

Research Learning Experiences
Request for Proposals Application
Submission Deadline: December 2, 2022 by 4:30 pm
Please see the RFP for full details

I. Applicant Information:

MaineStreet instructor of record	Academic Unit	Email

II. Course Information:

- a. Course topic title to be used for advertising and recruiting students [30-character max]:

- b. Website tag line – maximum 5 words beginning with a verb, that answers the question “How will you connect to UMaine?” (Please see [website](#) for examples from last year):

- c. Website course description – student facing explanation of the course to be used in marketing material [400-character limit]:

III. Course Type:

- ☐ Research Learning Experience (1st-year students only, requires bridge week)
- ☐ Fall 2023 Advanced RLE (2nd-year students only)
- ☐ Spring 2024 Advanced RLE (1st and 2nd- year students only)
- ☐ Travel Study Advanced RLE (1st and 2nd- year students only)

Please indicate term:

- ☐ Fall 2023
- ☐ Winter 2024
- ☐ Spring 2024
- ☐ Summer 2024

IV. Bridge week

- ☐ Black Bear Bridge Week (instructor will have very little involvement in Bridge Week)
- ☐ One-Day Field Trip (organized by instructor on Wednesday of Bridge Week)
- ☐ Partially Tailored Bridge Week (instructor will organize the mornings of Bridge Week)
- ☐ Fully Tailored Bridge Week (instructor will organize the full Bridge Week experience)
- ☐ Advanced RLE (no Bridge Week)

V. Will this course be required for incoming 1st-years in a particular degree program?

- ☐ Yes, program: _____
- ☐ No

VI. Is your course open to students of all majors?

- ☐ Yes
- ☐ No, majors: _____

VII. New or Continuing course:

- ☐ Course has been offered previously as an RLE or Connections Course and will be offered similarly again [Please stop here and submit the application and proposed budget]
- ☐ Course has been offered previously but not as an RLE
- ☐ This is a new or a significantly redesigned RLE course

VIII. Which of the following learning outcomes will be an objective of your course (choose at least one cognitive and one dispositional outcome)?

Cognitive

- ☐ Students will formulate appropriately scoped topics or questions that will guide their scholarly exploration.
- ☐ Students will describe their iterative approaches to exploration for work without a defined answer.
- ☐ Students will effectively communicate with collaborators about their experience.
- ☐ Students will demonstrate responsibility for the discovery process.

Dispositional

- ☐ Students will identify the relevance/applicability of their experience beyond the RLE course.
- ☐ Students will reflect on how their exploratory process has helped them develop as learners.
- ☐ Students will explain the importance of belonging to a community for their learning.

IX. Describe your proposed course design, including how it meets the RLE pedagogical requirements (see RFP) and how it will achieve the learning outcomes indicated above. [500-word max]

- X. If peer mentors will be used, explain their role. Undergraduate peer mentors, especially those who have experienced RLEs previously, are encouraged; graduate student mentors are also allowed. [300-word max]**

- XI. Outline your plan for any proportion of the Bridge Week you will design, if applicable. [300-word max]**