

## **Preliminary FY2021 Education and General Budget Discussion**

December 4, 2019





What drives our budget? Values, goals, and principles drive an increasingly transparent budget building process.

What are the basics of how our budget works?

What are key levers for shaping our budget?

Timeline and process

Next steps





Our budget planning follows from our vision and values.





- framework
- living document
- goals

#### umaine.edu/visionandvalues



## Value: Fostering Learner Success

We welcome and support all learners, and engage them in experiential learning.



## Value: Discovering and Innovating

We create new knowledge, and apply innovative research and scholarship to enrich lives.



## Value: Growing and Advancing Partnerships

We grow and advance partnerships to catalyze the cultural, economic and civic future of Maine and beyond.



#### Major focal points:

- Strategic Vision and Values
- Research and Development Plan
- First-Year Student Success Initiatives



August 2019 umaine.edu/strategic-visioning





#### **Transparency and engagement in budget-building**



**Campus meetings: Budget preparation and allocation** 

umaine.edu/president/budget-feedback-form



# November 2019: Budget allocation discussions with deans, directors and campus community

#### Guiding principles based on:

- The SVV framework values and goals
- Students as priorities
- Reductions in expenses
- New revenue generation
- Research and scholarship





#### How do we build our budget?





### What is our FY2020 budget? \$288.6M

Revenue

#### Expense





## Ways of increasing revenue

• Recruitment

• Retention

• Research expenditures



#### **Ongoing recruitment efforts for fall 2020**

- Visiting high schools, community colleges and fairs
- Generating early applications
- Calling and sending customized email
- Preparing financial aid packages
- Hosting campus tours
- Reaching out with billboards, bus wraps and metro ads





### October 2019: Enrollment projection process for fall 2020

- First-time freshmen, transfer students, in-state/out-of-state/ international; retention estimates
- 3-year moving average
- Benchmarked by WICHE and trends in Maine

- Checked for accuracy over time and within 1% of projections, since 2015 (other than first-time for FY2020)
- Realistic projection for fall 2020 – level enrollment, student credit hours slightly down from fall 2019

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#### **Ideas for increasing retention**

- Navigate
- Living-learning communities
- Financial aid
- First-year "gateway" courses
- New student orientation
- Summer preparation courses
- Valid placement assessment
- Experiential and research learning opportunities
- New partnerships for Counseling Center
- Others?



#### **Research expenditures generate revenue**

Indirect Cost Recovery



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## Timeline

Key E&G = Education & General FF&T = Finance, Facilities & Technology BOT = Board of Trustees





### What is our FY2020 budget? \$288.6M

#### Revenue \$288.6M

#### Expenses \$288.6M





# **Projecting incremental changes to the FY2020 budget for FY2021 estimates:**

- What is expected for incremental revenue?
- What is expected for incremental expenses?







As of Dec. 4, 2019

Incremental Revenue \$1,554,058 Incremental Expense \$17,139,922

GAP: \$15,585,864

#### How will we address this gap?

- Increase revenues
- Decrease expenses
- Increase indirect cost recovery
- Base campus realignment (\$8M)
- Ongoing discussions to resolve over the next several months



#### **Next Steps**

#### As stated in the Strategic Vision and Values plan under Goal 2:

#### 2.2.3

We will develop a budgeting process that is responsive and transparent, aligns resources with strategic priorities, and creates incentive/reward structures that support advancement toward university goals.





#### We will set our course

**Strategic Vision and Values:** 

Foster Learner Success Discover and Innovate Advance Partnerships

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#### **Questions and Discussions**

