAS |  |  |  |  |  |  |
|  | College of NSFA |  |  |  |  |  |  |
|  | Honors College | 1 |  | 1 |  |  |  |
|  | Cooperative Extension | 1 | 1 | 1 |  |  |  |
|  | PSH total: | 2 | 1 | 2 | 1 | 0 | 0 |
|  | total across all units | 4 | 2 | 4 | 2 | 0 | 0 |


| Table 4a -- Promotion-review outcome (tenure-eligible faculty): <br> Assistant Professor to Associate Professor (spring 2015) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| discipline group | unit | reviewed |  | approved |  | denied |  |
|  |  | men | women | men | women | men | women |
| STEM | College of Engineering |  |  |  |  |  |  |
|  | College of LAS |  |  |  |  |  |  |
|  | College of NSFA | 1 |  | 1 |  |  |  |
|  | Cooperative Extension |  | 1 |  | 1 |  |  |
|  | STEM total: | 1 | 1 | 1 | 1 | 0 | 0 |
| social and behaviorial sciences | Cooperative Extension |  |  |  |  |  |  |
|  | College of LAS |  |  |  |  |  |  |
|  | College of NSFA |  |  |  |  |  |  |
|  | SBS total: | 0 | 0 | 0 | 0 | 0 | 0 |
| professional schools, humanities | MBS |  |  |  |  |  |  |
|  | College of EHD |  |  |  |  |  |  |
|  | College of LAS |  |  |  |  |  |  |
|  | College of NSFA |  |  |  |  |  |  |
|  | Honors College |  |  |  |  |  |  |
|  | Cooperative Extension | 1 |  | , |  |  |  |
|  | PSH total: | 1 | 0 | 1 | 0 | 0 | 0 |
|  | total across all units | 2 | 1 | 2 | 1 | 0 | 0 |


| Table 4b -- Promotion-review outcome (tenured faculty): Associate Professor to Full Professor (spring 2015) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| discipline group | unit | reviewed |  | approved |  | denied |  |
|  |  | men | women | men | women | men | women |
| STEM | College of Engineering | 4 | 1 | 4 | 1 |  |  |
|  | College of LAS |  |  |  |  |  |  |
|  | College of NSFA | 3 |  | 3 |  |  |  |
|  | Cooperative Extension |  |  |  |  |  |  |
|  | STEM total: | 7 | 1 | 7 | 1 | 0 | 0 |
| social and behaviorial sciences | College of LAS |  | 1 |  | 1 |  |  |
|  | College of NSFA | 1 | 1 | 1 | 1 |  |  |
|  | Cooperative Extension |  |  |  |  |  |  |
|  | SBS total: | 1 | 2 | 1 | 2 | 0 | 0 |
| professional schools, humanities | MBS |  |  |  |  |  |  |
|  | College of EHD |  | 1 |  | 1 |  |  |
|  | College of LAS | 1 | 1 | 1 | 1 |  |  |
|  | College of NSFA |  |  |  |  |  |  |
|  | Honors College |  |  |  |  |  |  |
|  | Cooperative Extension |  | 1 |  | 1 |  |  |
|  | PSH total: | 1 | 3 | 1 | 3 | 0 | 0 |
|  | total across all units | 9 | 6 | 9 | 6 | 0 | 0 |


| Table 5 -- Years in rank as Associate Professor as of 8-31-2015 (tenured/tenure-eligible faculty) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| discipline group | years in rank | Women |  | Men |  |
|  |  | N | \% of women | N | \% of men |
| STEM | 1-2 | $\begin{aligned} & \hline 6 \\ & 6 \\ & 2 \\ & 4 \\ & 2 \\ & 2 \\ & \hline \end{aligned}$ | 27.3\% | 5 | 10.9\% |
|  | 3-5 |  | 27.3\% |  | 19.6\% |
|  | 6-8 |  | 9.1\% | 8 | 17.4\% |
|  | 9-11 |  | 18.2\% | 3 | 6.5\% |
|  | 12-14 |  | 9.1\% | 2 | 4.3\% |
|  | 15 or more |  | 9.1\% | 19 | 41.3\% |
|  | STEM total: | 22 | 100\% | 46 | 100\% |
| social and behavioral sciences | 1-2 | 1 | 20.0\% | 1 | 12.5\% |
|  | 3-5 | 1 | 20.0\% | 3 | 37.5\% |
|  | 6-8 | 1 | 20.0\% | 1 | 12.5\% |
|  | 9-11 | 1 | 20.0\% | 0 | 0.0\% |
|  | 12-14 | 1 | 20.0\% | 1 | 12.5\% |
|  | 15 or more | 0 | 0.0\% | 2 | 25.0\% |
|  | SBS total: | 5 | 100\% | 8 | 100\% |
| professional schools, humanities | 1-2 | 4 | 11.1\% | 6 | 20.7\% |
|  | 3-5 | 9 | 25.0\% | 6 | 20.7\% |
|  | 6-8 | 6 | 16.7\% | 4 | 13.8\% |
|  | 9-11 | 7 | 19.4\% | 1 | 3.4\% |
|  | 12-14 | 2 | 5.6\% | 4 | 13.8\% |
|  | 15 or more | 8 | 22.2\% | 8 | 27.6\% |
|  | PSH total: | 36 | 100\% | 29 | 100\% |

Note. Combines Assistant Professor hires and Associate Professor hires.

| Table 6-- Voluntary, Non-retirement attrition: 9-1-2014 through 8-31-2015 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (tenured/tenure-eligible faculty) |  |  |  |  |  |  |
| discipline group | women |  |  |  |  |  |
|  | full | associate | assistant | full | associate | assistant |
| STEM |  |  |  |  |  | 1 |
| SBS |  |  | 1 |  |  |  |
| PSH |  |  | 1 |  |  | 2 |
| total : | 0 | 0 | 2 | 0 | 0 | 3 |



| EHD | College of Education \& Human Development |  |  |
| :---: | :---: | :---: | :---: |
|  | EDUH | Educational Leadership, Higher Education, \& Human Development |  |
|  | EDUK | Exercise Science \& STEM Education |  |
|  | EDUL | Teacher \& Counselor Education |  |
| ENGR | College of Engineering |  |  |
|  | CE | Civil \& Environmental Engineering |  |
|  | CHE | Chemical \& Biological Engineering |  |
|  | ECE | Electrical \& Computer Engineering |  |
|  | ME | Mechanical Engineering |  |
|  | SET | School of Engineering Technology |  |
| LAS | College of Liberal Arts and Sciences |  |  |
|  | AT | Art |  |
|  | AY | Anthropology |  |
|  | CH | Chemistry |  |
|  | CIS | School of Computing \& Information Sciences |  |
|  | CMJM | Communication \& Journalism |  |
|  | EH | English |  |
|  | HY | History |  |
|  | IEI | Intensive English Institute |  |
|  | INS | interdisciplinary faculty (Women Studies, Native American Studies, | Franco American Studies, and Canadian American Studies) |
|  | MC | Music |  |
|  | MLC | Modern Languages \& Classics |  |
|  | MS | Mathematics \& Statistics |  |
|  | NMP | New Media |  |
|  | PL | Philosophy |  |
|  | POL | Political Science |  |
|  | PS | Physics \& Astronomy |  |
|  | PY | Psychology |  |
|  | SY | Sociology |  |
|  | TH | Theater |  |
| MBS | Maine Business School |  |  |
|  | BA | Maine Business School |  |
| NSFA | College of Natural Sciences, Forestry, and Agriculture |  |  |
|  | BMMB | Molecular \& Biomedical Science |  |
|  | CSD | Communication Sciences \& Disorders |  |
|  | ERS | School of Earth \& Climate Studies |  |
|  | FORM | School of Forest Resources |  |
|  | NURS | School of Nursing |  |
|  | SBE | School of Biology \& Ecology |  |
|  | SFA | School of Food \& Agriculture |  |
|  | SMS | School of Marine Sciences |  |
|  | SOE | School of Economics |  |
|  | SWK | School of Social Work |  |
|  | W | Wildlife Ecology |  |
| VPR | Vice President for Research |  |  |
|  | ADCC | Advanced Structures \& Composites Center |  |
|  | CLIM | Climate Change Institute |  |
|  | MST | Master of Science in Teaching Program |  |
|  | WRI | Water Research Institute |  |
| AC | Academic Affairs |  |  |
|  | CES | Cooperative Extension Service |  |
|  | CSP | College Success Program |  |
|  | HNRS | Honors College |  |

