**Workshop Schedules**

*NOTE:* Although workshops do not require pre-registration, we request that you sign-up for workshop sessions at the registration desk when picking up your registration material. Please note that you can still change your mind about attending a particular workshop even after you sign-up.

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**Saturday Workshop Schedule: 11:00am – 12:15pm**

BW = Barrows Hall  
BD = Boardman Hall

<table>
<thead>
<tr>
<th>Workshop Title</th>
<th>Facilitator</th>
<th>Building &amp; Rm.</th>
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</thead>
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| W1.1: Identifying Student Solution Methods for Linear Graph Comprehension    | *Daniel Bragdon and Natasha Speer*  
*University of Maine*                                                          | BD 115          |
| W1.2: Making Assessment Part of the Learning Process                         | *Deborah Herrington*  
*Grand Valley State University*                                                | BD 130          |
| W1.3: Getting Connected! Using Concept Models to Connect Thinking and Simplify Learning about Complex Systems | *Tammy Long*  
*Michigan State University*                                                    | BW 119          |
| W1.4: Writing to Uncover Learning                                            | *Luanna Prevost*  
*University of South Florida*                                                  | BW 123          |
| W1.5: Peer Discussion: Using Student Thinking to Guide Instruction            | *Michelle Smith*  
*University of Maine*                                                           | BW 130          |
| W1.6: SimPATICo: Simulations as Performance Assessment Tools and Instruction Complements | *Ellen Yezierski*  
*Miami University*                                                             | BW 131          |
**Sunday Workshop Schedule: 11:00am – 12:15pm**

BW = Barrows Hall    BD = Boardman Hall

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<thead>
<tr>
<th>Workshop Title</th>
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| W2.1: A Good-Faith Effort to Measure Student Knowledge                        | Diana Arya  
University of Colorado Boulder                                              | BD 310         |
| W2.2: Creating an Assessment of Teaching to Improve Student Achievement       | Dale Baker  
Grand Valley State University                                                | BW 119         |
| W2.3: Academic Rigor in Mathematics: Assessing the Level of Cognitive Demand of Instructional Tasks | Glenn Colby  
University of Colorado Boulder                                              | BW 123         |
| W2.4: Developing Mathematical Reasoning through Critiquing the Work of Others | Jon Janelle  
University of Maine                                                            | BD 115         |
| W2.5: Training to Use the Reformed Teaching Observation Protocol               | Mike Piburn  
Arizona State University                                                       | BW 130         |
| W2.6: Practice #4, Analyze and Interpret Data: A Framework for Teaching Data Literacy | Molly Schaufler and Sarah Nelson  
University of Maine                                                                 | BW 131         |
|                                                                                | Hannah Webber  
SERC Institute                                                               |                |