University of Maine Foundation
Board of Directors Meeting
November 18, 2020

Joan Ferrini-Mundy
President, University of Maine and
University of Maine at Machias
Specials thanks to our Black Bears and Clippers!

- For keeping our campuses and surrounding communities safe
- Adhering the campus and civil guidance
- Wearing masks and social distancing
- Honoring Black Bear and Clippers care pacts
UMaine Updates

- 2,455 Students in Residence Halls
- 16,893 UMaine students have participated in asymptomatic testing
- 42 Current cases, UMS-wide
- Approx. 192 Rooms on Orono campus reserved for quarantine and isolation
- 11,741 Current Enrollment (Undergraduate 9,465; Graduate 2,276) with 2,059 first year students
- 70.4% Students taking at least one course face to face
UMM Updates

- **100 Students in Residence Halls**
- **26% Undergraduate students living in residence halls**
- **762 Current Enrollment (Undergraduate 762; with 70 first year students)**
- **43% New first-year students living in residence halls**
Finishing the Fall Semester

- Students move out of residence halls by November 25
- Guidance on departure testing and safe practices leading up to their return home
- Winter session updates

https://umaine.edu/return/
Remote Learning after Thanksgiving

- Tools, access and connectivity for students and how/where to access them
- Tips for academic success
- Connecting students with support resources

https://umaine.edu/keeplearning/
Ready to make the most of your pause with Black Bear Paws?

GET STARTED NOW

Welcome to Black Bear Paws!

A program for deferred students to help you get off to a great start.

Are you looking for a way to take advantage of your time as a deferred student? With convenient online course options, hands-on internship opportunities, and adventure-based Maine Bound programming, now is the perfect time to get ahead. Whether you are a UMaine deferred student or are visiting from another university, participating in the Black Bear Paws program is a great way to aid in your transition to college.

Register today for one or more experiences to make your pause a Black Bear Paws!

For-credit course options for deferred students

Statewide opportunities for deferred students

Maine Bound Adventure programs for deferred students
Fiscal Relief

University of Maine Foundation

$32,961
122 Donations

Black Bears Care Fund

$230,989
544 Donations

STUDENT CRISIS FUND

$3.8M
student portion
more than 9,000 students

CARES Act
Coronavirus Aid, Relief, and Economic Security Act

$4M
instituional portion
will apply to FY20 budget
Friday Futurecasts and Updates from Campus Leaders

Friday Futurecast — November 13

Health and safety update for university community members
Testing for SARS-CoV-2 Infection: An essential part of the arsenal to prevent spread of COVID-19

Timeline of infection

- Incubation Period:
  - Pre-symptomatic
  - Asymptomatic
  - Viral replication, shedding, transmission
  - 2 - 14 days

- Symptomatic: disease progression, complications

- Recovery

RT-PCR is the gold standard in COVID-19 diagnostic testing

UMS Wastewater Testing

Wastewater surveillance on campuses:
UMaine, USM, and UMFK

Partnership with CES and Dr. Rob Wheeler’s lab:
- Sampling wastewater 1x/week
- Measure viral RNA levels via IDEXX qPCR test (student involvement)
- Coordination with facilities and campus EOCs
- All samples have been below limit of detection

Robert Wheeler, PhD
Caitlin Howell, PhD
Jean MacKay, PhD
Ryan Ward
Jeremy Sales
Jake Ward
Student Success and Retention

Maine College of Engineering, Computing, and Information Science

Maine Graduate and Professional Center

Black Bear Athletics
Black Bear Athletics
Student Success and Retention
Maine Graduate and Professional Center
Maine College of Engineering, Computing, and Information Science
This Commission is charged to make challenging actionable recommendations in a dynamic format for how the University of Maine will continue and accelerate its transformation as Maine’s research university, Maine’s land, sea, and space grant university, and as a leading public research institution providing learning, research, and partnership for tomorrow recommend actions that:

- advance the momentum from the lessons and experiences during the COVID-19 pandemic to define our next waves of excellence, including assessing experiences and actions and recommending how they shape and change our future.
- expand the accessibility of quality higher education to a broader cohort of learners across race, age, and economic status, including to those most vulnerable in our society unable to pursue college education.
- extend, challenge, and continue improvement of such ongoing UMaine initiatives as Strategic Vision and Values, Define Tomorrow, the UMS Strategic Plan for Research and Development, Aiming for Carnegie R1 Status, and others.
- develop and identify new and expanded conceptions of university learning, teaching, research, community engagement, and partnerships.
- anticipate a future for higher education that is technology-rich and technology-dependent for high-quality learning, and that ensures that students who are unable to access necessary technology are guaranteed that access in the future.
- provide new mechanisms and structures to invite and mobilize our talented faculty, staff, and students to nimbly implement and assess innovations in all aspects of the university enterprise, using new opportunities afforded by unified accreditation as appropriate.
- envision new and viable business models that will enable the university to thrive and innovate.
- coordinate with the UMaine President’s Council on Diversity, Equity, and Inclusion to address matters of racial and ethnic equality, inclusive recruitment and retention practices, engagement of communities that have been marginalized and disaffected, inclusive pedagogy and research, and core values of equity, diversity, and inclusion.

The President’s Commission on Excellence and Equity at the University of Maine 2025

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Challenges and Opportunities

• Leadership role for UMaine Foundation in the HAF match – a new kind of match
  • Interface with next UMaine Campaign?
• Building a development capacity with UMaine Machias, our regional campus
• Private foundation funding priorities: collaboration of UMaine Office of Research Development and University of Maine Foundation
Financial Challenges, UMaine

- Exacerbated needs in pandemic (international, first generation, others):
  - Remote access
  - Technology
  - Support for tuition and living expenses
  - Costs of “pivoting” to address pandemic-related needs in Maine

- Attracting students to UMaine and retaining them in a pandemic
  - Scholarship availability
  - Virtual tours and remote advising
  - Challenges in Maine high schools
Thank you!