

**Degrees Conferred, by Academic Unit and Minor
2016-2017 through 2020-2021**

| College of Engineering | | | | | | |
|-----------------------------------|-----------------------------------|-----------|-----------|-----------|-----------|-----------|
| Academic Unit/Program | Minor | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
| Chemical & Biological Engineering | BIE Biomedical Engineering | - | - | 3 | 1 | 1 |
| | ENE Environmental Engineering | 2 | 1 | 3 | 2 | - |
| | BIN Bioinstrumentation | - | - | - | - | 2 |
| | PEG Process Engineering | - | - | - | - | 1 |
| | Total | 2 | 1 | 6 | 3 | 4 |
| Electrical & Computer Engineering | CEN Computer Engineering | 1 | 2 | 1 | - | 2 |
| | ELE Electrical Engineering | 1 | 1 | - | 2 | 3 |
| | NAN Nanotechnology | 5 | 3 | 3 | - | 3 |
| | Total | 7 | 6 | 4 | 2 | 8 |
| Engineering Other | EGL Engineering Leadership & Mgmt | 1 | - | - | - | 1 |
| | Total | 1 | - | - | - | 1 |
| Mechanical Engineering | MEE Mechanical Engineering | - | 3 | 1 | 6 | 2 |
| | OME Ocean and Marine Engineering | 1 | 1 | 2 | 2 | 1 |
| | ROB Robotics | 2 | 2 | 7 | 4 | 7 |
| | Total | 3 | 6 | 10 | 12 | 10 |
| School of Engineering Technology | BET Electrical Engineering Tech | 1 | 2 | 2 | 4 | 5 |
| | BST Survey Engineering Technology | 7 | 9 | 8 | 12 | 9 |
| | CTE Construction Engineering Tech | 1 | 7 | 7 | - | 3 |
| | EEN Engineering Entrepreneurial | 16 | 19 | 20 | 16 | 15 |
| | MET Mechanical Engineering Tech | 2 | 1 | 2 | - | 1 |
| | REN Renewable Energy Engineering | 2 | - | - | - | - |
| | RST Renewable Energy Sci & Tech | 1 | - | - | 1 | 1 |
| Total | 30 | 38 | 39 | 33 | 34 | |
| College Minors Total | | 43 | 51 | 59 | 50 | 57 |

Notes.

1. Degrees are reported for August, December, and May in a given academic year (e.g. August 2020, December 2020, and May 2021).
2. In cases where students receive more than one minor in their degree program, the minors are counted multiple times. Consequently, the college and department totals are duplicated counts.

(UMaine Office of Institutional Research and Assessment, 1.24.22)