

Graduate Majors (Fall 2010 through Fall 2019)

Majors	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	Most Recent Five Years			Ten Years			
											5-Year Average	2019 vs. 2015 % change	annual growth rate (CAGR)	10-Year Average	2019 vs. 2010 % change	annual growth rate (CAGR)	
<b>Master's Programs</b>																	
Accounting	2	2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Animal Sciences	5	5	4	4	2	2	3	5	4	4	4	100%	19%	4	-20%	-2%	
Anthropology & Environmental Policy	--	--	--	--	--	--	--	1	2	1	--	--	--	--	--	--	
Aquaculture and Aquatic Resources	--	--	--	--	--	--	--	--	1	1	--	--	--	--	--	--	
Biochemistry	12	10	12	14	8	5	6	4	8	6	6	20%	5%	9	-50%	-7%	
Biomedical Engineering	7	8	6	6	4	7	7	4	10	8	7	14%	3%	7	14%	1%	
Botany and Plant Pathology	2	2	4	3	1	3	0	4	4	6	3	100%	19%	3	200%	13%	
Chemical Engineering	7	5	5	7	4	7	11	10	6	4	8	-43%	-13%	7	-43%	-6%	
Chemistry	5	6	7	8	8	1	3	2	4	4	3	300%	41%	5	-20%	-2%	
Civil Engineering	36	36	27	18	27	28	22	30	24	21	25	-25%	-7%	27	-42%	-6%	
Communication	17	20	16	14	14	11	11	9	11	11	11	0%	0%	13	-35%	-5%	
Communication Sci. and Disorders	41	42	37	34	32	33	32	32	31	35	33	6%	1%	35	-15%	-2%	
Computer Engineering	3	5	4	6	6	7	6	6	5	6	6	-14%	-4%	5	100%	8%	
Computer Science	3	5	5	6	6	4	3	3	1	3	3	-25%	-7%	4	0%	0%	
Counselor Education	72	72	62	41	47	29	16	4	--	--	--	--	--	--	--	--	
Earth Sciences	14	18	20	16	15	13	17	20	21	13	17	0%	0%	17	-7%	-1%	
Ecology & Environmental Sciences	27	30	22	18	17	16	18	21	20	27	20	69%	14%	22	0%	0%	
Economics	6	4	6	9	12	18	9	14	16	9	13	-50%	-16%	10	50%	5%	
Educational Leadership	58	45	43	33	28	24	45	37	38	61	41	154%	26%	41	5%	1%	
Electrical Engineering	11	11	9	5	6	13	10	8	5	4	8	-69%	-26%	8	-64%	-11%	
Elem Ed (Curr, Assmt and Instr.)	21	15	21	19	22	28	25	22	27	36	28	29%	6%	24	71%	6%	
Elementary Education	14	3	2	0	0	0	0	0	0	0	--	--	--	2	-100%	-100%	
Engineering Physics	2	2	2	2	2	2	2	4	3	2	3	0%	0%	2	0%	0%	
English	31	28	29	28	28	29	31	27	23	22	26	-24%	-7%	28	-29%	-4%	
Entomology	1	1	4	4	4	2	3	5	4	4	4	100%	19%	--	--	--	
Financial Economics	3	5	3	3	1	1	1	3	4	2	2	100%	19%	3	-33%	-4%	
Food Science & Human Nutrition	28	28	33	33	26	31	34	34	34	28	32	-10%	-3%	31	0%	0%	
Forest Resources	20	23	16	15	20	21	21	15	18	19	19	-10%	-2%	19	-5%	-1%	
Forestry	7	9	11	10	12	8	4	5	14	18	10	125%	22%	10	157%	11%	
French	4	5	6	3	3	4	3	4	4	3	4	-25%	-7%	4	-25%	-3%	
Global Policy	5	13	19	24	17	26	32	20	16	30	25	15%	4%	--	--	--	
History	30	26	27	16	10	8	7	13	12	12	10	50%	11%	16	-60%	-10%	
Horticulture	3	2	1	1	1	1	1	1	0	0	1	-100%	-100%	1	-100%	-100%	
Human Development	18	13	11	9	11	8	7	10	13	15	11	88%	17%	12	-17%	-2%	
Individualized Program	11	7	3	2	1	2	1	3	6	8	4	300%	41%	4	-27%	-3%	
Information Systems	3	6	10	12	8	12	16	10	4	13	11	8%	2%	9	333%	18%	
Instructional Technology	24	20	26	23	19	15	15	28	39	54	30	260%	38%	26	125%	9%	
Interdisciplinary Studies (MA) (Liberal Studies)	21	24	29	25	19	12	16	16	20	23	17	92%	18%	21	10%	1%	
Intermedia	31	36	38	37	28	25	22	32	25	26	26	4%	1%	30	-16%	-2%	
Kinesiology & Physical Education	14	12	14	19	18	17	14	11	11	10	13	-41%	-12%	14	-29%	-4%	
Literacy Education	48	50	33	41	34	29	50	47	62	63	50	117%	21%	46	31%	3%	
Marine Bio	2	2	1	4	4	2	2	0	0	0	1	-100%	-100%	2	-100%	-100%	
Marine Biology	22	26	23	20	20	21	23	16	19	26	21	24%	5%	22	18%	2%	
Marine Policy	9	11	11	10	7	9	11	9	9	9	9	0%	0%	10	0%	0%	
Master of Business Administration	66	60	43	41	37	45	61	67	82	106	72	136%	24%	61	61%	5%	
Master of Science in Teaching	18	20	25	20	25	29	23	23	20	16	22	-45%	-14%	22	-11%	-1%	

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Mathematics	11	14	14	15	15	13	10	12	11	11	11	-15%	-4%	13	0%	0%
Mechanical Engineering	10	16	10	13	8	12	19	23	26	27	21	125%	22%	16	170%	12%
Microbiology	5	3	7	4	5	4	3	5	5	8	5	100%	19%	5	60%	5%
Music Conducting	9	4	2	0	0	0	0	--	--	--	--	--	--	--	--	--
Music Education	1	2	0	2	3	3	3	2	2	3	3	0%	0%	2	--	5%
Music Performance	5	5	6	6	5	7	7	5	5	4	6	-43%	-13%	6	-20%	-2%
Nursing	17	23	20	22	25	14	22	36	41	42	31	200%	32%	26	147%	11%
Oceanography	12	11	11	9	5	7	10	4	5	3	6	-57%	-19%	8	-75%	-14%
Physics	7	6	4	6	7	6	6	3	2	4	4	-33%	-10%	5	-43%	-6%
Plant, Soil, & Environ. Sci.	5	7	8	7	5	5	7	7	7	3	6	-40%	-12%	6	-40%	-6%
Professional Science Master's	0	0	0	6	17	22	26	29	28	30	27	36%	8%	--	--	--
Psychology	5	4	1	0	1	5	5	3	4	2	4	-60%	-20%	3	-60%	-10%
Public Administration	33	22	2	--	--	--	--	--	--	--	--	--	--	--	--	--
Quaternary & Climate Studies	10	7	8	11	11	9	12	9	11	6	9	-33%	-10%	9	-40%	-6%
Resource Economics & Policy	15	9	10	8	8	7	12	6	5	4	7	-43%	-13%	8	-73%	-14%
Science Education	5	4	4	3	1	2	0	0	0	0	0	-100%	-100%	2	-100%	-100%
Secondary Ed (Curr Assmt and Inst.)	7	7	10	6	12	14	13	20	23	19	18	36%	8%	13	171%	12%
Secondary Education	13	11	15	11	1	0	0	0	6	14	4	--	--	7	8%	1%
Social Studies Education	1	1	2	3	1	1	1	1	0	0	1	-100%	-100%	1	-100%	-100%
Social Work	124	112	114	111	109	114	113	123	127	127	121	11%	3%	117	2%	0%
Spanish	2	3	2	4	8	5	0	2	4	3	3	-40%	-12%	--	--	--
Spatial Information Sci. & Eng.	9	8	6	5	5	9	7	4	4	4	6	-56%	-18%	6	-56%	-9%
Special Education	59	57	64	40	32	38	69	72	97	90	73	137%	24%	62	53%	5%
Spatial Informatics	-	-	-	-	-	-	-	-	-	1	--	--	--	--	--	--
Student Dev. In Higher Educ.	20	25	19	13	26	29	25	26	34	35	30	21%	5%	25	75%	6%
Wildlife Conservation	0	2	6	3	2	3	2	3	1	3	2	0%	0%	--	--	--
Wildlife Ecology	12	9	9	8	11	10	8	6	11	10	9	0%	0%	9	-17%	-2%
Zoology	3	3	4	5	5	5	7	6	6	6	6	20%	5%	5	100%	8%
<b>Certificate of Advanced Study/Education Specialist</b>																
Counselor Education	9	7	9	12	11	3	4	3	0	0	2	-100%	-100%	6	-100%	-100%
Educational Leadership	28	34	28	40	34	24	21	9	6	29	18	21%	5%	25	4%	0%
Elem Ed (Curr, Assmt and Instr.)	0	1	0	0	0	1	1	2	2	3	--	--	--	--	--	--
Higher Education	0	0	1	1	0	0	0	0	0	0	--	--	--	--	--	--
Individualized Program	13	11	7	3	0	2	5	1	4	4	--	--	--	5	-69%	-12%
Instructional Technology	--	--	--	--	--	--	--	--	2	10	--	--	--	--	--	--
Literacy Education	25	24	13	15	13	7	12	16	10	10	11	43%	9%	15	-60%	-10%
Nursing	2	3	1	0	0	1	2	0	0	1	--	--	--	1	-50%	-7%
Science Education	1	0	0	0	0	0	0	0	0	0	--	--	--	--	--	--
Secondary Ed (Curr Assmt and Inst.)	0	1	1	0	1	0	2	3	2	3	2	--	--	--	--	--
Secondary Education	0	1	0	0	0	0	0	0	0	0	--	--	--	--	--	--
Special Education	4	6	5	8	6	4	6	3	4	4	4	0%	0%	5	0%	0%

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<b>Doctoral</b>																
Anthropology & Environmental Policy	0	0	5	3	6	8	8	8	9	12	9	50%	11%	--	--	--
Aquaculture and Aquatic Resources	--	--	--	--	--	--	1	2	1	1	--	--	--	--	--	--
Biochemistry & Molecular Biology	21	19	15	9	12	9	9	7	5	7	7	-22%	-6%	11	-67%	-11%
Biological Sciences	12	12	8	9	8	5	3	2	3	2	3	-60%	-20%	6	-83%	-18%
Biomedical Engineering	0	0	0	0	4	5	5	7	7	7	6	40%	9%	--	--	--
Biomedical Sciences	24	30	33	33	27	36	35	38	37	41	37	14%	3%	33	71%	6%
Chemical Engineering	13	13	10	10	13	8	8	7	8	10	8	25%	6%	10	-23%	-3%
Chemistry	20	18	17	17	16	22	31	36	34	32	31	45%	10%	24	60%	5%
Civil Engineering	7	6	9	10	11	17	16	15	16	18	16	6%	1%	13	157%	11%
Communication	0	0	0	0	3	6	7	6	7	8	7	33%	7%	--	--	--
Computer Science	11	7	6	6	3	5	5	4	6	7	5	40%	9%	6	-36%	-5%
Counselor Education (EdD)	17	9	2	1	0	0	0	0	0	0	--	--	--	3	-100%	-100%
Earth Sciences	17	15	16	13	15	14	19	18	18	17	17	21%	5%	16	0%	0%
Ecology & Environmental Sciences	25	24	25	34	32	32	33	44	45	49	41	53%	11%	34	96%	8%
Education PhD Programs	0	0	45	45	38	37	49	45	51	48	46	30%	7%	--	--	--
Counselor Education	0	0	7	5	4	3	2	2	0	0	1	-100%	-100%	--	--	--
Ed Leadership	0	0	8	8	7	7	11	12	9	6	9	-14%	-4%	--	--	--
Higher Education	0	0	11	14	12	14	14	10	17	17	14	21%	5%	--	--	--
Literacy Education	0	0	12	11	7	6	12	9	9	6	8	0%	0%	--	--	--
Prevention & Intervention Studies	0	0	7	7	7	6	8	10	12	12	10	100%	19%	--	--	--
STEM Education	0	0	0	0	1	1	2	2	3	4	2	300%	41%	--	--	--
Educational Leadership (EdD)	17	20	16	8	5	6	4	3	13	9	7	50%	11%	10	-47%	-7%
Electrical & Computer Engineering	18	20	14	12	11	9	6	4	3	4	5	-56%	-18%	10	-78%	-15%
Food & Nutrition Sciences	10	12	8	11	9	10	10	12	10	12	11	20%	5%	10	20%	2%
Forest Resources	20	20	17	19	15	15	19	19	17	21	18	40%	9%	18	5%	1%
Higher Educational Leadership (EdD)	18	17	4	3	0	2	2	1	1	1	--	--	--	5	-94%	-27%
History	29	27	30	37	35	35	29	27	29	21	28	-40%	-12%	30	-28%	-4%
Individualized Program (EdD)	6	3	3	1	0	1	1	1	1	0	--	--	--	2	-100%	-100%
Interdisciplinary Studies (PhD)	47	43	47	52	34	27	20	22	19	20	22	-26%	-7%	33	-57%	-9%
Literacy Education (EdD)	6	7	2	2	2	2	1	0	0	0	1	-100%	-100%	2	-100%	-100%
Marine Biology	11	13	16	11	10	15	15	13	13	14	14	-7%	-2%	13	27%	3%
Marine Bioresources	0	0	0	2	3	3	2	2	1	1	2	-67%	-24%	--	--	--
Mechanical Engineering	13	15	14	18	16	16	15	16	18	18	17	13%	3%	16	38%	4%
Microbiology	2	2	2	4	3	4	4	7	7	6	6	50%	11%	4	200%	13%
Oceanography	9	8	6	8	7	8	6	10	8	8	8	0%	0%	8	-11%	-1%
Physics	31	31	28	23	23	28	27	20	21	25	24	-11%	-3%	26	-19%	-2%
Plant Science	2	3	2	3	2	3	2	2	2	1	2	-67%	-24%	2	-50%	-7%
Psychology	34	35	34	31	30	27	20	23	23	24	23	-11%	-3%	28	-29%	-4%
Spatial Information Science & Engineering	17	17	20	15	17	12	11	10	7	12	10	0%	0%	14	-29%	-4%
Wildlife Ecology	6	6	9	11	11	11	10	10	7	7	9	-36%	-11%	9	17%	2%
Zoology	0	0	0	0	0	0	1	1	1	1	--	--	--	--	--	--

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<b>Post Baccalaureate Certificates</b>																
Aerospace Engineering	0	0	0	0	1	0	0	0	2	1	1	--	--	--	--	--
Autism Spectrum Disorders	0	0	0	0	5	6	8	7	11	8	8	33%	7%	--	--	--
Business Administration	0	0	5	4	6	9	19	19	15	28	18	211%	33%	--	--	--
Classroom Technology Integrationist	0	0	8	8	6	8	10	11	11	23	13	188%	30%	--	--	--
Digital Curation	0	0	4	6	20	20	9	8	7	11	11	-45%	-14%	--	--	--
Early Childhood Teacher	0	0	3	4	8	5	3	1	6	10	5	100%	19%	--	--	--
Educational Data Specialist	18	10	10	3	3	0	0	0	0	0	0	--	--	--	--	--
Educational Technology Coordinator	0	0	2	3	3	1	1	0	0	0	0	-100%	-100%	--	--	--
English as a Second Language	0	0	0	0	0	0	4	0	0	0	--	--	--	--	--	--
Food Science	3	0	2	4	4	2	0	0	0	0	0	-100%	-100%	--	--	--
Geographic Information Systems	4	1	3	0	1	3	5	4	6	6	5	100%	19%	3	50%	5%
Gereontology	0	0	0	4	7	4	1	4	8	4	4	0%	0%	--	--	--
Information Systems	1	0	0	0	0	0	1	0	0	16	--	--	--	--	--	--
Innovation Engineering	0	0	0	1	1	0	1	4	6	2	3	--	--	--	--	--
Innovative Communication Design	0	0	3	1	0	0	0	0	0	0	--	--	--	--	--	--
Instructional Design	--	--	--	--	--	--	2	6	8	7	--	--	--	--	--	--
Interdisciplinary Climate Studies	--	--	--	--	--	--	1	2	4	1	--	--	--	--	--	--
Interdisciplinary Disability Studies	0	0	0	1	1	1	3	7	7	4	4	300%	41%	--	--	--
Nursing Education	0	0	10	0	2	1	5	0	0	1	1	0%	0%	--	--	--
High Leverage Practices to Promote Inclusion	--	--	--	--	--	--	--	--	--	2	--	--	--	--	--	--
Response to Intervention	0	0	5	6	8	6	8	11	8	17	10	183%	30%	--	--	--
Surveying Engineering	--	--	--	--	--	--	--	--	1	6	4	--	--	--	--	--
<b>Non-Degree</b>																
Bridge-Year Graduate	--	--	--	--	--	6	1	0	0	0	--	--	--	--	--	--
Visiting Graduate Student	4	3	2	0	0	0	0	2	1	0	--	--	--	1	-100%	-100%
Nondegree Graduate	74	63	65	61	44	41	68	48	43	51	50	24%	6%	56	-31%	-4%
Nondegree Education Graduate	499	504	400	468	435	111	263	341	322	227	253	105%	20%	357	-55%	-8%
Pathways Graduate	--	--	--	--	2	3	--	--	--	--	--	--	--	--	--	--