

1. Fall Semester

- **Courses:**
 - One of the integrated methods courses (SMT 501–508)
 - STEM teaching seminar (SMT 586)
 - Ed research seminar (SMT 588)
 - Responsible conduct of research (INT 601)
 - Stats Methods I (EHD 573) **or** Adapting Instruction for Students with Disabilities (SED 500) [depending on schedule]
- **Thesis:**
 - Select Advisor (chair of the committee and RiSE faculty) and committee (your advisor, another RiSE Faculty, and a third assistant, associate, or full faculty from UMaine).
 - Schedule first committee meeting (select a date as early as possible).
 - Pick your research project (at least broadly).
 - Start your literature review.
- **Forms:**
 - Get [fingerprinted and submit forms to ME DOE](#) (required prior to entering K-12 classroom)
 - Begin filling out the [Graduate School Program of Study form](#) (must be completed before 12 credits are completed).

2. Spring Semester

- **Courses:**
 - Any outstanding prerequisite courses
 - One of the integrated methods courses (SMT 501–508)
 - STEM field experience (SMT 587)
 - Ed Psych (SMT 500, main assignment is to draft a lit review)
 - Teaching Wabanaki Studies (NAS 401) **or** alternative diversity-centered course [depending on schedule]
- **Thesis:**
 - Convene your first committee meeting (if you haven't already).
 - Get approval for your project from your committee and, if required, Institutional Review Board (IRB).
 - Present your research project proposal to the RiSE research group.
 - Complete draft of literature review.
 - Start collecting data/start data analyzing.

- **Forms:**
 - Submit [Graduate School Program of Study form](#) (must be completed before 12 credits are completed).
 - Provide information for Advisor to submit Progress Report at the end of each committee meeting.
 - Apply for the PRAXIS fee waiver, if you qualify (email Susan McKay).

3. Summer Semester

- **Courses:**
 - Stats Methods I (EHD 573)
 - Adapting Instruction for Students with Disabilities (SED 500)
 - Thesis credit (SMT 699)
- **Thesis:**
 - Schedule next committee meeting for early fall.
 - Complete data collection.
 - Continue data analysis.
 - Continue literature review/background and methods sections of your thesis.
- **Forms:**
 - Take PRAXIS I and II (must pass both before you can student teach).
 - Review student teaching application (RiSE Center form based on DOE requirements).

4. Fall Semester

- **Courses:**
 - Any outstanding SMT core courses (besides student teaching)
 - Thesis credit (SMT 699)
- **Thesis:**
 - Convene committee to present preliminary findings, address questions, and determine timeline for defense.
 - Complete data analysis.
 - Write results and discussion.
 - Defend thesis, if ready.
- **Forms:**
 - Submit student teaching application (RiSE Center form based on DOE requirements).
 - Provide information for Advisor to submit Progress Report at the end of each committee meeting.
 - Review [graduation deadlines and checklist](#) (two tabs in Google sheet).

5. Spring Semester

- **Courses:**
 - Student teaching internship (SMT 591)
 - Seminar for teaching interns (SMT 590)
- **Thesis:**
 - Finish work on thesis as time allows.
 - Defend thesis, if ready.
- **Forms:**
 - Submit application for graduation at the beginning of the semester in MaineStreet (if aiming for May).

(6. Summer Semester)

- **Courses:**
 - Register for 1 thesis credit to defend (SMT 699)
- **Thesis:**
 - Finish work on thesis.
 - Defend thesis.
- **Forms:**
 - Submit application for graduation in MaineStreet (if aiming for August).
 - Review [graduation deadlines and checklist](#) (two tabs in Google sheet).