Town Hall Meeting

1865 THE UNIVERSITY OF MAINE

University of Maine FY25 Budget Update



March 21, 2024

As a world-class, comprehensive, R-1, D-1, land, sea, and space grant institution with a regional campus in Machias and regional sites across the state, UMaine is committed to sustained leadership within the state and system, our financial model has not kept pace to sustain and further those needs.

Sustaining the health of our planet and confronting climate

change

Advancing research and teaching for tomorrow's innovators

Growing a thriving and inclusive community of

learners





- 1. "Budget basics"
- 2. Plans for FY25
- 3. The future





Our budget planning for FY25 started in the fall of 2023.

Summer 2023

– close out FY23

Fall 2023

 efforts in enrollment bring in the class to begin fall 2024

Fall 2024

planning and projections
underway in units,
departments, schools, colleges,
and cabinet areas

January 2024

- budget hearings campuswide
 March 2024
 - submission and review of the preliminary budget to Finance,
 Facilities, and Technology
 - Committee of the Board of
 - Trustees

May

– anticipated budget approval
 UMS-wide for FY25



KEY: Refining enrollment projection, including retention and student credit hour projections, for FY25.



Our focus today will be on the FY25 E&G budget.

- 1. Our "education and general" (E&G) expense budget is approximately \$273.3M.
- 2. We are responsible for balancing our own budget.
- 3. We have four main revenue sources:
 - State appropriations (\$105.4M)
 - Tuition and fees (\$124.8M, net of financial aid)
 - Indirect cost returns on research grants (\$22.2M)
 - Other sales/service/auxiliary revenues (\$16.0M)
- 4. We have three main expense sources:
 - Compensation and benefits (\$177.1M, net of attrition)
 - Capital maintenance and energy (\$28.6M)
 - Other expenses (\$67.6M, net of interdepartmental credits)

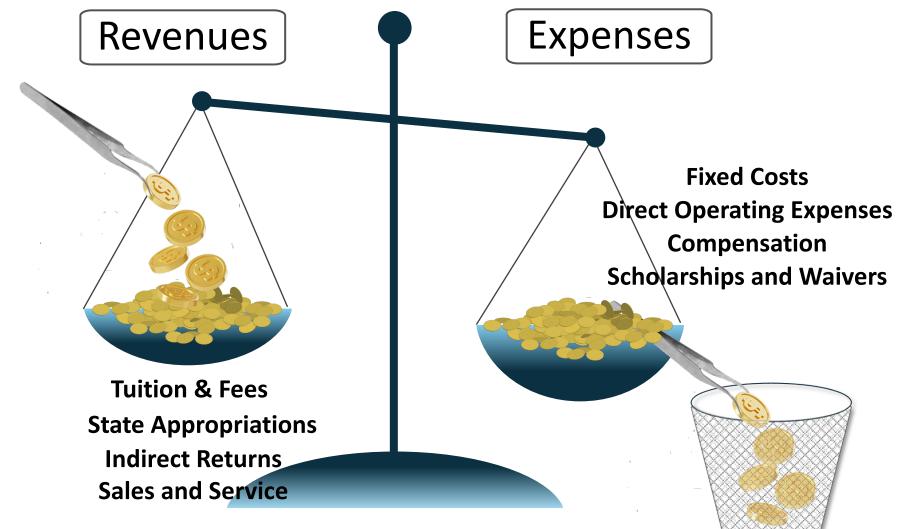
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The expectation is that we balance our budget.

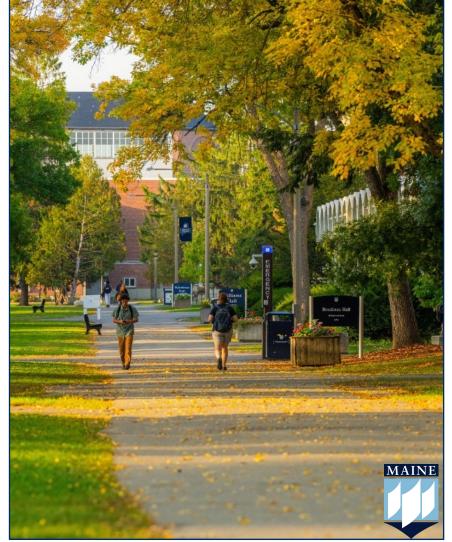
We are making significant progress toward balancing our budget, but expenses are outpacing revenues.





In FY24, we proposed a 3-year plan to achieve a balanced budget.





3-Year E&G Proposed Budget Targets

Category (\$M)	FY24	FY25	FY26
Net revenues	\$258.7	\$268.4	\$276.1
Total expenses	\$266.3	\$273.3	\$279.8
Use of reserves to balance	\$7.6	\$4.8	\$2.1





Our physical plant is 5.1M sq ft. It is expensive to maintain.

Historical Look at Budgeted Capital Expenditures FY20-FY25

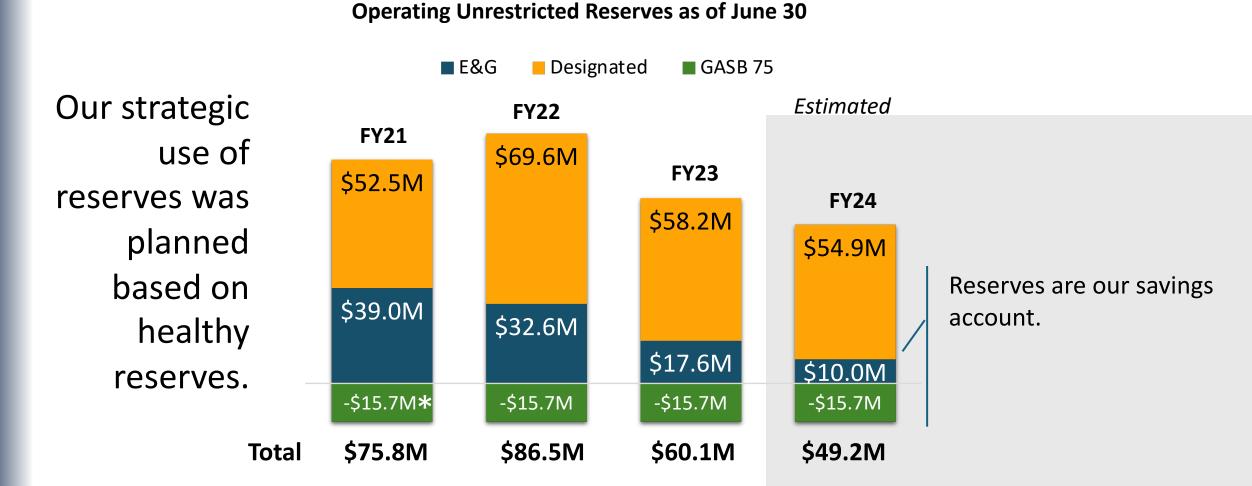
	Investment in Capital Projects	Investment in Lab Equipment, IT, Vehicles, Furnishings	Total Capital Investment
FY20	3,763,243	647,7 <mark>51</mark>	\$4,410,944
FY21	4,084,002	401 ,941	\$4,485,943
FY22	5,147,683	<mark>539</mark> ,216	\$5,686,898
FY23	4,827,149	1,450,621	\$6,277,770
FY24	5,863,944	781,34	\$6,645,288
FY25	6,059,154	895,000	\$6,954,154

We have significantly increased our investment, but it is not enough.



We maintain strategic reserves to manage budget peaks and valleys.





*Reflects other Post-employment Benefits

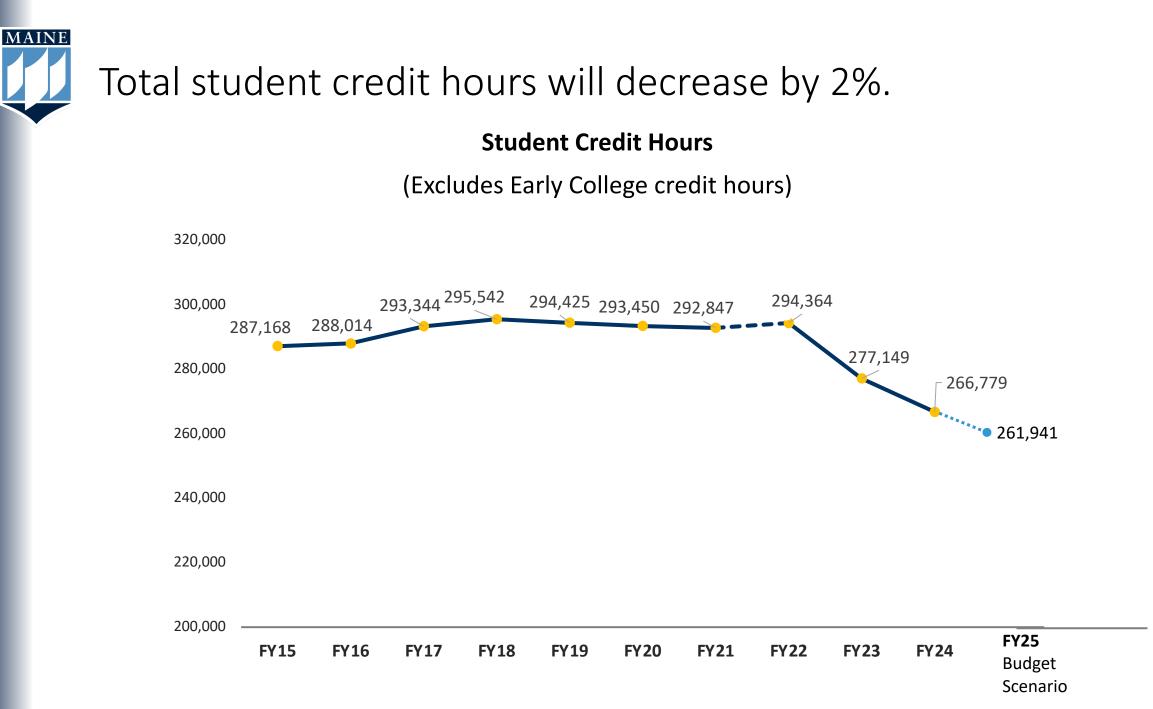


We anticipate new revenues for FY25.



Category (\$M)	FY25 Proposed	
	Opportunities	
State appropriations	\$4.8	
Tuition and fees (net)	\$1.2	
Research Indirect Cost Returns (ICRs)	\$1.2	
Sales/Service/Auxiliary	\$2.3	
Total new revenues (net) Δ	\$9.5	





MACHIAS



We have proposed a modest increase in tuition and fees.

- We have benchmarked tuition and fees across
 New England land grants and our Hanover peers
- 3.0% increase in base undergraduate tuition

MAIN

- Flat base graduate tuition for most programs
- Restructure differential tuition from semesterbased fees to per-credit program fees for business, engineering, and nursing courses
- Augment our technology fee for infrastructure to support deferred maintenance, construction, and renovation of campus facilities
- Reinstate our online course fee to support the cost of delivering quality online programs so we can expand our offerings





We are exploring and implementing new revenue opportunities.



Recruiting and **Enrollment**



- Direct Admit Program
- Prospect Purchasing
- Transfer Students
- Process Improvements

Foster Student Success & Retention



Maine's Public Universities

- Research Learning Experiences
- Gateways to Success
- Pathways to Careers
- Black Bear Early Alert

Launch Relevant **Programs**





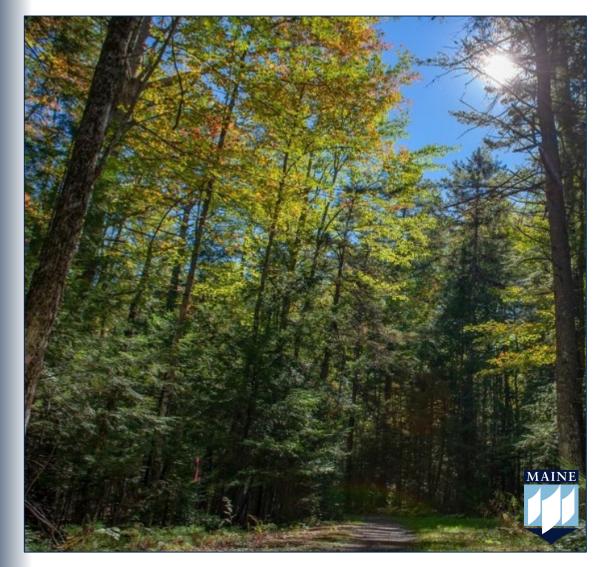
Maine College of Engineering and Computing

- Engineering & Computing
- Business
- UMaine Online
- Credentials
- Maine Center



We proposed efficiencies for FY25.





Category (\$M)	FY25 Proposed	
Category (Sivi)	Efficiencies	
Compensation and benefits	(\$7.4)	
Fuel & electricity	(\$1.6)	
IT equipment, software, & other expenses	(\$1.0)	
Total new efficiencies Δ	(\$10.0)	



In FY25, we will plan for space efficiency.



FY22-23	48,630	13 Buildings removed through demolition	The University continues to review buildings for renewal or space removal.
FY24	38,000	2 removed through P3 (Coburn & Holmes)	
FY25	93,300	11 remaining for removal by end of FY25	51 space total removal projects identified totaling approximately 289,370 gsf
FY26-28	109,440	25 identified for removal by end of FY28	

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We will further engage the campus community in budget development.

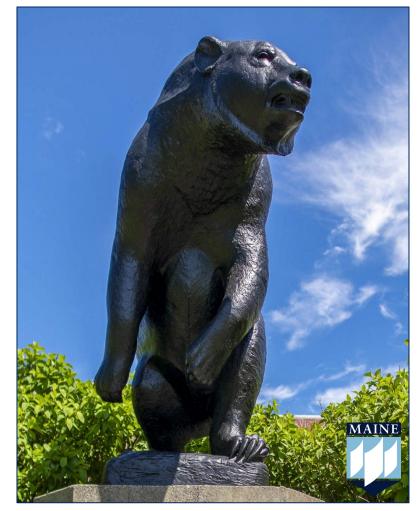
- Open university-wide opportunities for engagement beginning now
- Presidential budget and space advisory committees
- Information-sharing via President's home page
- Close partnership with UMaine faculty senate, UMM faculty assembly, professional and classified staff advisory councils, and UM & UMM student governments.





I have established a President's Budget Advisory Committee

- Become familiar with the university's major strategic planning documents, the University of Maine System's Strategic Plan, and the President's guiding principles and priorities.
- 2. Examine E&G and Auxiliary budgets with sufficient detail to provide a deep understanding of each budget without revealing confidential information.
- 3. Examine budgets through the lens of alignment with UMS and UMaine strategic planning and adherence to our institutional mission.
- 4. Review and prioritize proposals for efficiencies, assessing the impact on faculty, staff, and students.
- 5. Review and prioritize proposals for investment, assessing business cases for incremental revenue enhancement or program growth.
- 6. Review recommendations and provide input for changes to the University's tuition and fee structure.
- 7. Serve as ambassadors across the University community for the annual budget planning process and budget context.





President's Budget Advisory Committee Members (2024-25)

Kelly Sparks, VPFA & CBO

- **Diane Rowland**, Dean of College of Earth, Life, and Health Sciences
- **Gabriel Paquette**, Associate Provost for Academic Affairs & Faculty Development
- Gayle Zydlewski, Director of the Maine Sea Grant
- Danielle Wormell, Assistant Director of Operations
- Andrea Gifford, Associate Dean & Director of Admin and Support Services
- **Craig Mason**, Professor of Education and Applied Quantitative Methods
- Dave Barrett, Lecturer in Accounting
- Henri Akono, Associate Professor of Accounting
- Sabrina DeTurk, Lecturer in Honors
- Jessica Leahy, Professor of Human Dimensions
- Nicholas MacDonald, Lecturer in Small Business Management

Megan Tardif, Director of CORE Research Facilities
Bhreagh Kennedy, Undergraduate Student – UM
Nolan Merz, Graduate Student – UM
Regina McNamara, Undergraduate Student – UMM
David Breazeale, Student-Athlete – UM
Jenise Soucy, Finance Director
Elisabeth Maberry, Director of Finance & Operations, Online & Continuing Education
Corey Watson, Senior Financial Analyst

Ex Officio Members:

- Joseph DiSalvo, Interim Chief of Staff
- Amanda Klemmer, President of Faculty Senate; Assistant Professor of Landscape Ecology

Kevin Coughlin, Vice President for Enrollment Management

Debra Allen, Assistant Provost for Institutional Research & Assessment



We will explore every facet of our budget in the future.

- Auxiliary enterprises (e.g. housing, dining, printing & mailing, parking)
- Space and capital infrastructure
- Academic program portfolio assessment
- Costs & benefits of being a research university
- State appropriation allocation and legislative engagement





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Questions?



