

**University of Maine
College of Engineering
Student Credit Hours (SCHs) By Academic Unit**

	Undergraduate										
	All SCHs					SCHs Offered via DLL					
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022*	
										All DII, Distance, Online	DLL- Funded Only
Chemical & Biological Engineering	3,215	3,177	2,778	2,783	2,708	0	0	0	0	0	0
Civil & Environmental Engineering	4,386	4,162	3,817	3,919	4,099	210	216	252	246	716	246
Electrical & Computer Engineering	3,747	3,628	3,488	3,259	3,257	60	18	0	33	117	60
Mechanical Engineering	6,950	7,685	7,682	8,359	8,506	75	92	10	103	1,124	209
School of Engineering Technology	8,205	8,509	9,149	9,811	9,014	940	1,758	2,243	2,926	3,041	2,211
College Total	26,503	27,161	26,914	28,131	27,584	1,285	2,084	2,505	3,308	4,998	2,726
UMaine Total	251,363	250,752	249,450	246,479	244,865	35,417	36,602	38,849	48,527	55,469	35,509

	Graduate										
	All SCHs					SCHs Offered via DLL					
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022*	
										All DII, Distance, Online	DLL- Funded Only
Chemical & Biological Engineering	322	220	173	253	358	0	8	0	0	64	64
Civil & Environmental Engineering	479	383	421	414	348	0	0	0	0	0	0
Electrical & Computer Engineering	236	177	215	157	242	15	0	0	0	69	0
Mechanical Engineering	329	339	292	421	445	24	0	0	0	48	0
School of Engineering Technology	120	127	117	144	231	93	106	99	90	192	108
College Total	1,486	1,246	1,218	1,389	1,624	132	114	99	90	373	172
UMaine Total	18,778	19,880	20,734	23,913	25,917	5,938	6,754	8,050	10,268	13,666	6,237

	Total										
	All SCHs					SCHs Offered via DLL					
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022*	
										All DII, Distance, Online	DLL- Funded Only
Chemical & Biological Engineering	3,537	3,397	2,951	3,036	3,066	0	8	0	0	64	64
Civil & Environmental Engineering	4,865	4,545	4,238	4,333	4,447	210	216	252	246	716	246
Electrical & Computer Engineering	3,983	3,805	3,703	3,416	3,499	75	18	0	33	186	60
Mechanical Engineering	7,279	8,024	7,974	8,780	8,951	99	92	10	103	1,172	209
School of Engineering Technology	8,325	8,636	9,266	9,955	9,245	1,033	1,864	2,342	3,016	3,233	2,319
College Total	27,989	28,407	28,132	29,520	29,208	1,417	2,198	2,604	3,398	5,371	2,898
UMaine Total	270,141	270,632	270,184	270,392	270,785	41,355	43,356	46,891	58,795	69,135	41,746

- Notes:**
1. These tables report student credit hours (SCHs) offered by the college or academic unit, regardless of the instructor's home unit. For example, all courses having an MEE prefix are considered to be offered by the College of Engineering, even if an instructor from the College of Liberal Arts & Sciences taught an MEE course. Similarly, all courses having a prefix of MEE are considered to be offered by the Department of Mechanical Engineering (the College of Engineering unit where MEE courses reside) even if an instructor from another College of Engineering unit taught a MEE course. SCHs generated by multidisciplinary courses are attributed to the academic unit of the instructor teaching the course.
 2. In previous years, SCHs for Honors courses were similarly attributed to the academic unit of the instructor teaching the course. In consultation with the Honors College, and to better capture Honors College instructional activity, Honors SCHs are now credited to the Honors College -- with the exception of HON 498 and HON 499, where, when possible, the home unit of the advisor will continue to be credited.
 3. Courses offered via DLL include distance (e.g., online, videoconferencing, and video streaming) and CED course sections.
 4. SCHs for cross-listed courses are reported in the unit of the instructor teaching the course. If the instructor's academic unit is not the unit offering the course, the SCHs are reported in the unit of the course with the highest enrollment.
 5. Each year comprises fall and spring semesters.

* Starting in 2021-2022, distance and online sections funded by departments were coded with distinction section numbers. Consequently, we are able to distinguish between sections funded by DLL and those offered through distance but funded by the academic units. For comparability to prior years, we present the total (i.e., including DLL-funded and academic unit-funded) in addition to DLL-funded only.