# Research and Graduate Studies Faculty Forum







#### **Carol Kim**

Vice President for Research

Dean of the Graduate School





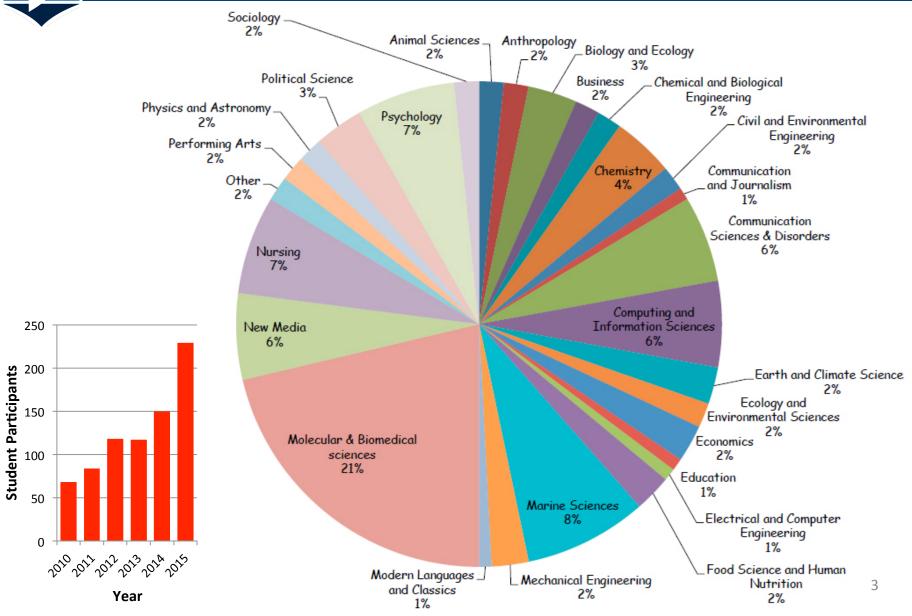
### **UMaine's Unique Mission**



- State of Maine Land Grant and Sea Grant Institution
  - unique tripartite mission: Research, Teaching and Outreach
- Flagship campus of the University of Maine System
  - research infrastructure has been developed over a period of 150 years
- Distinction within a "one university" system is its research and graduate programs.
- Primary Ph.D. granting institution in the State



### **Undergraduate Research & Scholarship**



### Research Snapshot



### Research & Graduate School Organization

Vice President for Research & Dean of the Graduate School **Carol Kim** 

**Special Assistant** 

Rowena Clukey

Financial Officer

Jenn Baker

Administrative Assistant

**Tania Cody** 

Associate Vice President for **EPSCoR** Research & Graduate Studies **David Neivandt** Graduate School Senior Associate Dean of the **Graduate School Scott Delcourt** Grant Development, Jason Charland Office of Research & Sponsored Programs Mike Hastings Compliance, Gayle Jones



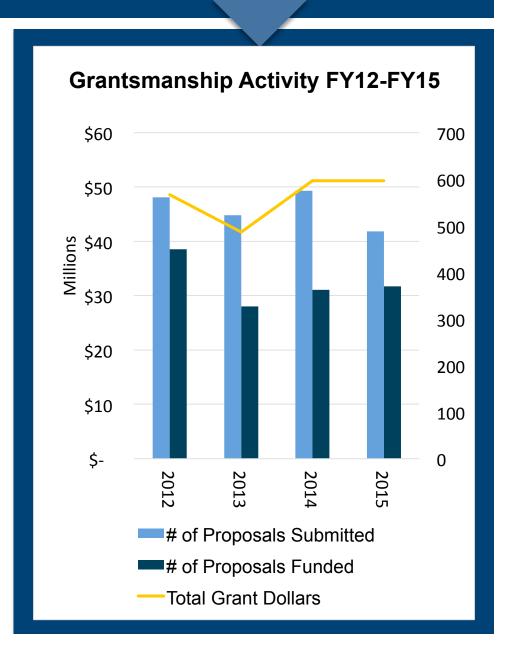
### **Research Productivity FY 2015**

#### FY2015

488 Proposals submitted370 Awards received

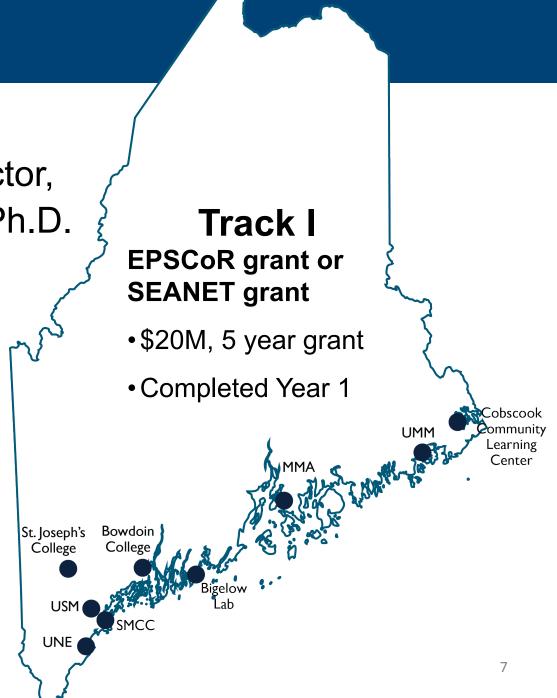
Total of **\$51,134,092** 

from external sponsor grants and contracts





- New EPSCoR Director, Shane Moeykens, Ph.D.
- Track II EPSCoR
   New England
   Sustainability
   Consortium or
   NEST grant
  - Completing last year of grant





### Research Reinvestment Funds (RRF)

Purpose: to strengthen research and development activities tied to Maine businesses and industries that are critical to the future of Maine.







Acadia Harvest Inc.



Board of Trustees (BOT) committed \$10.5MM (2.1MM/year for 5 years) from savings accruing from the UMS Administrative Reviews.



### Research Reinvestment Funds (RRF)

### Seed grants \$50,000 to \$100,000

- Ten multidisciplinary projects awarded, ~\$850,000
- Funded projects expected to submit applications to federal, state or commercial sources by November, 2017
- Second round anticipated for March 21, 2016

#### Planning Grants

\$50,000 for groups to meet
 and plan in thematic areas

#### **RRF GA Competition**

- Provides funding for graduate assistants to work with UMS faculty on research projects
- Supports a 1-yr \$20,000 stipend
- PI covers tuition and 50% of the health insurance for GA
- Supports eligible graduate students enrolled at a UMS institution
- Deadline for proposal submissions - January 4, 2016
- Assistantships begin in AY2017
   (September 2016)



### Signature and Emerging Areas of Excellence

### **Signature Areas**

Forestry and the Environment

Marine Sciences

STEM Education

Climate Change

Advanced Materials for Infrastructure and Energy

College of Engineering

Honors College



### **Emerging Areas**

Graduate School of Biomedical Science and Engineering

Northeastern Americas: Humanities Research and Education

Data Science and Engineering

Sustainability Solutions and Technologies

Aging Research

**Finance Education** 



### Celebrating Scholarship







- April 21, 2015
- More than 80 faculty honored research and creative achievement
- 28 different units were represented

Featured exhibits
 highlighting UMaine
 faculty scholarship
 from 2011-2014,
 including research,
 books, and visual and
 performing arts

- Priority 1. Increase Grant Funding to \$55M by FY18
- Priority 2. Increase Graduate Enrollment



1.

**Increase** 

**Grant** 

**Funding** 

to \$55M

by FY18

### **Strengths**

- Excellent faculty, active in research
- Strong research infrastructure
- Identification of Signature and Emerging areas
- High quality Graduate School
- Reorganization of research and graduate studies



1.

**Increase** 

Grant

**Funding** 

to \$55M

by FY18

### **Challenges**

- Faculty attrition
- High undergraduate teaching loads, impacting research productivity
- Federal funding becoming more competitive and difficult to obtain



1.

Increase

Grant

**Funding** 

to \$55M

by FY18

### Strategy - Indirect Cost Return

- Incentivize faculty
- Portion of indirect costs to be returned to faculty, departments, centers, colleges, etc.
- \$8.3M in IDC used to fill structural gap in budget
- FY17 \$500,000 returned to faculty who generate the IDC
- In the future, any amount over \$8.3M will be distributed, in addition to the \$500K



1.

Increase

Grant

**Funding** 

to \$55M

by FY18

### Strategy – Grant Development Office

- Assist faculty with proposal development
- Re-submission strategic support
- Identify targeted funding opportunities
- Grantsmanship training

#### **Priority areas**

- Signature and Emerging Areas of Excellence
- Re-submissions
- Junior faculty grantsmanship support
- Limited competition finalists
- Large multi-investigator grants (e.g. EPSCoR or CoBRE)



1.

Increase
Grant
Funding
to \$55M

## Strategy – New Graduate Assistants

- Additional support to graduate students and increase the University's research capacity
- Research Reinvestment Funds (UMS-wide projects)
- Coke (targeted to Signature and Emerging areas)



Increase **Grant Funding** to \$55M

### **Strategy - Shared Technicians**

- Central pool of technicians
- Available to the campus community
- Skill set matched to the needs of the campus
- Faculty/Unit charged for technician time used (the goal is cost recovery)
- Provides ready access on an asneeded basis
- Provides greater job security



Increase **Grant Funding** to \$55M

### **Strategy - Research Faculty**

- Appointments do not carry tenure but they do carry obligations to secure their own salary.
- Offers significant potential for enhancing future research support
- Would hold 9-month appointments with comparable faculty rank and seniority
- Research Faculty who are 100% soft money
  - 25% of indirect costs recovered from grants returned for research



2.

Increase
Graduate
Enrollment

### **Strengths**

- Reorganization of research and graduate studies
- Improved collaboration with VPEM,
   Office of International Programs,
   Office of Undergraduate Admission,
   and Division of Lifelong Learning
- Online master's and certificate programs for working professionals at a discounted tuition rate



Increase
Graduate
Enrollment

### **Challenges**

- Few resources for recruitment and marketing
- Decentralized nature of graduate admissions presents challenges for communication and timely decisionmaking
- Increased competition in revenuegenerating professional graduate programs
- Competition in the international student market



2.

Increase
Graduate
Enrollment

## **Strategy- Streamlined Prospect Communications**

- Customer Relationship Management System (CRM)
- Website
  - Develop recruitment-centric information
  - Update to University Wordpress template
  - Aid departments in updates to webpages
- Departmental communications
  - Develop consistent communication timeframes
  - Shorten decision-making timelines for completed applications



2.

Increase

**Graduate** 

**Enrollment** 

### **Strategy- Direct Marketing**

- Namebuys
- System Outreach
- Alumni Outreach
- Tabling events & Fairs



2.

Increase
Graduate
Enrollment

### Strategy-International Initiatives

- Outsource international recruitment
- Increase conference and seminar participation at national and international levels
- Assess admission pipelines, target markets, and internal limitations to international recruitment



2.

Increase
Graduate
Enrollment

### **Strategy- Programmatic Initiative**

- Conduct assessment of current and competing 4+1 programs
  - identify gaps and opportunities
- Continue to support departments as they develop dual degree options
- Continue to support departments and UMaine online



2.

Increase
Graduate
Enrollment

### Strategy- Shared Teaching Assistants

- Preserve instructional capacity in units
- Ensure best research experience
- Plan increases availability of financial support
- Since the teaching unit may nominate students, the plan does not limit research capacity in the teaching unit.



2.

Increase
Graduate
Enrollment

## Strategy- UMS Doctoral Teaching Fellows (proposed)

- Classroom teaching experience
- Support and teaching experience for UMaine doctoral students while meeting the teaching needs (sabbatical replacement) of other UMS campuses.



### Systemwide Aging Initiative

- Visited UMS campuses to discuss Aging Initiative
- Kick-off Event: August 25, 2015
- Wells Conference Center
- All campuses were represented
- >100 people attended
- Presentations from UMS campuses
- Discussion groups/Break out sessions

### Research Video