## The University of Maine
### Degrees Conferred, by College and Minor
#### 2017-2018 Through 2021-2022

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>College of Education &amp; Human Development</td>
<td>76</td>
<td>70</td>
<td>85</td>
<td>75</td>
<td>84</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>51</td>
<td>59</td>
<td>50</td>
<td>57</td>
<td>60</td>
</tr>
<tr>
<td>College of Liberal Arts &amp; Sciences</td>
<td>400</td>
<td>362</td>
<td>450</td>
<td>437</td>
<td>469</td>
</tr>
<tr>
<td>College of Natural Sciences, Forestry, &amp; Agriculture</td>
<td>98</td>
<td>119</td>
<td>121</td>
<td>118</td>
<td>126</td>
</tr>
<tr>
<td>Division of Lifelong Learning</td>
<td>26</td>
<td>22</td>
<td>42</td>
<td>27</td>
<td>20</td>
</tr>
<tr>
<td>Maine Business School</td>
<td>85</td>
<td>68</td>
<td>66</td>
<td>75</td>
<td>60</td>
</tr>
<tr>
<td>Other Programs</td>
<td>7</td>
<td>7</td>
<td>10</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td><strong>UMaine Total Minors</strong></td>
<td><strong>743</strong></td>
<td><strong>707</strong></td>
<td><strong>824</strong></td>
<td><strong>801</strong></td>
<td><strong>831</strong></td>
</tr>
<tr>
<td><strong>UMaine Unduplicated Count of Students with at least one minor</strong></td>
<td>624</td>
<td>597</td>
<td>684</td>
<td>667</td>
<td>695</td>
</tr>
<tr>
<td><strong>% of baccalaureate graduates with at least one minor</strong></td>
<td><strong>36%</strong></td>
<td><strong>37%</strong></td>
<td><strong>40%</strong></td>
<td><strong>38%</strong></td>
<td><strong>39%</strong></td>
</tr>
<tr>
<td>University of Maine at Machias</td>
<td>15</td>
<td>21</td>
<td>20</td>
<td>17</td>
<td>20</td>
</tr>
</tbody>
</table>

**Notes.**
1. Degrees are reported for August, December, and the following May in a given academic year (e.g., August 2021, December 2021, and May 2022).
2. In cases where students receive more than one minor in their degree program, the minors are counted multiple times. Consequently, the college and department totals are duplicated counts.

Office of Institutional Research and Assessment, 7.14.22