

Workshop Schedules

***NOTE:** Although workshops do not require pre-registration, we request that you sign-up for workshop sessions at the registration desk when picking up your registration material. Please note that you can still change your mind about attending a particular workshop even after you sign-up.

Saturday Workshop Schedule: 11:00am – 12:15pm

BW = Barrows Hall BD = Boardman Hall

Workshop Title	Facilitator	Building & Rm.
W1.1: Identifying Student Solution Methods for Linear Graph Comprehension	<i>Daniel Bragdon and Natasha Speer</i> University of Maine	BD 115
W1.2: Making Assessment Part of the Learning Process	<i>Deborah Herrington</i> Grand Valley State University	BD 130
W1.3: Getting Connected! Using Concept Models to Connect Thinking and Simplify Learning about Complex Systems	<i>Tammy Long</i> Michigan State University	BW 119
W1.4: Writing to Uncover Learning	<i>Luanna Prevost</i> University of South Florida	BW 123
W1.5: Peer Discussion: Using Student Thinking to Guide Instruction	<i>Michelle Smith</i> University of Maine	BW 130
W1.6: SimPATiCo: Simulations as Performance Assessment Tools and Instructional Complements	<i>Ellen Yeziarski</i> Miami University	BW 131

Sunday Workshop Schedule: 11:00am – 12:15pm

BW = Barrows Hall BD = Boardman Hall

Workshop Title	Facilitator	Building & Rm.
W2.1: A Good-Faith Effort to Measure Student Knowledge	<i>Diana Arya</i> University of Colorado Boulder	BD 310
W2.2: Creating an Assessment of Teaching to Improve Student Achievement	<i>Dale Baker</i> Grand Valley State University	BW 119
W2.3: Academic Rigor in Mathematics: Assessing the Level of Cognitive Demand of Instructional Tasks	<i>Glenn Colby</i> University of Colorado Boulder	BW 123
W2.4: Developing Mathematical Reasoning through Critiquing the Work of Others	<i>Jon Janelle</i> University of Maine	BD 115
W2.5: Training to Use the Reformed Teaching Observation Protocol	<i>Mike Piburn</i> Arizona State University	BW 130
W2.6: Practice #4 , Analyze and Interpret Data: A Framework for Teaching Data Literacy	<i>Molly Schaufler and Sarah Nelson</i> University of Maine <i>Hannah Webber</i> SERC Institute	BW 131