

Assessment Grant Initiative Implementation Report

Awardees of all grants are asked to share their assessment projects/pilots and results with the greater UMaine community. Therefore, we are asking awardees to submit a brief summary of their findings to OIRA the year following their award. Please complete the form below and give a summary of your findings. This summary should be less than 500 words.

If you were funded for an assessment project, please report on the results of the project, any challenges encountered during implementation, and future plans.

If you were funded for a Brightspace course pilot, please reflect upon the experience, including the benefits and challenges of implementation, and future plans for rolling out your use of the learning outcomes tools. These summaries will be posted on the OIRA website.

Title of Proposal: College Composition Portfolio Assessment Rubric Revisions

Department or Program: English Department

Faculty Member(s) or Staff Member(s): Ryan J. Dippre

Academic Rank or Title: Associate Professor of English, Director of College Composition

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Project Summary (500 words or less):

The College Composition program (consisting of English 100, English 106, English 101, and Translingual English 101) planned and carried out a revision of its *Portfolio Assessment Rubric* with the assistance of this grant, as well as the assessment office. In Spring 2023, a five-member team developed two surveys (one for students, one for teachers) that collected feedback on the current version (5.0) of the *Portfolio Assessment Rubric*, the key assessment tool in the College Composition program. Over 1,200 students and over 30 teachers who had taken and taught English 100, English 106, English 101, and Translingual English 101 in Spring 2022 and Fall 2022 were invited to complete a survey. Response rates were modest (~6% for students; ~54% for teachers), but provided the widest range of feedback leading into a *Portfolio Assessment Rubric* revision since the development of the portfolio over twenty years ago.

Using the results of the survey, as well as research on writing assessment, a May term class run by Mary PlymaleLarlee revised the rubric. They also tested the rubric on past portfolios as needed. The final revision, the *Portfolio Assessment Rubric* 6.0, was further reviewed by faculty with writing assessment experience before being rolled out to the entire program at the start of Fall 2023.

We hope that this process of revising the portfolio will be a sustainable one in future revisions, and we imagine being able to collect data on the *Portfolio Assessment Rubric* year in and year out in the future, so that we can get a larger sampling of student and teachers experiences to better inform future revisions.

Signature of Applicant:

A handwritten signature in black ink, appearing to read "Ben Taylor". The signature is written in a cursive style with a horizontal line extending to the right.

Date: 09/29/2023