

FY2019 E&G Budget Discussion













Jeffrey E. Hecker

Executive VP for Academic Affairs & Provost

Susan J. Hunter

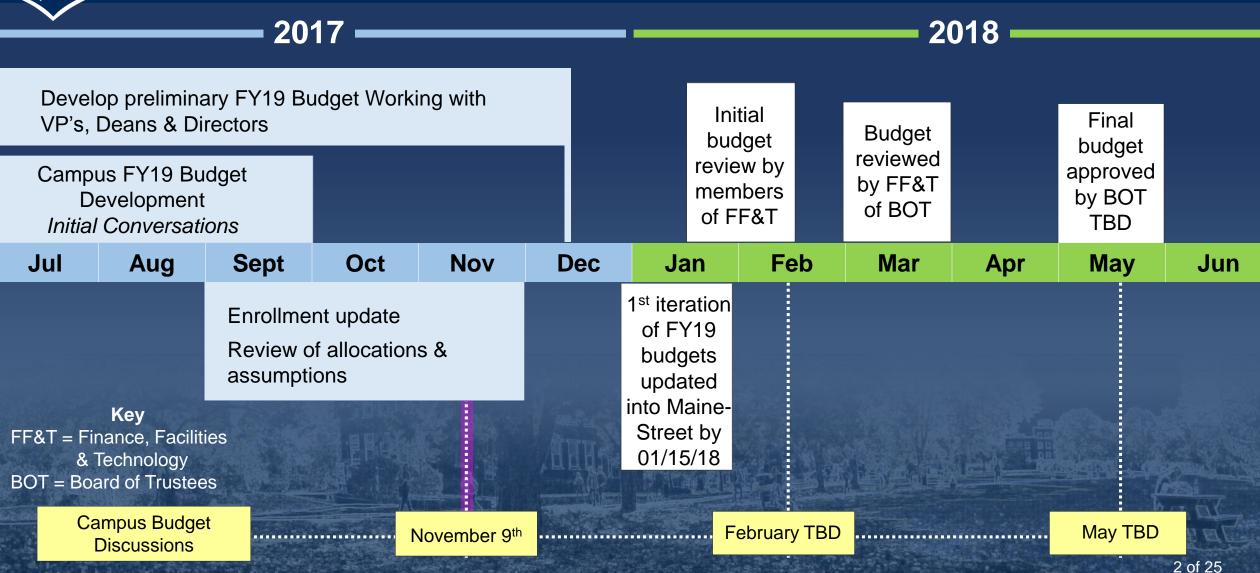
President

Claire Strickland
Chief Business Officer

November 9, 2017

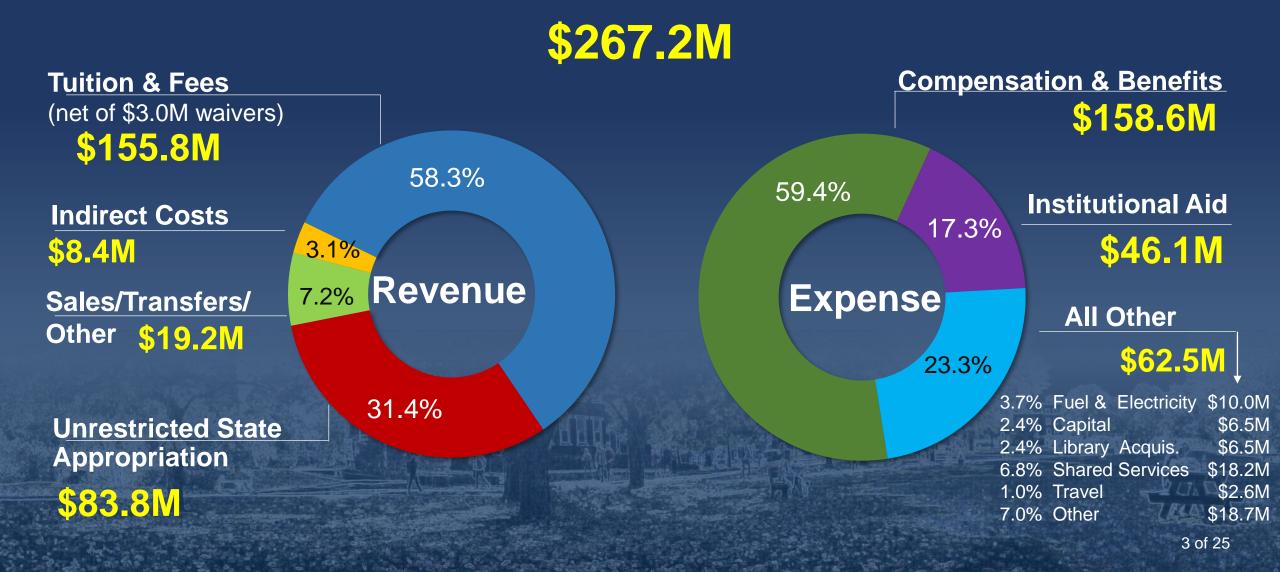


FY19 Budget Cycle



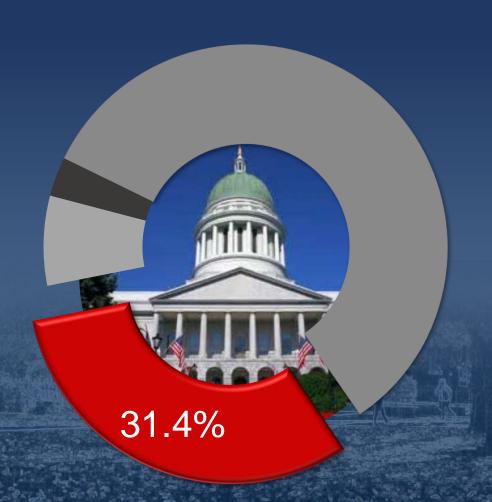


FY18 E&G Revenue & Expense Base





INCREMENTAL REVENUE COMPONENTS



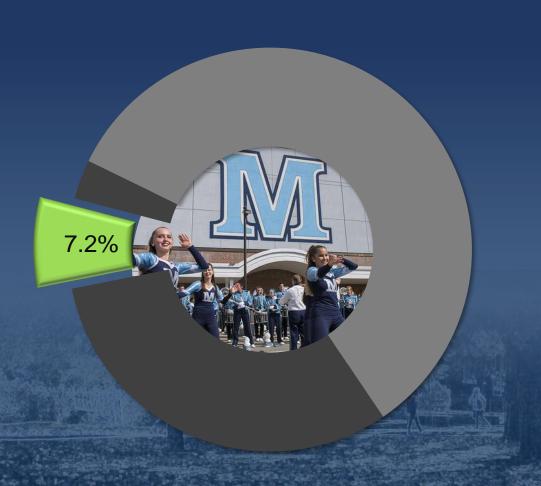
Unrestricted State Appropriation

\$83.8M

- Legislative support importance of higher education to state
- Showcase UMaine's mission throughout the state



INCREMENTAL REVENUE COMPONENTS



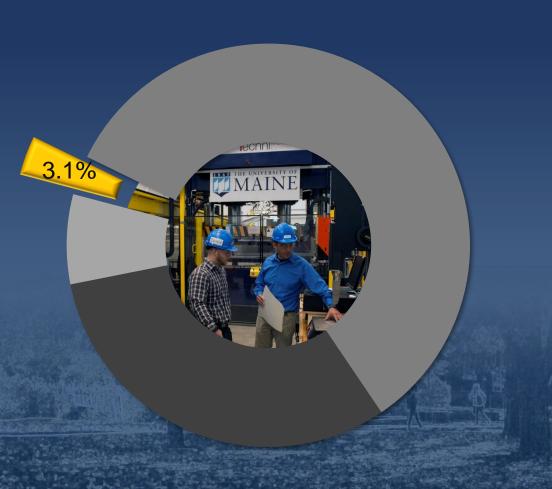
Sales / Transfers / Other

\$19.2M

- Transfers from Auxiliaries in support of E&G \$3.3M
- Athletics \$4.7M, DIC \$2.1M,
 UMCE \$1.7M, Clinics, Conferences, etc.



INCREMENTAL REVENUE COMPONENTS



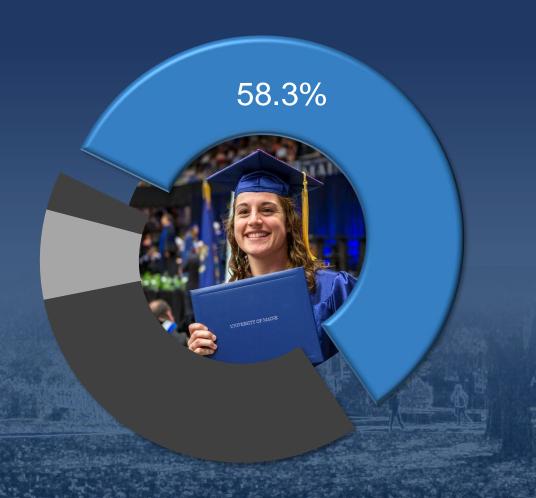
Indirect Cost Recovery

\$8.4M

- Reorganize Office of Research to grow research and help maximize grant funding
- Optimize use of MEIF funds to support research and its impact in targeted Maine economic sectors



INCREMENTAL REVENUE COMPONENTS



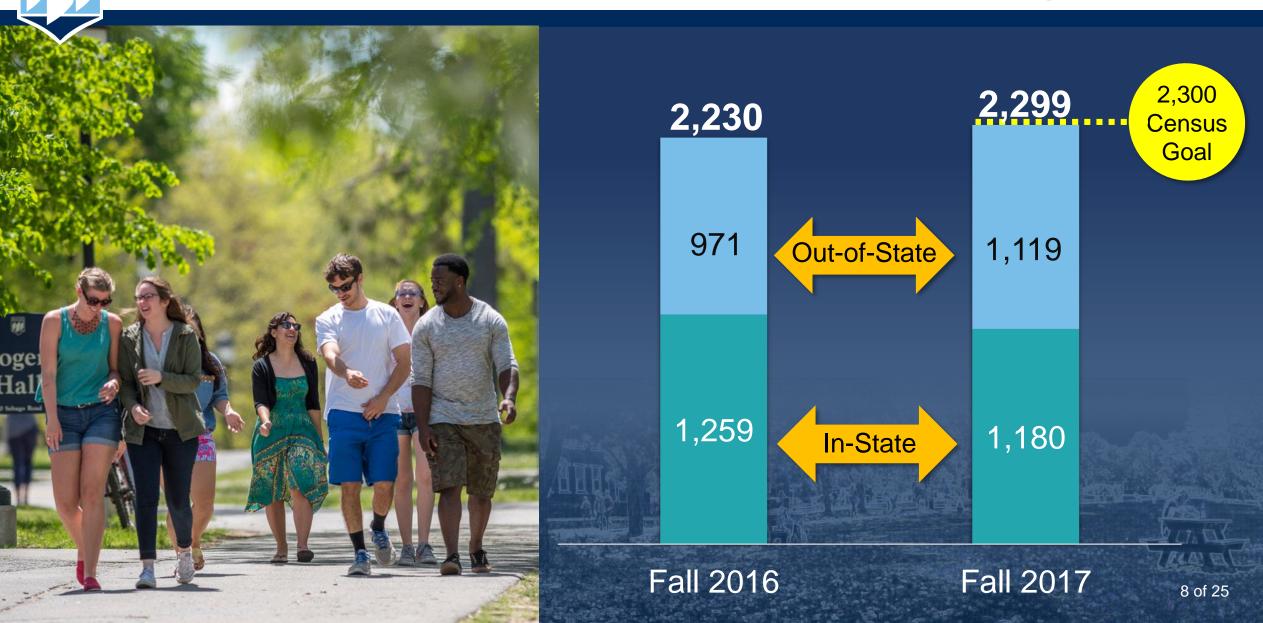
Tuition & Fees (net of \$3.0M waivers)

\$155.8M

- Greatest % of total revenue
- Importance to supporting campus costs and initiatives

First Year Enrollment 2-Yr Headcount Comparison

MAINE





Enrollment: Strategic Growth

Fall 2017 Headcount

9,279 Undergraduates

1,961 Graduates









10-yr Credit Hour Comparison



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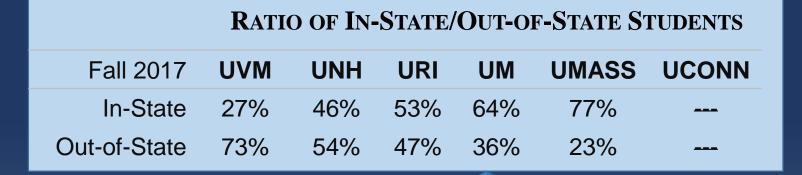


10-yr Credit Hour Comparison

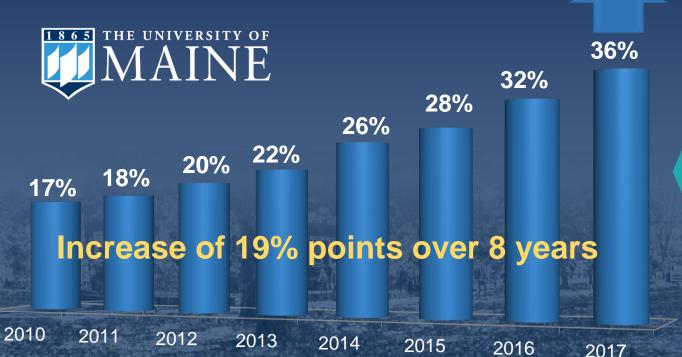




New England Land Grants







Fall 2017

First-year Class Profile

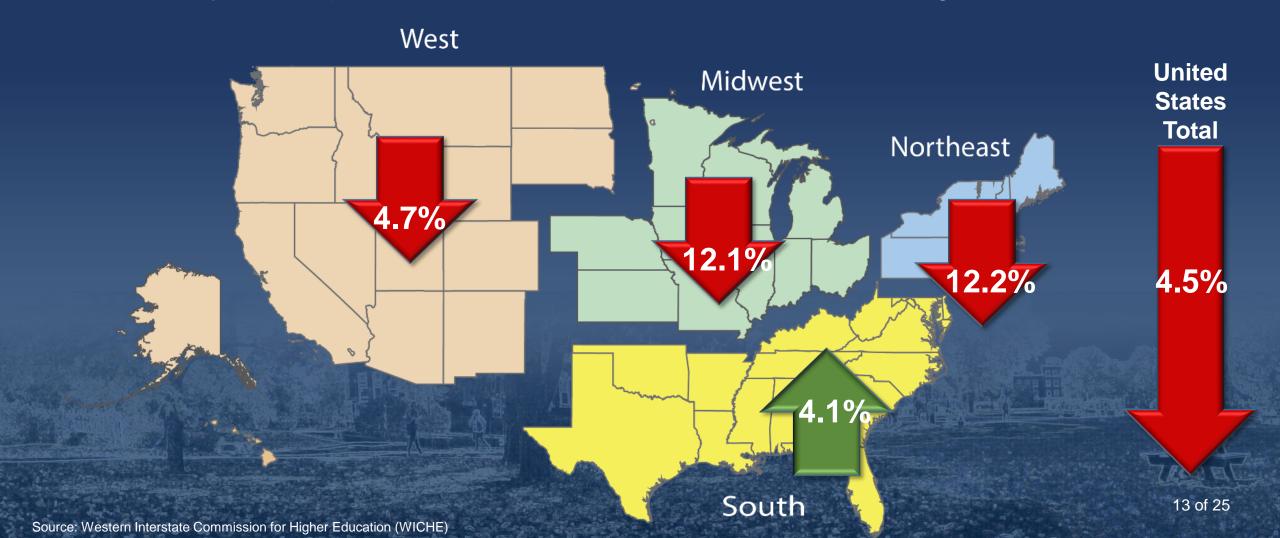
51% In-State

ELA E



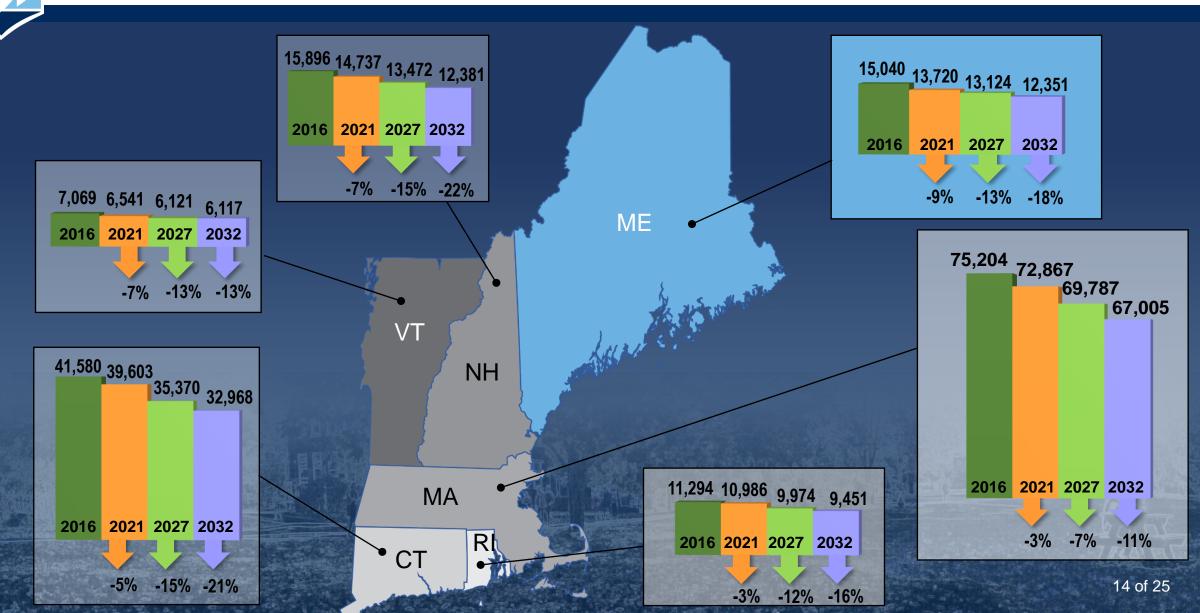
High School Graduate Trends

20-year Projections from School Year 2011-2012 through 2031-2032





Projected High School Graduate Decline 2016-2032 (-16%)





Enrollment: Strategic Growth

Shaping UMaine's Student Body

- Accept students who are prepared to succeed
- Enhance access through partnership









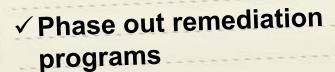
Enrollment: Strategic Growth

How are we doing this?

- ✓ Phase out remediation programs
- ✓ Manage admission to high-demand programs
- ✓ Aggressively pursue top Maine students
- ✓ Increase support for outstanding students
- ✓ Improve overall student success



Phase out remediation programs



Manage admission to high-demand programs

Aggressively pursue top
Maine students

Increase support for outstanding students

Improve overall student success

- Eliminated Onward Program–2016
- Eliminated Foundations–2017
- Impact
 - Mean First Year SAT up 4 points
 - $2\overline{016} = 1\overline{147}$
 - 2017 = 1151

- First Year 25th percentile up 10 points
 - 2016 = 1050
 - 2017 = 1060

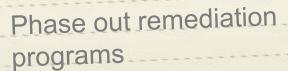
Next Steps

- Direct students who meet criteria for Foundations to University of Maine at Augusta and University of Maine at Machias
- Establish criteria for these students to earn automatic admission to UMaine

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Manage admission to high-demand programs



✓ Manage admission to high-demand programs

Aggressively pursue top
Maine students

Increase support for outstanding students

Improve overall student success

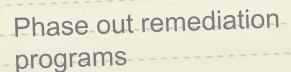
- High demand programs (Engineering, Nursing)
 - Elevate acceptance criteria
 - Create waiting lists
 - Enforce confirmation dates

Next Steps

Add additional high demand programs (e.g., Business)



Aggressively Pursue Top Maine Students



Manage admission to high-demand programs

✓ Aggressively pursue top Maine students

Increase support for outstanding students

Improve overall student success

Maine Top Scholars Program

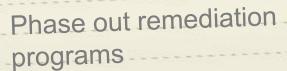
- Top 20 Maine students accepted
- Full scholarship (100% tuition & fees)
- Matched to faculty research mentor
- \$500 per year for research expenses
- Implemented with Fall 2017 First Year Class
 - 38 Maine Top Scholars

Next Steps High school junior Maine Science Fair winners

Featured in *Vision for Tomorrow* campaign



Increase support for outstanding students



Manage admission to high-demand programs

Aggressively pursue top
Maine students

✓ Increase support for outstanding students

Improve overall student success

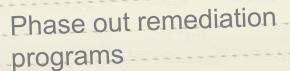
- Created an Office of Major Scholarships,
 Fall 2017
 - Major Scholarships Coordinator
 - Office in Library
 - Hub for information
 - Mentoring students
 - Workshops for students and faculty
 - Application support

Next Steps Expand experiential learning opportunities for students through Center for Undergraduate Research (CUGR)

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Improve overall student success



Manage admission to high-demand programs

Aggressively pursue top
Maine students

Increase support for outstanding students

✓ Improve overall student success

- Improve four-year graduation rate
 - Think 30
 - Impact: 10% increase in students who earn 30+ credit hours in first year
- Invest in student advising

Next Steps

- Improve success rate in gateway courses
- Use smart technology



Summary

- ✓ Enrollment is essential to our financial health
- ✓ Changing demographics is a challenge
- ✓ University of Maine has a plan to move forward

Enrollment is Everybody's Business!



FY19 Budget Levers

Non-Discretionary

Tuition & Fees

- In-State & Out-of-State Increase
- State Mandated Waivers
- Increase in Unpaid Student Accounts
- State Appropriation

Compensation

- Salary & Wage Negotiated Increases
- Employee Salary & Wage Benefits

Operational Increases

- Facility Insurances
- University Shared Services
- Required Increase in Capital Funding

Strategic

Tuition & Fees

- Enrollment Adjustments
- Scholarship Increases
 (Including Flagship Match,
 Need Based, Maine Match,
 Top Scholars, etc.)

Investments •

- Academic Investments
- Student Affairs Investments
- Transitioning of Academic One-time Positions to Base
- Admissions Enrollment Efforts
- Facilities/Capital Investments/Utilities
- Library Acquisitions





Where are we today?

Final

- Enrollment projections based on another incoming class of 2,300
- Tuition and fee increases
- State appropriation allocation (last year of Outcomes Based Funding)
- University Shared Services cost increases

Finalizing

- Compensation, including benefits
- Financial Aid and Waiver increases
- Strategic investments

The current outlook is positive. Colleges have been given approval to move forward to replace faculty positions.















Questions