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| TIME | EVENT | LOCATION |
| 7:30-8:30 | Registration and Continental Breakfast | Atrium |
| 8:30-8:45 | Welcome!  Dr. Susan McKay, Director of the Center for Science and Mathematics Education Research and Professor of Physics | Atrium |
| 8:45-9:30 | The Goal of Student Inquiry  David Hammer, Professor of Physics and Curriculum & Instruction, University of Maryland, College Park | Auditorium |
| 9:30-10:15 | The Role of Inquiry in the Teaching and Learning of Mathematics  Karen J. Graham, Professor of Mathematics at the University of New Hampshire | Auditorium |
| 10:15-10:30 | Break | Atrium |
| 10:30-11:15 | Integrating Digital Libraries into Teaching and Learning  Holly Devaul, Manager of Educational Programs and Services for the Digital Learning Sciences, Digital Library for Earth System Education, University Corporation for Atmospheric Research | Auditorium |
| 11:15-12:00 | Down By the River – A Multidisciplinary, Collaborative Study of the UpperSusquehanna River Basin  David Pysnik, chemistry/research instructor Sidney High School, New York | Auditorium |
| 12:00-1:00 | Lunch | Atrium |
|  | Interactive Workshops |  |
| 1:00-3:00 |  |  |
|  | DLESE Teaching Boxes: the Familiar “Box on the Shelf” Goes Digital (Devaul)  (Limited to 20 participants) | Room 102  Computer Lab |
|  | Implementing and Assessing Inquiry-based Teaching in the Mathematics Classroom  (Graham and Paddack) | Executive Seminar Room 1 |
|  | How to Design Project-Based Inquiry Biology Curricula For Meaningful Understanding (Kanter)  (Participants are encouraged to bring a laptop with audio) | Room 106 |
|  | Let’s Go Down to the River (Pysnik)  (Participants are invited to bring water samples from their local streams and ponds) | Room 105 |
| 3:00-3:15 | Break | Atrium |
| 3:15:5:15 |  |  |
|  | Attending and Responding to Student Thinking (Hammer)  (Participants are encouraged to bring a laptop with audio) | Executive Seminar Room 1 |
|  | Providing Learning Opportunities for Middle School Students to Reason Algebraically: An example of the “delicate balance” (Stephan & Underwood-Gregg) | Room 105 |
|  | Was This Winter Warmer Than Usual? Finding Evidence From Online Data. (Schauffler)  (Limited to 20 participants) | Room 102 Computer Lab |
|  | Washington Academy’s Sustainable LIFE Curriculum:  Ecological Education in Action (Sprangers) | Executive Seminar Room 2 |
| 5:30-6:30 | Poster Presentations (appetizers served) | Atrium |
| 6:30-7:30 | Dinner | Atrium |
| 7:30-8:30 | What It Looks Like When It Works (Hammer) | Auditorium |

Tuesday, June 26

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| TIME | EVENT | LOCATION |
| 7:15-8:15 | Hot Breakfast Buffet – Hutchinson Center | Atrium |
| 8:15-9:00 | Washington Academy’s Sustainable LIFE Curriculum:  Ecological Education in Action  Donald R. Sprangers, science teacher, Washington Academy, Maine | Auditorium |
| 9:00-9:45 | Learning Biology Using Project-Based Inquiry In Chicago’s Middle And High Schools  David E. Kanter, Assistant Professor in Curriculum, Instruction, and Technology in Education (Science Education) College of Education, Temple University, Philadelphia | Auditorium |
| 9:45-10:00 | Break | Atrium |
| 10:00-10:45 | Inquiry Teaching as a Dynamic System  Michelle Stephan, 7th grade mathematics teacher, Lawton Chiles Middle School, Florida  & Graduate Associate Professor, University of Central Florida and Diana Underwood-Gregg,  Associate Professor of mathematics education & Director of the Purdue Calumet Center for Mathematics Teaching and Learning, Purdue University Calumet | Auditorium |
| 10:45-12:20 | Open Space:  How can we collaborate to implement the method of learning we talked about here: in my classroom, in my school, & in Maine?  Jon Geiger, Director of Educational Programs and Affiliated Scientist at The Jackson Laboratory, Bar Harbor, Maine | Auditorium & breakout rooms |
| 12:20-12:30 | Conference Evaluations (lunch ticket) | Auditorium |
| 12:30-1:30 | Lunch  Open Space reports  Concluding Remarks  Thank you for coming! | Atrium |