

University of Maine  
 Program Assessment 3-Year Report for  
 [PROGRAM NAME HERE]

INSTRUCTIONS: For each row, enter the requested data. If you have questions or need assistance, please contact Mandy Barrington at 207.581.1522. Once the report is complete please send an email to amanda.barrington@maine.edu to confirm submission.

Demographic information	Title of program	
	Assessment Cohort [1]	
	Program Chair/Coordinator	
	Program Chair/Coordinator email	
	College	
Program Overview	Person Submitting this report	
	Types of Degrees Awarded	
	# Regular Faculty FTE	
	# Temporary Faculty FTE	
	Curriculum Matrix	Paste your curriculum matrix into the worksheet tab provided below
Assessment Process	External standards / accreditors	
	Who collected the data?	
	How was the data stored?	
	How did you analyze your data?	
	How did you structure your discussions about the data?	
Assessment Outcomes and Findings	Who participated in those discussions?	
	Overview narrative of progress	
	Program learning outcome 1 [2]	
	Program learning outcome 2 [3]	
	Program learning outcome 3 [4]	
	Program learning outcome 4 [5]	
	Program learning outcome 5 [6]	
	Program learning outcome 6 [7]	
Program learning outcome 7 [8]		
Next Steps	Insert additional rows as needed	
	Overall summary of progress	
	What aspects of your process worked well? [9]	
	What are the specific learning outcomes that you plan to target in the upcoming assessment cycle?	
	What changes, if any, will you make to your assessment process? [10]	
Next Steps	Who will be responsible for this work?	
	Who will be the contact person for assessment during the next cycle?	
	Summary and conclusions (narrative)	

[1] Cohort 1: reports due in June, 2019 College of Engineering, Maine Business School, College of Education Cohort 2: reports due in June, 2020: College of Natural Sciences, Forestry, & Agriculture COHORT 3: Reports due in June 2021: College of Liberal Arts and Sciences, Honors College

[2] 1) write a brief summary of your overall assessment results. Are students achieving the stated learning outcomes? 2) Be sure to include an overall judgment about your gap analysis (whether your results matched your targets for student learning). 3) Provide a short statement about the adequacy of your assessment process for each learning objective. If it worked well, briefly explain why. If it needs improvement, what is your plan to revise your process (also see next steps, below). 4) What additional resources or organizational changes (if any) need to be put into place?

[3] 1) write a brief summary of your overall assessment results. Are students achieving the stated learning outcomes? 2) Be sure to include an overall judgment about your gap analysis (whether your results matched your targets for student learning). 3) Provide a short statement about the adequacy of your assessment process for each learning objective. If it worked well, briefly explain why. If it needs improvement, what is your plan to revise your process (also see next steps, below). 4) What additional resources or organizational changes (if any) need to be put into place?

[4] 1) write a brief summary of your overall assessment results. Are students achieving the stated learning outcomes? 2) Be sure to include an overall judgment about your gap analysis (whether your results matched your targets for student learning). 3) Provide a short statement about the adequacy of your assessment process for each learning objective. If it worked well, briefly explain why. If it needs improvement, what is your plan to revise your process (also see next steps, below). 4) What additional resources or organizational changes (if any) need to be put into place?

[5] 1) write a brief summary of your overall assessment results. Are students achieving the stated learning outcomes? 2) Be sure to include an overall judgment about your gap analysis (whether your results matched your targets for student learning). 3) Provide a short statement about the adequacy of your assessment process for each learning objective. If it worked well, briefly explain why. If it needs improvement, what is your plan to revise your process (also see next steps, below). 4) What additional resources or organizational changes (if any) need to be put into place?

[6] 1) write a brief summary of your overall assessment results. Are students achieving the stated learning outcomes? 2) Be sure to include an overall judgment about your gap analysis (whether your results matched your targets for student learning). 3) Provide a short statement about the adequacy of your assessment process for each learning objective. If it worked well, briefly explain why. If it needs improvement, what is your plan to revise your process (also see next steps, below). 4) What additional resources or organizational changes (if any) need to be put into place?

[7] 1) write a brief summary of your overall assessment results. Are students achieving the stated learning outcomes? 2) Be sure to include an overall judgment about your gap analysis (whether your results matched your targets for student learning). 3) Provide a short statement about the adequacy of your assessment process for each learning objective. If it worked well, briefly explain why. If it needs improvement, what is your plan to revise your process (also see next steps, below). 4) What additional resources or organizational changes (if any) need to be put into place?

[8] 1) write a brief summary of your overall assessment results. Are students achieving the stated learning outcomes? 2) Be sure to include an

overall judgment about your gap analysis (whether your results matched your targets for student learning). 3) Provide a short statement about the adequacy of your assessment process for each learning objective. If it worked well, briefly explain why. If it needs improvement, what is your plan to revise your process (also see next steps, below). 4) What additional resources or organizational changes (if any) need to be put into place?

[9] Describe what worked for your program? Include information about specific resources, protocols, or processes that you used that really worked.

[10] Include changes that you plan to make to key assessments, data collection, analysis, and/or your curriculum.