



**University of Maine Foundation  
Board of Directors Meeting**

**November 18, 2020**

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**Joan Ferrini-Mundy**  
President, University of Maine and  
University of Maine at Machias

# Specials thanks to our Black Bears and Clippers!

- For keeping our campuses and surrounding communities safe
- Adhering the campus and civil guidance
- Wearing masks and social distancing
- Honoring Black Bear and Clippers care pacts

THE UNIVERSITY OF  
**MAINE**  
**BLACK BEAR PACT**  
Start today by committing to:



**PROTECT YOURSELF**

- Monitor yourself for COVID-19 symptoms, and for any flu symptoms consistently with
- Seek medical care if you have symptoms or a fever of 100.4°F (38°C)
- Self-report by calling the UMaine 24-hour COVID-19 hotline (207) 581-2000
- Isolate or quarantine if asked to
- Sanitize hands often
- Stay at home when

**PROTECT OTHERS**

- Maintain a social distance of 6 feet
- Stay home if you are sick or after exposure to someone who is ill or has tested positive
- Wear a face covering
- Be positive, sensitive and supportive

**PROTECT THE COLLEGE OF OUR HEARTS ALWAYS**

- Keep personal and shared spaces clean
- Participate in testing and contact tracing to preserve community wellness
- Observe instructional signage
- Minimize travel outside the local area

[umaine.edu/return/black-bears-care](http://umaine.edu/return/black-bears-care)

THE UNIVERSITY OF MAINE AT MACHIAS  
**CLIPPER PACT**

**PROTECT MYSELF**

- Monitor for the symptoms of COVID-19 and report to a medical professional if I experience fever of 100.4° F (38° C) or higher, dry cough, difficulty breathing, chills, repeated shivering with chills, muscle pain, headache, sore throat or loss of taste or smell
- Wash my hands often with soap and water or use hand sanitizer
- Get vaccinated for the flu each fall

**PROTECT OTHERS**

- Maintain appropriate social distancing, especially in indoor settings
- Stay home if feeling ill or after exposure to someone who is ill or has tested positive for COVID-19
- Wear an appropriate face covering and other protective gear as directed by the university
- Be positive, sensitive and helpful to anyone around who may be troubled or struggling

**PROTECT UMM**

- Keep clothing, belongings, personal spaces and shared common spaces clean
- Participate in testing and contact tracing to preserve the wellness of the community
- Carefully observe instructional signs and follow directions
- Minimize travel outside the local area to help prevent community transmission. University-sponsored travel is prohibited

For more information visit [machias.edu/return](http://machias.edu/return)

The University of Maine is an equal opportunity/affirmative action institution.



# UMaine Updates

2,455

Students in  
Residence Halls

Approx.

192

Rooms on Orono campus  
reserved for quarantine  
and isolation

16,893

UMaine students have  
participated in  
asymptomatic testing

11,741

Current Enrollment  
(Undergraduate 9,465;  
Graduate 2,276) with  
2,059 first year students

42

Current cases, UMS-wide

70.4%

Students taking at least  
one course face to face

# UMM Updates

100

Students in  
Residence Halls

26%

Undergraduate students  
living in residence halls

762

Current Enrollment  
(Undergraduate 762; with  
70 first year students)

43%

New first-year students  
living in residence halls



THE UNIVERSITY OF MAINE AT  
**MACHIAS**

# Finishing the Fall Semester



Fall '20–Spring '21

Search...

Quicklinks



End of fall semester  
Guidance for leaving campus



Winter Session  
Courses offered online Jan. 4–22



Spring 2021  
Course registration, COVID-19 testing protocols and more

## Resources

- Black Bears Care
- Friday Futurecasts and updates from campus leaders
- Planning a campus event?
- UMaine planning groups
- Open on-site

## UMaine and UMM COVID responses

- Service to the state
- In the news
- CARES Act required postings
- Safe return videos

- Students move out of residence halls by November 25
- Guidance on departure testing and safe practices leading up to their return home
- Winter session updates

<https://umaine.edu/return/>



# Remote Learning after Thanksgiving



Keep Learning



Zoom resources



Brightspace online learning



Internet access



Places you can go

- Tools, access and connectivity for students and how/where to access them
- Tips for academic success
- Connecting students with support resources

<https://umaine.edu/keeplearning/>

# Black Bear Paws

Ready to make the most of  
your pause with Black  
Bear Paws?

[GET STARTED NOW](#)

**Welcome to Black Bear Paws!**

**A program for deferred students to help you get off to a great start.**

Are you looking for a way to take advantage of your time as a deferred student? With convenient online course options, hands-on internship opportunities, and adventure-based Maine Bound programming, now is the perfect time to get ahead. Whether you are a UMaine deferred student or are visiting from another university, participating in the Black Bear Paws program is a great way to aid in your transition to college.

**Register today for one or more experiences to make your pause a Black Bear Paws!**



For-credit course options for deferred students



Statewide opportunities for deferred students



Maine Bound Adventure programs for deferred students

# Fiscal Relief



University of Maine Foundation  
**\$32,961**                      **122 Donations**



**\$230,989**                      **544 Donations**



**\$3.8M**                      **\$4M**  
student portion                      institutional portion  
*more than 9,000 students*                      *will apply to FY20 budget*

## Updates

University of Maine System COVID Data by Campus 41 — Known Case of UMS students or employees in public health agency Isolation among the more than 30,000 students, faculty, and staff in the University of... [Read More](#) 16 NOV 2020

[Earlier Updates](#)

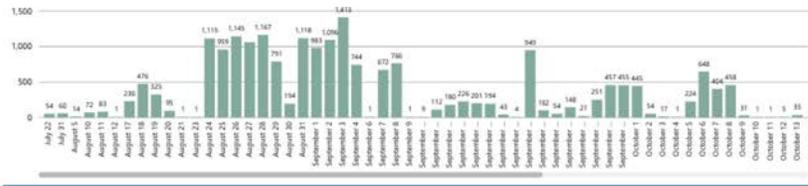


### UMS COVID-19 Asymptomatic Test Summary

Data last refreshed on: 11/16/2020 5:00 AM

<b>Total UMS Tests *</b>	<b>Total Positive UMS Tests **</b>	<b>Total UMS Tests in the Last 14 days</b>	<b>Total Positive UMS Tests in the Last 14 days</b>
<b>31,843</b>	<b>50</b>	<b>3,584</b>	<b>22</b>

Number of completed tests by date



\* This data reflects fully completed tests conducted by the University for which results have been returned. Incomplete tests are not reported until completed. The data reflects results received until 24 hours prior to the posting update. This site is refreshed daily.  
 \*\* Positives results represent new diagnoses of COVID-19

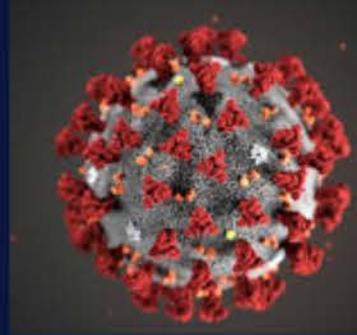


## Friday Futurecasts and Updates from Campus Leaders

[Friday Futurecast – November 13](#)

Health and safety update for university community members

# UMS Scientific Advisory Board



**Bill Halteman, PhD,  
Statistical Consultant,  
UMaine**



**Joan Ferrini-Mundy, PhD,  
President UMaine & UMM, Chair**



**Rob Wheeler, PhD,  
Immunology, UMaine**



**Melissa Maginnis, PhD,  
Virology, UMaine, Lead**



**Sara Huston, PhD,  
Epidemiology, USM**

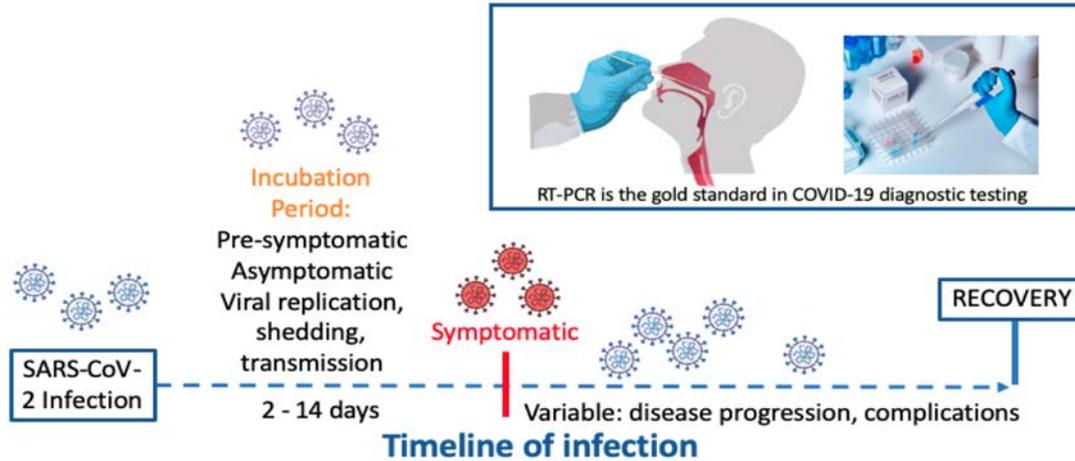


**Kristy Townsend, PhD,  
Adjunct Faculty, Biomedical Sciences,  
UMaine**



**Caitlin Howell, PhD,  
Biomedical Engineering,  
UMaine**

## Testing for SARS-CoV-2 Infection: An essential part of the arsenal to prevent spread of COVID-19



## UMS Wastewater Testing

**Wastewater surveillance on campuses:**  
UMaine, USM, and UMFK

- Partnership with CES and Dr. Rob Wheeler's lab:
- Sampling wastewater 1x/week
  - Measure viral RNA levels via IDEXX qPCR test (student involvement)
  - Coordination with facilities and campus EOCs
  - All samples have been below limit of detection



UMaine, WW testing



Rob Wheeler

Robert Wheeler, PhD  
Caitlin Howell, PhD  
Jean MacRae, PhD  
Ryan Ward  
Jeremy Sales  
Jake Ward



**UMS  
TRANSFORMS  
Harold Alfond  
Foundation**



**1** | Black Bear  
Athletics



**2** | Student Success and  
Retention



**3** | Maine College  
of Engineering,  
Computing, and  
Information Science



**4** | Maine Graduate and  
Professional Center

# Black Bear Athletics



# Student Success and Retention



# Maine Graduate and Professional Center



GRADUATE PROGRAMS

PROFESSIONAL EDUCATION

EVENTS

PODCAST



November 19, 2020

## **INSPIRED INNOVATORS: STAKEHOLDER CAPITALISM - REINVENTING BUSINESS TO BOTH SERVE AND SUCCEED**

Inspired Innovators is a new speaker series focused on topics that inspire all of us to reach for continuous improvements.

[Read More >](#)



October 29, 2020

## **HOW TO'S FOR FAMILY BUSINESS: SUCCESSION PLANNING**

Using Hardypond Construction as a model, we'll discuss succession planning strategies for family-owned businesses.

[Read More >](#)



October 29, 2020

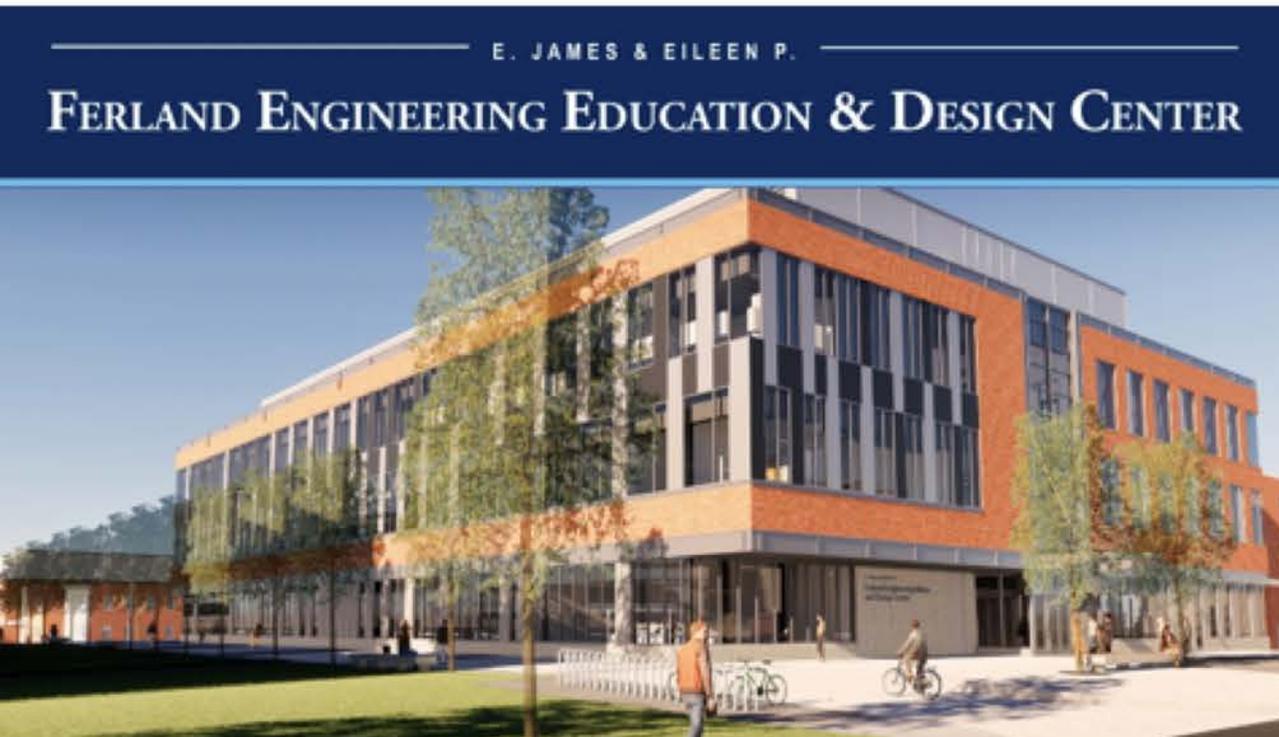
## **2020 JUDGE COFFIN LECTURE: CHALLENGING IMMIGRATION POLICIES**

The 28th annual Judge Frank M. Coffin Lecture on Law and Public Service, Hosted by the University of Maine School of Law.

[Read More >](#)



# Maine College of Engineering, Computing, and Information Science





# President's Commission on Excellence and Equity at the University of Maine 2025

This Commission is charged to make challenging actionable recommendations in a dynamic format for how the University of Maine will continue and accelerate its transformation as Maine's research university, Maine's land, sea, and space grant university, and as a leading public research institution providing learning, research, and partnership for tomorrow recommend actions that:

- advance the momentum from the lessons and experiences during the COVID19 pandemic to define our next waves of excellence, including assessing experiences and actions and recommending how they shape and change our future
- expand the accessibility of quality higher education to a broader cohort of learners across race, age, and economic status, including to those most vulnerable in our society unable to pursue college education
- extend, challenge, and continue improvement of such ongoing UMaine initiatives as *Strategic Vision and Values*, *Define Tomorrow*, the *UMS Strategic Plan for Research and Development*, *Aiming for Carnegie R1 Status*, and others
- develop and identify new and expanded conceptions of university learning, teaching, research, community engagement, and partnerships
- anticipate a future for higher education that is technology-rich and technology-dependent for high-quality learning, and that ensures that students who are unable to access necessary technology are guaranteed that access in the future .
- provide new mechanisms and structures to invite and mobilize our talented faculty, staff, and students to nimbly implement and assess innovations in all aspects of the university enterprise, using new opportunities afforded by unified accreditation as appropriate
- envision new and viable business models that will enable the university to thrive and innovate
- coordinate with the UMaine President's Council on Diversity, Equity, and Inclusion to address matters of racial and ethnic equality, inclusive recruitment and retention practices, engagement of communities that have been marginalized and disaffected, inclusive pedagogy and research, and core values of equity, diversity, and inclusion.

# Challenges and Opportunities

- Leadership role for UMaine Foundation in the HAF match – a new kind of match
  - Interface with next UMaine Campaign?
- Building a development capacity with UMaine Machias, our regional campus
- Private foundation funding priorities: collaboration of UMaine Office of Research Development and University of Maine Foundation

# Financial Challenges, UMaine

- Exacerbated needs in pandemic (international, first generation, others):
  - Remote access
  - Technology
  - Support for tuition and living expenses
  - Costs of “pivoting” to address pandemic-related needs in Maine
- Attracting students to UMaine and retaining them in a pandemic
  - Scholarship availability
  - Virtual tours and remote advising
  - Challenges in Maine high schools



# Thank you!

