



RiSE Conference 2015: Teaching, Learning, and Assessment in the Context of the Next Generation Science Standards and the Common Core State Standards in Mathematics

WORKSHOP SCHEDULE

1st Workshop Session (Monday 10:30AM – 12:00 PM)

Workshop Title	Facilitator	Location
Assessment Literacy in Action - Putting Principles of Sound Design and Strategies of Assessment for Learning to Practice <i>(Part 1 of 2)</i>	Anita Stewart McCafferty	DPC 215
Mathematical Habits of Mind: Perspectives on Seeing, Uncovering, and Inventing Mathematics	James Epperson	DPC 218
Deepening Students' Area and Volume Understanding by Focusing on Units and Arrays	Allison Dorko / Natasha Speer	DPC 115
Incorporating Engineering Design into Your Curriculum Using Project-Based Units: Making Musical Instruments in Physics	Kate Hayes	Coll. Media Lab Conf. Room
Using Data to Talk about Assessment	Carolina Alvarado / Greg Kranich	Shibles 201

2nd Workshop Session (Monday 1:50 PM – 3:20 PM)

Workshop Title	Facilitator	Location
Authentic Assessment and the NGSS	Beth Haynes / Carla Magoon	DPC 215
Using the Claim-Evidence-Reasoning Framework to Support Students' Written and Spoken Arguments	Maria Gonzalez-Howard	Coll. Media Lab Conf. Room
When Is Cheryl's Birthday? Examining the Literacy Demands of Word Problems	Justin Dimmel	DPC 115
Using Geogebra to Reinforce Formative Assessment in the Middle School Mathematics Classroom	Billy Jackson	Lord 311
Examining a Core Concept: Assessing Student Thinking about Evolution	Mindi Summers / Michelle Smith	DPC 218

3rd Workshop Session (Monday 3:30 – 5:00 PM)

Workshop Title	Facilitator	Location
Assessment Literacy in Action - Putting Principles of Sound Design and Strategies of Assessment for Learning to Practice <i>(Part 1 of 2)</i>	Anita Stewart-McCafferty	DPC 215
Multi-Criteria Decision Making: Building Mathematical Models Students Really Care About!	William Hall	DPC 117
Using Geogebra to Reinforce Formative Assessment in the Secondary Mathematics Classroom	Billy Jackson	Lord 311
Incorporating Engineering Design into Your Curriculum Using Project-Based Units: Making Musical Instruments in Physics	Kate Hayes	Coll. Media Lab Conf. Room
Using Data to Talk about Assessment	Carolina Alvarado / Greg Kranich	Shibles 201

4th Workshop Session (Tuesday 8:50 – 10:20 AM)

Workshop Title	Facilitator(s)	Location
Assessment Literacy in Action - Putting Principles of Sound Design and Strategies of Assessment for Learning to Practice <i>(Part 2 of 2)</i>	Anita Stewart-McCafferty	DPC 115
Mathematical Habits of Mind: Perspectives on Seeing, Uncovering, and Inventing Mathematics	James Epperson	DPC 218
Deepening Students' Area and Volume Understanding by Focusing on Units and Arrays	Allison Dorko / Natasha Speer	Coll. Media Lab Conf. Room
Teaching the Genome Generation	Barbara Farrell / Kelly LaRue	DPC 215
Examining a Core Concept: Assessing Student Thinking about Evolution	Mindi Summers / Michelle Smith	DPC 117

5th Workshop Session (Tuesday 10:30 AM – 12:00 PM)

Workshop Title	Facilitator(s)	Location
Authentic Assessment and the NGSS	Carla Magoon / Beth Haynes	DPC 218
Using the Claim-Evidence-Reasoning Framework to Support Students' Written and Spoken Arguments	Maria Gonzalez-Howard	Coll. Media Lab Conf. Room
When Is Cheryl's Birthday? Examining the Literacy Demands of Word Problems	Justin Dimmel	DPC 115
Multi-Criteria Decision Making: Building Mathematical Models Students Really Care About!	William Hall	DPC 117
Teaching the Genome Generation	Barbara Farrell / Kelly LaRue	DPC 215