

CURRICULM VITAE

Name: LaFreniere, Peter John
Professor

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Peter.LaFreniere@umit.maine.edu

Date and place
of birth: July 7, 1951
Lansing, Michigan

Citizenship: American

Languages: English (native language)
French (fluent)

EDUCATION

1978-1982 University of Minnesota, Ph.D.
Minneapolis, Minnesota
Developmental Psychology, Ethology

1977-1978 University of Wisconsin
Madison, Wisconsin
Developmental Psychology

1969-1975 University of Michigan, B.A.
Ann Arbor, Michigan
Psychology

AWARDS

- 2000 Fulbright Research Scholarship, University of Paris, France
- 1993 Research article "The development and validation of the preschool socio-affective profile." named one of the 24 outstanding articles of 1993 in Child Psychiatry and Child Development.
- 1992 Prix Corpovision for "Observation and Evaluation of Preschoolers", a 30-minute video in the Division of Health and Medicine, Montreal.

PROFESSIONAL EXPERIENCE

1998-present	Professor	Department of Psychology University of Maine
TEACHING: Evolutionary Psychology, Child Development History and Philosophy of Psychology		
RESEARCH: Emotional development, Theory of mind		
1993-1998	Child Study Center, Director Associate Professor	Department of Psychology University of Maine
1988-93	Associate Professor	École de Psycho-éducation Université de Montréal
1991	Visiting Professor	Institute of Child Development University of Minnesota
1987	Visiting Professor	Department of Psychology McGill University
1986-1988	Assistant Professor	École de psycho-éducation Université de Montréal
1983-1986	Assistant Professor	Department of Psychology Université du Québec
1982-1983	Post Doctoral Fellow	Human Ethology Laboratory University of Quebec at Montreal
1981-1982	Dissertation Fellow	Institute of Child Development University of Minnesota
1980-1981	Principal Investigator Evaluation Study for Council on Quality Education	University of Minnesota with: Michael Reiner and Judith List, Minnesota Department of Education
1979-1981	NIMH Training Grant	Institute of Child Development University of Minnesota

RESEARCH GRANTS

Further Development of the Social Competence and Behavior Evaluation Inventory
Fulbright Research Grant, \$10,000. 2000-01.

Stress, relations familiales et adaptation sociale.
FCAR, 1995-98, 81,000 \$

A transactional model of early anxiety and social withdrawal: Demonstrating causal connections.
FCAR, 1992-95, 158,400 \$

A transactional model of early anxiety and social withdrawal.
CRSHC, 1992-95, 95,000 \$

Stress, relationships and adaptation: Family histories and developmental trajectories of anxious, aggressive, competent, and normative preschoolers.
FCAR, 1989-92, 60,000 \$ (in collaboration with Jean Dumas)

Relationships as sources of stress in dysfunctional families
CRSHC, 1989-92, 95,064 \$ (in collaboration with Jean Dumas)

Attachment and the development of collaborative problem-solving skills.
CRSHC, 1989-92, 102,000 \$ (in collaboration with Ellen Moss)

Elaboration d'une guide audiovisuel sur l'intervention auprès des jeunes enfants. Fonds de développement de l'enseignement. 1990-1991, \$14,000.

Révision et validation du PSA.
CRSHC, 1990-1991, \$4,500.

Les familles monoparentales au Quebec: Facteurs de risques et de protection de leur adaptation social.
CRSHC, 1988-89, 15,076 \$

La validation du profil socio-affectif (PSA)
Canada-Défi, 1988-89, 2,080 \$

Projet Ecologie Familiale.
CAFIR, 1987-88, \$2,400.

Parental control, affective responsiveness and the development of competence at three years.
CRSHC, 1986-1988, 68 350 \$ (in collaboration with Louise Ethier et Marc Provost)

The development of cognitive control of expressive behavior
CRSHC, 1985-1986, 10 000 \$

A systems analysis of family communication: Interrelations between marital and attachment relations, stress, support and parental conflict.
FCAR, 1986-1989, 75 600 \$

A cross-cultural study of early childrearing values and attitudes.
FCAR, 1984-1986, 18 268 \$

An integration of ethological and clinical methods in the study of child development.
Communauté Scientifique Réseau, 1985-1986, 3 040 \$

EDITORIAL ROLES

EDITOR

Human Ethology Bulletin 1999-2005

GUEST EDITOR

Early Education and Development (2001)

International Journal of Behavior Development (1996)

EDITORIAL BOARD

Early Education and Development

Human Ethology Bulletin

CONSULTANT/REVIEWER

Child Development

Developmental Psychology

Development and Psychopathology

Psychological Bulletin

Behavioral and Brain Sciences

Ethology and Sociobiology

Human Ethology Bulletin

International Journal of Behavior Development

International Journal of Psychology

Contemporary Psychology

Social Development

Early Development and Parenting

Canadian Journal of Behavioral Science

American Journal of Play

GRANT APPRAISER

Social Sciences and Humanities Research Council of Canada

Fonds FCAR, Quebec, Canada

Canadian Research Council

Conseil Québécois pour la Recherche Sociale

William T. Grant Foundation

Guggenheim Foundation

Saskatchewan Health Research Board

National Science Foundation

DOCTORAL STUDENT SUPERVISION

Carl Lacharité (1988)

Bessie Papanayotou (1992)

Marc Bigras (1993)

Diane Dubeau (1994)

France Capuano (1995)

Jamie Werner (2001)

Rachelle Smith (2009)

Chao Liu

PUBLICATIONS

- LaFreniere, P. (2011). Evolutionary functions of social play: Life history, sex differences and emotion regulation. *American Journal of Play*, 3(4), 464-488. <http://www.journalofplay.org/issues/213>
- Collins, A., LaFreniere, P. & Simpson, J.A. (2011). Relationships across the Lifespan: The Benefits of a Theoretically Based Longitudinal Developmental Perspective. In D. Cicchetti & G. I. Roisman (Eds.) *Minnesota Symposia on Child Psychology: The origins and organization of adaptation and maladaptation, Vol. 36*.
- Smith, R. & LaFreniere, P. (2011, in press). Development of Tactical Deception from 4 to 8 Years of Age. *British Journal of Developmental Psychology*.
- Weisfeld, G. & LaFreniere, P. (2011). Peer Commentary. Need for more evolutionary and developmental perspective. *Behavioral and Brain Sciences*.
- LaFreniere, P.J. (2010). *Adaptive Origins: Human Evolution and Development*. Psychology Press/Taylor & Francis. 400 pages. <http://www.psypress.com/adaptive-origins-9780805860122>
- LaFreniere, P.J. (2010). Review of Evolution of Childhood. *Human Ethology Bulletin*, 25 (4) 8-11.
- LaFreniere, P. (2009). A Functionalist Perspective on Social Anxiety in Childhood and Adolescence. *Development and Psychopathology*, 21,1065-1082.
- Smith, R. & LaFreniere, P. (2009). Development of Children's Ability to Infer Intentions from Nonverbal Cues, *Journal of Social, Evolutionary, & Cultural Psychology*, 3(4), 315-327.
- Abati, F.G. & LaFreniere, P. (2007). El Arte de Vivir (The art of living: The last indigenous peoples). 272 pages, Universidad de Salamanca, Spain.
- Weisfeld, G. & LaFreniere, P. (2007). Peer Commentary. Emotions not Decisions. *Behavioral and Brain Sciences*.
- Montirosso, R.; Frigerio, A. & LaFreniere, P. (2007). Competenza sociale e profilo comportamentale del bambino in età prescolare. *Psicologia Clinica Dello Sviluppo*. XI, (3), 477-500.
- Smith, R. & LaFreniere, P.J. (2007). Book review: The birth of the mind. *Human Ethology Bulletin*, 22, (1), 12-16.
- Walters, J. & LaFreniere, P.J. (2007). Guilt and shame in preschoolers: developmental and individual differences. *Developmental Psychology*.
- LaFreniere, P.J. (2005). Human emotions as multipurpose adaptations: An evolutionary perspective on the development of fear. In R. Burgess & K. MacDonald (Eds.), *Evolutionary Perspectives on Human Development*. Thousand Oaks, CA: Sage Publications.
- LaFreniere, P.J. (2005). Book review: What it means to be 98% chimpanzee. *Human Ethology Bulletin*, 20, (2), 3-6.
- LaFreniere, P.J.; Masataka, N.; Butovskaya, M.; Chen, Q. Dessen, M.A.; Atwanger, K.; Shreiner, S.; Montirosso, R.; & Frigerio, A. (2002). Cross-Cultural Analysis of Social Competence and Behavior Problems in Preschoolers. *Early Education and Development*, 13 (2).

- LaFreniere, P.J. (2002). Introduction to the Special Issue: Cultural perspectives on social competence. Early Education and Development, 13 (2).
- Bigras, M.; Paquette, D. & LaFreniere, P.J. (2001). Pluralite des troubles socio-affectifs et attachement chez les petits. (Comorbidity of socio-affective disorders and attachment at the preschool age). Enfance, 4, 363-378.
- LaFreniere, P.J. (2001). Teaching human evolution on campus. Human Ethology Bulletin, 16, (2), 1-2.
- LaFreniere, P.J. (2001). On War and Peace. Interview of Johan van der Dennen. Human Ethology Bulletin, 16, (1), 1-6.
- LaFreniere, P.J. (2001). Book review: The biological basis of human behavior. Human Ethology Bulletin, 16, (2), 20-23.
- LaFreniere, P.J. (2000). Emotional development: A biosocial perspective. Belmont, CA: Wadsworth Press. (331 pages)
- LaFreniere, P.J. (2000). Everything goes, but not everything works. Interview of Irenäus Eibl-Eibesfeldt. Human Ethology Bulletin, 15, (2), 1-7.
- LaFreniere, P.J. (2000). Book review: The psychology of facial expression. Human Ethology Bulletin, 15, (2), 22-24.
- LaFreniere, P.J. (2000). Book review: New Aspects of Human Ethology. Human Ethology Bulletin, 11, (4), 26-27.
- Walters, J. & LaFreniere, P. (2000). A naturalistic study of affective expression, social competence, and sociometric status in preschoolers. Early Education and Development, 11(1), 109-122.
- LaFreniere, P.J. (1999). Les modèles évolutionnistes et recherches développementales sur la théorie de l'esprit Enfance, (3), 327-335.
- Capuano, F. & LaFreniere, P.J. (1999). Identification et traitement des problèmes affectifs à l'âge préscolaire. Dans Fortin, A. and Bigras, M. (Eds.) Symposium d'Orford sur la prévention psychosociale à l'enfance.
- LaFreniere, P.J. (1998). Infant-parent attachment. In J. Kagan (Ed.) Encyclopedia of Childhood and Adolescence, Gale Research Inc., Detroit, Michigan.
- LaFreniere, P.J. (1998). Stranger distress and separation anxiety. In J. Kagan (Ed.) Encyclopedia of Childhood and Adolescence, Gale Research Inc., Detroit, Michigan.
- Dumas, J. E., & LaFreniere, P. J. (1998). "Going to the store": An Observational measure of parent-child interactions for preschoolers. In K. Gitlin-Weiner, A. Sandgrund, & C. E. Schaefer (Eds.), Play diagnosis and assessment (rev. ed.). New York: Wiley.
- Dumas, J.E., Martinez, A., LaFreniere, P.J. , & Dolz (1998). La version española del Cuestionario "Perfil Socio-Afectivo Preescolar": Adaptación y validación. Psicologica. Revista de Metodología y Psicología Experimental.
- Dumas, J.E., Martinez, A., & LaFreniere, P.J. (1998). The Spanish version of the Social Competence and Behavior Evaluation: Translation and field testing. Hispanic Journal of Behavioral Development, 20(2), 255-269.
- LaFreniere, P.J. (1997). The nature of emotion , Human Ethology Bulletin (12),4, 7-9.

- LaFreniere, P.J. & Capuano, F. (1997). Preventive intervention as a means of clarifying direction of effects in socialization: The case of anxious-withdrawn preschoolers. Development and Psychopathology, 9, 551-564.
- Dumas, J.E., LaFreniere, P.J., Capuano, F., & Durning, P. (1997). Manual Francaise du Profil Socio-Affectif. Les Editions du Centre de Psychologie Appliquee, Paris, France.
- LaFreniere, P.J. & Dumas, J.E. (1996). L'anxiete et le retrait social en periode prescolaire: Un lien avec les relations parent-enfant. Dans G.M. Tarabulsy & R. Tessier (Eds.) Collection D'Enfance. Vol 1. Le developpement socio-emotionnel de l'enfant. Ste. Foy, Quebec: Les Presses de L'Universite du Quebec.
- LaFreniere, P.J. & Dumas, J.E. (1996). Social Competence and Behavior Evaluation in Children Aged Three to Six: The Short Form (SCBE-30). Psychological Assessment, 8 (4), 369-377.
- LaFreniere, P.J. (1996). Emotional development in the early years: A critical review. Human Ethology Bulletin, 11,(4), 13-15.
- Bigras, M.; LaFreniere, P.J. & Abidin, R. (1996). Indice de Stress Parental: Edition Francaise. Multi-Health System: North Towanda, New York (55 pages).
- Bigras, M. & LaFreniere, P.J. (1996). Discriminant validity of the parent and child scales of the Parenting Stress Index. Early Education and Development, 2(7), 167-178.
- LaFreniere, P.J. (1996). Cooperation among peers as a conditional strategy: The influence of family ecology and kin relations. International Journal of Behavioral Development, 19(1), 39-52.
- LaFreniere, P.J. & MacDonald, K. (1996). Developmental and evolutionary perspectives on cooperation and competition among peers. International Journal of Behavioral Development, 19(1), 1-5.
- LaFreniere, P.J. & Dumas, J.E. (1995). Behavioral and contextual manifestations of parenting stress in mother-child interaction. Early Education and Development, 6(1), 73-91.
- LaFreniere, P.J. & Dumas, J.E. (1995). Social Competence and Behavior Evaluation, preschool edition. Los Angeles: Western Psychological Services. (60 pages).
- Breton, J.J.; Smolla, N. & La Freniere, P.J. (1995). The implications of attribution theories for professionals involved with children with mental health problems: A review of the literature.
- Dumas, J.E.; LaFreniere, P.J. & Serketich, W. J. (1995). Balance of power: A transactional analysis of control in mother-child dyads involving socially competent, aggressive, and anxious children. Journal of Abnormal Psychology, 104(1), 104-113.
- Dumas, J.E. & LaFreniere, P.J. (1995). Relationships as context: Supportive and coercive interaction in competent, aggressive, and anxious mother-child dyads. In: J. McCord (Ed.), Coercion and punishment in long-term perspectives. Cambridge University Press.
- LaFreniere, P.J. (1994). The nature of emotion: fundamental questions. Human Ethology Bulletin, 11, (4), 13-15.
- Paquette, D. & LaFreniere, P.J. (1994). Les enfants anxieux-isolés sont-ils inhibés dans un contexte de nouveauté sociale? Canadian Journal of Behavioral Sciences, 26(4), 534-550.
- Paquette, D. & LaFreniere, P.J. (1994). Relations mere-enfant, culture et socialisation. Revue Canadienne de Psycho-Education, 23(1), 17-41.

- Bigras, M. & LaFreniere, P.J. (1994). L'influence du risque psychosocial, des conflits conjugaux et du stress parental sur la qualité de l'interaction mere- garçon et mere-fille. Canadian Journal of Behavioral Sciences, 26(2), 280-297.
- Dubeau, D. & LaFreniere, P.J. (1994). Qualité de la relation conjugale et adaptation sociale de l'enfant à la garderie. Revue Canadienne de la Petite Enfance.
- Verlaan, P. & LaFreniere, P.J. (1994). Adaptation des enfants anxieux-isolés à la garderie. Caractéristiques comportementales et affectives de la relation mère-enfant. Canadian Journal of Behavioral Sciences, 26(1), 52-67.
- Dumas, J.E. & LaFreniere, P.J. (1993). Mother-child relationships as sources of support or stress: A comparison of competent, average, aggressive, and anxious dyads: Child Development, 64(4), 1732-1754.
- Ethier, L. & LaFreniere, P.J. (1993). Stress maternelle chez les familles monoparentales en relation avec l'agressivité de l'enfant. International Journal of Psychology, 28(3), 273-289.
- LaFreniere, P.J. & Dumas, J.E. (1992). A transactional analysis of early childhood anxiety and social withdrawal. Development and Psychopathology, 4(4), 385-402.
- LaFreniere, P.J.; Dumas, J.; Dubeau, D. & Capuano, F. (1992). The development and validation of the preschool socio-affective profile. Psychological Assessment: Journal of Consulting and Clinical Psychology, 4(4), 442-450.
- LaFreniere, P.J. , Provost, M. & Dubeau, D. (1992). From an insecure base: Parent-child relations and internalizing behavior in the preschool. Early Development and Parenting, 1(3), 137-148.
- Dumas, J.E. & LaFreniere, P.J. (1992). Mother-child interactions in competent and aggressive dyads: Implications of relationship stress for behavior therapy with families. New Zealand Journal of Psychology, 21, 3-13.
- LaFreniere, P.J. (1991). Sex differences: A critical review. Human Ethology Newsletter, 6(3), 5-6.
- Provost, M. & LaFreniere, P.J. (1991). Social participation and peer competence in preschool children: Evidence for discriminant and convergent validity. Child Study Journal, 21(1), 57-72.
- Lacharité, C.; LaFreniere, P.J. & Bigras, M. (1991). L'élaboration et la validation concomitante du Q-Sort sur la relation conjugale. Revue Canadienne des Sciences du Comportement 23(2), 159-173.
- Bigras M.; LaFreniere, P.J. and Lacharité C. (1991). L'impact de la présence de l'enfant sur la relation conjugale. International Journal of Psychology, 26(3), 281-298.
- Provost, M. & LaFreniere, P.J. (1991). La relation entre la qualité de l'attachement parents-enfant et la compétence sociale à la garderie. Dans M.A . Provost & R.E. Tremblay (Eds.) Famille: Inadaptation et intervention. Ottawa: Editions Agence D'Arc.
- Bigras, M., Dubeau, D., & LaFreniere, P.J. (1991). L'influence des conflits conjugaux sur l'enfant: Revue des recherches, des théories et des pratiques. Santé Mentale au Québec 17(2), 251-268.
- Janosz, M. & LaFreniere, P.J. (1991). Affectivité, amitié et compétence sociale chez des garçons d'age préscolaire en situation de ressource limitée. Enfance, 1-2, 59-81.
- LaFreniere, P.J.; Dubeau, D.; Janosz, M. and Capuano, F. (1990). Profils socio-affectifs des enfants d'age préscolaire. Revue Canadienne de Psycho-Education, 19(1), 23-41.

- LaFreniere, P.J. et Ménard, J.M. (1990). Le développement de la tromperie tactique chez le jeune enfant. Enfance 45(4), 361-373.
- LaFreniere, P.J. (1990). Evaluer le profil socio-affectif des futurs écoliers. Recherches à L'Université de Montréal, 5(2), 10.
- LaFreniere, P.J. (1988). L'analyse fonctionnelle et évolutionnaire des comportements stratégiques de tromperie. Anthropologie et Société, 12(3), 63-75.
- Shultz, T.R. & LaFreniere, P.J. (1988). Deception and Adaptation: Multi-disciplinary perspectives on presenting a neutral image. Behavioral and Brain Sciences, 11(2), 263-264.
- LaFreniere, P.J. (1988). Une perspective développementale du rôle des pairs dans le processus de socialisation. Dans P. Durning et R.E. Tremblay (Eds). Les relations entre enfants: Objet de recherche et d'intervention éducative. Paris: Fleurus
- LaFreniere, P.J. (1988). The ontogeny of tactical deception in humans. In R. Byrne and A. Whiten (Eds.), Macchiavellian Intelligence: The evolution of social intelligence in monkeys, apes and man. Oxford: Oxford University Press.
- LaFreniere, P.J. & Charlesworth, W.R. (1987). Effects of friendship and dominance status on preschooler's resource utilization in a cooperative/competitive situation. International Journal of Behavioral Development, 10(3), 345-358.
- Jacques, M., LaFreniere, P.J. & Strayer, F.F. (1986). Les concepts et idéologies sous-jacentes dans la recherche sur les premières relations sociales. Collection Diffusion, Office des services de garde à l'enfance du Québec.
- Jacques, M., LaFreniere, P.J. & Strayer, F.F. (1986). Sécurité, dépendance et sociabilité de l'enfant dans la relation avec la mère. Collection Diffusion, Office des services de garde à l'enfance du Québec.
- LaFreniere, P.J. (1985). Dynamic, person-centered research in human development. Contemporary Psychology, 30(8), 657-658.
- LaFreniere, P.J. & Sroufe, L.A. (1985). Profiles of peer competence: Interrelations among measures, influence of social ecology, and relation to attachment history. Developmental Psychology, 21, 56-69.
- Charlesworth, W.R., LaFreniere, P.J. & Cloutier, A. (1985). Intelligence et adaptation: L'ontogenèse des habiletés à résoudre les problèmes de la vie quotidienne. In: R.E. Tremblay, M.A. Provost & F.F. Strayer (Eds.). Éthologie et développement de l'enfant. Paris: Stock/Pernoud.
- LaFreniere, P.J., Strayer, F.F. & Gauthier, R. (1984). The emergence of same-sex affiliative preferences in children's play groups: A developmental/ethological perspective. Child Development, 56, 1800-1809.
- Sroufe, L.A., Schork, E., Motti, F., Lawroski, N. & LaFreniere, P.J. (1984). The role of affect in the emergence of social competence. In: C.E. Izard, J. Kagan and R. Zajonc (Eds.). Emotions, Cognitions and Behavior. New York: Plenum Press.
- LaFreniere, P.J. & Charlesworth, W.R. (1983). Dominance, affiliation and attention in a preschool group: A nine-month longitudinal study. Ethology and Sociobiology, 4, 1-14.
- Charlesworth, W.R. & LaFreniere, P.J. (1983). Dominance, friendship and resource utilization in preschool groups. Ethology and Sociobiology, 4, 175-186.
- Reiner, M.B., List, J.A. & LaFreniere, P.J. (1983). A naturalistic evaluation to identify outcomes of a parent education program: Family case studies. Studies in Educational Evaluation, 9, 303-318.

LaFreniere, P.J. (1982). From attachment to peer relations: An analysis of individual differences in the child's adjustment to the preschool group. Doctoral Dissertation, University of Minnesota.

PRESENTATIONS

LaFreniere, P. (Sept, 2010). *Evolution and function of social play.* Invited talk at the Conference on Play, Binghamton, NY

LaFreniere, P (October, 2009) *An ethological perspective on attachment relationships and social development.* Invited presentation, Minnesota Symposium on Child Development, Minneapolis, MN.

LaFreniere, P (July, 2009) *Recent advances in evolutionary developmental psychology.* Summer Institute on Evolution and Human Behavior, Orono, ME.

LaFreniere, P.J. & MacDonald, K. (July, 2008). *An Evolutionary Perspective on the Effects of Parenting on Attachment.* Paper presented at the International Society for Human Ethology, Bologna, Italy.

Smith, R. & LaFreniere, P.J. (July, 2008). *Development of Theory of Mind from Ages Four to Eight.* Paper presented at the International Society for Human Ethology, Bologna, Italy.

LaFreniere, P.J. (August, 2006). An insider's critique of evolutionary psychology. Paper presented at the International Society for Human Ethology, Detroit, Michigan.

LaFreniere, P.J. (January, 2006). Current perspectives on Darwinian Medicine. Invited lecture, University of Salamanca, Spain.

LaFreniere, P.J. (August, 2004). The role of emotions in promoting group cohesion. Symposium presented at the International Society for Human Ethology, Montreal, Quebec.

Walter, J. L., LaFreniere, P. J. (2002, April). Preschoolers' Developing Conscience and its Relationship with Social and Emotional Competence. Poster presented at the 17th biennial Conference on Human Development, Charlotte, NC.

LaFreniere, P.J. (June, 2001). One Species, Many Cultures: Evolutionary and Cultural Perspectives on Social and Emotional Development. Invited Address, Consilience Lectures, Russian Academy of Sciences, Moscow.

Walters, J. ; LaFreniere, P.; Nesin, A.; & Stegall, S. (April, 2001). Expressions of guilt and shame in preschoolers: developmental and individual differences. Paper presented at the Society for Research in Child Development, Minneapolis.

LaFreniere, P.J. (January, 2001). Perspectives Transculturelles sur le Developpement de la Competence Sociale. Invited talk, University of Sherbrooke, Quebec, Canada.

LaFreniere, P.J. (August, 2000). Social Competence and Behavior Evaluation: Inception, Development and Cross-Cultural Application. Symposium presented at the International Society for Human Ethology, Salamanca, Spain.

LaFreniere, P.J. (April, 2000). Integrating field and laboratory research methods: A look at anxious-withdrawn preschoolers. Invited talk, Hospital Salpetriere CNRS Research Unit, Paris.

- LaFreniere, P.J. (March, 2000). Truth, Lies and Adaptation: Reflections on the Machiavellian Hypothesis and the Origins of Human Intelligence. Invited talk, University of Munich.
- LaFreniere, P.J. (August, 1998). Card sharks and poker faces: Links between developmental research on deception and evolutionary models. Paper presented at the International Society for Human Ethology, Vancouver, B.C.
- LaFreniere, P.J. (April, 1998). Preventive intervention in anxious-withdrawn preschoolers. Paper presented at the Conference on Research Innovations in Early Intervention, Charleston.
- Werner, J. & LaFreniere, P.J. (February, 1998). A naturalistic study of affective expression, social competence, and sociometric status in preschoolers. Poster presented at the 69th Annual Meeting of the Eastern Psychological Association, Boston.
- LaFreniere, P.J. (August, 1997). Observing emotional expression in the behavioral stream. Symposium Paper presented at the American Psychological Association, Chicago.
- LaFreniere, P.J. (May, 1997). Clinical and Developmental Perspectives on Cooperation and Competition. Rothstein Lecture, Maine Psychological Association, Bangor, Maine.
- Werner, J. & LaFreniere, P.J. (April, 1997). A naturalistic study of emotional expression and social competence in three preschool groups. Washington, D.C.
- LaFreniere, P.J. (September, 1996). Cooperation as a conditional strategy among preschoolers. Invited talk, University of Southern Maine, Portland.
- Capuano, F., LaFreniere, P.J., & Ricard, M. (August, 1996). Evaluation d'une intervention aupres de familles d'enfants anxieux-isoles d'age prescolaire. Paper presented at the International Congress of Psychology, Montreal.
- Werner, J., Gallant, J., & LaFreniere, P.J. (April, 1996). Gender and age difference in social competence and behavior problems. Paper presented at the Maine Psychological Association, Bangor, Maine.
- Breton, J.J.; Smolla, N. & LaFreniere, P.J. (September, 1995). The implications of attribution theories for professionals involved with children with mental health problems: A review of the literature. Paper presented at the Canadian Academy of Child Psychiatry, Victoria, B.C.
- LaFreniere, P.J. (June, 1995). Evolutionary and Developmental Perspectives on Cooperation and Competition. Paper presented at the Jean Piaget Society, San Francisco.
- LaFreniere, P.J. & Dumas, J.E. (April, 1995). Behavioral and contextual manifestations of parenting stress in mother-child interaction. Paper presented at the Society for Research in Child Development, Indianapolis.
- LaFreniere, P.J. & Capuano, F. (April, 1995). Early detection and prevention of affective disorders. Paper presented at the Society for Research in Child Development, Indianapolis.
- Bigras, M. & LaFreniere, P.J. (July, 1994). Discriminant Validity of the Parenting Stress Index. Paper presented at the International Society for the Study of Behavioral Development, Amsterdam.
- Capuano, F. & LaFreniere, P.J. (July, 1994). Early identification and prevention of affective disorders in children. Paper presented at the International Society for the Study of Behavioral Development, Amsterdam.
- LaFreniere, P.J. (January, 1994). Internalizing behavior disorders in preschoolers: Clinical and Developmental Perspectives. Invited talk, Brown University, Providence.

- Dumas, J.E., LaFreniere, P.J., & Serketich, W.J. (November, 1993). Mother-child interactions in competent, aggressive and anxious dyads. Paper presented at the convention of the Association for Advancement of Behavior Therapy, Atlanta, Georgia.
- LaFreniere, P.J.; Dumas J.E. & Capuano, F. (November, 1993). Further development and validation of the preschool socioaffective profile. Paper presented at the National Head Start Conference, Washington, D.C.
- Capuano, F. & LaFreniere, P.J. (November, 1993). Early identification and prevention of affective disorders in children. Paper presented at the National Head Start Conference, Washington, D.C.
- Dumas, J.E. & LaFreniere, P.J. (July, 1994). Mother-child relationships as support or stress. Paper
- LaFreniere, P.J. (July, 1993). Patterns of contingent responsiveness in competent, average and anxious mother-child dyads. Paper presented at the International Society for the Study of Behavioral Development, Recife, Brazil.
- LaFreniere, P.J. (May, 1993). Patterns of contingent social interactions in mother-child dyads., University of Maine.
- LaFreniere, P.J. (April, 1993). The detection of contingency in social interaction. Invited talk, Université Laval, Quebec.
- LaFreniere, P.J.; Capuano, F.; Coutu, D. & Giuliani, L. (March, 1993). The revised preschool socioaffective profile. Paper presented at the Society for Research in Child Development, New Orleans.
- Dumas, J.E. & LaFreniere, P.J. (March, 1993). Relationships as support or stress. Paper presented at the Society for Research in Child Development, New Orleans.
- LaFreniere, P.J. (February, 1993). Affective disorders in preschoolers: Clinical and Developmental Perspectives. Invited talk, McGill University, Montreal.
- LaFreniere, P.J. (November, 1992). Patterns of contingent responsiveness in competent aggressive and anxious dyads. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Montréal, Québec.
- Dumas, J.E., LaFreniere, P.J., & Walton, W.J. (November, 1992). Discipline episodes in competent and dysfunctional mother-child dyads. Paper presented at the convention of the Association for Advancement of Behavior Therapy, Boston, Mass.
- LaFreniere, P.J. (September, 1992). The importance of contingent discipline and positive reciprocity in mother-child interaction of anxious-withdrawn preschoolers. Paper presented at the Child and Adolescent Clinic, Royal Victoria Hospital, Montréal.
- LaFreniere, P.J.; Dumas, J.; Verlaan, P. & Beaudin, L. (May, 1992). A transactional analysis of early childhood anxiety and social withdrawal. Paper presented at the Jean Piaget Society, Montréal, Canada.
- LaFreniere, P.J. (March, 1992). Contingencies in mother-child interaction of anxious-withdrawn preschoolers. Paper presented at the Québec Symposium on the Family. Québec, Canada.
- LaFreniere, P.J. (October, 1991). A transactional analysis of early childhood anxiety and social withdrawal. Invited paper at the Child Study Centre, University of Ottawa, Canada.

- LaFreniere, P.J. & Janosz, M. (July, 1991). Individual differences in the ability to cooperate while competing: the role of frustration tolerance and affective expression. In P.J. LaFreniere and K. MacDonald, (Chair), Evolutionary and cross-cultural perspectives on the emergence of cooperation and competition among peers. Symposium conducted at the International Society for the Study of Behavioral Development, Minneapolis.
- Verlaan, P.; Dubeau, D. & LaFreniere, P.J. (July, 1991). Consistency of anxious-withdrawn behaviors in preschoolers: Is there evidence for an inhibited subtype? Paper presented at the International Society for the Study of Behavioral Development, Minneapolis.
- LaFreniere, P.J.; Bigras, M. & Capuano, F. (July, 1991). The family ecology of early childhood behavior problems: Risk factors for two-parent families. Paper presented at the International Society for the Study of Behavioral Development, Minneapolis.
- LaFreniere, P.J. (May, 1991). Angry-aggressive and anxious-withdrawn preschoolers: Paradigms for assessing relationship effects. Invited talk presented at the Institute of Child Development, University of Minnesota.
- LaFreniere, P.J.; Dubeau, D. & Capuano, F. (April, 1991). The development and initial validation of the preschool socioaffective profile. Paper presented at the Society for Research in Child Development, Seattle.
- LaFreniere, P.J. (December, 1990). Multi-axial assessment of psycho-social risk factors in preschool children. Invited talk at the Research Center on Human Development, Concordia University.
- Dubeau, D.; Verlaan, P. & LaFreniere, P.J. (November, 1990). Validation d'une approche multiaxiale pour l'évaluation socioaffective de l'enfant d'âge préscolaire. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Montréal, Québec.
- Verlaan, P.; Beaudoin, L. & LaFreniere, P.J. (November, 1990). L'interaction mère-enfant et l'adaptation sociale à la garderie. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Montréal, Québec.
- Bigras, M.; Capuano, F. & LaFreniere, P.J. (November, 1990). L'impact des facteurs conjugaux et socioéconomiques sur l'adaptation psychosociale de l'enfant. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Montréal, Québec.
- Janosz, M. & LaFreniere, P.J. (November, 1990). Développement socioaffectif d'enfants compétents, agressifs et anxieux durant l'âge préscolaire. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Montréal, Québec.
- LaFreniere, P. J.; Dumas, J.; Dubeau, D.; Capuano, F. & Janosz, M. (May, 1990). The development and validation of the preschool Socioaffective Profile. Paper presented at the Waterloo Conference on Child Development, Waterloo, Ontario.
- Janosz, M. & LaFreniere, P.J. (May, 1990). The impact of induced frustration on affective expression, cooperation and conflict in male preschool dyads. Paper presented at the Waterloo Conference on Child Development, Waterloo, Ontario.
- Dubeau, D.; LaFreniere, P.J. & Janosz, M. (May, 1990). Le développement et validation du profil socio-affectif. Papier présenté à L'ACFAS, Québec.
- LaFreniere, P.J., Dubeau, D., & Bigras, M. (April, 1989). Marital relations and childhood behavior problems. Paper presented at the Society for Research in Child Development, Kansas City.

- Ethier, L. & LaFreniere, P.J. (July, 1989). Parental stress and the development of conduct disorders in preschoolers. Paper presented at the International Society for the Study of Behavioral Development, Jyväskylä, Finland.
- Dubeau, D.; Bigras, M. & La Freniere, P.J. (November, 1988). Relation conjugale et problèmes de comportement de l'enfant. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Montréal, Québec.
- Janosz, M.; La Freniere, P.J. & Dubeau, D. (November, 1988). Relations entre le profil socio-affectif d'enfants d'âge préscolaire et le statut sociométrique selon le sexe. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Montréal, Québec.
- LaFreniere, P.J. ; Provost, M.A. and Dubeau, D. (May, 1988). From an insecure base: Predicting internalizing behavior in preschool children. Paper presented at the Waterloo Conference on Child Development, Waterloo, Ontario.
- Bigras, M. & LaFreniere, P.J. (October, 1987). L'évolution du couple au moment de l'eclosion système familiale. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Québec, Québec.
- Dubeau, D., Bigras, M. & LaFreniere P.J. (Octobre, 1987). Prédiction de l'anxiété, dépendance et isolement de l'enfant à la garderie. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Québec, Québec.
- LaFreniere, P.J. (October, 1987). The development of social identity in same-sex preschool groups. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Québec, Québec.
- LaFreniere, P.J. & Provost, M.A. (July, 1987). Predicting internalizing symptoms in preschool children from parent-child relations. Paper presented at the International Society for the Study of Behavioural Development, Tokyo, Japan.
- LaFreniere, P.J., Provost, A., Ethier, L. & Provost, M.A. (Mai, 1987). Qualité d'attachement, valeurs et attitudes parentales. Papier présenté à l'ACFAS, Ottawa.
- Provost, M.A., Dubé, J., LaFreniere, P.J. & Ethier, L. (Mai, 1987). Aspects de la compétence sociale en garderie en fonction de la relation mère-enfant. Papier présenté à l'ACFAS, Ottawa.
- Markovits, H. & LaFreniere, P.J. (June, 1987). The relative impact of cognitive ability and social status on leadership in a dyadic problem-solving situation. Paper presented at the Canadian Psychological Association, Vancouver, British Columbia.
- LaFreniere, P.J., Markovits, H. & Bigras, M. (May, 1987). The effects of social and cognitive asymmetry in a dyadic reasoning task. Paper presented at the Jean Piaget Society, Philadelphia, U.S.A.
- LaFreniere, P.J. (April, 1987). Developmental trends in the use of tactical deception. Paper presented at the Society for Research in Child Development, Baltimore, U.S.A.
- LaFreniere, P.J. & Provost, M.A. (April, 1987). Parental correlates of internalizing symptoms in preschool children. Paper presented at the Society for Research in Child Development, Baltimore, U.S.A.
- LaFreniere, P.J., Pronovost, A. & Brunet, D. (November, 1986). Attitudes éducatives parentales et attachement parents-enfant. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Trois-Rivières, Québec.

- LaFreniere, P.J. & Ménard, J.-M. (November, 1986). Le développement de la manipulation des messages non-verbaux. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Trois-Rivieres, Québec.
- LaFreniere, P.J., Provost, M.A., Ménard, J.-M. & Dumont, M. (November, 1986). L'utilisation des éducateurs comme source d'informations sur la compétence sociale des enfants en garderie. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Trois-Rivieres, Québec.
- Provost, M.A., LaFreniere, P., Dubé, J. & Boisvert, A. (November, 1986). Attachement parent-enfant et participation sociale: le rôle du parent de sexe opposé. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Trois-Rivieres, Québec.
- Poulin, L., LaFreniere, P.J., Provost, M.A. & Brunet, D. (November, 1986). Valeurs et attitudes parentales et problèmes comportementaux de l'enfant: le rôle du parent de sexe opposé. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Trois-Rivieres, Québec.
- Dubeau, D. & LaFreniere, P.J. (May 1986). Le développement cognitif et social d'un enfant autistique: Une étude de cas. Papier présenté à l'ACFAS, Montréal.
- LaFreniere, P.J. (December, 1985). Les relations entre pairs dans une perspective développementale. Papier présenté au Troisième Journées Internationales de Recherche sur l'Education Résidentielle et la Prévention de l'Inadaptation Sociale. Nanterre, France.
- LaFreniere, P.J. (November, 1985). Perspectives on changing children's problem behavior: The role of the Human Service Professional. Invited Address, Billings, Montana.
- LaFreniere, P.J. (November 1985). The self-regulation of affective expression. Conference on Affect and Development, Montreal.
- Jacques, M., LaFreniere, P.J. Strayer, F.F. & Provost, M. (September, 1985). L'attachement et la garde du jeune enfant. Symposium présenté au Colloque Provincial sur la Qualité de vie dans les Services de Garde, Montréal, Québec.
- LaFreniere, P.J. (July, 1985). Peer status, behavior and resource utilization. Paper presented at the International Society for the Study of Behavioral Development, Tours, France.
- LaFreniere, P.J., Jacques, M., Trudel, M. & Strayer, F.F. (July 1985). Security, dependency and peer relations at two years. Paper presented at the International Society for the Study of Behavioral Development, Tours France.
- Strayer, F.F., LaFreniere, P.J. & Pilon, D. (July, 1985). Origin of sexual discrimination among peers. Poster presented at the International Society for the Study of Behavioral Development, Tours, France.
- Markovits, H., Strayer, F.F. & LaFreniere, P.J. (June, 1985). Piaget and child ethology: An integrative approach to social-cognitive development. Symposium presented at the 15th symposium of the Jean Piaget Society, Philadelphia.
- Jacques, M. & LaFreniere, P.J. (May, 1985). Sécurité, dépendance et l'adaptation sociale: Une continuité affective. Papier présenté à l'ACFAS, Chicoutimi, Québec.
- LaFreniere, P.J. (April, 1985). Aggressing parent-child attachment across cultures: A comparison of the strange-situation and Q-sort methods. Paper presented at the Society for Research in Child Development, Toronto, Canada.

- Emond, P., Coutlee, P. & LaFreniere, P.J. (November, 1984). La balance adaptive entre la coopération et la compétition chez les enfants d'âge préscolaire. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Montréal, Québec.
- LaFreniere, P.J., Strayer, F.F. & Gauthier, R. (May, 1984). On the origins of sexual discrimination. Paper presented at the Conference on Child Development, Waterloo, Ontario.
- LaFreniere, P.J. (April, 1984). Les directions futures de la recherche en psychologie du développement. Papier présenté au groupe de recherche en psychologie, Université Laval, Québec.
- LaFreniere, P.J. (February, 1984). L'analyse de comportement social chez les jeunes enfants. Papier présenté à l'École de psycho-éducation, Université de Montréal.
- LaFreniere, P.J. (January, 1984). A developmental fugue on continuity and change. Paper presented to the Psychology Department, University of Texas at Austin.
- LaFreniere, P.J. (November, 1983). L'influence familiale sur le développement de la compétence sociale à la garderie. Papier présenté à la Société Québécoise pour la Recherche en Psychologie, Québec.
- LaFreniere, P.J. (April, 1983). From attachment to peer relations: An analysis of individual differences in peer competence. Paper presented at the Society for research in Child Development, Detroit.
- Charlesworth, W.R. & LaFreniere, P.J. (April, 1983). Cooperation and competition among preschoolers: The influence of dominance and friendships. Paper presented at the Society for Research in Child Development, Detroit.
- LaFreniere, P.J. (January, 1982). Politics in the preschool: Steps from the field to the lab. University of Illinois, Champagne-Urbana.
- Reiner, M.R., List, J.A. & LaFreniere, P.J. (October, 1981). A naturalistic evaluation to identify outcomes of a parent education program: Family case studies. Paper presented at the Evaluation Network/Evaluation Research Society annual meeting, Austin, Texas.
- LaFreniere, P.J. & McHenry, J. (August, 1981). New concepts and methods for studying social dominance in preschool groups. Paper presented at the American Psychological Association, Los Angeles.
- Charlesworth, W.R., LaFreniere, P.J., Porter, C. & Egerman, J. (August, 1981). An experimental analysis of social organization in the preschool. Paper presented at the International Society for the Study of Behavioral Development, Toronto.
- LaFreniere, P.J. (August, 1981). A naturalistic study of the process of social organization in preschool groups. Paper presented at the International Society for the Study of Behavioral Development, Toronto.
- LaFreniere, P.J. (April, 1981). Dominance, attention and affiliation in a preschool peer group: A nine-month longitudinal study. Paper presented at the Society for Research in Child Development, Boston.
- LaFreniere, P.J. & Wilkinson, A. (March, 1979). Partial knowledge: Young children's concepts of density and number. Paper presented at the Society for Research in Child Development, San Francisco.