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| TIME | EVENT | LOCATION |
| 7:30-8:30 | Registration and Continental Breakfast | Atrium |
| 8:30-8:45 | Welcome!  Dr. Susan McKay, Director of the Center for Science and Mathematics Education Research and Professor of Physics | Atrium |
| 8:45-9:30 | The Goal of Student InquiryDavid Hammer, Professor of Physics and Curriculum & Instruction, University of Maryland, College Park | Auditorium |
| 9:30-10:15 | The Role of Inquiry in the Teaching and Learning of MathematicsKaren J. Graham, Professor of Mathematics at the University of New Hampshire | Auditorium |
| 10:15-10:30 | Break | Atrium |
| 10:30-11:15 | Integrating Digital Libraries into Teaching and LearningHolly Devaul, Manager of Educational Programs and Services for the Digital Learning Sciences, Digital Library for Earth System Education, University Corporation for Atmospheric Research | Auditorium |
| 11:15-12:00 | Down By the River – A Multidisciplinary, Collaborative Study of the UpperSusquehanna River BasinDavid Pysnik, chemistry/research instructorSidney High School, New York | Auditorium |
| 12:00-1:00 | Lunch | Atrium |
|  | Interactive Workshops |  |
| 1:00-3:00 |  |  |
|  | DLESE Teaching Boxes: the Familiar “Box on the Shelf” Goes Digital (Devaul)(Limited to 20 participants) | Room 102  Computer Lab |
|  | Implementing and Assessing Inquiry-based Teaching in the Mathematics Classroom(Graham and Paddack) | Executive Seminar Room 1 |
|  | How to Design Project-Based Inquiry Biology Curricula For Meaningful Understanding (Kanter)(Participants are encouraged to bring a laptop with audio) | Room 106 |
|  | Let’s Go Down to the River (Pysnik)(Participants are invited to bring water samples from their local streams and ponds)  | Room 105 |
| 3:00-3:15 | Break | Atrium |
| 3:15:5:15 |  |  |
|  | Attending and Responding to Student Thinking (Hammer)(Participants are encouraged to bring a laptop with audio) | Executive Seminar Room 1 |
|  | Providing Learning Opportunities for Middle School Students to Reason Algebraically: An example of the “delicate balance” (Stephan & Underwood-Gregg) | Room 105 |
|  | Was This Winter Warmer Than Usual? Finding Evidence From Online Data. (Schauffler)(Limited to 20 participants) | Room 102 Computer Lab |
|  | Washington Academy’s Sustainable LIFE Curriculum:  Ecological Education in Action (Sprangers) | Executive Seminar Room 2 |
| 5:30-6:30 | Poster Presentations (appetizers served) | Atrium |
| 6:30-7:30 | Dinner | Atrium |
| 7:30-8:30 | What It Looks Like When It Works (Hammer) | Auditorium |

Tuesday, June 26

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| TIME | EVENT | LOCATION |
| 7:15-8:15 | Hot Breakfast Buffet – Hutchinson Center | Atrium |
| 8:15-9:00 | Washington Academy’s Sustainable LIFE Curriculum:  Ecological Education in ActionDonald R. Sprangers, science teacher, Washington Academy, Maine | Auditorium |
| 9:00-9:45 | Learning Biology Using Project-Based Inquiry In Chicago’s Middle And High SchoolsDavid E. Kanter, Assistant Professor in Curriculum, Instruction, and Technology in Education (Science Education) College of Education, Temple University, Philadelphia | Auditorium |
| 9:45-10:00 | Break | Atrium |
| 10:00-10:45 | Inquiry Teaching as a Dynamic SystemMichelle Stephan, 7th grade mathematics teacher, Lawton Chiles Middle School, Florida  & Graduate Associate Professor, University of Central Florida and Diana Underwood-Gregg,  Associate Professor of mathematics education & Director of the Purdue Calumet Center for Mathematics Teaching and Learning, Purdue University Calumet | Auditorium |
| 10:45-12:20 | Open Space:  How can we collaborate to implement the method of learning we talked about here: in my classroom, in my school, & in Maine?Jon Geiger, Director of Educational Programs and Affiliated Scientist at The Jackson Laboratory, Bar Harbor, Maine | Auditorium & breakout rooms |
| 12:20-12:30 | Conference Evaluations (lunch ticket) | Auditorium |
| 12:30-1:30 | LunchOpen Space reportsConcluding RemarksThank you for coming! | Atrium |