



THE PRESIDENTIAL OUTSTANDING TEACHING AWARD Nomination Form

Since 1991, in recognition of the mission of inspiring and dedicated teaching at the University of Maine, the President has annually presented the Presidential Outstanding Teaching Award to a University of Maine faculty or staff member who advances student learning in STEM, the social sciences, the arts, and/or the humanities.

Outstanding teaching fosters student learning and produces clear evidence of that learning. To those ends, outstanding teachers employ well-designed learning outcomes; engaging, innovative instructional practices; and formative and summative measures of assessment. Recipients of the award make major contributions to the quality of teaching and learning in their department, college, and/or the University.

Tenured UMaine, UMM and Cooperative Extension faculty, full-time lecturers (in their sixth year of service or beyond), and staff (in their sixth year of service or beyond) are eligible for this award. The recipient receives a medallion and a monetary award.

Nominations should be submitted to Sharry Woodside (sharry.woodside@maine.edu) in the Office of the President, 200 Alumni Hall on or before Friday, February, 16, 2024. Please contact Sharry if you have any questions.

Name of Nominee: _____

Title: _____

Department & College: _____

Name of Nominator: _____

Position: _____

Must presently be a member of the UMaine Community

Department & College: _____

Date: _____

PRESIDENTIAL OUTSTANDING TEACHING AWARD

Nomination Guidelines

Criteria of excellence

Since 1991, in recognition of the mission of inspiring and dedicated teaching at the University of Maine, the President has annually presented the Presidential Outstanding Teaching Award to a University of Maine faculty or staff member who advances student learning in STEM, the social sciences, the arts, and/or the humanities through a demonstrated focus on student learning and its outcomes.

Outstanding teaching fosters student learning and produces clear evidence of that learning. To those ends, outstanding teachers employ well-designed learning outcomes; engaging, innovative instructional practices; and formative and summative measures of assessment. Tenured UMaine, UMM and Cooperative Extension faculty, full-time lecturers (in their sixth year of service or beyond), and staff (in their sixth year of service or beyond) are eligible for this award.

Nomination and selection process

- Nomination materials must be submitted to Sharry Woodside in the Office of the President by **Friday, February 16, 2024.**
- The Presidential Teaching Award Committee will review nominations and submit its recommendation to the President via the Associate Provost for Academic Affairs and Faculty Development. • Awardees must demonstrate a sustained record of outstanding performance on several criteria including extensive knowledge of subject matter, innovation in course and curriculum design, teaching methods and classroom practices that promote effective student learning and engagement, the ability to inspire, guide, and mentor students in independent and creative thinking, serving as a mentor, collaborator, and advisor to other faculty and teaching assistants, contributions to the scholarship of teaching and learning, and making major contributions to the quality of teaching and learning in their department, college, and/or the University.
- The Award will be announced and presented by the President in May.

Nomination materials

- A completed nomination form. Nominees must be full-time faculty or staff.
- A statement of teaching philosophy prepared by the nominee.
- A letter from the nominator addressing the nominee's accomplishments, with an explicit focus on how the nominee's teaching practices advance student learning. The nominator must include evidence of impact and outcomes, which may include, but is not limited to:
 - quantitative feedback on student evaluations of teaching
 - qualitative feedback (i.e. student comments) on student evaluations of teaching
 - an example of an innovative practice, assignment, or evaluative measure the nominee employs in their teaching
 - testimony from the nominee's current or former students about a) the nominee's impact as a teacher, and/or b) a significant outcome or outcomes students have experienced as a function of what they learned in the nominee's course(s)
- The nominee's CV

Please direct questions to Sharry Woodside (sharry.woodside@maine.edu) in the Office of the President.
Thank you.