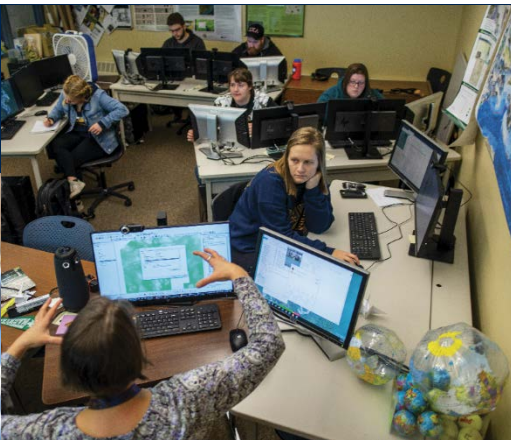




Best UMaine Practices in Reaching and Retaining Students



Joan Ferrini-Mundy
President

February 13, 2020

Faye Gilbert
Interim Executive Vice President
for Academic Affairs and Provost



Overview



- Welcome
- Background and Context
- Interactive Session
- Summary of our Best Practices



Student Success Factors

A meta analysis by Sneyers and DeWitte (2017) suggested:

- Academic probation negatively affects retention
- Need-based grants affect enrollment, retention, and graduation rates
- Faculty-student mentoring positively affects retention and graduation and has the largest effect size

Sneyers and DeWitte (2017) cited others to reinforce:

- Career counseling for at-risk students increases retention
- Financial aid with peer mentoring results in higher GPAs and lower levels of academic probation
- Student success courses impact persistence and likelihood of graduation
- Mentoring provides information and many students need information on course requirements

Interventions in higher education and their effect on student success: a meta-analysis; Eline Sneyers & Kristof De Witte, Pages 208-228 | Published online: 31 Mar 2017

<https://www-tandfonline-com.wv-o-ursus-proxy02.ursus.maine.edu/doi/full/10.1080/00131911.2017.1300874>



Fall 2019 First-Time, Full-Time Retention and First-Semester Performance: DFWLs earned



No DFWLs 88%



One D or F: 74%



One W: 61%



One F: 59%



Multiple Ds or Fs: 43%



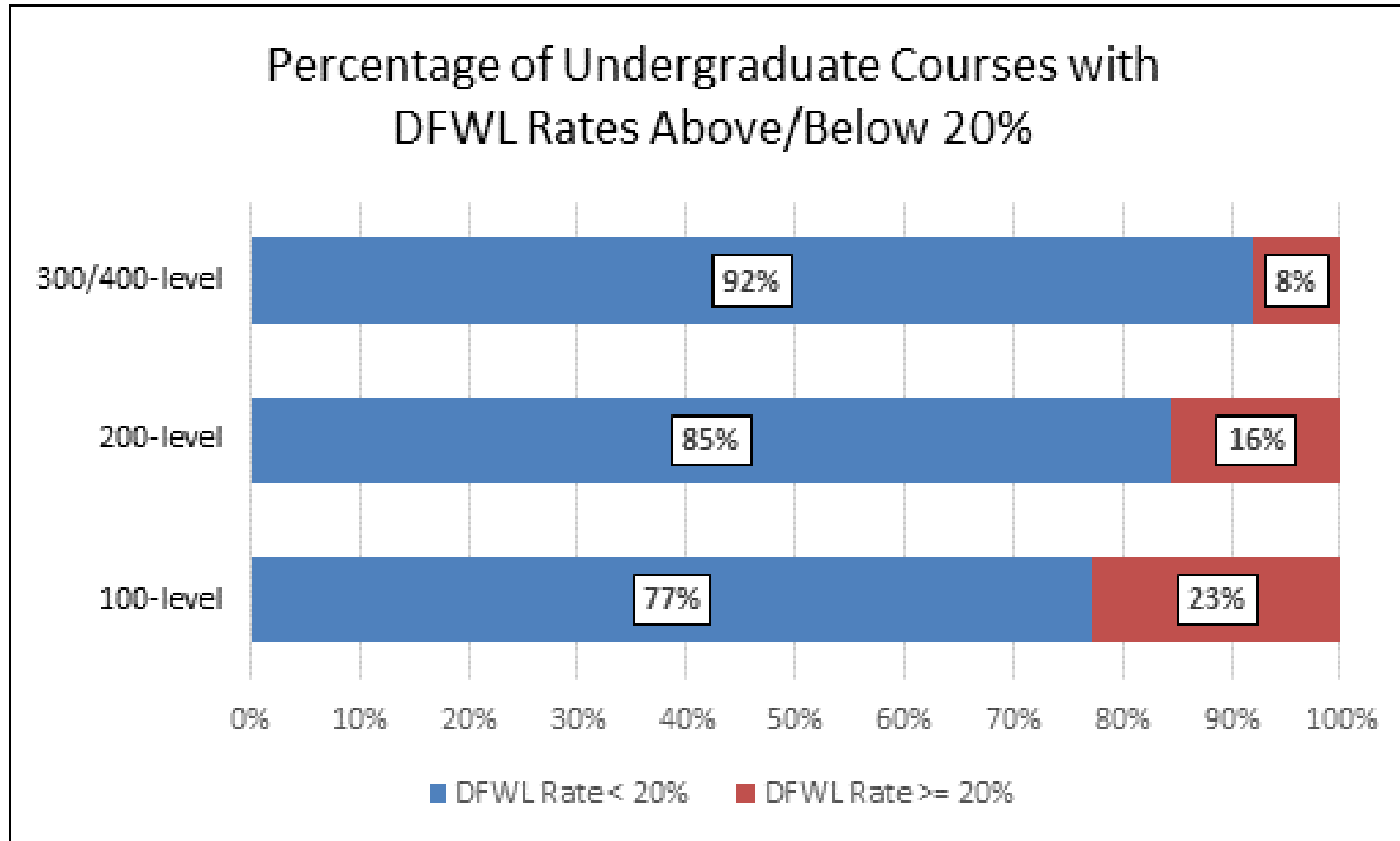
Multiple Ws: 38%



Multiple Fs: 28%

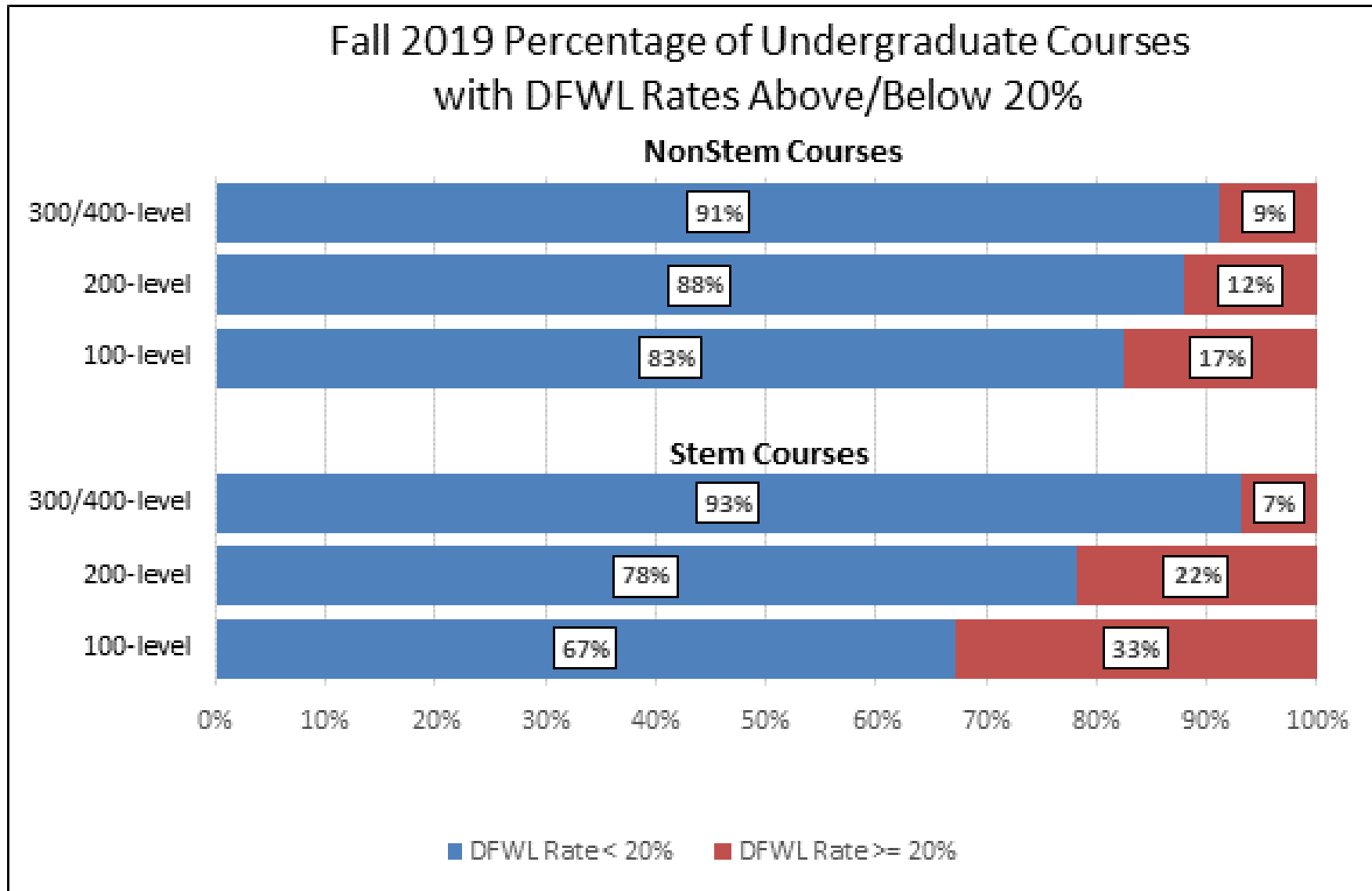


Fall 2019 DFWL Rates





Fall 2019 DFWL Rates





UMaine examples of enriched learning...

- Percentage of courses with Maine Learning Assistants
- Humanities classes writing/revising Wikipedia entries and defending research
- Course use of Hackerspace or the IMRC as labs to collect/analyze data
- Sports Management online course - students participated as instructor conducted interviews and visited facilities overseas
- Marine Science students designed research project for instructor to conduct on research vessel in Gulf of California and analyzed results upon his return





Question 1

**What have you done
(or do you want to do) to
increase student success
in your classes?**

Discussion/Responses





Question 2

What are the barriers you face in helping your students to be successful in your course?

Discussion/Responses





Question 3

What can the university do to help foster a culture of mentoring in your class?

Discussion/Responses





Summary and Next Forum

Topic: **Enriched Learning Experiences**

Thursday, March 12, 2020, 3-4:30pm

Wells Conference Center

~Please join us for this important conversation~



Thank you!

