

First Year Student Success Initiative
Working Group Charge

Student success is central to UMaine's mission, values, reputation and fiscal health. Improving first-year student success is a major focus for Academic Affairs and Student Affairs in 2018-2019. On September 27, we launched the public phase of this initiative at a faculty forum (<https://umaine.edu/provost/academic-affairs-faculty-forums/>). The goal is to develop an integrated plan of actions that will result in improved first year student success as defined by first year retention. Improving student retention adds to the fulfillment of our mission and will allow for creative reinvestment of resources. Several working groups will explore different components of the challenge of first year retention as well as various strategies for improving first year student success. All the working groups will be guided by the same set of principles that are guiding the broader initiative: 1) Consider what UMaine can do (i.e., what factors are within our sphere of influence); 2) Take a multi-pronged approach (i.e., consider multiple strategies); 3) Learn from others (i.e., consider what other universities do to support student success); and 4) Be data informed (i.e., test assumptions against available data).

Working Group: Summer Preparation

Charge: Develop a set of recommendations about summer programming designed to help students entering their first year to be successful. As you carry out this work, please consider the following questions:

1. What is currently being done in the summer to prepare students for success in their first year? Consider efforts by individual schools/departments within each college.
2. Is there demographic data suggesting which students are or are not taking advantage of these programs?
3. Is there data to suggest the impact of these programs on retention?
4. Are there programs not currently being provided that should be?
5. What factors limit the potential to offer these programs to first year students?
6. In what ways can services be targeted to students who are most likely to benefit from them?
7. What types of programming are occurring at other universities that have shown success in improving retention?
8. How can some of these best/emerging practices be enacted at UMaine?
9. What modality or modalities might best serve specific populations?

Support

Development of the First Year Student Success plan is a high priority for the Divisions of Academic Affairs and Students Affairs. Therefore, the resources available through these offices are available to you to support your work. For example, units within the two divisions can

provide relevant information and the Office of Institutional Research can provide data and analyses. In addition, modest funds can be made available to support the working group (e.g., funds for members to travel to another institution to learn about their practices). Requests for support should be directed to Robin Delcourt in the Provost's Office.

Timeline

The following is a rough outline of the timeline for this work. Specific dates will be developed in collaboration with the working groups.

November, 2018 – Working Group formed

January, 2019 – Progress report due; Representatives of all working groups meet for first initiative-wide convening

April, 2019 – Representatives of all working groups meet for second convening of all working groups

May, 2019 – Final reports and recommendations due