## Research Learning Experiences

## Request for Proposals Application

Submission Deadline: November 12, 2021 by 4:30 pm Full instructions are posted on the website.
I. Applicant Information:

| Mainestreet instructor of <br> record | Academic Unit | Email |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

II. Course Information:
a. Course Topic Title to be used for advertising and recruiting students (30character max): $\qquad$
b. Student Target Category [please see website for full definitions]:
$\square$ (A) First-year RLE with Generalized Bridge Week
$\square$ (B) RLE w/Tailored Bridge Week

$\square$
(C) Sophomore RLE without Bridge Week
$\square$
(D) Travel RLE
c. $\square$ This is a course that was offered fall 2021. [Please stop here and submit the application and proposed budget]
$\square$ This is a significant redesign of a course offered fall 2021.
$\square$ This is a new course.
d. Describe proposed course design, including the learning outcomes and how it meets the definition of an RLE (see website). [500-word max]
e. Explain if peer mentors will be used, and if so, how they will be usedundergraduate peer mentors, especially those who have experienced RLEs previously, are encouraged; graduate student mentors are also allowed. [300-word max]
f. Outline plan for Faculty-led RLE Bridge week, if applicable. [300- word max]

